

# Week 8 Homework

**Name:** \_\_\_\_\_

Families: This week our classroom is focusing on “being a Peacemaker” . Have a conversation about this with your child and what it means to you. Assist them with their homework as much as possible. Submit the homework online: <http://www.mrhortonsworld.com/homewor>

**REQUIRED:**

- ☐ Read for 20 Minutes at least 4 times.
  - Share with me some of the books you read below.
  - ☐ Choose 1 or more of the ***Culture*** options
  - ☐ Choose 2 or more **Math** Options

## Reading

Share with me some of the Books that you have read together or by yourself this week.

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**Culture:**

- With an adult, spend time looking around your home for tools. Talk about simple tools like pencils, or complex tools like drills. How many tools could you find? What did the tools do? Describe your conversation on the next page.
- Talk with an adult about what school was like when they were a kid. Ask them about their friends, their teachers, and the things they learned. Record your conversation on the next page.

### Cultural: Observations and Conversations:

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**Math:**

- o 1st gr. Subtraction – Two digit numbers minus one digit (13-4) by counting back
- o 2nd gr. Multiplication ( x2, x3, x4)
- o 3rd gr. Multiplication Three digit times a one digit (112 x 3 or 102 x 4)
- o Email your teacher for some math problems.
- o Ask a family member to give you 10 problems to solve and work on them below.

Describe what you did. Provide examples or draw a picture.



**Challenge Math Problem:**

My favorite store is Target. The last time I went to Target I spent \$13.55. I bought two items. The first item was a T-Shirt that cost \$6.90. The other item was some fruit. How much did the fruit cost?

**Special Activities: These are a choice and not required.**

- o Call a Grandma, Grandpa, Aunt, Uncle, or someone special. Tell them about school, your friends, and your (Funny and Nice) teacher.

**Please check off or record what you have done and return sheet on Tuesday or Wednesday of the following week.**