



WISE BOYS & WISE MEN

Sanford Hinden

Wise Boys & Wise Men Program



**President
Franklin Roosevelt said:**

**“Democracy
cannot succeed
unless
those who
express their choice
are prepared
to choose wisely.
The real safeguard of
democracy, therefore,
is education.”**

- 1. What Is Happening to Boys & Men**
- 2. Understanding Values**
- 3. Understanding Feelings**
- 4. Understanding Needs**
- 5. Communicating Our Values, Feelings & Needs**
- 6. Education for Boys & Men**
- 7. Wise Boys & Wise Men**

1

What
Is Happening
to Boys & Men

What Is Happening To Men



- Men cause most of the problems in the world.
- Close to 90% of incarcerated people in the United States are men.
- Men really need help with psychosocial bonding, mental health, addictions, work, relationships, and family.
- If they don't have legal work, they get into trouble with burglary, theft, fraud, selling drugs and guns, sex trafficking, migrant smuggling, hijacking, piracy, kidnapping, militias, terrorism, and now money laundering, Internet scamming, and cyber-hacking.
- This has been ignored in the work to help girls and women.
- It comes back to hurt girls, women, families, communities, and society through more disconnected and unreliable men, gangs, organized crime, and violence.

Relationships



- Many people are not in healthy, loving relationships.
- There is a lot of emotional frustration, loneliness, and anger.
- It takes a lot of work to form and sustain a healthy, loving relationship.
- Both people in a relationship must be committed to authentic, compassionate, caring, and meaningful communication to address their feelings and needs.

- A materialistic and addictive culture creates images of great wealth as highly important, which then can become the goal for people.
- Women naturally seek the most prosperous, successful men for resources for their children.
- Many men may then feel rejected (INCELS Involuntary Celibates, MGTOWs Men Going Their Own Way).
- Men may feel they are left with pornography for sexual satisfaction, which can then breed isolation.
- There is a lot of violence in pornography, that children and teenagers see.
- Some young men may not be socially engaged in a constructive way.
- Older men can become disconnected, angry, and resentful.
- Some men may then take to conspiracy theories, guns, militias, and/or political “gangs”.

Mating Preferences & Choices

Being More Educated and Earning More Increases Romantic Interest

April 5 2022

Andrew Thomas

Swansea University

What People Look For In A Mate

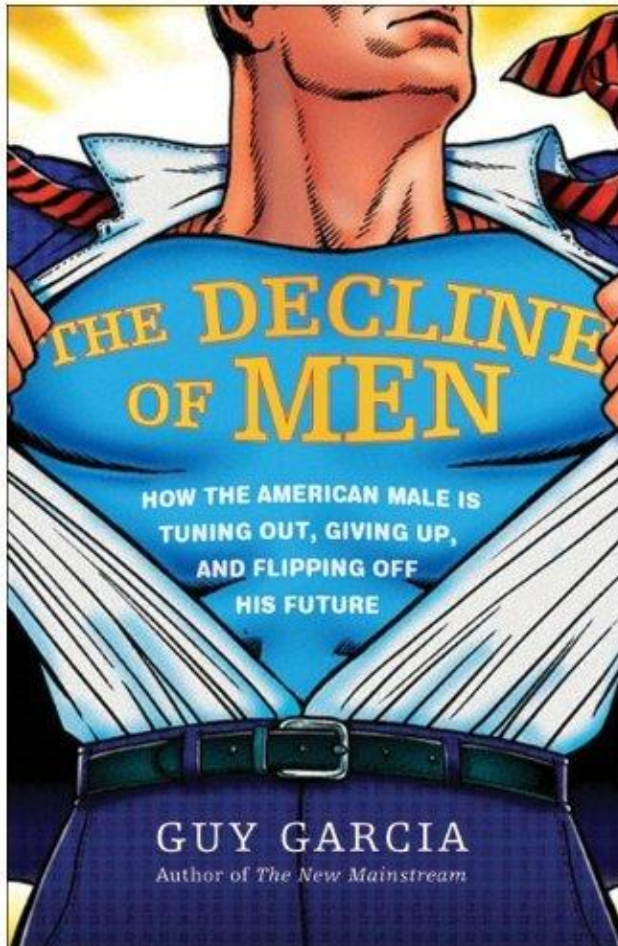
- Wealth
- Health
- Education
- Intelligence
- Attractiveness
- Honesty
- Kindness-Caring
- Interests

- Studies have shown that women are more attracted to wealthy men than they are men with average incomes.
- Men with high incomes and good jobs are 3.5 times more likely to attract women.
- Humans appear to have a preference for money and wealth in a partner because these things act as modern cues of a more general trait: the ability to secure resources like food, shelter, tools, and protection.
- Perhaps women would go for looks over resources if they didn't have to worry about the economic consequences of their mating choices.

The Decline of Men

Sarah

Goodreads book review



- Guy Garcia's "The Decline of Men" should be essential reading for everyone, not just men. If you've ever been pissed off at the way ads depict men as bumbling idiot bank machines, this book is for you.
- Being a feminist is something I'm very proud of, but believing in and fighting for equality doesn't mean ignoring the needs of half the population (the exact reason we had to take up the fight in the first place).
- In fact, what I think I loved most about this book is that it's not anti-woman, or even pro-men, it's pro-PEOPLE. Society cannot flourish and progress unless we've all got each other's backs, regardless of gender.
- It's high time we stopped punishing each other for doing exactly what was asked of us (a strong woman? What a bitch! A sensitive man? What a sissy!) and realize that these rigid rules and expectations hurt everyone and only move the mission backward.
- I take my hat off to Guy Garcia for helping me to better understand my father, my brother, my husband, my friends.
- We no longer live in a world where we stand idly by while our daughters are told they are less than, so let's not allow that for our sons, either.
- Man's fight is woman's fight, and vice versa.

