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| Student Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Pre\_\_\_\_\_ Post \_\_\_\_\_\_\_\_\_ |

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| **Task 1** - Jumping forward from a decade number using a single digit number without counting |
| **Question for Student: Starting at 50 and jump forward 6 gets you to which number?** |
| 1.tiff | Correct |  |
| Incorrect |  |
| **Task 2** - Jumping back to a decade number using a single digit number without counting |
| **Question for Student: Starting at 26 and jumping back 6 gets you to which number?** |
| 2.tiff | Correct |  |
| Incorrect |  |
| Task 3- Name the next decade number and jump to it without counting |
| **Question for Student: Starting at 77, and jumping to the next decade is how large a jump?** |
| 4.tiff | Correct |  |
| Incorrect |  |

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| **Task 4 -** Jump back from a decade number without counting. |
| **Question for Student:** Starting at 40 and jumping back 4 gets you to which number? |
| 3.tiff | Correct |  |
| Incorrect |  |
| **Task 5** - Jump forward through a decade number to add a single digit number without counting. |
| **Question for Student:** Starting at 27 and jump forward 5 gets you to which number? |
| 5.tiff | Correct |  |
| Incorrect |  |
| **Task 6** – Jump through a decade number to subtract a single digit number without counting. |
| **Question for Student:** Starting at 82 and jump back 7 gets you to which number? |
| 6.tiff | Correct |  |
| Incorrect |  |

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| **Task 7** - Adding with 10’s and 1’s from a decade number. |
| **Question for Student:** Please solve this problem. |
| 20 + ☐ = 56 | Correct |  |
| Incorrect |  |
| **Task 8** - Subtracting with 10’s and 1’s to a decade number |
| **Question for Student:** Please solve this problem. |
| 87 - ☐ = 70 | Correct |  |
| Incorrect |  |
| **Task 9** - Mental strategies for added two double-digit numbers |
| **Question for Student:** Please solve this problem. |
| 29 + 35 | Correct |  |
| Incorrect |  |
| **Task 10** - Mental strategies for subtracting two double-digit numbers. |
| **Question for Student:** Please solve this problem. |
| 84 – 37 | Correct |  |
| Incorrect |  |