

**Jack Kramer**  
**University of Mary Washington**

Jack Kramer contains multitudes. He is an award-winning teacher, exceptional scholar with an encyclopedic knowledge of Eastern European history and politics, fierce advocate for the Political Science Department, expert handler of University bureaucracy, ardent Washington Nationals fan, and much more. This makes picking out one memory to sum him up his contributions especially difficult, but I'll try . . .

I've been responsible for putting together the Department's alumni panel for the last several years where alumni share their experience and wisdom with current students. Over thirty alumni have participated on these panels in recent years. Though they all speak in different voices, they always seem to have the same advice for current students. "I wouldn't be where I was if not for Dr. Kramer." "Make sure to take courses with Dr. Kramer." "I didn't realize it at the time, but I know now that Dr. Kramer made me the writer I am today."

After the panel, Jack and his ever-generous wife Mary Lou always invite the alumni and a large number of current students to a reception at their home. Each reception has different attendees, but usually ends up the same way with students sharing their favorite Jack Kramer story. "One time in Dr. Kramer's class . . ." "I remember on the European capitals tour when Dr. Kramer . . ."

Judging from these interactions, the long-term impact of Jack's teaching and personality on students cannot be overstated.

-Emile Lester

I did not attend college the first semester of my freshman year and started as a true Freshman at Mary Wash in JAN 1971. However, I was determined to graduate with what would have been my original class of '74. As such when Class Registration Day came and we all ran to get cards for classes, etc. I knew I wanted to be a Political Science major and grabbed two 400- level classes. I think I got away with it; as most people thought I was a Junior transfer from another college. I also had decided if I did not like the 400-level classes I could not waste time with the lower level "required" courses and I would have to change my major.

I happened to get a 400-level class with soon to be "Dr. Kramer". I would watch and listen as he paced the wooden floors and taught us about many political theorists as well as address political issues of the past and present. At that time I was a bit intimidated by him as well as my fellow students in the class; all juniors and seniors. With his beard, glasses, stature and obvious great intellect I began to call Dr. Kramer by my personal nickname for him: Moy malen'kiy Marx Russian for My Little Marx (Marx was German) It reflected how I felt about his presence. He was definitely in control of the class and knew where he wanted to take us via growth and challenging issues that we would discuss or listen to him present. He brought a myriad of talent and issues beyond Pol Sci as would have Marx.

That first semester a paper was due and I chose the "USS Pueblo incident" as my topic. When I had office hours with Dr. Kramer and told him my topic, he said...too much classified material, I should pick another topic. So I did right then and there until it was one he approved. At this point he said: I understand you are actually a Freshman. Some of the students in the class brought it to my attention and said you have not attended college until now...that this is your first semester. Is that true? Yes. How did you get in my class? I told him my thoughts and what I did on Class Registration Day. I also told him that if I did not like the best and most challenging classes the Pol Sci Dept had to offer, I could not waste my time on the "lower level required courses". I said I only had a certain amount of time to make up a semester, I worked 2 jobs and intended to get my teacher's certificate since it was offered but what I was going to be when I graduated was an officer in the Navy. That latter part did not seem to go over well from my perspective. So, I asked him if he had any problems with me being in the class other than I was a freshman? I was carrying an A at the time in both 400-level classes and unless there was an issue he personally held; I intended to finish the 400-level courses and then would go back and take the lower-level required courses as well as electives. He thought for a moment and said; I had performed in the class so far with no problems and that he would bring it to the attention of the Pol Sci Department Chair. Unless the Dept. Chair had a problem with me; he would allow me to finish his 400-level class. However, I was not to tell anyone in or out of the class that I was a Freshman. Broadcasting a Freshman was taking 400-level classes was not to anyone's benefit. If they knew I was a Freshman that was for them to deal with in their own manner. Dr Kramer brought it to the Dept. Chair and fortunately for me the Chair was teaching the other class I had chosen to take and I was holding my own with an A in that class as well.

Whatever the reasons; I was allowed to finish those courses and then attend the lower-level classes. I often had Moy malen'kiy Marx and was always challenged by his lectures, presentations and thought-provoking questions. I was often more comfortable in other pol sci classes but whenever Dr. Kramer was "the prof" I knew Moy malen'kiy Marx would challenge me as well as all of his students. His class would be interesting and thought provoking and even if I did not agree with him, he would listen to my position as long as it was logically and scholarly presented. No matter the subject whether I agreed with him or not there was no doubt who was "the prof" in his classes and that his intellect, lectures and presentations would make one think!

Dr Kramer often introduced me to another perspective. I realized that he has a remarkable intellect, he is definitely confident and knew where he wanted to take a class. To this day a girl who was in a hurry to graduate with the Class of '74, majored in political science and did become a career U.S. Naval Officer is still grateful for a highly intellectual young professor who was thought provoking, in control yet challenging and respected enough to earn my personal nickname for him; Moy mlen'kiy Marx.

1970  
-CDR Jane P. K. Hammond nee' Klein '74 USN Ret.



1980

1985

1990

## Slavic Address

Two Mary Washington College faculty members addressed the American Association for the Advancement of Slavic Studies at the organization's recent annual convention in St. Louis, Missouri.

Richard Warner, assistant professor of history, and Jack Kramer, assistant professor of economics and political science, both read papers based on their special studies of Eastern European history and government.

Warner spoke on the politics involved in the assassination of Emperor Paul I of Russia, a topic he is expanding as part of his doctoral dissertation.

Kramer delivered a talk on political corruption in the Soviet Union, and his study will be published in the March, 1977 issue of the *Western Political Quarterly*.

Warner has been a member of the MWC faculty since 1968 and Kramer has been a faculty member since 1971.

Who could possibly forget the Denim Tuxedo? Jeans may be common today in the workplace but they certainly weren't in 1974. And honestly, I don't know if that nickname for Jack's regular outfit was well-known or just a bit of a giggle among my small circle of friends, but it absolutely conjures a particular picture even today.

But seriously Jack, your American Government class was without question the BEST class I took at MWC (as it was known then). Warning: Best not come to class without having read and studied the assignment unless you craved potential embarrassment. But your total command of the material made some dry source material interesting, and appreciated. I appreciate it even more today.

Best wishes on your well-deserved retirement. I hope you and Mary Lou enjoy whatever plans you have for the coming years.

-Janice Anderson Weitzen '75



photo by Caroline Marathe

Is it those eyes or the beard . . . what makes him so dangerous?

## Watch Out for Kramer!

By RU MARTIN and ANN WITHERS

Political science students beware! Jack Kramer, one of the most renowned political science professors, was voted the most dangerous man on campus in an election held before fall break. The contest was sponsored by the College Republicans in conjunction with the passing out of absentee

ballot applications.

The contest was a toss-up between John Dalton, Henry Howell, and Jack Kramer until the very end when the students finally put Kramer on top, followed by K.J. McIntyre, Idi Amin, David Soul, Otho Campbell, and Bill Crawley.

The contest produced some inter-

**"do it yourself"**

## Hostelers Live

As college classes resume at schools across the United States, thousands of your fellow students have returned from enjoyable hosting trips throughout Europe and portions of the United States.

American Youth Hostels national headquarters in Delaplane, Virginia, reports the largest surge ever of college-age hostelers, who used the non-profit travel program to stay inexpensively overnight at some 4,500 hostels in the U.S. and the rest of the world.

While most hosting is done by bicyclists and backpackers, many hosting activities abound throughout the winter at cross-country and downhill skiing areas.

esting ties. Tied for tenth place were Son-of-Sam, Doug Lorber, and Earl Fife. The administration also made its appearance as Juanita Clement (the only female nominated) tied for eleventh place with Prince Woodard. Jim Boyd tied with the inventor of the pay toilet. Raman Singh, Mike McGuire, and Dr. Johnson tied for twelfth place. Other members of the Mary Washington community who were also nominated were John Albertine and the head of ARA; but none were half as dangerous as Mr. Kramer. Congratulations, Jack!

# International Relations Club



Officers: President, Susan Lynn Hektner; First Vice-President, Leslie Schuller; Second Vice-President, Beth Innis; Secretary-Treasurer, Debby McGehee. Members: Janine Peake, Sue Stapleton, Vickie Dobbs, Nancy Reid, Keke Korte, Deborah Pfeiffer, Clifford A. Hart, Barbara Hammer, Ann Meaney, Dita Zapata, Jeanie Loudenslager, Cheryl A. Tobias, Suzanne M. Guadagno, Kathy McMullen, Liz Greathouse, Nancy Carson, Rachel Grimsby, Greg Miller, Carmela Sperlazza, Lisa Ciccolo, Donna Smith, Sarah Nix, Debbie Schenkel, Cindy Hitt, Cindy Sunderman, Rose McCartney, Rose Coleman



Members of the IRC held a model Security Council in Monroe on October 3, 1977. Topics discussed were the Middle East and South Africa.

In March of 1933 the International Relations Club was organized at MWC through the efforts of Oscar H. Darter. Dr. Darter had joined the faculty in 1926 as professor of history and head of the history and social science department, a position he continued to hold for thirty-four years until his retirement in 1960.

The club was established under the auspices of the Carnegie Endowment for International Peace; the local group was limited to majors and minors in the department of social science and devoted itself to studying problems of international nature.

The purpose of the International Relations Club continues to be to further an interest in and a knowledge of past and present international affairs. Under the leadership of Dr. Jack Kramer the club has greatly expanded its activities and its membership this year.

In October, MWC Model Security Councils were sponsored to discuss South Africa and the Middle East. Another was held in January. For fundraising, keg parties were held in November and February.

Four intercollegiate conferences were attended by IRC members. Ford Hart, Nancy Reid, and Susan Hektner attended the conference at Randolph-Macon Woman's College. Leslie Schluter, Janine Peake, Liz Greathouse, and Ann Meaney participated in the Georgetown University National Model Collegiate Security Council. In the spring, four members were sent to the 1978 Princeton Model United Nations Conference and seven to the 1978 National Model United Nations in New York City.

1985

1990



I graduated from Mary Washington College in 1979 after transferring to MWC from New Mexico, and carried the mission of taking a “Kramer class” every semester. The transfer and “Kramer class” mission were on the advice of a 1972 graduate who I met when she was in an MBA program at NMSU. Following this grad’s advice was life-changing.

Dr. Kramer’s high standards inspired students to work harder than they imagined possible, pack it in, synthesize, and analyze. In class, Dr. Kramer used the Socratic method with greater skill than what I later experienced in law school. His meticulous grading of papers taught English grammar and mechanics. He had such passion that you knew what you were studying was important. He made attainment possible not through coddling, but rather through clarity, respect, and assurance that you could achieve. The greatest badge of honor was to get an “A” on a “Kramer paper.”