Crisis Facing Men

The Social And Economic Crisis Facing Men In America

September 27, 2021
WBUR On Point

- The relative decline of men actually reflects women attaining more education.
- In almost every industrialized country, women are about 30% more likely to get a college degree than men.
- Historically, girls always did better than boys through primary and secondary school. And then boys went on to college, and women did not. It is important to understand it is not all just men declining. Women are rising, and that's good news.
 - It matters because we care about the welfare of all individuals.
 - It matters because it affects the people they would partner with, their potential spouses.
 - It affects their children.
 - It affects the level of crime incarceration.
 - It affects the tax base.
 - It affects our ability to grow and innovate in all kinds of ways.
- We are in this together. And the low rates of success of a big chunk of the population affect all of us. We should also be additionally concerned because this problem has gotten more pronounced over time.
- The employment prospects of less educated men, particularly less educated African American men have just gone south. That is just problematic on so many levels.
- You should be concerned about their potential spouses or partners and the children they will have. They can be disadvantaged by the choices of their parents.

What Happens to Boys & Men

Ages	Issues	Needs
0-5	Culture of Violence in media and games	Culture of Curiosity, Creativity, Peace & Wisdom
5-10	Lack of empathy and compassion Mistrust School difficulties, lowering of self-esteem	Being treated with kindness Nurturing relationships; trust in positive people Tutoring in needed subjects
10-15	Lack of interpersonal communication skills Being bullied or bullying	Opportunities to learn interpersonal communications skills; build resilience and work skills; develop positive living principles
15-20	Meaninglessness, confusion; drug sales in the community; addictions start to form to alleviate emotional pain	Sensemaking. Life-enhancing opportunities to learn about wisdom, wellbeing, and how to help the community and the world
20-30	Men become isolated and involved with unhealthy people, activities, addictions;	Career counseling, involvement in community, recovery from addictions
30-40	Some men are unable to have stable career, relationships, housing, family Brutalist, merciless worldview	Counseling, community involvement, career development
40-50	Alienation, drawn into angry causes, rage	Midlife clarification of meaning and purpose
50-60+	Cynical, sarcastic, negative, numbness	Meaningful living, wisdom, wellbeing, mentoring

Psychosocial Bonding



Hurt & Unhealthy Men	Healed & Healthy Men
Lost, Meaningless, Disillusioned, Ruthless Worldview	Understanding, Explanations, Meaning, Purpose, Positive Values, Principles
Mistrusting, Lonely, Alienated, Numb	Nurturing Relationships Belonging, Healthy Friends
Shameful, Self-Hating, Helplessness	Self-Empathy, Self-Appreciation, Resilience, Agency
Addictive Behavior	Inspired, Motivated
Cynical, Angry, Resentful, Rageful	Constructive Expression, Community Participation
Involved in Hate Groups, Gangs Aggressive, Violent, Crime, Corruption	Growing Wisdom & Wellbeing

2

Understanding Values

Far Left	Progressives	Liberals	Centrists Moderates	Conservatives	Libertarians	Far Right
Anarchists	Peace		Status Quo			Dictators
No Government	Social Democrats	Women's Rights	Women's Rights	Business Class		Authoritarians
Localists	Worker Cooperatives	LBTGQ+	Consumer Culture	Low Taxes		Brutalists
Intentional Communities	Wellbeing Economy	Equal Rights	Fantasy & Fandom	Small Government	Radical Business Deregulation	Dominators
Creative Protopians	Doughnut Economics	Gender Rights	Fashionistas	Orthodox Fundamental Religions		Bullies
Eco- Civilization	Regeneritists	Black Lives Matter	Foodies			White Nationalists
Flourishing Cities	Gun Control	Gun Regulation	Entertainment Gamers	Anti- Abortion		Secessionists
Coliving			Sports Fanatics			Racists
			Gamblers			Anti- Immigration
			Addictions			Oligarchs
						Gun Culture
						Pro-Cars
						Pro-Fossil Fuel
						High-Carbon Lifestyle

World Federalists, Others Seeking a People's Government for Earth & Humanity

WORLD POPULATION DEMOCRACY DASHBOARD

FULL
DEMOCRACIES

WISDOM WELLBEING WISOCRACY FUNDING PEOPLE, SOCIETY, NATURE	↓	FLAWED DEMOCRACIES	HYBRID REGIMES	AUTHORITARIAN REGIMES	TOTALITARIAN CONTROL
	6.4 %	39.3 %	17.2 %	37.1 %	

45.7%



54.3%

3

Understanding Feelings

Feeling	Meaning of the Feeling	Positive Actions I Can Take
Sadness	I lost something I value	I give myself self-compassion and self-kindness
Fear	There is real or imagined danger	I take wise action to create safety
Anger	I am not being treated the way I wish	I act on my likes and preferences; how I want to be treated
Resentment	I am replaying the anger, over and over again	I take positive action to create what I would prefer and like
Envy	Someone has something I would like	I seek what I value, need, prefer, like
Guilt, Shame	I need to take action on my values	I take action on my values and feel-good esteemable acts
Regret	I didn't do what I would like to do	I invest time and effort in what I value, need, prefer and like
Disgust	I don't want to associate with something dysfunctional	I focus on the positive, and take action on my values
Peace	I am thinking positively and taking positive action	I keep taking good care of myself
Love	I trust and greatly appreciate this being, process or thing	I can enjoy and help this being, process or thing
Happiness	Something is going the way I wish	I keep taking action in the direction of my values

*Your
Feelings
when
Your
Needs
ARE
MET*

AFFECTIONATE

compassionate
friendly
loving
open-hearted
sympathetic
tender
warm

ENGAGED

absorbed
alert
curious
engrossed
enchanted
entranced
fascinated
interested
intrigued
involved
spellbound
stimulated

