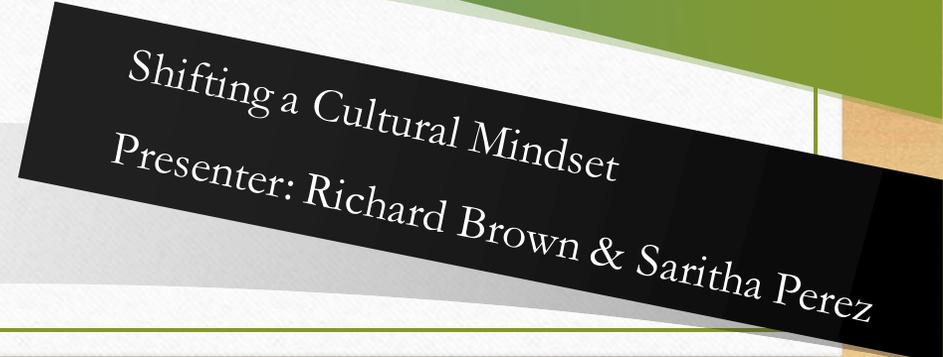




November
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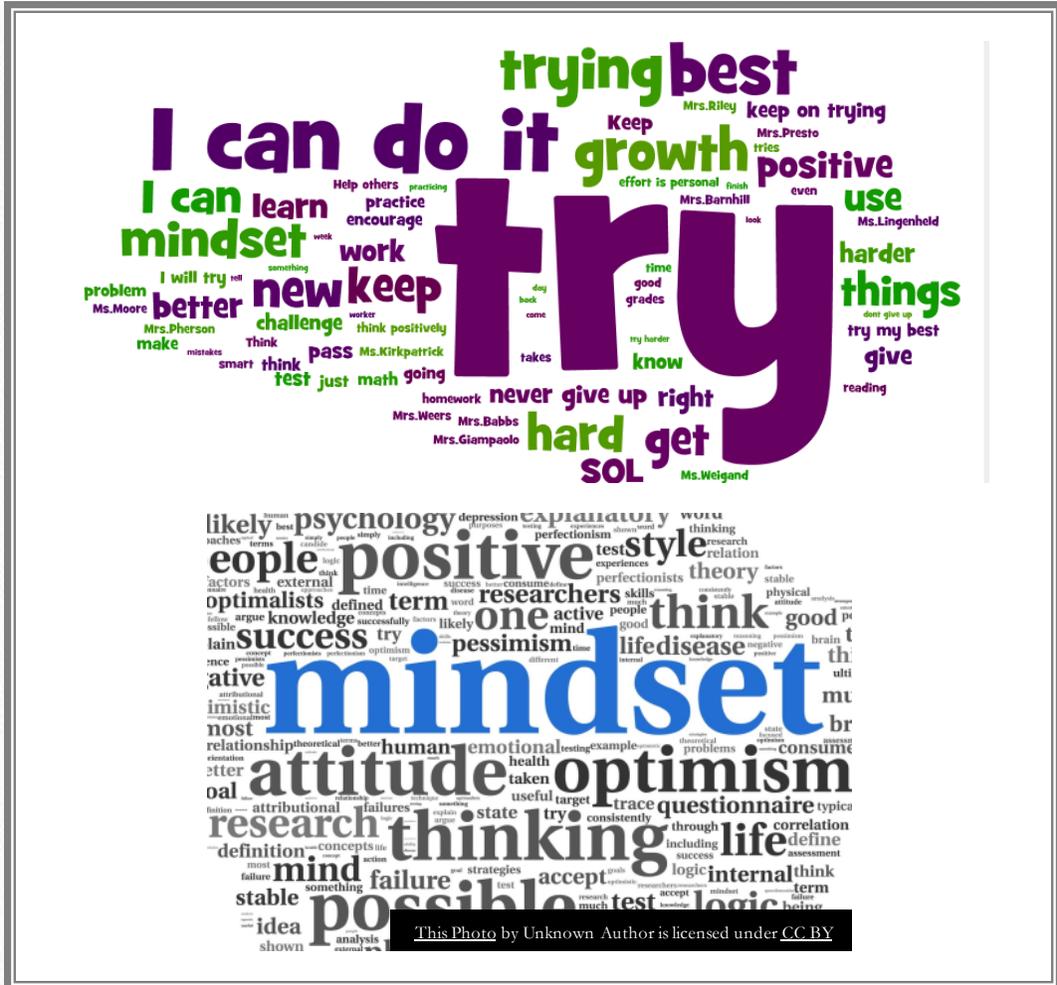
Riding the Tide of Student Growth



Shifting a Cultural Mindset
Presenter: Richard Brown & Saritha Perez



Shifting your Mindset



The Future Depends on What
You Do Today!

Section 2: Background Information

- In 2013 - 2014 was at 13% in ELA in grades 3-5 and 21 % in Math in grades 3-5
- The school has a population of over 70 percent that are ELL's and 77% poverty.
- This school was designated a Focus School by New York State because of the low performing results of the ELL, Special Education, and African American populations collectively.



Major Changes after 4 years

Growth Gains: Strategic Planning and Mindset

Questions

How was this accomplished?

What changed the tide to
gain positive momentum?

How We Started
and Where we are?

- Currently over a period of 4 years as Principal:
- a) 34 percent of the students are at Levels 3 and 4 in ELA
 - b) 48 percent of the students are levels 3 and 4 in Mathematics
 - c) 66 percent of the ED population are levels 2, 3 and 4.

Strategies That Made A Difference

- Develop a Culture of Systemic Believers!
 - “Yes We Can and Yes We Will!
- Encourage an attitude of self- governance and accountability!
- Encourage staff to strive for excellence through self reflection
 - Reflect the data and create action steps.
 - See the vision and make it happen

Additional Strategies that Supported Student Growth

- a) Utilization of Blended Learning
- b) Developing and Implementing Schoolwide Comprehensive Educational Goals
- c) Develop a Core Leadership Team
- d) Analyze and Mine the Data Individually and Collectively
- e) Create a risk free environment and let educators take risk!

Create A Collaborative Culture



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The Best Way to Find Yourself is to “Lose Yourself in the Service of Others.” Gandhi

Current Results

- Jackson Main performed better than the state average in reducing students scoring in Level 1 in ELA. J.M had only 20 percent of the students perform in this area. 80% score in levels 2 – 4 based on the 2017 – 2018 assessments.
- In mathematics J.M. had closed the gap with students scoring in level 1 to 25%. Over 75 percent of the students scored in levels 2-. The state had an average of students that scored over 28% in level 1.

Be the Change You Wish to See in the World!

- Closing Remarks

- As the principal of a school that now has over 523 students, I have had the opportunity to touch the lives of over 2000 students in 4 years. I have found that eradicating the barriers of poverty comes through education and self-empowerment.

- Thank you