Dr. Kramer created opportunities for students to expand their horizons in multi-faceted ways. He brought in guest speakers and facilitated students in directly speaking with them, taking advantage of the more intimate environment possible on this campus. Such a thing may sound easy, but for the “shy person,” it is very hard, and yet, the ability to meet and speak with dignitaries is a mandatory skill for advancement, personal and professional.

Personally, I am deeply grateful to Dr. Kramer for referring me to an internship with Roland Evans & Robert Novak, and for supporting me in research and oral defense of a senior paper. It was a life-expanding experience to witness syndicated columnists at work, on Pennsylvania Avenue, just down the street from the White House. Regarding the senior paper, for a shy person, handling oral defense of an original research paper was frightening. Dr. Kramer conveyed through academics that my striving mattered. I thank him and wish him a wonderful retirement.

-Leslie Schluter

The International Relations Club  
of Mary Washington College  
presents its  
Third Annual International Relations Forum  
Thursday, April 17, 1980  
7:00 P.M.  
George Washington Auditorium

\*Special thanks to club officers, members and college professors who have made this presentation possible.

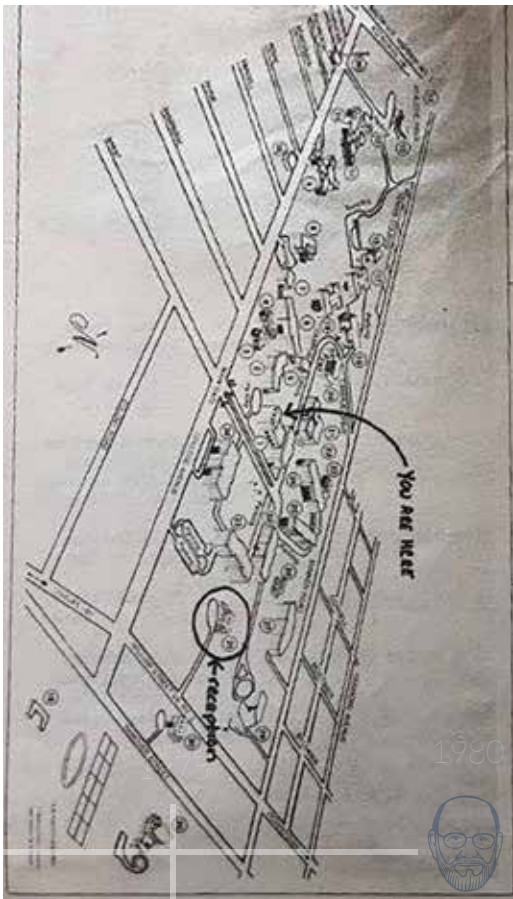
Officers of the International Relations Club:

President.....Ford Hart  
First Vice-President...Janine Peake  
Second Vice-President...Donna Smith  
Secretary/Treasurer....Anne Reed

Please join us at Franar for a reception following the forum.

The United States and the World in the 1980's

Introduction.....Janine Peake  
First Vice-President  
Moderator.....Clifford Hart  
President, I.R.C.  
The International Economy.....John Albertine  
Executive Director  
of the Joint Economic  
Committee of Congress  
The Middle East.....Mark Davison  
U.S. Dept. of State  
Western Europe.....Thomas Fina  
U.S. Dept. of State  
The Soviet Union.....John Kramer  
Associate Professor  
of Political Science  
at Mary Washington  
College



— the united states

and the world in the 1980's. —



1970

1980

1990

1995



# Love, Hate and Jack Kramer

By SHANNON MCGURK

Jack Kramer, an Associate Professor of Political Science at Mary Washington College, was interviewed in his office, an airy and bright room, but very austere.

Kramer was talkative and cheerful, using colorful language and many hand movements. The controversy around Dr. Kramer is typified by a quote from one of his students, who said, "Dr. Kramer is the only Professor I can honestly say I have loved and hated at the exact same time." What does Kramer think of this?

"I remember the same relationship I had with the first reader of my dissertation, David Powell. I used to hate David—we're the best of friends professionally and personally now—but I used to hate the guy. I hated him because I had so much respect for him and nothing I ever did for him was right all the time. There was always something wrong with the damn thing.

"I used to hate it, but at the same time I knew it was good for me. Looking back I know that this guy inculcated standards in me and he made it clear that you just can not hand in slop. I remember slop, to David, was very broadly defined, and he demanded standards, rigorous standards of quality. So do I. We rarely achieve these standards, but we have to strive for them.

"I think this wish for approval, and frustration at not getting it, is what you were getting at with that love-hate thing."

It has been said that Kramer is not an objective grader, and as a result, he is a controversial figure. When given a chance to address this, he responded in the following manner:

"I don't accept the idea of subjective-objective. I don't think there's such a thing as objective grading. We as professionals, I hope, can agree on a minimal critical criteria, and we must have certain standards, but nobody can objectively grade a paper, because the interpretations of those standards are radically different. It's the old hard sciences versus the soft sciences argument. 2 + 2 equals 4, but is Shakespeare a good poet? The criteria here are inherently subjective.

"Now, I don't apologize for subjective grading. I think a lot of students consider "subjective" arbitrary or capricious. That is simply not true. I sit down and I give you the most professionally competent opinion I can give you on a paper. Not every other professor I consider a professional will have the same evaluation because their criteria may be different."

Asked if, as a professor, he is egotistical, Kramer said, "Yes, absolutely. I don't think you can be a good professor and not be an egotist. The analogy I would make to teaching is acting, the stage. If I stand up in front of three hundred people in Battle Creek, Michigan to talk on National Defense, for the most part I have to be a cocky person. You've got to be



Associate Professor of Political Science Jack Kramer

photo by Houston Kempton

lieve in what you're saying. I mean, 'I'm Jack Kramer and I got some good stuff to spin forth to these people and they want to hear what I have to say, and well they should.' If these dudes don't hear and listen to what I have to say, I have to tell myself that it is not I who will be the worse off."

"What I have to do is establish a credibility as a professor so that you think I am professionally competent in my field. To make you believe that I have to start from the premise that I am professionally competent."

In response to a skeptical look, Kramer adds, "I'm not saying that you should go out there with the attitude that 'Hey, I am soooooo great,' not at all. By all means no your liabilities."

What, might one ask, are those? There are definitely things Kramer says he is not good at, but "... I always thought I would be a good newspaper writer. I can write well, I write quickly and I feel I can package things well. What that leads to is writing good, solid, empirical pieces about 'sexy,' catchy topics. I don't have a mind well suited to theory. I know what I can do and I know what I can't do. I know my liabilities. In that sense I am egotistical. I have to know that what I am saying is worth saying and most of all, worth listening to.

"If someone were to ask me do I think there are people on this faculty who are smarter than I am, I would have to say yes. Examples? Yeah, Fickett, for instance is inherently a hell of a lot smarter than I am."

A rumour has circulated that Kramer at one time worked at the Harvard Russian Research Center. To the query as to whether or not he has, Kramer paused and replied "Yeah, but work is not a good word, I was a Research Fellow. The Russian Research Center is just that, a research center, and people go there for varying periods of time, but not less than six months. You simply do re-

search. For example, I wrote several articles, several kinds of studies. I wrote on political corruption in the Soviet Union and I wrote on the Vatican's stand towards communist countries. Essentially, when you go to the R.C.C. you get a desk. You have the full facilities of Harvard available to you and you write. Of course you also get a lot of kinetic interchange with the bigger names in your field of study. The Russian Ambassador would come over to the R.C.C. and have lunch, and everyone would chat with the guy. The R.C.C. is not paying you in the sense of a salaried employee, though, so I wouldn't say I worked there, in that sense."

Actually, Kramer says, the only job he has ever had has been teaching. Why teaching?

"No conscious decision. I originally went to graduate school because I didn't really have any strong vocational orientations, there wasn't anything I really wanted to do, and U.Va. gave me a fellowship. It didn't cost me anything to go to grad school, and believe me, 1966 was a bad time to be out in the world, cause you were going to get drafted.

"I was a teaching assistant at grad school. It was something I liked and something I thought I was good at. This was

1970, and my wife, Mary Lou, was still in school. We were living on a grad student's wages, which meant we were starving ..."

Kramer goes on to add "... Mary Wash called up and they wanted to get someone to teach this Soviet Comparative course. I came up and it was obvious that they were trying to find somebody full time for that course and some other courses like it and they offered me the job. I'm lazy, they handed me a job, I needed the money and took it. I liked it, so I stuck with it."

Professors, as educators, are influential in the eyes of adulting young intellects. As such, are they conscious of being role models? I asked Kramer this and he looked out the window, and answered:

"A little bit, I guess I'm conscious of it, but not much. I like to think that I am a "model" for students, but I tend to think in predominantly academic terms. Maybe in the same way David Powell was a model for me.

"I would like to think that when I have my students read my articles I show them that I, too, am a student. That I am exhibiting standards I want them to emulate. I try to hold myself to a standard."

Asked if he thought this was

restricted to academic Kramer answered in the negative, qualifying his answer by saying that he really has not given the matter that much thought. "... I think it is important," he says, "to exhibit standards for students. I personally think of those standards in academic terms."

What about those standards? Does Professor of Political Science Jack Kramer feel the standards are too rigorous, as has he found that his methods are effective?

"I think as a teacher it's not just the capacity of my effectiveness as a teacher that determines how the student comes out in all this, but it has a lot to do with the student himself or herself. I know that I tend to do much better with people who are not easily intimidated. Because people who are shy come out." Some people become terrified and avoid me. They're terrified to come to my class.

"I suppose a pedagogical specialist would say 'reach out to those people,' but I would answer that at a certain level your life you have to accept certain responsibility for a standard of excellence in work. I expect my students to do certain kinds of things. These are things that are essential in life. I expect a level of excellence from my students. I feel it's better to have me tell them when they are paying me, than to have it happen when they're out on the market trying to earn a buck and their boss says 'What the hell am I paying you for? You don't have the skills I need.'"

I am interested in my students as people, but inside the classroom I want them to be productive as they possibly be. If that means getting them aggravated, fine."

The standards Kramer demands of his students are rigorous, and as a result the standards are in a way also rigorous. To the question "Who are you?" Kramer laughed and then became very serious and someone who strives to be good about himself. I have a sense of pride in myself," he replied, "and I'm very pragmatic. Egotistical in that I would like to think well of me and particularly want to think of myself."

please see page 5

## REBELS

New Kent, VA  
vs. Roadrunners

Saturday night, Maury Stadium, 8:00 PM

## SEMI-PRO

From MWC, 3 blocks towards downtown, turn right on Barton St.