CONFIDENT

empowered
open
proud
safe
secure

EXCITED

amazed
animated
ardent
aroused
astonished
dazzled
eager
energetic
enthusiastic
giddy
invigorated
lively
passionate
surprised
vibrant

INSPIRED

amazed
awed
wonder

JOYFUL

amused
delighted
glad
happy
jubilant
pleased
tickled

HOPEFUL

expectant
encouraged
optimistic

PEACEFUL

calm
clear-headed
comfortable
centered
content
equanimous
fulfilled
mellow
quiet
relaxed
relieved
satisfied
serene
still
tranquil
trusting

REFRESHED

enlivened
rejuvenated
renewed
rested
restored
revived

EXHILARATED

blissful
ecstatic
elated
enthralled
exuberant
radiant
rapturous
thrilled

GRATEFUL

appreciative
moved
thankful
touched

*Your
Feelings
when
Your
Needs
ARE
NOT
MET*

AFRAID

apprehensive
dread
foreboding
frightened
mistrustful
panicked
petrified
scared
suspicious
terrified
wary
worried

ANNOYED

aggravated
dismayed
disgruntled
displeased
exasperated
frustrated
impatient
irritated
irked

ANGRY

enraged
furious
incensed
indignant
irate
livid
outraged
resentful

AVERSION

animosity
appalled
contempt
disgusted
dislike
hate
horrified
hostile
repulsed

EMBARRASSED

ashamed
flustered
guilty
mortified
self-conscious

DISCONNECTED

alienated
aloof
apathetic
bored
cold
detached
distant
distracted
indifferent
numb
removed
uninterested
withdrawn

CONFUSED

ambivalent
baffled
bewildered
dazed
hesitant
lost
mystified
perplexed
puzzled
torn

DISQUIET

agitated
alarmed
discombobulated
disconcerted
disturbed
perturbed
rattled
restless
shocked
startled
surprised
troubled
turbulent
turmoil
uncomfortable
uneasy
unnerved
unsettled
upset

TENSE

anxious
cranky
distressed
distraught
edgy
fidgety
frazzled
irritable
jittery
nervous
overwhelmed
restless
stressed out

YEARNING

envious
jealous
longing
nostalgic
pining
wistful

VULNERABLE

fragile
guarded
helpless
insecure
leery
reserved
sensitive
shaky

SAD

depressed
dejected
despair
despondent
disappointed
discouraged
disheartened
forlorn
gloomy
heavy-hearted
hopeless
melancholy
unhappy
wretched

4

Understanding Needs

Human Needs

Needs are not hierarchical beyond basic sustenance.

Lack of needs satisfaction creates emotional and social conflict.

Transcendence & Generative Needs



Communion, ease, harmony, leisure, reflection, imagination, inspiration, Oneness with Creation-Universe, Sun, Earth, Ancestors, Future Generations, Care for Earth

Self-Actualization Needs

Purposeful effort to develop and use one's talents and potentials

Meaning, purpose, expression, explanations, understanding, education, creativity, freedom, direction, intellectual & aesthetic fulfillment

Esteem Needs

Healthy identity, self-respect, self-esteem, self-appreciation, respect from others, achievement, mastery



Love & Belonging Needs

Nurturing relationships, compassion, empathy, acceptance, appreciation, affection, cooperation, communication, closeness, companionship, consideration, inclusion, friendship, intimacy, family, mutuality, a sense of connection, participation, community, happiness

Safety Needs

Peace, trust, stability, personal security, protection, employment, resources, healthy environment



Physical Needs

Sustenance, movement, air, water, food, shelter, health, sleep, clothing, touch, pleasure, reproduction

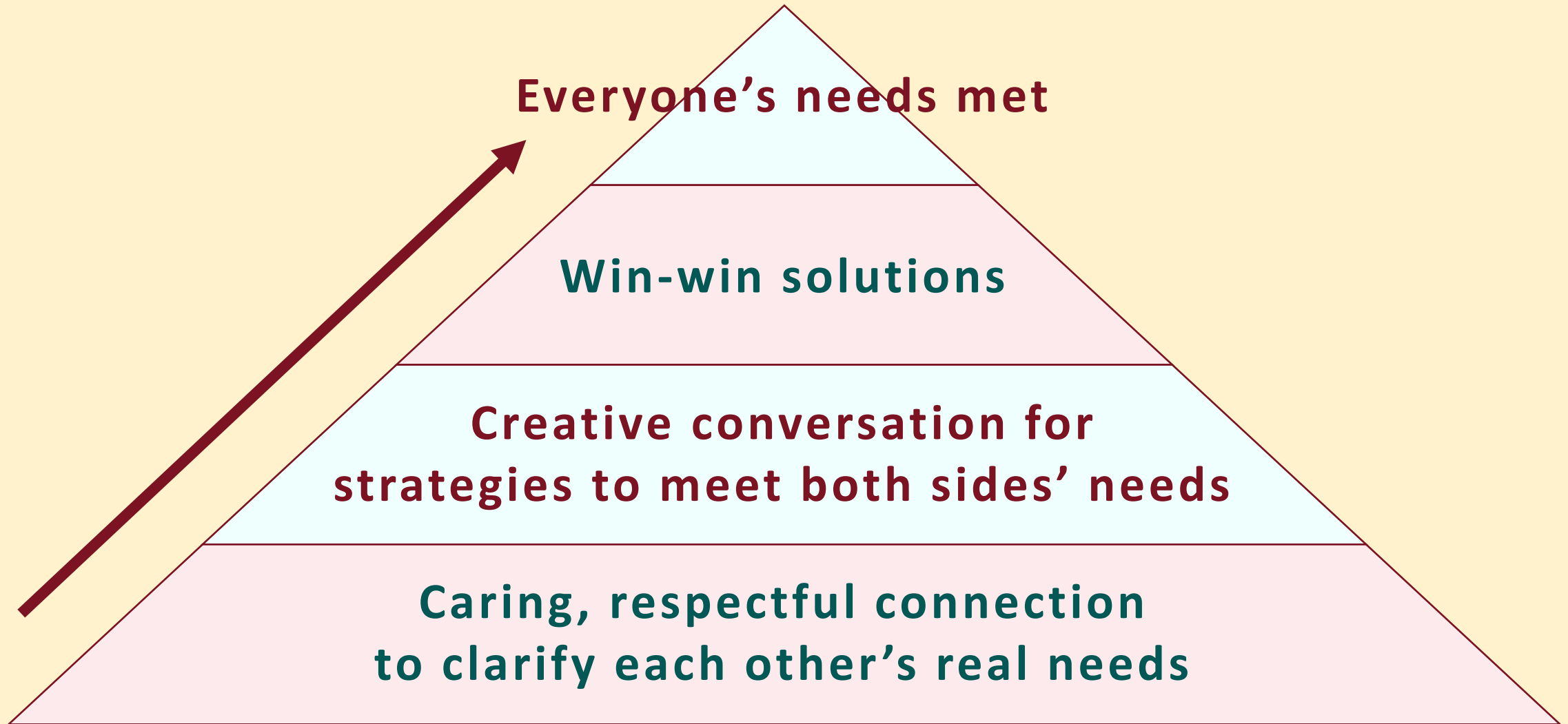
Max-Neef's Need Satisfiers – Ways of Meeting Needs

