

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

### LUTIE R-VI (077104)

**Address:** 5802 US Highway 160, Theodosia, MO 65761-8413

**Phone:** (417) 273-4274

**Email:** kcole@lutieschool.com

**Accreditation:** Accredited

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 1

#### (1) Accreditation Status

(Data as of 11/13/2024)

	2024
LUTIE R-VI	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of 11/13/2024)

	2024
Missouri	38,471
LUTIE R-VI	6

Definition

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Report as of: 1/2/2025

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/13/2024)

<b>Missouri</b>	<b>2024</b>
Total	859,355
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.40%
Multi-Race	5.50%
White	68.00%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.7%
English Learner	4.57%
Special Education	13.76%
Homeless	2.59%
Migrant	0.02%
Gifted	4.51%
Foster	0.68%
Military	1.53%
<b>LUTIE R-VI</b>	<b>2024</b>
Total	108
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	4.60%
White	94.40%

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Report as of: 1/2/2025

## Missouri District Report Card

Female	44.40%
Male	55.60%
Free and Reduced Lunch	99.0%
English Learner	*
Special Education	9.26%
Homeless	17.59%
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(4) Proportional Attendance Rate**

(Data as of 11/13/2024)

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*Report as of: 1/2/2025*

## Missouri District Report Card

<b>Missouri</b>	<b>2024</b>
All Students	78.2%
American Indian/Alaska Native	74.5%
Asian	85.6%
Black	61.5%
Hawaiian/Pacific Islander	65.8%
Hispanic	72.8%
Multi-Race	75.1%
White	82.7%
Female	78.0%
Male	78.3%
Free and Reduced Lunch	69.3%
English Learner	73.1%
Special Education	71.6%
Homeless	51.2%
Migrant	75.5%
Gifted	89.7%
Foster	73.6%
Military	84.8%
<b>LUTIE R-VI</b>	<b>2024</b>
All Students	73.2%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	80.0%
White	73.6%
Female	71.5%
Male	74.5%
Free and Reduced Lunch	73.2%

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# Missouri District Report Card

English Learner	*
Special Education	61.8%
Homeless	60.8%
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch** (Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
Percent	47.7%
Number	401,129
<b>LUTIE R-VI</b>	<b>2024</b>
Percent	99.0%
Number	95

**Definition**

**(6) Four- Year Graduation Rate** (Data as of 11/13/2024)

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## Missouri District Report Card

<b>Missouri</b>	<b>2024</b>
All Students	90.79%
American Indian/Alaska Native	91.09%
Asian	95.17%
Black	81.87%
Hawaiian/Pacific Islander	85.40%
Hispanic	87.02%
Multi-Race	88.91%
White	93.23%
Female	92.15%
Male	89.49%
Free and Reduced Lunch	85.37%
English Learner	77.37%
Special Education	82.03%
Homeless	78.37%
Migrant	100.00%
Gifted	98.23%
Foster	74.02%
Military	96.91%
<b>LUTIE R-VI</b>	<b>2024</b>
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	*
Male	*
Free and Reduced Lunch	100.00%
English Learner	*

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*Report as of: 1/2/2025*

# Missouri District Report Card

Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
All Students	91.59%
American Indian/Alaska Native	88.42%
Asian	96.65%
Black	82.98%
Hawaiian/Pacific Islander	83.56%
Hispanic	89.04%
Multi-Race	90.92%
White	93.65%
Female	93.03%
Male	90.21%
Free and Reduced Lunch	86.22%
English Learner	81.54%
Special Education	82.98%
Homeless	81.41%
Migrant	72.73%
Gifted	98.84%
Foster	75.34%
Military	94.93%
<b>LUTIE R-VI</b>	<b>2024</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/13/2024)

All Students	90.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	88.89%
Female	*
Male	*
Free and Reduced Lunch	90.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/13/2024)