Admission \$3.00  
Students \$2.00

## FOOTBALL



## Arms control lecture questions nuclear freeze possibilities

by ANNE BABER

Will the continued stockpiling of nuclear weapons bring about the destruction of society as we know it? This question was addressed Monday, October 11, by Herbert Scoville, Jr. current director of the Arms Control Agency.

Scoville called arms control one of the "biggest concerns of our time." The well-attended lecture, sponsored by the Campus Christian Community, spurred several questions from the audience. The lecture was followed by a heated question and answer period.

Scoville emphasized the difference between arms limitations and the nuclear freeze movement, which he does not support. He went further by outlining the growth of the movement and emphasizing proposed legislation.

Dr. Jack Kramer, professor of political science, said some theorize that a disbanding of nuclear capabilities could conceivably lead us directly into a conventional war. He cited the fact that the United States saw two world wars within twenty years. Since the nuclear age we have passed thirty-seven years without a major war, implying that fear of nuclear conflict has kept the world out of a major conflict.

Dr. Richard Krickus, another MWC political science professor, said conventional forces would seem the alternative to nuclear weapons, yet this would almost surely call for reinstitution of the draft. He

wondered how many college students would be in favor of a nuclear disarmament with that in mind. Scoville denied Krickus' allegation vehemently.

At the International Relations Club - sponsored reception for Scoville, he fielded more questions and informally discussed the arms limitation movement with interested students.

A major concern of many students was whether or not the Soviets could be trusted to uphold their end in such a bargain. Scoville said the United States has such sufficient means of monitoring what weapons the Soviets have that nothing would get past our intelligence. The US would surely know if they were to cheat, he said.

Scoville added that the Soviets have as much at stake as the US. They do not want a nuclear war either and it is also to their benefit to limit production of the arms that could destroy the earth, he said.

The nuclear arms question adds to the philosophical debates that have for centuries centered around war. Intellectuals have long debated the development of new means of killing people in wars. The 15 and 16 centuries saw much concern over the development of guns and artillery as new methods of destruction.

The US now deals with essentially the same issue, though considerably raised in proportion. It is a question that significantly affects the future of every American.

I was a Theatre/Political Science major and had avoided taking a "Kramer" class until my junior year and then, I had to take a Comparative Government class. I remember I had to discuss a paper and I knocked on his door frame and with a scowl he said, "What do you want?" I said, "if you are going to be that way I will leave." He burst out laughing and then he went on to be my advisor and friend. I took his seminar on Nationalism, another Comparative Government class and he sponsored my internship and I became the PoliSci Department Rep. He was instrumental in my continued love for politics, and I still remember he always quoted Animal Farm: "Some of us are equal and some of us are more equal." Thank you, Dr. Kramer, for having high expectations and giving us the skills to achieve them.

-Laura Dick Mendelsohn, Class of 1981

My favorite Kramer quote: "Where you sit is what you sees!" True in policy/politics & in life. Jack Kramer was by far the best professor I had at Mary Wash - some of the most challenging and thought-provoking discussions happened in his tutorials.

- Lauré Durbin Ferguson, class of 1981

1975

1980

1985



## MORE PROFESSORS . . . .

photos by TE

### Jack Kramer

by ANNE SAVOCA

Sitting in a fixed but relaxed position, feet atop his desk, Jack Kramer feels good about being a teacher students will remember ten years from now.

Although Kramer is encouraged by the results of the *Bullet* poll, half-jokingly he remarks, "And I thought most students wanted to block me out of their memories completely."

Kramer's words are only half in jest because he knows students are intimidated by him. He says, however, intimidation is "never his intention." In fact, intimidation worries Kramer because, "it causes blockages and makes a teacher less effective." Kramer's teaching style incorporates much class participation, and this, he says, inherently causes students to feel intimidated.

In all his classes, Kramer works to develop the analytical, writing and oratorical skills of the student. It is, "essential to know how to sell yourself in this world," he insists. Kramer's goal is to make students marketable, help students express themselves clearly and coherently.



Jack Kramer



Richard Palmieri

Having taught for the past eleven years, Kramer says a course in which students memorize facts and details accomplishes virtually nothing. "A liberal arts education means not simply to consume a body of facts, it goes far beyond that," Kramer says.

He admits most people begin to mellow after leaving graduate school, but says he has gotten more rigorous with each year of his life. "I won't tolerate sub-standards. I always demand 110 percent from

everyone because most human beings never demand enough of themselves."

Kramer finds the majority of students who take his courses rise above intimidation. They learn to express themselves coherently, and benefit from what he has demanded of them. Students see Jack Kramer as one of the driving forces of their undergraduate careers, a person they will remember long after facts and details have floated away.

Congratulations on your retirement, Dr. Kramer! Your 9 am Intro to Pol Sci 101 class changed the course of my life in the best possible way! Thank you for being such a dynamic and engaging educator.

Warm regards,  
Catherine (Dordai) Schmidt

Truly appreciative of my opportunity to have studied underneath such a passionate and caring professor like Dr. Kramer. He, and the rest of the PS/IA department are a huge reason I am where I am today professionally! Thank you.

-Johnny Cronin

2010

2015

2020

### Cover Story

# “Dixie Lee” Crowned Wo-man 1984

by JANE ELLEN MOSES

After two hours of grueling competition, Troy “Dixie Lee” Knighton, who thrilled the audience and judges with her southern belle charm, was crowned Miss Wo-man 1984.

Worries that the “Cuddles” photo scandal had sullied the pageant’s reputation beyond repair, were soon dispelled. The 11 “young ladies” who participated were received warmly by frenzied screams and shouts from

the audience that had filled Dodd auditorium to capacity.

Competing for the new title were Alan “Nicki” Potts, Jay “Bubbles” Bradshaw, Dan “Daniele” Ratner, Rob “Trixie” Kneebone, “G.G.” Baker, David “Candy O’Slice” Biggs, “Rachel” Ray Daisey, Abas “Fifi” Adenan, Larry “Arrabelle” Byvik, Troy “Dixie Lee” Knighton and Phil “Bootsie” Schmidt

The pageant was officiated by M.C. Jack Kramer, who graciously donated his time to host the contest. Honorable judges included some of

MWC’s finest, Ann Thompson, Talley Booker, Bette Luttrell, Wo-man’s past M.C. “Big Dick” Palmieri, Steve “Bow tie” Stageberg and MWC’s very own Bob Birt.

The audience was pacified between set changes by pop entertainment, courtesy of the four-member band “The Visitors”. The band’s songs included The Go-Go’s, “Our Lips are Sealed” and The Pretenders, “Back on the Chain Gang.”

The competition opened with the parade of evening gowns. Each contestant was a picture of individual beauty. The swim suit competition followed. Contestants reappeared scantily clad and ready to strut their stuff. Alan “Nicki” Potts and Larry “Arabelle” Byvik both gave memorable appearances in tight-fitting bikinis. Jay “Bubbles” Bradshaw was captivating with his “western look”, consisting of cowboy boots and deep purple suit.

Contestants were given the opportunity to prove they could be real Wo-men in the talent portion of the

competition which followed.

Clad in a black body suit and black seamed stockings, Alan “Nicki” Potts performed her seductive bar room song and dance “Don’t Tell Mama”. Obviously words of advice for all “ladies” involved in the Wo-man contest.

“G.G.” Baker and David “Candy O’Slice” Biggs thrilled the audience as they teamed up to do a little break-dancing to the tune of “Jam On It”.

Troy “Dixie Lee” Knighton also showed the audience there was more to her personality than southern charm. Dressed in a white, toga mini-dress, bangle bracelets and brandishing a whip, “Dixie Lee” belted out her version of “The Warrior.”

At the close of the talent competition the girls returned to the stage in their original gowns, breathlessly awaiting the judges choice of three finalists.

Jack Kramer received the judges decision and announced the three finalists. Alan “Nicki” Potts, David,

“Candy O’Slice” Biggs, and Troy “Dixie Lee” Knighton, chosen from the 11 contestants, stepped forward in obvious excited anticipation.

After being individually questioned by Kramer, the girls returned to center stage as the judges deliberated.

When the results were finally announced, Troy “Dixie Lee” Knighton was crowned Wo-man 1984, Alan “Nicki” Potts was first runner-up, and David “Candy O’Slice” Biggs, was the second runner-up.

“Dixie Lee” accepted the crown and bouquet with her typical southern poise, as she was mobbed by her fellow “Wo-man” contenders.

*Editor’s Note: We at The Bullet can appreciate that being a Wo-man can sometimes be a real “drug.”*



Jack Kramer hosted WO-MAN.

**Godspeed, Dr. Kramer! Long live the no-no list!**

**-Sam Litchford**

The man scared me to death! One misspelling in a paper (in the typewriter days, before spell check) was half a letter grade down, being randomly called on in class.....I felt holy terror before entering his classes.

That said, I was better prepared for his classes than any other and he always held my attention. I remain grateful to be a student of his!

Kristen Guthrie Corrie ‘85

1970

1975

1980

1985

1990



# Internship Program Under Review

by M. JACKSON BEATTIE

Senior intern Dawn Kidd asserted, "Looking back on my college years, some of my most pleasurable and educational experiences transpired while I was working as an intern."

Surprisingly, though, the internship program has become the focus of criticism among many faculty members as enrollment has declined sharply since last spring.

According to Amy Hale, assistant dean for academic and career advising and director of internship programs, the number of interns has declined from 97 last year to 69 today.

The Faculty Committee on Special Projects is currently looking into this situation and ways to improve the program. A questionnaire published by the committee and distributed to students in many classes last week should aid them in determining why intern enrollment has dropped.

While the panel may make their initial recommendations this semester, Hale said it is unlikely that any action will be taken to change the system before next fall.

Although hesitant to make any comment before seeing the results of the survey, Hale stated that the dwindling number of participants may be the result of changes in faculty department policy.

"Recently a number of departments decided to no longer give credit toward the major for internships. Also many no longer give graded credit," she said. A total of six departments do not give credit toward the major, while two departments allow a maximum of three credits. In addition, six departments do not limit the number of credits awarded for interns.

Jack Kramer, a sponsor of six interns and chairperson of the Political Science and International Affairs department explained, "I am a supporter of the internship program and have little but praise for it under certain reservations."

"Since it is very difficult to evaluate a student's performance, our students intern on a pass/fail basis. Because political science majors have fewer optional courses than international affairs majors and more required classes, we bestow credit for internships only to international affairs majors," he said.

Dawn Kidd, who is currently completing her third internship, works for Congressman James Olin. Responding to the belief that student time would be better spent in class, Kidd said, "The practical experience I've gained and the career opportunities opened for me as an intern could not have been achieved in the classroom."