<p>Violators</p>	<ul style="list-style-type: none"> • Claim to be satisfying a need, yet in fact make it more difficult to satisfy a need. 	<ul style="list-style-type: none"> • Arms race • Drinks that cause dehydration
<p>Pseudo Satisfiers</p>	<ul style="list-style-type: none"> • Claim to be satisfying a need, yet in fact have little to no effect on really meeting such a need. 	<ul style="list-style-type: none"> • Some toys • Glamour or lifestyle accessories for self-esteem
<p>Inhibiting Satisfiers</p>	<ul style="list-style-type: none"> • Over-satisfy a given need, while seriously inhibiting the possibility of satisfaction of other needs. 	<ul style="list-style-type: none"> • Dictatorship • Addictions, consumerism • Junk media, junk food • Overprotective parent • Permissive parent
<p>Singular Satisfiers</p>	<ul style="list-style-type: none"> • Satisfies one need only. • Neutral to the satisfaction of other needs. 	<ul style="list-style-type: none"> • Poorly designed housing programs
<p>Synergistic Satisfiers</p>	<ul style="list-style-type: none"> • Satisfies a given need, while simultaneously contributing to the satisfaction of other needs. 	<ul style="list-style-type: none"> • Democratic community • Nutritional food • Coliving arrangements

5

Communicating
Our
Values, Feelings & Needs

Conflict Resolution



Emotional & Social Skills

Children, teens, and adults need to learn emotional and social skills of how to help each other



- 1. How to be compassionate and kind to yourself and others.**
- 2. How to be considerate of each other in daily life.**
- 3. How to have a good sense of humor.**
- 4. How to have a conversation.**
- 5. How to have a difficult conversation.**
- 6. How to sit with someone who is suffering and have a good conversation.**
- 7. How to ask for what you need respectfully.**
- 8. How to disagree respectfully.**
- 9. How to ask for forgiveness and make amends.**

Passive	Aggressive	Assertive
Self-putdowns	Authoritarian	Kind and firm
Devaluing self	Self-aggrandizement	Empathy, compassion for self & others
Self-sacrificing	Extreme self-sufficiency, lack of relationships	Healthy relationships
People-pleasing	Neglect, not interested in feelings & needs of others	Balances own feelings and needs and feeling and needs of others
Caretaking at own expense	Entitlement rage	Healthy self-care
Overprotective, helicopter parent	Defensive in failure	Appropriate risk-taking
Leniency, permissive	Non-reflective, not learning from mistakes	Reflective, resiliency, grit, learns from mistakes
Over-valuing others' accomplishments	Undervaluing others' accomplishments	Proportional praise, gives earned praise and useful feedback
Lack of healthy boundaries	Overrunning boundaries, abuse, harshness, harming, mistreatment,	Sets and maintains healthy boundaries
Vulnerable narcissism	Grandiose narcissism	Healthy self-regard

Compassionate Communication

1.

OBSERVATION

I see, hear, notice...

2.

FEELINGS

I feel...

3.

VALUES AND NEEDS

Because I value...

I need...

4.

REASONABLE REQUEST

Would you be willing to... ?

The S.H.A.R.E. Communication Model

STOP

- Stop the conversation to gain calmness, centeredness, and detachment from the conflict.
- Stop to help others switch from lower-mind (conflict and confusion) to higher-mind (clarity, understanding, and inner wisdom).

HELP

- Help develop an environment for support, teamwork, and win/win solutions.
- Help people switch from a competitive mindset to a collaborative attitude.

ASK

- Ask questions to better understand the facts, feelings, values, needs, concerns, preferences, and ideas.
- Ask questions to fill in the missing information.
- Ask questions to picture what we can do together.