<b>Missouri</b>	<b>2024</b>
TOTAL	1.60%
American Indian/Alaska Native	2.20%
Asian	0.60%
Black	3.80%
Hawaiian/Pacific Islander	2.50%
Hispanic	2.50%
Multi-Race	1.70%
White	1.00%
<b>LUTIE R-VI</b>	<b>2024</b>
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
Entering a 4yr. College/University	34.3%
Entering a 2yr. College	22.8%
Entering a Postsecondary (Technical) Institution	3.5%
Entering Employment	29.1%
Entering Military	1.9%
Other	4.6%
Unknown	3.3%
<b>LUTIE R-VI</b>	<b>2024</b>
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	50.0%
Entering Military	*
Other	*
Unknown	*

### Definition

## (9) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
All Students	93.7%
<b>LUTIE R-VI</b>	<b>2024</b>
All Students	80.0%

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# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/13/2024)

Missouri	2024
Students to classroom teachers	16
Students to administrators	158
LUTIE R-VI	2024
Students to classroom teachers	7
Students to administrators	68

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/13/2024)

Missouri	2024
All Staff	13.1
LUTIE R-VI	2024
All Staff	7.5

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

TEACHERS	2024			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2921	8.03%	2319	5.40%
Out-of-Field Teachers	4880	13.41%	4337	10.11%
Temporary/Provisional Teachers	486	1.34%	435	1.01%
Ineffective Teachers	385	1.12%	186	0.45%
	Title I (2)		Non-Title I (0)	
LUTIE R-VI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	10.71%	0	0.00%

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Out-of-Field Teachers	11	39.29%	0	0.00%
Temporary/Provisional Teachers	1	3.57%	0	0.00%
Ineffective Teachers	2	11.11%	0	0.00%

PRINCIPALS	Title I		Non-Title I	
	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
<b>MISSOURI</b>				
Inexperienced Principals	N/A	16.1%	N/A	14.7%
Out-of-Field Principals	N/A	11.4%	N/A	8.5%
	Title I (2)		Non-Title I (0)	
<b>LUTIE R-VI</b>				
Inexperienced Principals	N/A	50.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

**Definition**

**(13) Professional Staff with Advanced Degrees**

(Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
All Staff	61.10%
<b>LUTIE R-VI</b>	<b>2024</b>
All Staff	20.50%

**Definition**

**(14) Average Teacher Salaries**

(Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
Average Regular Term Salary	\$55,632
Average Total Salary	\$57,794
<b>LUTIE R-VI</b>	<b>2024</b>
Average Regular Term Salary	\$37,914

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# Missouri District Report Card

Average Total Salary	\$38,355
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**Definition**

**(15) Average Administrator Salaries** (Data as of 11/13/2024)

<b>Missouri</b>	<b>2024</b>
All Administrators	\$103,567
<b>LUTIE R-VI</b>	<b>2024</b>
All Administrators	\$76,458

**Definition**

**(16) Current Expenditures per Pupil - District Level** (Data as of 11/14/2024)

<b>Missouri</b>	<b>2024</b>
A. Membership *	866,112.46
District Level Per-Pupil Expenditures	
B. Federal	\$1,613.79
C. State/Local	\$14,301.57
D. District Level Per-Pupil Total (Sum of B+C)	\$15,915.36
<b>LUTIE R-VI (077104)</b>	<b>2024</b>
A. Membership *	104.29
District Level Per-Pupil Expenditures	
B. Federal	\$974.20
C. State/Local	\$22,771.02
D. District Level Per-Pupil Total (Sum of B+C)	\$23,745.22

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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# Missouri District Report Card

## (17) Adjusted Tax Rate of the District

(Data as of  
11/14/2024)

<b>MISSOURI</b>	<b>2024</b>
Incidental	\$3.4284
Teachers	\$0.0976
Debt Service	\$0.5120
Capital Projects	\$0.1335
<b>LUTIE R-VI</b>	<b>2024</b>
Incidental	\$3.5313
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.0000

Definition

## (18) Assessed Valuation of the District

(Data as of  
11/14/2024)

	<b>2024</b>
<b>MISSOURI</b>	\$141,168,281,098
	<b>2024</b>
<b>LUTIE R-VI</b>	\$31,992,371

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# Missouri District Report Card

## (19) Sources of Revenue

(Data as of 11/14/2024)