Hale, who received her masters in social work from the University of Michigan, has viewed internships from many angles. She undertook several internships as an undergraduate and graduate student as well. In addition, Hale worked for the state of Michigan following her graduation and employed a number of interns in her work there.

During the eight years she served as an instructor for the MWC sociology department, Hale sponsored many interns. "The positive experiences I've had as an intern and working with interns inclined me to take this job, which I've had for five years," Hale said.

Two of Hale's main responsibilities include running career workshops and advising and counseling interns. She stated that in talking to students she tries to match their interests with the 400 job possibilities she has on file.

After receiving an internship packet it is the student's duty to arrange for an interview and apply for the job. Once a job is obtained, Hale works with the student in deciding how much credit should be awarded upon successful completion of the internship. As many as six credits or

See INTERN, page 9

## INTERN, from page 8

as few as two can be given, but four credit internships are the most common.

"The process of becoming an intern is easier than most people think, but it is important to plan ahead and secure the job in advance." In certain jobs which require a security clearance it's best to apply one year ahead of time, Hale said.

While more than two-thirds of the interns this year are seniors, students can become interns as early as the summer prior to their junior year. Approximately one-third of the internships are paid.

Students interested in obtaining an internship or learning more about the program should contact Amy Hale at X4694, G.W. 204.

1986

80's

My heartfelt best wishes to Jack!  
 - Curtis Ryan

Final Examination

Mr. Kramer *CR* PSCI 101

Tell me everything you know about how the nature of a regime (i.e., and above or below system) affects scarcity, conflict, the distribution of political power, political participation and political socialization within a political system.

Be specific. Vague generalizations are unacceptable. To avoid vagueness, be certain to provide empirical evidence from the country studies in the Almond volume to substantiate your assertions wherever feasible. For purposes of the question, use the Soviet Union and China as examples of above systems and Great Britain and France as examples of below systems.

Be certain only to write on the sheets provided for this examination and to stop at the place so designated on the



... be generalized. These things are all interrelated and refer back to scarcity of political resources.

AMEN

I hereby declare upon my word of honor that I, Laura Kathryn Koch have neither given nor received any help on this work. (but that's probably obvious.) (hopefully not)

Laura Koch



1975 1980 1985 1990 19





## 1987

Michael Good  
626 Reese Drive  
Sandston, VA 23150

As we all know, the 1980s were very exciting and busy times for the Class of '87, and the 1990s have started off on the same foot. In the midst of all the excitement in West/East Germany **Elisa Johnson Wisen** wrote to tell of her adventures there. She was married to husband David in June 1989 and joined him in Frankfurt, West Germany. Both are civilians working for the Army. She says, "Needless to say we are here at exciting times. . . . We are all wondering what will happen next. Maybe we should ask Dr. Jack Kramer for a prediction!" The two plan to visit Berlin and the Berlin Wall in hopes of getting a piece of the wall as a memento of history.

As a student at Mary Washington College in the early 1990's, I took a course in the politics of the USSR with Dr. Kramer. I still recall the criticality of active v passive writing. Unfortunately, it remains difficult to execute.

In the Spring of 1991, we traveled central Europe together for ten days to complete the practical portion of a Europe Since 1945 course. Our first night – spent in a Berlin hotel on Alexanderplatz that is still there – was my first night spent outside of the continental United States & Canada. It sparked a life long romance with Berlin and East German women. 'America Get Out' was spray painted on nearly every block.

I vividly recall the pile of rubble that was a church in Dresden, finding myself locked in a water closet at a Vienna ubahn stop and negotiating for four Budweiser Budvar using broken German and a calculator in an open air market surrounded by bullet scarred buildings in Budapest.

The trip – a central one in my life – ensured a life-long career in International Affairs.

Please extend my best wishes to Dr. Kramer for a long and enjoyable retirement.

Best Regards,  
Jeff Bernard

2000

2005

2010

2015

2020

95

# FEATURES

## The Life Of Richard Palmieri

By Angela Zosel  
Bulletin Features Editor

On Tuesday, Nov. 18, the Mary Washington College community suffered a loss but gained a life something at the same time. Lost was Richard P. Palmieri, professor emeritus of geography. Gained was the legend of a professor who touched the lives of everyone he met.

Palmieri, a Boston native, always had a passion for geography. He received his bachelor's degree in geography at the University of Massachusetts, his Master's degree in geography at the University of Texas, and his Ph.D. in geography at the University of California.

Palmieri was considered to be an expert in the field of Asian cultural geography and authored several publications on the subjects of cultural and economic geography.

Palmieri also spent 1972-73 living and conducting field research in Nepal. Interestingly enough, his area of study was the yak. Porter Blakemore, chairman of the department of history and American studies, said that Palmieri's yak research became the subject of quite a lot of teasing over the years.

"We used to kid him a lot, saying that he was the world expert on yaks," said Blakemore. "It was also that during his whole time there he only saw one herd of yaks."

Palmieri joined the faculty of Mary Washington College in 1977 and has been one of the college's most respected professors ever since. Palmieri received the Mortar Board Outstanding Professor Award, which is an honor bestowed based on the vote of MWC students, in 1997.

Blakemore used to tell students that before graduating it was essential to take classes with two professors: Jack Kramer, professor of political science, was one. Palmieri was the other.



courtesy of Porter Blakemore

Palmieri gets a hug from his daughter, Jessica.

"[Palmieri] was extremely committed to quality education. He was very demanding and he would nail students if they weren't prepared," said Blakemore.

Andrew Rothchild, a junior geography major, said that Palmieri had an incredible knack for making the material interesting.

"He's very funny and smart and he made you enjoy what you were studying. I changed my major from English to geography just based on his World Regional Geography class," Rothchild said.

Stephen O'Connell, a senior geography major, had a similar story about the impact that Palmieri's teaching had.

"When I came into [Palmieri's] class, I was still deciding what to major in. When I left, I was certain that I was going to major in geography," O'Connell said.

Students and professors also acknowledged that Palmieri's ability to get students to laugh at themselves set him apart from other faculty members at the college.

"He could make fun of people but in such a good-natured way that no one could get upset. He really believed in the benefits of being able to laugh at yourself," Blakemore said.

Rothchild agreed with Blakemore. "[Palmieri] could embarrass you and make you feel stupid, but you'd enjoy it," he said.

Felicity Smith, a senior also declared a major in geography after taking a class with Palmieri, said that Palmieri's love for geography was evident in his teaching.

"He'd just tell stories about every little country. The way he teased students, you knew that he loved being there and being surrounded by the students," Smith said. "You never dreaded going to his class." O'Connell agreed with Smith in that Palmieri's passion for the material was great.

"The enthusiasm he had for the class was great. It seemed like he was so happy to be there and he

wanted to teach, as best as he possibly could," said O'Connell.

President William M. Anderson was also touched by Palmieri's incredible ability to communicate the subject he loved so much.

"He had a such sense of humor and away of expressing himself that he had a marvelous impact on any group of people he spoke with," Anderson said.

Blakemore said that Palmieri's relationship with the students was one like no other professor could manage. Palmieri was known for making bets with students for which the prize was a six-pack of beer. Students in Palmieri's classes weren't afraid to start snowball fights with him and knew that he was one professor who could relate to students very easily.

"He could do absolutely outrageous things in the classroom, but he was always respected and in control of the class," Blakemore said. "The students loved him."

Rothchild shared in the sentiment that everyone who knew Palmieri loved him.

"You would've had to work very hard not to like him. He was an incredible person," Rothchild said.

Perhaps Palmieri was best known among his fellow faculty members for his love of gossip or, as he called it, "bottom-fishing." He loved to know everything about everybody and was notorious for making rounds of others' offices in search of new information.

"His door was always open to anyone who had any dirt for him," Blakemore said. "It's hard to believe he ever got anything done, because people would come from other buildings all the time just to get the latest gossip from him."

According to Blakemore, he always knew when Palmieri had news to spill when he heard the sound of the next office's drawer of candy opening. Within seconds, Palmieri would come into Blakemore's office, plop down with his candy, and start gossiping.

Palmieri's desire to be the first to know everything also spilled over into academic affairs. Because he always wanted to join in on history department meetings, history professors affectionately referred to him as the "Twelfth Man" in the department.

"We'd all be sitting in the meeting expecting a microphone to drop from the ceiling at any moment with Dick [Palmieri] on the other end. He always wanted to know what was going on," Blakemore said.

In the spring of 1997, history department personnel officially acknowledged Palmieri's interest in the department by giving him the "Twelfth Man" award.

Smith also related a story about Palmieri that demonstrated his comfortable relationship with his students. One day, Smith was walking down Campus Walk after just buying a bagel at the Eagles Nest when she saw Palmieri coming her way.

"He yelled, 'Smith! Give me a bite of that bagel!' He grabbed my bagel and took a chunk out of it and then just kept walking," Smith said.

Blakemore and Palmieri were good friends outside of the college, as well. "He was always candid, always understanding. He was a very valued friend," Blakemore said.

When Blakemore's wife held a surprise party and roast for her husband's 50th birthday, Palmieri was invited to speak.

"My wife only asked three people and, unfortunately for me, Dick was one of them," Blakemore said. Blakemore knew that he was in for a full night of embarrassment.

Palmieri brought with him "real" telegrams from guests, including Blakemore's ex-wife and ex-mother-in-law, who were supposedly apologizing for not making it to the event.

Palmieri was also a member of a group of professors who played weekly poker games together. Palmieri was the original founder of the group and, according to Blakemore, showed up every week with a pocketful of money.

Palmieri held tight to certain principles and he made them known to the Mary Washington community. One of his beliefs was that it was important for the members of the faculty to work through conflicts without bringing personal grievances into it.

According to Blakemore, a faculty meeting a few years back ended in a large argument and many professors "said things that they shouldn't have said."

Soon after, Palmieri called another meeting and spoke to the entire faculty what eventually became famous among professors at MWC. Palmieri criticized members who had let personal feelings get in the way of the greater goal—to solve the problems together.

"Everybody greatly admired him for doing that," said Blakemore. "He was kind



Courtesy of Donald Ralls

Palmieri walks with James Gouger, retired professor of geography, at Mary Washington College's 1997 commencement.

of the conscience for the faculty."

One of Palmieri's favorite subjects of debate was that of merit pay for the faculty. Blakemore tells the story of a dinner party at which Palmieri brought up the issue.

"He was talking about merit pay and he walked around the other professors and said that he wanted to whisper sweet nothings into their ears," Blakemore said. Palmieri then proceeded to whisper "Nothing for you" into each professor's ear, symbolizing the lack of merit pay for qualified faculty members.

