Call for Chapters for Edited Book

Decolonizing Research Methods: Pedagogies and Practices for Ethical Inquiry

Editors: Drs. Kayira, Datta, Vizina, Nyblade, Moran, & Muthukrishnan

As decolonial approaches to research gain visibility, there remains a pressing need to transform how these methods are taught and practiced. Many educators and community researchers struggle to translate theory into meaningful, context-specific practices. This volume advances decolonial pedagogy by foregrounding applied methods, ethical responsibilities, and grounded research practices.

We welcome chapters that are narrative, reflexive, and contextually grounded. Contributors are encouraged to include pedagogical or methodological examples where relevant (e.g. classroom activities, ethical reflections, community tools, frameworks in use).

Suggested Topics (but not limited)

- Principles of Decolonial Practice
- Rethinking Research: Decolonial Epistemologies and Ontologies
- Land-Based and Community-Led Methodologies
- Anti-Racist, Anti-Colonial, and Intersectional Praxis
- Participatory, Relational, and Transformative Research Practices
- Language, Culture, and Decolonial Translation
- Decolonizing Climate, Environment, and Disaster Research
- Decolonizing Research Ethics and Institutional Frameworks
- Case studies in Decolonial Research and Teaching
- Teaching Decolonizing Research Methods (e.g. course design, process)
- Decolonial Methods in Action
- Ethics, Power, and Practice

This volume is intended for scholars, educators, and community researchers engaged in decolonial, participatory, or critical qualitative inquiry — particularly in education, environmental studies, Indigenous studies, and development contexts. Please submit a 100–150-word abstract that articulates the central theme of your chapter and its application of decolonial methods in practice by **July 2, 2025**. We will notify you by **July 16, 2025,** regarding the inclusion of your abstract in the book proposal. Routledge has invited us to submit a proposal on this topic, and selected abstracts will form part of the submission package. If the proposal is approved, contributors will be asked to develop full chapters (5,000–7,000 words) within 3–6 months. We hope you will consider contributing to this collective effort to transform how decolonial research is taught and practiced.

Propose/Submit a Chapter/Inquiries
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