

Ernest P Janzen

Academic Background

Education

PhD (Cand) – University of Toronto (Centre for the Study of Religion)
6 years (full-time)

MA – University of Manitoba (Department for the Study of Religion)
3 years (full-time)

BA Hon – University of Manitoba (Department for the Study of Religion)
2 years (full-time)

BA – University of Winnipeg (Department of Religion and Culture)
3 years (full-time)

Trinity Western College – 1 year (full-time)

Capernwray Bible School (Sweden) – 1 year (full-time)

High School Graduate

Noteworthy Academic Awards (Research Related)

Winner of the Canada-wide Graduate Student Essay Contest
The J. Douglas Ferguson Historical Research Foundation
A Numismatic Compass For The Troubled Waters Of The Apocalypse
NB: Competition open to all Canadian students in the Classics

Winner of the Canada-wide Graduate Student Essay Contest
The Joachim Jeremias Prize
Numismatic Windows Into The Social World Of The Apocalypse
NB: Competition open to all Canadian students of Religion

University Courses Instructed

I conceived, designed, researched and composed **all** materials for **all** courses:

- Syllabus with class-by-class delineation of materials covered, etc.
- Selection of textbook / assigned readings
- Composition and delivery of all lectures
- Designed all Exams (in-class Reading / Midterms / Final)
- Designed all Written Assignments (research papers, book reviews, etc.)
- Responsible for grading all assignments and/or overseeing Teaching Assistants
- Responsible for all student concerns (references, counsel, appeals, etc.)

University of Winnipeg (Department of Religion and Culture)

- 36x REL-1002-050
Exploring Religion: The World's Religions
- First Year Level
 - Two Term Course (= full year) – 30x
 - One Term Course (= ½ year) – 6x
- 9x REL-2211-050
Synoptic Gospels
- Second Year Level
 - One Term Course (= ½ year)
- 6x REL-2131-050
Apocalyptic Literature
- Second Year Level
 - One Term Course (= ½ year)
- 4x REL-2951-050
Dying, Death and the Afterlife: An Historical Investigation of World Religions
- Second Year Level
 - One Term Course (= ½ year)
- 2x REL-2701-001
World of Islam
- Second Year Level
 - One Term Course (= ½ year)

University of Toronto (Centre for the Study of Religion)

- 4x RLG 241Y
Early Christian Writings: The New Testament
- Second Year Level
 - Two Term Course (= full year)

Publications

Articles

A Numismatic Compass For The Troubled Waters Of The New Testament Apocalypse
The Picus (1993): 98-139

The Jesus Of The Apocalypse Wears The Emperor's Clothes
1994 AAR/SBL Seminar Papers: 637-657

Book Reviews

Cassidy, Richard J. *John's Gospel in New Perspective: Christology and the Realities of Roman Power*. Maryknoll, NY: Orbis Books, 1992, pp. xi + 132
Toronto Journal of Theology

Schowalter, Daniel N. *The Emperor and the Gods: Images from the time of Trajan*. Minneapolis: Fortress Press, 1992, pp.xii + 164
Toronto Journal of Theology

Hurtgen, John E. *Anti-Language in the Apocalypse of John*. Lewiston and Queenstown: Edwin Mellen Press, 1993, pp.xii + 172
Toronto Journal of Theology

Textbook Reviews for Oxford University Press

World Religions Today, Fifth Edition.

World Religions: Western Traditions (Chapter 4: Christian Traditions).

A Concise Introduction to World Religions, Second Edition.

Academic Papers Presented

Over the course of my graduate studies, 15 academic papers presented at:

- American Academy of Religion / Society of Biblical Literature Annual Meeting, Chicago
- Canadian Society of Biblical Studies (CSBS) Annual Meeting, Carleton University
- CSBS Annual Meeting, University of Prince Edward Island
- CSBS Annual Meeting, Queen's University
- CSBS Annual Meeting, Université Laval
- Classical & Medieval Numismatic Society Symposium
- University of Toronto
- McMaster University
- University of Manitoba
- University of Winnipeg

Other

In conversation with the Coordinator of the Gender & Sexuality Alliance (GSA) at a Winnipeg High School, I researched, composed and completed a PowerPoint presentation entitled *Scriptures & Sexuality: The Abrahamic Religions*

- This grew out of a need expressed by the students of the GSA to their Coordinator with the driving question being: why do the religions of Judaism, Christianity and Islam have such an aggressive bias against the LGBTQ2S+ community?
- To that end, the presentation I composed addressed what the Hebrew Bible, the Christian Bible and the Qur'an say about sexuality (etc.)
- The presentation was reviewed and approved by the Coordinator, and Principal, after which it was shared with the GSA students followed up with Q & A

As a direct result of my instruction at the University of Winnipeg, I was asked to be a guest speaker at the Sturgeon Creek Masonic Lodge

- the topic they selected for my address was the historical underpinnings of the major world religions (similarities, differences, ecumenical options, etc.)
- I addressed approximately thirty (30) members for approximately two (2) hours by way of a presentation followed up with Q & A

Other (continued)

Consulting work for the Immigrant Centre Manitoba Inc.

- I prepared a presentation to teach teachers on diversity specific to immigrants and what they will need to know to be successful in a new (Canadian) environment
- PowerPoint: *Diversity in an English as an Additional Language Classroom*
 - I provided six (6) sessions, each three (3) hours in duration addressing:
 - Language / Communication
 - Gender / Sexuality
 - Religion / Spirituality
 - Accessibility / Disability
 - Race / Culture / Family

Consulting work for a Winnipeg Church Diocese

- I prepared and implemented a Respectful Workplace Policy