Palmieri was also known for his closeness with his wife and children. According to Blakemore, when Palmieri's daughter, Jessica, was born, he stood up at the faculty meeting and announced, "I am now the proud father of a baby daughter."

"He was so proud of his kids," Blakemore said. "He valued family and friends greatly; things that everyone should value, but a lot of people don't. He was just in love with life."

Many students and professors remember when they first became aware of Palmieri's illness. Palmieri first went to the doctor because of neck pain and then doctors discovered the cancer. Blakemore said that the cancer probably began in Palmieri's pancreas but had spread to his liver before doctors found it.

Smith, who was studying abroad in New Zealand when Palmieri's illness was discovered, was contacted via e-mail.

"I called Marshall [Bowen, professor of geography] and just started crying hysterically. I couldn't believe it," Smith said.

"That was a bad week," Blakemore said. "Every day it got worse, they'd found something else wrong with him."

Still, students and faculty acknowledge that Palmieri had an incredible spirit and always remained cheerful.

Smith, who cleaned the Palmieri house once a week, said that he never let the illness get him down.

"I'd go to his house and be cleaning and he'd be up and about, laughing and all. He still ranted off these jokes," Smith said.

President Anderson, who visited Palmieri in between therapy sessions at Mary Washington Hospital, was also

amazed at the professor's high spirits.

"I always found him to be very courageous. He never gave up hope," Anderson said. "He was a marvelous human being who had a marvelous spirit."

Richard Palmieri passed away on Nov. 18. A memorial service was held on Nov. 22 in the Lee Hall Ballroom. The ballroom was packed as students listened to professors relate their favorite stories and pay their respects to the professor they all loved so much.

At the service, it was said that the police were going to retire the "Slow Driver of the Year" award, because no one else would ever be able to compete with Palmieri's driving style. Palmieri had always been teased about his slow-paced driving.

"Our poker games were on Friday nights, and we used to joke around and say that we'd have to leave Thursday afternoons to make it on time," Blakemore said.

Also, a scholarship was designated in Palmieri's name. Friends of Palmieri's joked that the recipient of the scholarship would have to agree to study yaks extensively.

"[The service] was really emotional. It was really nice to see so many people there," said Sarah Lerley, a senior geography major.

From the attendance at the memorial service, there was no doubt that Palmieri touched many lives at Mary Washington College.

"He just enlightened everybody. He brought a little sunshine into everyone's life. It's not the same around here," said Blakemore.

"He touched all of the students. I'll never forget his smile," Smith said. "I'll never forget him."



Courtesy of Porter Blakemore

Above: Palmieri with Joseph Dreiss, professor of art and art history.

Left: Palmieri with his wife, Nancy, after receiving the "Twelfth Man" award.



1970

19

# Student Spotlight:

## *Anne Daugherty, Class of 1998*

### A Feature Honoring Outstanding Students And Graduates

By Mike Harris  
Bulletin Staff Writer

It's important that Mary Washington recognizes students who test the limits in order to attain the highest possible level of achievement. Class of 1998 graduate Anne Daugherty, originally from Miller Place, New York, is one of those students.

Daugherty graduated last year, but not before leaving her mark at MWC. She graduated magna cum laude, was a member of the honor society Pi Sigma Alpha and was one of two honor students in the political science department.

In order to be an honor student one must have a minimum GPA of 3.25 and a GPA of 3.4 or better in his or her major. Part of the program also consists of completing an independent study project. Daugherty decided to write an extended paper on women's views toward feminism.

"I researched by doing interviews with freshman women as well as researching books," Daugherty said.

After finishing the paper, Steven Farnsworth, assistant professor of political science and International Affairs, encouraged Daugherty to enter her paper in the Pi Sigma Alpha awards contest.

"Anne worked very hard on this paper throughout her senior year putting it together, and we all thought it was great," Farnsworth said.

Just this summer she received news that her paper was selected runner-up.

"There are 460 chapters from around the country that are allowed to compete in the contest," said Nancy Mckmanis, an administrator for the contest.

Mckmanis also said that some of the things that the grading committee looked for were "originality, clarity, attention to form and style and importance of the conclusion."

This is the second time in two years that a



courtesy of Anne Daugherty

Daugherty (center) shown with MWC roommates Sarah Gilbert (left) and Lara Fedorov (right).

student from the political science department at Mary Washington has won this award. Last year, Luke Sbarro won first place.

Jack Kramer, chair of the political science department, believes that these accomplishments are "a testament to the quality of the political science major here."

Farnsworth said these awards are beneficial to the college.

"More people are hearing about MWC when students bring home these kinds of awards," Farnsworth said.

Part of Daugherty's success, she said, comes from the fact that she is very focused. When she

got to college she knew what her strong points were, and picked a major which catered to those strengths.

She also displayed drive and determination by taking upper-level classes early on in college.

"I took the harder classes because they sounded more interesting," Daugherty said.

Daugherty just finished working for the Senate Finance Committee in Washington, D.C. and she is currently working as program coordinator for Americorps. Next semester she plans on applying to law school at either New York University or Georgetown University.

*Dr. Jack Kramer was a profound influence on me during my Mary Washington years. He taught me first-hand the value of hard-work, preparation, and meticulous detail. I never, ever even thought about coming to his seminars unprepared, and these values have served me well in my professional career. Jack's influence on my life allows me to pass these traits to my children (and I do not believe I wrote this sentence in the passive voice). All Mary Washington alumni fortunate enough to have crossed paths with Jack shared a wonderful and indelible experience.*

-Luke P. Sbarro



2000

2005

2010

2015

2020





Dr. Kramer played a significant role in my college career at Mary Washington. As a student in his classes, an aide to the Political Science & International Affairs Department, and as a student representative, I learned a great deal about political science, the writing process, and life in general.

I first met Dr. Kramer when I registered for Politics of the Soviet Successor States as a sophomore in the Spring of 1999. I managed to slip into the class during the Drop/Add period. Walking into Monroe Hall, I knew I needed to take the class to graduate, but I had no clue what I was getting. During that semester, I learned where Moldova was, to avoid writing in the passive voice, to study the index of our textbooks for his infamous ID tests, and that Ronald Reagan said only one thing Dr. Kramer ever agreed with, "that the USSR was truly an evil empire."

In the Fall of 1999, I was hired as a student aide in the political science department. To this day, it was still one of the best jobs I ever had, even though I only made minimum wage (despite Dr. Kramer repeatedly promising me a raise of a quarter an hour). I worked in the department from 1999-2001 and interacted daily with all the professors in the department, where I could see, up close and personal, what it was like to teach political science. Working with Dr. Kramer, I learned how to translate the hieroglyphics of his handwriting and to excavate his office, looking for missing papers and books.

Through my job as a student aide (and as an elected student representative from 2000-2001) I was also able to see the bigger picture of that the professors did, particularly Dr. Kramer. They cared, deeply, about teaching and interacting with students. I would spend a lot of time in Dr. Kramer's office, talking about political science, the 2000 Election, Russia, and even life. In our conversations, I saw how much he cared about his wife, Mary Lou. I respected how their marriage fit them, how he cooked, and she paid the bills.

To this day, I am forever grateful to Dr. Kramer for recommending me a (paid!) internship on Capitol Hill with the Commission on Security and Cooperation in Europe in the summer of 2000. I was struggling to find a Capitol Hill internship on my own, but Dr. Kramer was able to secure an invaluable experience for me, working with a bipartisan, joint committee, comprised of members from both the House and Senate. That summer, I was able to meet Newt Gingrich, Bob Dole, Steny Hoyer, and John McCain, along with working with professional staffers on joint congressional resolutions.

Dr. Kramer encouraged my love of political science and proved to be a great mentor during my time at Mary Washington. I thoroughly enjoyed all my interactions with him and consider myself blessed that I transferred into his Politics of Soviet Successor States class as a sophomore.



-Judy Gross

Dr. Kramer is truly one of the best professors I have ever had, even if I had to transfer out of his class. He did his best to help me out during a rough period and I will always be grateful for that.

- Lauren Reyes

## Poli Sci Majors Cope With Overcrowding And Understaffing

By ERIN PICKENS  
Staff Writer

The department of political science and international affairs is being forced to squeeze seniors into its upper level required classes or assign them, by lottery, to classes so that they all can graduate this spring. This fall, all 49 senior political science majors are taking the only section of comparative government of Western Europe, a required class that the department will offer only this semester.

"It's ridiculous that we have to take so many [required classes] our senior year and that there's so many people in them," said Nicole Angarella, a senior political science major who has to take three classes required for the political science major in the spring semester.

The large number of majors and the small number of professors results in large class sizes, classes only enrolling senior political science and international affairs majors, and classes, like theory of international relations, in which the department randomly assigns the seniors to either the fall or spring section.

According to the Office of Planning, Assessment and Institutional Research, the

ratio of 29.5 political science majors to 1 faculty member surpassed that of all other departments during 1999-2000, with the exception of business administration, which is 33.3 to 1.

Many departments have more faculty members than political science, yet fewer majors. The department had 201 declared majors as of the Spring 2000 semester, while at the same time, the music department had only 6.8 faculty, a number which includes adjuncts and full-time professors. The chemistry department had 47 majors, 8.7 faculty members and generated 3,209 student credit hours. The political science department generated 3,883 student credit hours.

According to Phil Hall, vice president for academic affairs and dean of faculty, the measure of departmental need for new full-time positions is more complicated than the majors to faculty ratio.

"The determination of which department has the greatest need is not a simple or straightforward problem," Hall said.

Majors involving labs or studios require more faculty than major programs with primarily lecture or seminar courses. According to Hall, although some departments have few majors, they often need several faculty in order to cover all necessary topics.

Sixteen departments are currently doing 20 full-time faculty searches for the 2001-2002 school year, primarily to replace current faculty members who are leaving or retiring. The political science department, which gained a new full-time position this year filled by Michele Swers, assistant professor of political science, did not receive a new full-time position for next year.

The department has had to close many of its required upper-level classes to all students except senior political science or international affairs majors in order for students to graduate in four years.

"God forbid someone fails! Even if you're not in the position to fail, it's always in the back of your mind," said senior Jill Hamlin, a political science student representative.

Both Angarella and Hamlin said they like smaller classes in which the professor is able to facilitate better class discussion rather than relying solely on lecture.



Johanna Gomez/Bulletin

Comparative government of Western Europe, a class required for majors, has 49 students.

Jack Kramer, chair of the department and distinguished professor of political science and international affairs, recognizes that the numbers of majors rising more rapidly than the faculty size poses a serious problem, but he feels the faculty is handling the situation well.