RISK

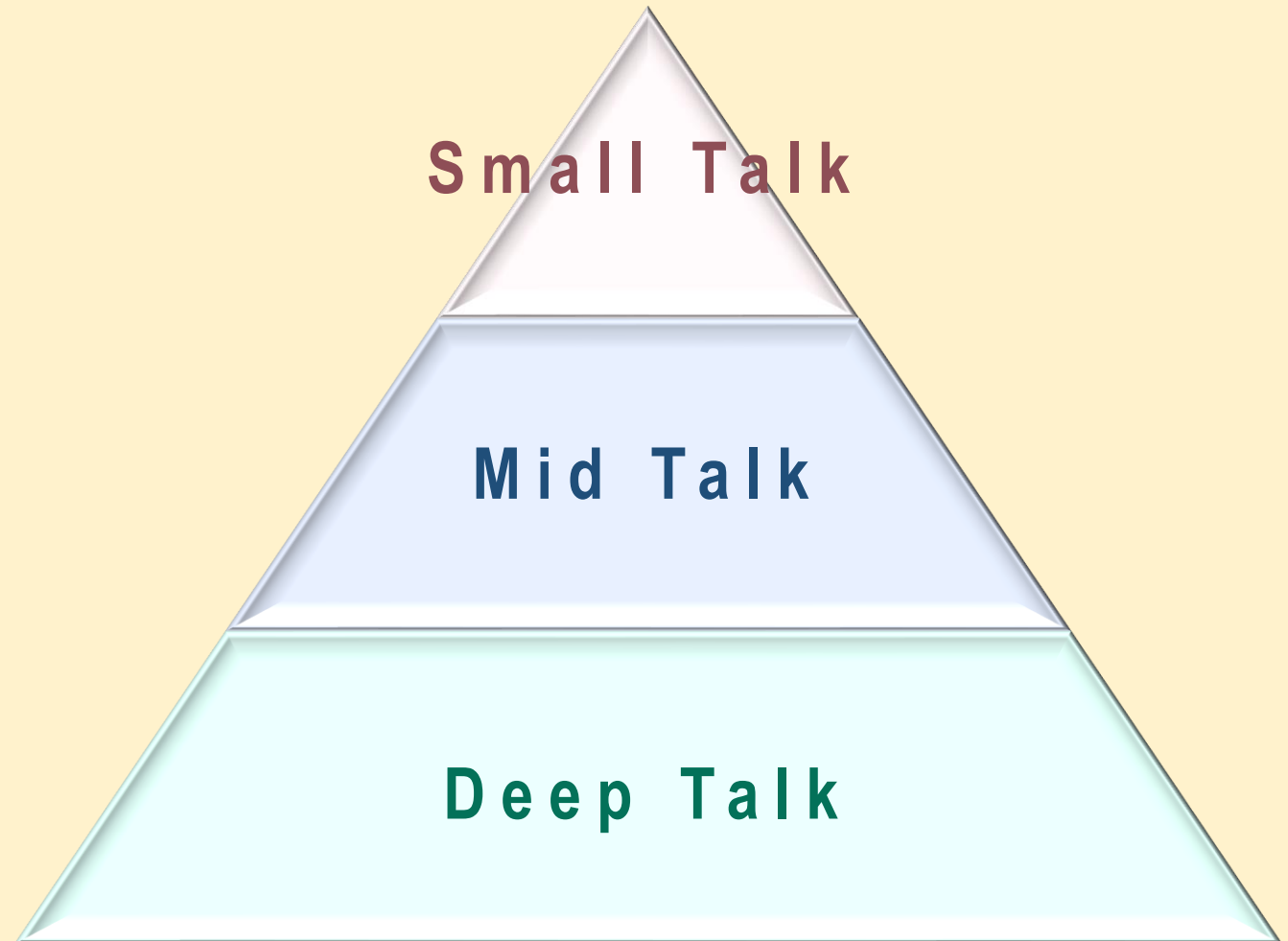
- Risk is the shifting point that opens a door to developing opportunities and dialogue about others' ideas.
- Risk presents new ideas and options.
- Risk taking actions to create a bigger future together.

EXPLORE

- Explore ways to create collaborative results.
- Explore a new level of collaborative solutions not available on our own.
- Explore to set goals and measurable action steps.

Have Meaningful Conversation With People Who Really Care About You

1. You can choose to make small-talk, medium-talk or deeper-talk.
2. You can learn to have deeper, more meaningful conversation.
3. To create a healthy, loving relationship with a person who cares about the real you, you need to have deeper conversations.



SMALL TALK

Weather
Trivia

MID TALK

Concerns
Current events
Hobbies, interests

DEEP TALK

Observations
Meaning, purpose, direction
Feelings, values, needs
Wishes, hopes, dreams
Goals, plans, priorities

