







THIS IS KENDALL New York



Today's Objectives

• To share Kendall Elementary's strategies, collaborations and mistakes as we sought to improve student achievement in reading and math.

• To use the collective wisdom and experiences in this room.



OUR PAST

- ► The lowest performing Elementary School in the county, in the region.
 - ► To equip our students with the reading, writing, mathematics, and technology skills needed to comprehend the written word, communicate clearly their own thoughts, to think creatively and critically in problem solving.

OUR HOPE

▶ By equipping our kids with these 21st century skills, we provide limitless opportunities for our rural students.



CHALLENGES

- ► Student Achievement: Literacy and Mathematics
- ► Resources-Not Aligned
- ► Ineffective Instructional Strategies
- ► No Scope and Sequence
- ► Ineffective PD
- ► Instructional Environment
- **▶** Funding
- **▶** Complacency
- **▶** Poverty

GIFTS

- ► Superintendent
- **BOE**
- ► Talented Teachers
- ► Technology Grant

Solutions

- **▶** Resources
 - ► Sought Alignment and Best Practice
 - ► Math-Purchased Envision
 - ► Evaluated Modules vs. Envision

- **ELA**
 - ► Piloted Scripted Balanced Literacy Series
 - ► Free of Charge
 - ► Provided Scope and Sequence



Solutions

- ► Professional Development
 - ► Formed BLT-Building Leadership Team
 - **▶** Built School Wide Department Committees
 - ► RTI
 - ► Math
 - **ELA**
 - ▶ Responsible for Leading PD and Data Analysis
 - ► Reports to BLT
 - ► Engaged Teachers in the Data Analysis-Summer



Solutions

Instruction

► Consistency Across Grade level

- ► Instructional Environment
 - ► Time spent in instruction
 - ▶ Protection of Instruction Environment
- **▶** Funding
- **▶** Complacency





WHAT'S NEXT? The BEST is yet to come...

- >STEAAM- Science, Technology, Engineering, Agriculture, Art, Math
- ➤ Renovations to Instructional Spaces
- Enhanced collaborations with Town, County, Organizations, Colleges
- ➤ Grant Opportunities to expand programs
- >NY State FFA team from Cornell University Collaboration
- >STEM coach to support professional development
- ➤ 4-H Planting of school-based Apple Orchard
- Expand Vegetable Garden to include Community Participation



Share the Collective Wisdom

- ▶ Please use cards...the ones with the chocolate, to share what initiatives and strategies, and/or partnerships your local school districts are implementing.
- Collective wisdom will be compiled and shared through email.