MISSOURI	2024
Local	47.87%
State	37.77%
Federal	14.36%
LUTIE R-VI	2024
Local	51.71%
State	28.68%
Federal	19.61%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Missouri	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	63,709	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2024	64,834	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2024	64,693	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2024	65,143	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2024	65,417	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2024	66,593	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2024	565	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2024	6,432	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2024	68,406	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2024	63,883	649	1.0	0.2	30.1	29.0	22.2	18.7

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2024	64,992	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2024	64,873	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2024	65,249	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2024	64,916	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2024	54,945	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2024	564	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2024	71,952	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2024	12,429	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2024	1,678	*	*	*	15.5	31.6	27.8	25.1
Science	05	2024	64,868	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2024	66,696	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2024	549	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2024	68,588	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2024	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2024	1,517	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2024	67,562	*	*	1.0	5.2	55.1	33.0	6.7
<b>LUTIE R-VI</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	7	*	*	*	*	*	*	*
Eng. Language Arts	04	2024	7	*	*	*	*	*	*	*
Eng. Language Arts	05	2024	8	*	*	*	*	75.0	*	*
Eng. Language Arts	06	2024	5	*	*	*	*	*	*	*
Eng. Language Arts	07	2024	6	*	*	*	*	*	*	*
Eng. Language Arts	08	2024	6	*	*	*	*	*	*	*

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# Missouri District Report Card

LUTIE R-VI										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2024	9	*	*	*	*	*	77.8	*
Mathematics	03	2024	7	*	*	*	*	*	*	*
Mathematics	04	2024	7	*	*	*	*	*	*	*
Mathematics	05	2024	8	*	*	*	*	75.0	*	*
Mathematics	06	2024	5	*	*	*	*	*	*	*
Mathematics+	07	2024	6	*	*	*	*	*	*	*
Mathematics+	08	2024	6	*	*	*	*	*	*	*
Mathematics	A1	2024	6	*	*	*	*	*	*	*
Science	05	2024	8	*	*	*	*	*	*	*
Science	08	2024	6	*	*	*	*	*	*	*
Science	B1	2024	10	*	*	*	*	*	*	*
Social Studies	GV	2024	9	*	*	*	*	*	*	*

**Definition**

**(21) ACT Results**

(Data as of 11/13/2024)

<b>MISSOURI</b>	<b>2024</b>
Percent of Graduates Taking the ACT	63.00%
Composite ACT Score	19.90
<b>LUTIE R-VI</b>	<b>2024</b>
Percent of Graduates Taking the ACT	41.70%
Composite ACT Score	20.80

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# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

(Data as of 11/13/2024)

Missouri	2024
Suspensions of 10 or More Consecutive Days (number   rate)	13499   1.6
Expulsions (number   rate)	28   0.0
LUTIE R-VI	2024
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

Definition

## (26) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>			
All Students	*	47.80	0.1452064730
American Indian/Alaska Native	*	*	

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# Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	51.20	0.1454944710
Female	*	47.60	
Male	*	48.00	
Free-Reduced Lunch	*	47.80	0.1309134830
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
All Students	*	31.80	0.0403146560
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	33.30	0.0413407590
Female	*	*	

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Report as of: 1/2/2025

# Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Male	*	40.00	
Free-Reduced Lunch	*	31.80	0.0238914800
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
All Students	*	54.50	0.2532037140
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	57.80	0.2033087160
Female	*	60.00	
Male	*	50.00	
Free-Reduced Lunch	*	54.50	0.2226648930
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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Report as of: 1/2/2025

# Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

**Definition**

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*Report as of: 1/2/2025*

# Missouri District Report Card

## (27) Students in Gifted Education Program

(Data as of  
11/13/2024)

<b>Missouri</b>	<b>2024</b>
Percent	4.51%
Number	38,742
<b>LUTIE R-VI</b>	<b>2024</b>
Percent	*
Number	*

Definition

## (28) English Learner Proficiency Status

No Data Available

Definition

## (29) Comprehensive and Targeted Status

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 1/2/2025

# Missouri District Report Card

**(31) Chronic Absenteeism** (Data as of 11/13/2024)

LUTIE R-VI	2024
Total	22
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	20
Female	11
Male	11
Free and Reduced Lunch	22
English Learner	*
Special Education	*
Homeless	7
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of: 1/2/2025*