



District/LEA: 077-104 LUTIE R-VI Year: 2022-2023

Funding Application: Plan - School Level - 4020 LUTIE ELEM. Version: Initial Status: Approved

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4020 LUTIE ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Table with 5 rows for subject areas (Math, Reading, English Language Arts, Science, Other) and columns for grade levels (K-12) to be served.

Delivery of Title I funded supplemental instruction services

- Preschool
Pull out/resource classroom
Push in/regular classroom
Summer School
Tutoring (before-or-after-school)
Other

Empty text box for additional information.

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

We provide opportunities for all student to meet the Missouri Learning Standards by providing services to all students using different strategies, such as:

1. Push in services where we assist all students in learning.
2. Before and After School Tutoring services for all students to assist with their learning.
3. Homework Clinics to assist all parents/guardians of all students to assist in their learning.
4. Family Fun Nights at Grade Level to inform and assist all families with their child/children's learning.
5. Parent Resource Library for all parents/guardians to inform and assist all families with their child/children's learning.
6. Newsletters and informational pamphlets for all parents/guardians to inform and assist all families with their child/children's learning.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Strategies will strengthen the academic program by:

1. Assisting at risk students and helping them become successful.
2. Familiarizing parents/guardians with the different standards and curriculum through handouts and meetings.
3. Providing assistance to parent/guardians that need a refresher on curriculum and standards that may give them problems when assisting their child/children with homework.
4. Working together as a team, the school, the teachers, parent/guardians, students.
5. Providing support to teachers and staff.
6. Modeling and showing families that an education is important through our activities we offer to families and students.

- Increase the amount of learning time
 - Extended school year
 - Before-and/or after-school programs
 - Summer program

Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Strategies will strengthen the academic program by:

1. Assisting at risk students and helping them become successful.
2. Familiarizing parents/guardians with the different standards and curriculum through handouts and meetings.
3. Providing assistance to parent/guardians that need a refresher on curriculum and standards that may give them problems when assisting their child/children with homework.
4. Working together as a team, the school, the teachers, parent/guardians, students.
5. Providing support to teachers and staff.
6. Modeling and showing families that an education is important through our activities we offer to families and students.
7. Tiered Teaching and monitoring.
8. Supplemental resources for the curriculum to enrich the learning standards.
9. Additional support for all students.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Activities that will be administered to students that are at risk of not meeting the Missouri Learning Standards are the following:

1. One-on-one individual teaching skills to the student.
2. Small group push-in services to teach skills to students.
3. Pull our small group services to teach skills to students.
4. Before and After School Tutoring Services for students at risk.
5. Homework Clinics to teach parents how to help their child/children with learning at home.
6. Summer School services for at risk students.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Lutie R-VI has the following to recruit and retain effective teachers:

1. Pay teachers health insurance 100%.
2. Pay for a accidental life insurance for teachers and full time staff.
3. Teachers can build up to 100 sick days. If teacher leaves the district after 10 years, they can receive up to \$65.00 for each sick day they have.
4. Posting vacancies in a timely manner.
5. Competitive salary schedule.
6. Clear precise communication with applicants.

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Strategies used for assisting preschool children in the transition from early childhood to local elementary programs are the following:

1. Assess each student every quarter to see where strengths and weakness are.
2. Provide opportunities for parents to utilize the resources of the Title One Parent Library in order to work on skills their children are needings.
3. Provide opportunities for parents to attend Homework Clinics, Title One Meetings, Informational meetings that are held, individual meetings, etc.
4. Provide a Preschool Family Fun Night, discuss standards of Preschool and Kindergarten.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL

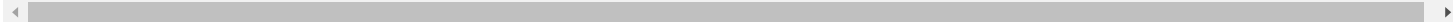
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



District/LEA Comments

10/14/2022- Corrected Instructional personnel Table

10/14/2022- Unchecked areas that were not funded by Title I

10/14/2022- Corrected date of needs assessment

10/14/2022- Added #4 under Identified priorities for students being served for ELA

DESE Comments

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Current User: DESEPUBLIC

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