

VIRTUAL VIDEO VISITS...EXPLORE MORE

11 Historic Sites Along the Central New York



Directions: As a culminating activity, we ask this year's cohort of 1st Amendment-1st Vote girls to view, discuss, and reflect on the videos included in the Virtual Video Visits. Mentors, below you will find the objectives and suggested format/lesson plan for completing this. Please visit the 1st Amendment-1st Vote website and select "Virtual Video Visits" <https://1sta1stv.org/virtual-video-visits> to get started.

Objectives:

1. Students will be able to identify local historical sites relating to women's history. These sites include Ganondagan, Harriet Tubman's home, church, and grave site, Elizabeth Cady Stanton's Home, Women's Rights National Historical Park, Wesleyan Chapel, Jane Hunt House, Mary Anne M'Clintock House, National Women's Hall of Fame, Matilda Joslyn Gage Home, First Presbyterian Church of Seneca Falls, NYS Equal Rights Heritage Center.
2. Students will be able to define and explain the Equal Rights Amendment, its creation, its author, and its current status in the United States.
3. Students will be able to define and explain the *Declaration of Sentiments*, and its significance in women's American history.
4. Students will be able to synthesize the impact of Haudenosaunee women and culture on American government and American women's rights.
5. Students will be able to explain the significance of the 19th Amendment.
6. Students will be able to explain the significance of important American women and men such as Harriet Tubman, Martha Coffin Wright, Frederick Douglass, Jane and Richard Hunt, Mary Anne and Thomas M'Clintock, Elizabeth Cady Stanton, Matilda Joslyn Gage, Sojourner Truth, Lucretia Mott, Alice Paul, Shirley Chisholm, Bella Abzug, and Gloria Steinam in the fight for women's rights.

Procedure:

1. Please visit the Virtual Video Visits link on the website.
2. Before starting, please announce that 1st Amendment-1st Vote's film *Honoring Sacred Ground* has been named as a winner in the Open Short Documentary category by the [2022 Cayuga Film Festival](#) and a 2022 Telly Award in Short-Film Documentary History/Education category.
3. Read the overview of each video before showing.
4. Pass out the "Explore More" handout and show the video.
5. After each student has viewed the videos, they can choose to "Learn More" or "Take Action" for each video on the "Explore More" sheets. It is up to you and your cohort which actions you decide to take.
6. Please email us at 1sta1stv@gmail.com and provide information about which "Learn More" and "Take Actions" opportunities were taken as a result of viewing the Virtual Video Series.
7. Please have students record a video and post a brief review of the series. Please email their feedback to 1sta1stv@gmail.com.