**Have a more
meaningful
conversation
with family
and friends**

Ask Questions & Share What Is Real For You

Feelings

Values

Needs

Preferences

Possibilities

Aspirations

Wishes

Hopes

Dreams

Meaning

Purpose

Direction

Goals

Plans

Priorities

6

Education
for
Boys & Men

Strengthening Democracy Worldwide

FOUR PILLARS OF DEMOCRACY

EQUITY

REPRESENTATION

FREEDOM

JUSTICE

DEMOCRACY EDUCATION

DEMOCRATIC INSTITUTIONS

Education

Free Media

Free & Fair Elections

Courts

Entrepreneurship

Worker-Owned Cooperatives

Unions

Education



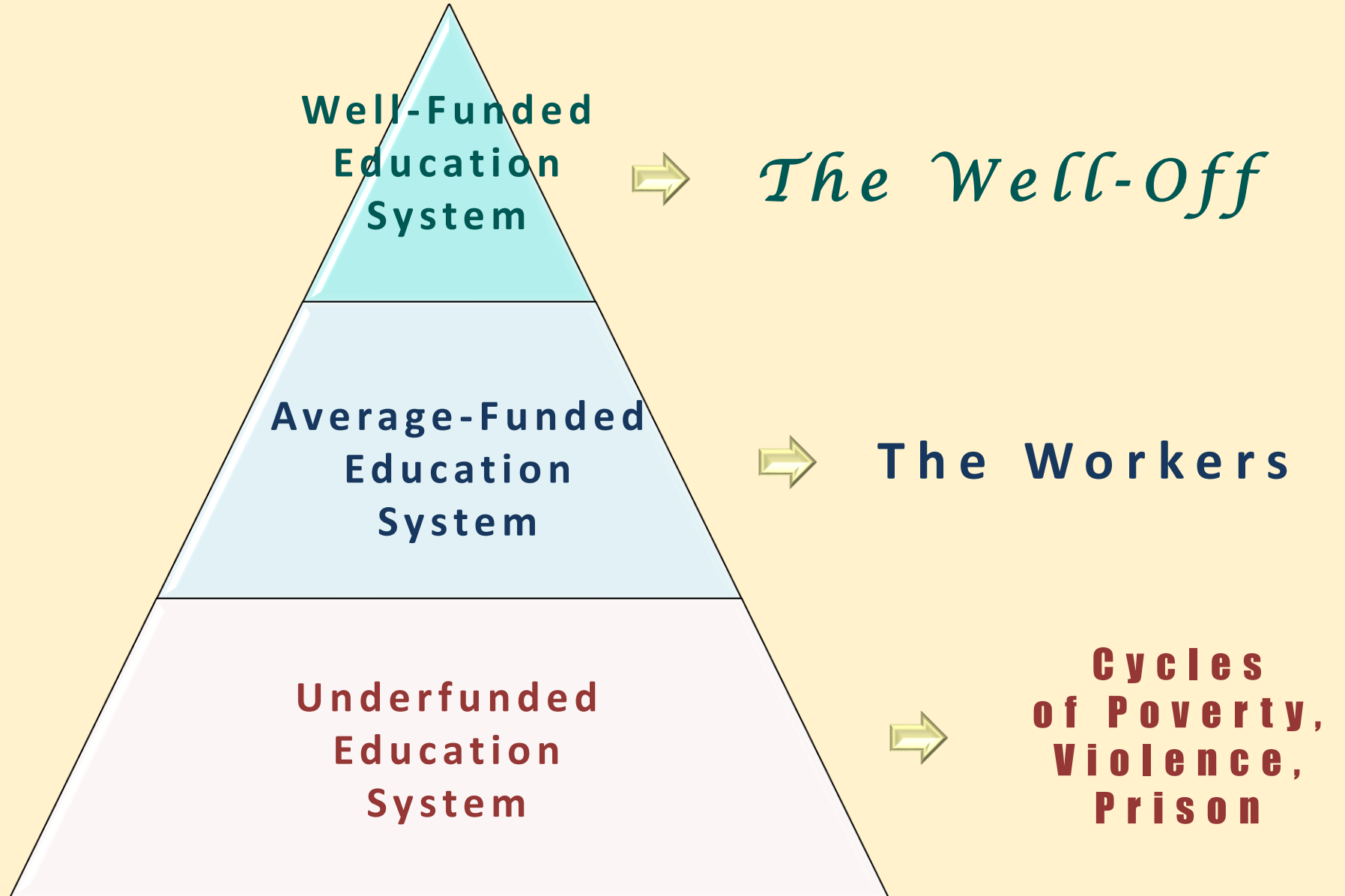
- **Children need to be guided in their schoolwork or they can easily fall behind.**
- **Many children need tutoring.**
- **Once they fall behind, it can harm their self-image.**
- **They can then feel sad about themselves.**
- **If a child feels sad about themselves, they are vulnerable to being picked on, and possibly lashing out with rage.**
- **Children can annoy each other and can then get into fights.**
- **Bullies are suffering from trauma and have a negative self-image.**
- **Hurt people, hurt people - so bullies terrorize other children.**

Three Education Systems

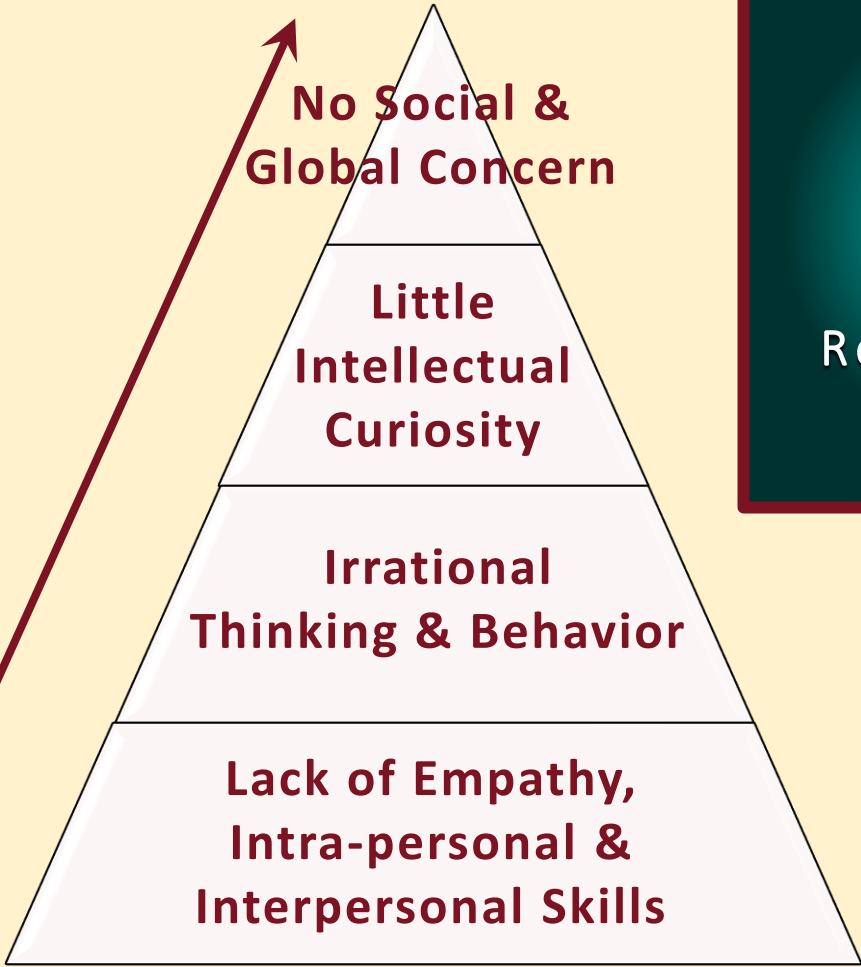
In the U.S., local public school funding is based on levels of property taxes in the community, producing three levels in quality of education.