"We've got high class sizes, but we've got professors that really work with the students," Kramer said.

Stephen Farnsworth, assistant professor of political science, said that the education students are getting is a good value for their money. While Farnsworth said he has seen a fairly consistent rise in the number of political science majors since he began teaching at Mary Washington College in 1996, he said that the students are lucky they do not have

to sit in a large lecture hall for their introductory classes.

In order to keep the political science class sizes as small as possible, Kramer says the department offers two sections of most required classes. Both Kramer and Farnsworth acknowledge that more sections of required classes means that the department is not able to offer as many electives.

According to Hall, he and John Morello, assistant vice president for academic affairs, convert adjunct positions into full-time positions when money becomes available from the Virginia General Assembly. However, the salary for a full-time faculty member is greater than the combined salaries of the adjuncts a new full-time member would replace.

Before a Virginia public college can hire new faculty, the General Assembly must appropriate positions to that school. In 1996, President William Anderson persuaded the General Assembly to appropriate 30 positions to Mary Washington College.

However, the General Assembly appropriated money to fund only nine of the positions to date.

Kramer said that a primary reason the college's political science enrollment remains high is the location of the school.

According to Kramer, Mary Washington College students often come from politically oriented families in which parents work for the government or are in the military.

"It's a nice problem to have," he said.

**Ratios Of Majors To Full-Time-Equivalent Faculty In Departments (1999-2000):**

**Business Admin.: 33.3:1**  
**Poli Sci/ IA: 29.5:1**  
**Historic Pres.: 27:1**  
**Mod. Foreign Lang.: 4.1:1**  
**Music: 4.1:1**

**Average: 13:1**

2000

2005

2010

2015

2020



# Where In The World Is MWC?

By **LAUREN LEGARD AND AMANDA-KATE JACOBS**  
*Assistant Features Editors*

Senior Hillary Potts is one of the 24 Mary Washington College students who embarked on the European Capitals Tour from May 14 to June 8.

"It was great to get to go spend half of my summer touring all over Europe and seeing lots of new places," Potts said.

She is one of 50 students total who participated in Mary Washington College's multiple programs to study abroad over the summer. Other groups visited Scotland and Mexico for three-week programs.

Through the tour of London, Paris, Venice, Vienna and Prague, sponsored by the departments of Political Science, International Affairs, and History, students have been traveling to Europe for nine years. The six-credit course, which is offered during the first term of summer school, offers an educational experience like no other.

"You learn through direct experience," said Jack Kramer, distinguished professor of Political Science and International Affairs and trip co-sponsor. "You can learn in a graphic and unique way."

Students said they agree that the course was very educational and one of the important experiences was learning the details about each city.

"They immerse you in the cities and make you use the metro," sophomore Jackie Egan said. "The professors know what's good and worth your time. They have a sense of what the best is [that] the city has to offer."

Porter Blakemore, associate professor of History and American Studies explained that students are required to keep a detailed journal while on the trip.

"We don't lecture much, virtually none at

all," he said. "I gave two semi-lectures. When we go to Parliament, Kramer and I get there early and I give some background on the evolutionary history of Parliament. Kramer takes time to talk about contemporary British political and economic issues. When students go into the House of Commons, they know what they're seeing."

According to Kramer, in addition to the usual sites, the students also spent an entire day in Venice, visited islands in the Venetian lagoon and went to the Salisbury Cathedral and Stonehenge while in England. Students also visited Terezin, a former concentration camp outside of Prague, and Lidice, a city in the Czech Republic completely destroyed by Germans during World War II.

Students and faculty said the sites they saw, especially Lidice and Terezin, had a tremendous impact on them.

"Seeing the rooms where people were held, the areas where families lived, and the places where people were killed at the holding camp are images that are burned in my mind," junior Laura Gionfriddo said. "The statue of the children who died [in Lidice], and the pictures of all the people who died send chills through me even now."

The group stayed in each city for several days and visited museums, cathedrals, restaurants, and other attractions.

"Aesthetically I liked Venice the best. It



Left: Khairul Khalifah, Suzanne Grubb, Lyndsay Graham, Jaime Scully, Katy Patterson, Katy Tripodi, Kelly Shea, Martha Heuser, Kristin Wnek, and Will Andrews at a cottage in Scotland. Below: Katie Swegan, Megan Bludgett, and Rebecca Romaneski at Chichen-Itza in Mexico.



Above photo courtesy Katy Tripodi

Photo courtesy of Megan Bludgett

was a complete tourist trap, but it was breath taking," senior Dana Angell said. "Taking a boat to get through the city was completely romantic."

Lisa-Marie Carlson had difficulty determining the most interesting place that she visited.

"I can't decide between Prague and Venice," she said. "Both were very beautiful places, with unique histories. The food in Venice was amazing."

their time with three students from The Robert Gordon University in Aberdeen, Scotland. From May 27 to June 16, they toured Scotland, famous for its endless array of castles and beautiful green highlands.

"The trip is designed to show the students how the Scots preserve their cultural heritage," said Brown Morton, professor of historic preservation. "We look at what is there to preserve and how good of a job they're doing. They are then able to compare it to how we handle our historic treasures in America, and we discuss the things that we learned from them, and also the things that were perhaps not handled as well as we would have hoped," Morton said.

William Brogden also accompanied the group. The trip, which used to run every other year, proved so popular that now it runs each summer.

Throughout the trip, the students were asked to keep daily journals and took part in several fieldwork assignments. They also visited the principal local, regional, and national preservation organizations as well as attended seminars and lectures.

"The most interesting part academically was seeing the behind-the-scenes work that tourists don't get to see," junior Katy Tripodi said.

What made the trip unique to several students was that Scottish students

see TRAVEL, page 5



Photo courtesy of Porter Blakemore

Kramer and Blakemore are in the process of planning European Capitals Tour for this summer. The planned cities are London, Paris, Vienna, Florence, and Rome. The dates of the trip will be May 13 through June 7.

While the European Capitals Tour sampled several of the different cultures of Europe, nine Mary Washington students spent all

Students pose in St. Mark's Square in Venice, Italy on the European Capitals Tour.

# Summer Days Abroad

## ▲ Travel, page 5

accompanied the Mary Washington students as well.

"We weren't just with Americans, learning about the Scottish people, we actually got to know them," senior Martha Heusen said.

Mary Washington College students said the trip also helped them build friendships among themselves.

"Of course I met new people while in Scotland, but I became better friends with the Mary Washington students that went as well," Tripodi said. "I knew them from classes, but had never gotten to know them personally."

Professor Morton hopes that students are able to apply what they have learned in the classroom to a wider perspective and take that new knowledge back with them.

"I want students to come away with the idea that historic preservation is a global activity, that it's not something we just do in America," Morton said. "Every nation has something to preserve, and by learning how they go about preserving their culture, we learn what they value."

Another group of students improved their Spanish speaking skills and cultural awareness through full immersion in a three-week program in Merida, Mexico. Seventeen students lived with host families and took courses from Mary Washington College Spanish professors at the Universidad Autonoma del Yucatan.

"I really liked being in another country and diverging myself into another culture," said junior Megan Blodgett who traveled to Mexico with the Modern Foreign Languages Department. "The people were very friendly but riding the public buses was kind of scary."

Ana Chichester, associate professor of modern foreign languages, taught a bilingual class on contemporary Mexican poetry, and Karen Burrell, senior lecture of modern foreign language, taught a class on Hispanic culture. The students said that while they liked the fact that they were studying the culture in class, they could experience that culture in the city and in their homes.

"I really liked the class because rather than just sitting in a class, you actually get to go out and experience the culture by going out in the streets and to the market and to museums and stuff," junior Katie Swegan said. "It wasn't just hearing about it in books but instead we got to live it."

The students said having the experiences of living with Mexican families fostered the learning environment.

"Staying with a family was the most incredible part of it all because it really gave us a chance to

immerse ourselves into their culture," junior Kristen Walthall said.

"I think that is one of the strengths of this program in that we find families that are more than helpful in hosting American students and they praise us for how well prepared and how well mannered the students are," Chichester said. "I was so pleased with the way that the group handled all sorts of adversity and how they did a lot more outside of what I had planned for them to do."

Outside of the city of Merida, the group took many excursions to nearby archeological sites, such as the Mayan ruins of Uxmal and Chichen-Itza to enhance their learning experience of the Mayan culture. The group visited Lol-tum, a cave where Mayan rituals took place many years ago. Along the way, the group also found several cenotes, underground swimming holes.

The group also went to nearby Progreso Beach as well as an ecological nature preserve called Celestun which was full of flamingos. Several of the students spent a fun-filled weekend at the Isla Mujeres, an island just twenty minutes from Cancun. Others opted to go to the backpacking destination of Tulum for the weekend, a nearby site full of ruins along the beach.



Photo courtesy of Porter Blakemore

Lisa Marie Carlton, Katrina Wilson, John East and Allison Jennings at the Terezin concentration camp in the Czech Republic.

# 2002 European Capitals Trip

My first experience with Dr. Kramer was as a sophomore on the European Capitals Trip in 2002. That was my first experience because I couldn't get into any of his classes until I was a senior.

Like most students and professors, he



*Watching the changing of the guard in London.*

called me by my nickname, Tex. I don't think I even wrote my name on most papers, just drew a Texas flag.

I remember Dr Blakemore and Dr Kramer joking with each other over whether IA or history was a more important subject. With a BA in IA and an MA in history, I resemble that debate now.

That was my first time in Vienna, and the first time I really spent thought on the Austro-Hungarian Navy, almost 20 years later, I have a book deal to write a book on the Austro-Hungarian Navy. Without that trip, I don't think I would have written



*"The happy camper car" on the train ride from Vienna to Florence. Dr. Kramer and Dr. Blakemore walked through the train checking on the students. 5 of the 6 students in our car were swimmers so there wasn't really any bickering or complaining, we were just happy campers enjoying the train ride through Austria.*

college papers or journal articles on them to get a book deal.

I remember giving a 40 minute presentation on nuclear energy in Eastern Europe for my project on Eastern European integration into the EU, I still have no idea how I managed to get an A on that, I suppose Dr. Kramer was in a generous mood that day.

-Jason "Tex" Lancaster MWC '04



*Dr. Kramer walking at Chartwell.*

# Midterm Elections Approach

## ◀ ELECTION, page 1

throughout the day on Tuesday to get out the vote.

For UMW junior Elise Memita, getting out the vote takes on a more literal meaning.

As a student employee at the campus post-office Memita said the rush of absentee ballots has been difficult to manage.

"People's ballots keep getting sent back because they think they don't have to put stamps on the envelopes," Memita said. "I've had to hand back at least 10 ballots already."