High wealth communities can also afford private extra tutoring.

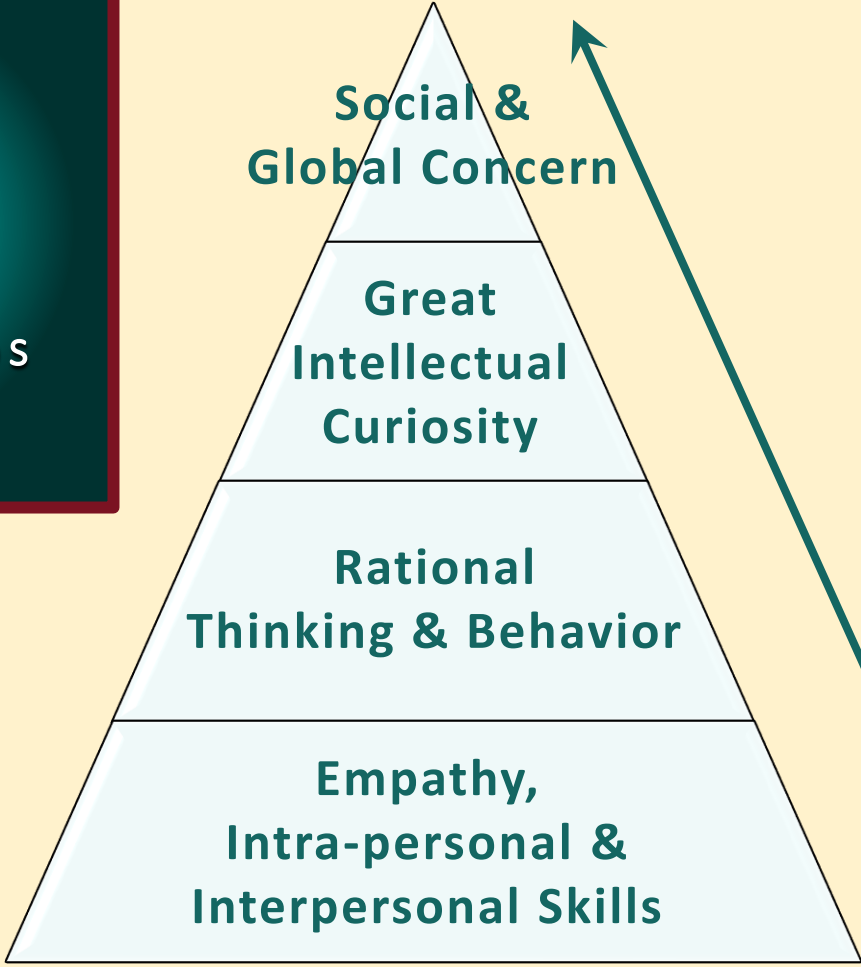
Many people in the U.S. do not receive high-quality education.



Education
& Culture
Affect
Thinking,
Relationships
& Society



Consumer Culture
Culture of Hostility
Relationship Crisis



Culture of Wellness & Wisdom
Culture of Relationships
Success Through Relationships

Mutually Assured Survival (M.A.S.) Process

Trust Building & Peace Building

Gradual Global Disarmament

through
Annual 10% Military Expenditure Reduction



Investments in Human & Social Needs

Water, Food, Energy
Health, Housing, Education
Income & work
Political voice
Networks
Peace & Justice
Gender equality
Social equity

End Fossil Fuel Subsidies

by making corporations pay costs
of health and environmental damage



Investments in Earth's Needs

remediation of
Climate change
Ocean acidification
Chemical pollution
Nitrogen & phosphorus loading
Freshwater withdrawals
Land conversion, Biodiversity loss
Air pollution, Ozone layer depletion

7

Wise Boys & Wise Men

10 Steps to Wisdom

Wisdom
is the ability
to
think and act
well

1

LEARNING LESSONS from self-reflection, past experiences, and mistakes.

2

DEVELOPING COMMON SENSE from observations, experiences, and seeking facts.

3

GAINING KNOWLEDGE throughout life. Listening to and learning from wise people.

4

CALMING AND UNDERSTANDING the meaning of emotions and any unfulfilled needs.

5

DEEPLY LISTENING to understand more and what is really going on.

6

SORTING COMPLEXITY into categories of opinions, facts, feelings, values, needs.

7

QUIETLY ACCESSING inner wisdom by asking a question.
QUIETLY LETTING the brain access memory and creative problem-solving.
QUIETLY LISTENING for an inner wise answer.

8

CREATING INSIGHTS and connecting the dots.

9

USING REASON to make considered, healthy choices.

10

TAKING ACTION to be effective, efficient and efficacious.

Unwise Unenlightened Leader Traits



1	PERSPECTIVE	Sees Earth as a resource to be used and others as competition.
2	PARADIGM	Operates within an old paradigm of Earth's exploitation and geopolitical competition for wealth and power.
3	MINDLESSNESS	Unaware of inner feelings, one's needs, and what is going on around one, driven by unconscious life traumas.
4	REFLECTIVE	Thoughtless, non-reflective, lack of awareness.
5	POWER CONTROL	Values money and power over people and nature.
6	PROCESS	Values inauthenticity, unaccountability, self-goals, win-lose.
7	IMPROVEMENT	Values self-promotion and self-aggrandizement.
8	NON-LEARNING	Doesn't continue learning, doesn't learn from mistakes.
9	NON-LISTENING	Doesn't listen well to what is said, and not said.
10	ADVISORS	Surrounded by sycophants and yes-people.
11	OPTIONS	Considers options for self-promotion and deception.
12	LIFE-HARMING	Will con, scam, lie, cheat, steal and harm to win for personal gain.