According to senior Tessa Merna, UMW Legislative Action Committee's social chair, the committee sent out a total of about 300 absentee ballots filled out by in-state students.

In a race as close as this every vote counts, according to Professor Lechelt.

Lechelt has already mailed off his absentee ballot.

"I voted for Webb, for what its worth," Lechelt said. "Party identification is the main reason why people vote the way they vote."

UMW mathematics Professor Larry Lehman attributes his decision to endorse Webb to party affiliation.

Lehman, who is the only UMW professor listed on [opensecrets.org](http://opensecrets.org) who has made a campaign contribution during the 2006 election cycle, said party alignment is particularly important in this midterm election.

"I view the war in Iraq as the most important issue nationally," Lehman said. "Changing the party alignment in Congress may be the only way to deal with that."

Dr. Jack Kramer, head of the political science and international affairs department said he has also made political contributions during the current election cycle, but he chooses not to make that information public.

"In my role as a professor I do not wish to be seen as having a bias towards either party," Kramer said.

Dr. Kramer was one of my favorite professors at Mary Washington. His Soviet Successor States class in the early aughts was straight out of 'Dead Poet's Society.' We had about 10 students around a big table in a Monroe Hall classroom discussing frankly unbelievable world events. Nothing could beat Dr. Kramer becoming more and more animated about an incredible political event before consigning a despot to the "trash bin of history" (his favorite classroom catchphrase). There was no worse fate for world leaders discussed in Dr. Kramer's political science classes than being sent down the hall to the history department. Dr. Kramer your passion was passed on to your grateful students.

Thank you and enjoy your retirement,  
Connor Hannigan '05

Dr. Kramer,

I wish you a happy retirement! You are an amazing teacher and one of the most influential mentors of my life. I will always remember your list of no-no's! I kept a copy that I will pass to my children. You offered two pieces of advice that changed my path. First, you encouraged me to travel outside of my comfort zone. I refocused my study abroad plans away from Europe and went to South Africa. Secondly, you advised "Kara, graduate school is not the place to find yourself. Get a job." I have passed those wise words on to other young people. Following your guidance, I moved to DC. My husband and I work for DoS and have traveled the world; I write to you from Zambia!

Thank you for sharing your wisdom, knowledge, and humor. I graduated UMW 16 years ago, but still feel the effect of your tutelage. Thousands of former students will pass on your wisdom – surely your impact will ripple through many generations. I wish you all the best in the years ahead.

With a grateful heart,  
Kara McCulloch Kowalik, Class of 2005



95

2000

2005

2020

## USING LIBERAL ARTS TOOLS TO MEND INTERNATIONAL FENCES

The United States Air Force's inadvertent bombing of the Chinese Embassy in Belgrade in 1999 triggered the kind of international drama usually reserved for the movies. Chinese citizens took to the streets, trashing the U.S. Embassy in Beijing. Unfortunately, one of America's most experienced China-area diplomats was back home receiving an award for his work.

That diplomat, **Clifford "Ford" Hart '80**, wouldn't remain stateside for long, though. Within days, he was on a plane bound for China, where he was serving his third tour. There, he joined a team of American diplomats who met with top Chinese officials, clarified what happened and determined the proper amount of restitution. After months of delicate exchanges, tensions cooled.

Four years later, Hart was working in the White House as the Director for China and Taiwan Affairs on the National Security Council staff. Regularly briefing President Bush and Secretary of State Condoleezza Rice and coordinating activities among U.S. agencies, he played a central role in framing U.S. policy toward China. After completing his White House assignment in 2004, Hart helped set up a new State Department office of post-conflict reconstruction and stabilization.

Hart, 46, lives in Arlington with his wife, Kay, a former U.S. diplomat, and two daughters.

When he was an international affairs and Russian major at Mary Washington, he aspired to play a role in U.S. foreign policy. While also



attracted to public service in the military or intelligence, Hart said, "I was always most interested in diplomacy. At the end of the day, the Foreign Service was always my top preference."

On his way to the State Department, he stopped at Sen. Joe Biden's office (D-Del.) before moving on to graduate school at the University of Virginia. Since joining the Foreign Service in 1983, he has utilized his Russian language and Soviet politics skills – developed at Mary Washington – during assignments in Moscow and as Kazakhstan desk officer in the mid-1990s. The focus of Hart's career, however, has been China.

After his first diplomatic assignment at the U.S. Consulate General in Guangzhou, Hart took an intensive two-year full-time course in Chinese. Completing it just at the time of the Tiananmen Square demonstrations in 1989, Ford spent his next China assignment at the U.S. Embassy in Beijing as an economic officer during a fragile period in U.S.-Chinese relations. In 1990, Hart ran the U.S. government's team that monitored Mongolia's first truly democratic election. Back in Beijing during the first Gulf War, Hart helped to ensure that Chinese companies observed United Nations' sanctions against Iraq.

In subsequent years, Hart served in Washington in various positions and again in China from 1997 to 2000. During that time he won the Foreign Service's coveted Director General's Award – the Department's highest commendation for diplomatic reporting – for his assessments of Chinese national politics and Beijing's relations with Taiwan. That award is what brought Hart back to Washington during eruption of the 1999 crisis in Beijing.

Throughout every assignment in Asia, the Soviet Union and Washington, Hart continued to apply the liberal arts experience he acquired at Mary Washington. "One of the indispensable skills a diplomat must possess is the ability to write clear, accessible prose and have strong analysis behind it," he said. "In that respect, Mary Washington's professors – especially Jack Kramer – did an enormous amount for me."

Kramer, chair of the Department of Political Science/International Affairs, said Hart's accomplishments are no surprise. "He is a beautiful writer," Kramer said. "And his oral communication is very effective. He has outstanding analytical abilities and a good work ethic."

Today, as Director of the Office of Taiwan Coordination, Hart helps manage the United States' complex relationship with Taiwan. "The only place in the world where the U.S. today confronts the possibility of a war with a major power is with China over Taiwan," Hart said. In light of that assessment, a worldly weight rests with Hart's Mary Washington-honed diplomatic skills.

– Les Shaver '97

1970

1975

1980

1985

1990

19

## HUNGRY FOR ADVENTURE, ALUMNUS FINDS CALLING

What began as a one-year "working adventure" for **Keith Wright '92** soon became a passion that would redirect his life. Armed with his B.A. in political science, he set off for China – where his older brother lived – and then worked with community development organizations in South Africa and Uganda. While he anticipated starting law school on his return to the U.S., Wright said he "got sidetracked."

That detour led to his life's calling – helping hungry, impoverished people around the world. Despite the challenges of living in primitive conditions, Wright, 36, said he is invigorated by the drive to make a difference. He said, "I found a passion, a match for my skills, and a motivation that



*Keith Wright with Steven Langi, who was displaced by the strife in northern Uganda and now is in a school run by Food for the Hungry.*

comes from my faith background."

Strong faith and a commitment to Christ's teachings have inspired and sustained Wright. "That's what has helped me persevere through some tough times endemic to this line of work," he said.

Instead of going to law school, Wright earned a master's degree in economic development. He got married and lived for six years in Fredericksburg, working in the Washington office of

an organization called Food for the Hungry.

Having already spent nearly half his career in Africa, Wright returned to Kenya in July, serving as Food for the Hungry's country director. With 130 staff members from six tribes, the agency works primarily with nomads in the arid lands of northern Kenya. Some of the most pressing issues relate to livestock marketing and to health, drought, sanitation, and education.

"Earlier this year," Wright said, "the region we work in was hit very hard by drought, wiping out 70 percent of the livestock. It is a tough part of the world in the best of times, but this year has been especially destructive." In central Kenya and the slums of Nairobi, Food for the Hungry works also to support HIV/AIDS orphans and those infected with the disease.

While living in Fredericksburg, Wright had the opportunity to spend time at his alma mater. "It has been enjoyable, if not a little odd, to deliver some guest lectures for Liz Larus' political science classes," Wright said. "It seems one day I was dozing off in the back row and the next standing up front desperately trying to keep everyone's interest."

Wright said his time at Mary Washington served as an excellent foundation for his current work – sometimes in unexpected ways. "Jack Kramer's intellectual 'terrorism' is a great preparation for the real world," Wright said, referring to Distinguished Professor of Political Science and International Affairs John M. Kramer. "After debating with Jack Kramer," Wright added, "negotiating my way around a 14-year-old with an AK-47 at a remote African border is a piece of cake."

Wright's younger brother, Chris, graduated with a political science degree in 1994 and is also working in Africa for a multi-national corporation. Keith and his wife, Heidi, have three sons, the oldest of whom was born in Kenya.

— Marjolijn Bijlefeld

**Dr. Kramer has been one of the most inspiring and challenging educators I've ever experienced in the classroom. He would cover my papers in red ink, push me to re-examine my arguments, and dissect every sentence. However, his office was always open, and he truly cared about each student. I still have the paper saved where I got an A (it still looks like a murder scene in the margins). I hope Dr. Kramer plans some amazing trips to Europe for when the pandemic is over!**

**-Nick D**







## Retirement Reunites Colleagues

A retirement celebration for Distinguished Professor of History William B. "Bill" Crawley Jr. at the Jepson Alumni Executive Center on the evening of graduation witnessed the reunion of four professorial stalwarts from the 1970s. Joining Crawley (pictured second from right) were, left to right, former economics professors John M. "Jack" Albertine and William "Bud" Clatanoff and current Distinguished Professor of Political Science John M. "Jack" Kramer.

All four joined the faculty in the early 1970s. Few social science students of that era did not take classes from at least one of them.

Their tenures at Mary Washington eventually launched Albertine and Clatanoff into other prominent positions. After working as an economic

advisor in the federal government for a number of years, Albertine founded Albertine Enterprises Inc., a merchant banking, consulting, and lobbying firm. Clatanoff worked for the U.S. departments of Labor and State. He recently retired after assignments in such areas as Bahrain, Japan, and Switzerland.

Crawley remained at Mary Washington for 40 years prior to his retirement earlier this year. Kramer continues to teach at UMW, serving for the past 27 years as chair of the Department of Political Science and International Affairs.

The UMW connection for three of the four – Albertine, Clatanoff, and Crawley – goes beyond their employment at the University, as they all married Mary Washington graduates. Each of their wives has had her own connection with



the institution: **Kathy Deneke Clatanoff '72** taught economics for a time; **Mona Davis Albertine '71** was a member of the Board of Visitors and served as rector from 2004 to 2006; and **Terrie Young Crawley '77** was president of the Mary Washington Alumni Association from 1996 to 1998 and is currently secretary of the UMW Foundation board of directors.

## UMW Political Science Department Continues String of Victories

**Nicholas Jacobs '11** has won a prominent national essay competition, bringing to eight the number of times since 1995 that UMW undergraduates have claimed the top spot in the political science honor society Pi Sigma Alpha's annual contest.

"This record of academic achievement is unmatched, as no other school in the nation has won more than twice," said Jack Kramer, chair of the UMW Department of Political Science and International Relations.

Jacobs recently won first place in Pi Sigma Alpha's 2010 competition for the best undergraduate class paper. His paper, *Professional Reputation: Why the First Year of the American Presidency is Overstated*, makes the case that the outcomes of a president's first year cannot be used as a simple predictor of future success or failure because there is no connection between the two.

A political science and education major, Jacobs is treasurer of the UMW chapter of Pi Sigma Alpha and has been named to the Dean's List. His essay also was a winner in the natural and social sciences category of Mary Washington's 19th Annual Student Writing Contest. In addition, he presented the paper at the annual Virginia Social Science Association Conference in 2009 and received a UMW grant to conduct research on segregation in District of Columbia charter schools. He is writing an honors thesis on democratic education in public schools.

Pi Sigma Alpha, which has nearly 700 chapters on college and university campuses across the United States and in Guam, is the only honor society for college students of political science and government.



Nicholas Jacobs, a senior political science and education major, won the top award in a national political science essay competition.

# Dahlgren Hosts Lecture Series on National Security

By RIVES KUHAR

The University of Mary Washington Dahlgren Campus Center for Education and Research is currently holding a five-part lecture series on national security.

The series began on March 7 when Associate Professor of political science Jason Davidson spoke. Davidson's lecture was focused around his book, "America's Allies and War."

"We take these kinds of things very seriously and put a lot of time into preparing because we want the audience to get what they deserve," Davidson said.

Having the opportunity to share personal expertise with an esteemed audience of military installations and professionals and incite a valuable conversation was rewarding towards Davidson.

"When you have such an experienced audience to interact with, everything is open to a conversation... I was pleasantly surprised by the quality of questions I received. For me it was a wonderful experience," Davidson said.

Mark Safferstone, executive director of the UMW Dahlgren Campus, echoed Davidson's experience by recognizing the importance of the audience.

"The value of this lecture series is that it's a tremendous opportunity for the university and its faculty to become quickly engaged with an audience that is unique and different than an all-student population," Safferstone said.

Safferstone added that students should attend not only to understand the issues of allies and their threat to the U.S., but also to see a different side of their professors.

"What the students can find inspiring is to see that the professor whose classes they sit in week after week, semester after semester, are not only great teachers of undergraduates, but

also these same professors express extreme knowledge that is respected by a sophisticated audience," Safferstone said.

Jack Kramer, professor of political science, spoke on April 4 about "National Security Environment in the 21st Century."

Before the lecture, Kramer was looking forward to speaking at Dahlgren, a place that uses this beneficial information on a daily basis to develop military and allied defense.

"The military is always forward thinking," Kramer said. "[I want] to provoke thinking... give both sides of the argument and have students think in different ways."

According to the UMW's Dahlgren Website, future topics and presentations include "The Baltic States: Strategic Considerations and American Foreign Policy" with Jack Kramer, "Strategic Challenges in North-east Asia: Implications for US National Security Policy" with Professor of Political Science and International Affairs Elizabeth Larus and "The Security Implications of the Arab Spring" with Associate Professor of Political Science Ranjit Singh.

According to Safferstone, Dahlgren is planning more lecture series for the future.

"This shows how the university continues to support the pro-

fessional development of safety and security of the nation," said Safferstone.

According to UMW's Dahlgren website, the Joint Warfare Analysis Center (JWAC), the Fredericksburg Regional Chamber of Commerce's Military Affairs Council and the UMW Political Science and International Affairs Department created this lecture series, which is free, open to the public and held in Dahlgren's University Hall, Room 110, from 8 a.m. to 10:30 a.m. on selected dates.

Registration is necessary to ensure seating for each lecture.

*I think I took every single class he taught. By the end of my undergrad, he called me a glutton for punishment because of my attendance in his classes.*

*- Joshua Clarke*

## Foreign Affairs Essay Ranks High at Naval Academy Conference

International affairs major **Callie Kyhl '12** was named first runner-up for best civilian paper in the Naval Academy Foreign Affairs Conference (NAFAC) national essay contest. Her winning paper was titled *U.S.-China Competition in the South China Sea: A U.S. "Eclipsed" or "Resurgent."*

Jack Kramer, UMW distinguished professor of political science and international affairs, worked with Kyhl on the semester-long independent study for which she wrote the essay.

"This is a truly outstanding and very well-deserved achievement on Callie's part," Kramer said. "It is also a testimonial to the outstanding

education Callie has received at UMW, where faculty and students routinely work closely together."

Kyhl is a paralegal for Livesay & Myers in Manassas, Va., and she once held a seat on the Remington Town Council. A member of Phi Beta Kappa and the UMW Pre-Law Society, she hopes to complete Virginia's Law Reader Program and become a licensed attorney.

Held in April, NAFAC is the country's leading undergraduate conference, bringing together promising students from around the world to discuss current global affairs.



Callie Kyhl '12

2000

2005

2010

2015

2020





Jack Kramer  
Political Science and  
International Affairs

When I was a Sophomore, I somehow made it into one of Professor Kramer's Senior seminars. I remember on the first day he said, if by the end of the course you know my political leanings I have done something wrong. I was so taken with this thinking that now, more than a decade later I still remember it clear as day. I also remember his style of calling on people and how nervous I would be to walk through that door each class. But even being so nervous that I distinctly remember crying in my car afterwards, it was still one of my favorite UMW memories. After I graduated Professor Kramer was one of the few Professors I stayed in touch with. He inspired me to think critically, challenge intentionally and will forever be a highlight of my academic career.

-Leah Kieff, Class of 2011

Lydia: A A very good critique that addressed all requirements of this assignment and was both well written and well organized.

And, BY FAR, the most important thing: you seem finally (!! ) to have banished "in order" to the syntactical trash bin of history where, hopefully, it will reside forever never again rearing its ugly head in your writing....



***UMW's IRO Spring 2019 VICS Conference Delegation***

*From Left to Right: Kyle Lehmann (Class of 2020), Julia Gibbons [Club President] (Class of 2019), Michael Silberstein (Class of 2021), Zachary Handlin [Club Treasurer] (Class of 2020), Josie Vernick [Club Secretary] (Class of 2021), John Flood (Class of 2020), Jacob Lewis (Class of 2021)*





Dr Kramer was so crucial to my overwhelmingly positive experience at UMW. I really valued his support and guidance as I took classes under him and during my time as political science student aide. It was always lovely and interesting to be invited into his office during office hours and discuss matters of the department, the development of research, and current events. Due to his influence, I worked hard to try new areas for my academic enrichment, presenting my Honors thesis in Washington DC at the Pi Sigma Alpha conference, running for Pi Sigma Alpha president, and helping other Political Science and International Affairs students with International Relations Organizations. However, what I remember most fondly about Dr Kramer was how much he truly cared for the department and opportunities for the students in it. Hosting Political Science Career Panel events at his house, making the time to meet with students about their writing, and being a consistently cheerful presence in Monroe made being a part of our department truly special. Working so closely with Dr. Kramer, I always felt supported and encouraged to pursue my academic curiosity to the furthest lengths, and also supported as a person.

-Julia Gibbons

1975

1980

1985

1990

## Happy retirement!

I wanted to write this to thank you for educating me. I have very fond memories of your classroom, and I have no doubt that many of my best qualities as a writer were ingrained there. I actually made it to WM Law, and that's thanks to you and the excellent department you've run since the dawn of time. So, thank you for dedicating so much of your time to help me and other students achieve their dreams.

-Zach Handline

I think a fun running exchange I had with him was that he would call me his resident "political historian." Or whenever there was anything in class dealing with statistics or data analysis he would jokingly say something to the effect of "this is the boring nerd stuff that Kyle likes."

I remember one day in the Spring of 2019, I had just left Dr. Blakemore's office on the main floor. I had just exited the history office and entered the hallway. On the other side of the hallway, I saw Dr. Kramer coming down the stairs, presumably on his way to room 212.

We were the only two in the hall at the time. I waved and said hello from a distance. In response, he winks, shoots me two finger guns, and disappears into room 212 without saying a word.

Some fun quotes from my last semester of Russian Foreign Policy:

"Going back to my childhood I've had an aversion to phones" -1/14/2020

"I am proud of my mastery of the computer. (Beat) I'm cutting edge."

-1/21/2020

"Pardon my harshness, but this guy was a total bird brain."

"What was going on between Putin and Berlusconi is just wild. Takes me back to my

fraternity days... But we don't need to go into that."

"Yup, yeah, hey! I found it!"-Dr. Kramer after finding his pen

"Where the hell is the toilet paper? The Kazaks have it!"- Dr. Kramer indirectly predicting the Covid-19 pandemic, 02/20/20

-Kyle Lehmann



The first time I met Jack was in December 2002 (!) when I flew in for my interview for the tenure-track American Government position that was vacated by my good friend and fellow gender politics scholar, Michele Swers, who left UMW to go to Georgetown. I flew in during a snowstorm, and my flight was delayed and then eventually rerouted to Reagan National, instead of Dulles, which delayed my drive down to campus even further and threw the interview schedule into disarray. Upon checking into the motel where I was staying I promptly locked the keys in the car, so Jack had to come get me and bring me to campus, even as campus had closed because of snow. No worries, as Jack reassured me, the “show must go on.” I gave a job talk to a packed room of students and faculty who came out for my Friday talk even on a snow day - the last day of classes - before finals. I was mystified and smitten - if a chair can turn out students on the last day of the semester when the University was actually closed then this place had something special to offer.



Jack, at various times during a given semester:

“You’re not going to believe this email I got from ...”

“Hey sports fans...”

“You can’t let the inmates run the asylum...”

“One day when you’re chair...”

“Why are you still here (insert day and time)?”

Thank you, Jack, for setting the standard for what it means to be a true teacher-scholar, to support us in our professional development and celebrate our accomplishments, and to create a collegial, supportive, and productive department. It’s been a real pleasure working with you these many years, and I wish you and MaryLou good health and quality time together enjoying your respective retirements.

-Rosalyn Cooperman

# Jack Kramer. Legend.

-Dan Steen



**Enjoy your retirement! Thank you for answering all my questions during my first year at UMW. I feel very fortunate to be in a department that is not only very productive but is also very collegial. I wish you and your wife a wonderful retirement.**

**-Melissa Martinez**