Wise Enlightened Leader Traits



1	PERSPECTIVE	Sees Earth in space and all connected in one living system.
2	PARADIGM	Recognizes for humans to continue to evolve on Earth, leaders need to operate within a new paradigm of Earth's Wellbeing.
3	MINDFULNESS	Serenely returns to mindful awareness of inner feelings, one's needs, and what is going on around one.
4	REFLECTIVE	Thoughtful, self-reflective, increasing awareness.
5	WELLBEING	Values wellbeing of people and nature.
6	PROCESS	Values authenticity, accountability, efficacy (right goals).
7	IMPROVEMENT	Values continual improvement of self and systems.
8	LEARNING	Life-long learning and learning from mistakes.
9	LISTENING	Listens well and deeply to what is said, and not said.
10	ADVISORS	Listens to thoughtful advisors.
11	OPTIONS	Considers options before making a decision.
12	LIFE-AFFIRMING	Seeks life-affirming solutions for the common good of all.

Effective, Efficient, Efficacious Governance

It is possible to be efficient and effective and not efficacious by reaching the wrong goals.

EFFICIENT	Efficiency is spending resources well.
EFFECTIVE	Effectiveness is reaching the set goals.
EFFICACIOUS	Efficacy is reaching the right goals.

Effective, Efficient, Efficacious Governance

OPENNESS & TRANSPARENCY

- Transparency is the principle of allowing those affected by administrative decisions to know about results, and the process that led to decisions.
- Government officials act openly, with citizens' knowledge of the decisions the officials are making.

INTEGRITY

- To keep the public sector working, processes, officials and workers cannot be bribed, bought, swayed, coerced, or made to do something that does not adhere to the highest standards.

ETHICS

- Effective, accountable government requires elected officials and public employees put the public interest above special interests, and act within ethical guidelines.

ACCOUNTABILITY

- In proactive government, there is an obligation and willingness to accept responsibility for one's actions.
- There is the disclosure of timely, useful public information, that empowers citizen action, and helps individuals and organizations affect positive change in their communities.

STANDARDS & SAFEGUARDS

- Through commonsense high standards and safeguards, effective government protects the health, safety, and prosperity of its populace.
- They are revised to conform to the most up-to-date scientific evidence, adopted in a timely manner, and broadly and effectively enforced.
- They ensure the quality of air and water, and the safety of food, drugs, consumer products, and workers.

EFFICACY IS SPENDING ON RIGHT NATIONAL PRIORITIES

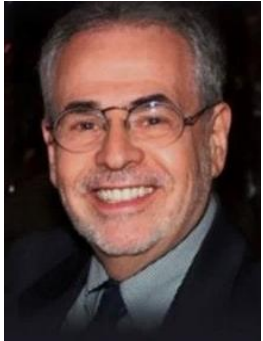
- Efficacious government invests in its people, safeguards the environment, advances opportunities for shared prosperity, and raises revenues needed to support public structures.
- Transparency in and oversight of federal spending, and long-term investments in the public infrastructure and services, ensures every person enjoys a decent quality of life, and has opportunity to succeed.

ABOUT

About

Sanford Hinden

Educator, Administrator, Organizer, Author



- Sandy Hinden works for world peace, including *mutually assured survival* that includes *ending war, making peace with nature, and developing wellness for humanity*.
- Sandy provides [programs](#) for schools, libraries, and organizations in person and on Zoom in personal development, communications and relationships, and social and global development for peace and sustainability.
- He worked locally, nationally, and globally developing organizations, projects, and programs for peace, the environment, health, human services, education, and the arts.
- He helps seniors, adults, teens, and children reach their full potential and enjoy life more.
- Sandy was director of *Community Partners for Coordinated Services for Suffolk Community Council*, and executive director of the *Dix Hills Performing Arts Center* for 14 years.
- In 2009, he wrote and published [7 Keys to Love – Opening Love’s Door to Joy & Wellbeing](#).
- In 2014, he created the *Commonwealth for Earth & Humanity*, proposing annual 10% global military reductions to be used for funding human, social, and Earth’s needs.
- Sandy currently works on [Wisocracy Lab](#) for wise democracy, wisdom, and wellbeing.
- His work uses psychology, economics, and politics to explore [Global Gang Transformation](#) and movement toward a [People’s Government for Earth & Humanity](#).

References

“Sandy's whole-systems thinking is empowering and enlightening. I would recommend any educational materials he creates as of superior value.”

Meg Rivers

Senior Production Specialist at HBO / HBO Max

Sandy Hinden is a very exceptional human being entirely devoted to a better, ideal world. I have known him for more than 30 years. He constantly inspired me for my work and efforts at the United Nations. He had ceaseless great ideas. He encouraged me to not give up. I would be so happy see him in charge of a major newspaper section on good news and happiness for the people. He would be very precious for a major philanthropic organization, especially one dealing internationally. I would support his candidacy with the highest terms.

Dr. Robert Muller (1923-2010)

Former UN Assistant Secretary General

Cofounder, UN University for Peace, Costa Rica

“Sandy is an inspirational actionist! He is not afraid to ask the tough questions and explore heartfelt responses to them. The ones that have to do with how we got into this mess as humanity, and what it’s going to take for us to get out of it. His wealth of experience and human kindness, combined with political savvy and collaborative working style, make learning with and from him an enriching experience, and always a joy.”

Alexander Laszlo

Global Systems Educator

“Sanford Hinden is one of the most humane, compassionate, loving human beings I have ever met. He speaks and acts from deep wisdom about what people need – and what the world needs now. I trust him and have learned immensely from him.”

Ronald Gross

**Founder/Director, Conversations New York
Co-chair, University Seminar on Innovation,
Columbia University**





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Sanford Hinden