



The Primary PE and sport premium

Planning, reporting and evaluating website tool



MIDDLE STREET
PRIMARY SCHOOL

IRRESISTIBLE LEARNING

Commissioned by



Department
for Education

Created by



This document is used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground sports specialist employed from Albion in the Community to provide quality sporting opportunity to all year groups every lunchtime.	Children are engaged in meaningful activities. Less time spent sorting out disagreements after lunch time. Children are happier in class after break and lunchtimes.	Further development will enhance the range of activities offered and monitoring will ensure consistency and quality of the offer.
Reception and KS1 to engage in regular outdoor exercise.	Reception have daily physical activity time on their timetable. Fine motor skills were improved and 23 out of 24 children achieved their physical ELG. Children are engaged in meaningful physical activity.	
Children who attend in house after school club have access to physical activity.	Children are engaged in meaningful physical activity.	Next steps could include a broader range of sporting activities, potentially offered in house.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Sports clubs subsidised allowed full capacity at a number of clubs. Swimming cost reduced in order to make it more affordable to all parents. Clubs provided this year: <ul style="list-style-type: none"> • Skateboarding 	Tjhis activity has had a positive impact and could be considered as part of the standard offer at Middle Street going forward. NB. Significant challenge in securing staff to run some clubs –

<p>Year 5 playground buddies to be trained and play games with KS1.</p> <p>A range of games/bikes to be available at after school club.</p> <p>A different activity on offer every day from Albion in the Community</p> <p>Children to have access to quality sporting equipment for both lessons and outside play.</p>	<ul style="list-style-type: none"> • Netball • Basketball • Football <p>Children at afterschool club developed their bike riding skills and those who don't have bikes had access to one.</p> <p>Children were playing and learning skills in cricket, football, basketball and a range of multiskills games.</p> <p>PE lessons showed quality first teaching and demonstrated progression in skills being taught.</p>	<p>workload and pressure are a key consideration for well being and impact upon this offer.</p>
<p>Provide all children an opportunity to attend a competitive sports day</p>	<p>176 out of 186 children attended sports day</p>	<p>This is a good opportunity for pupils and it is recommended that this continue in future years.</p>
<p>Give children the opportunity to compete against each other in intra class events.</p>	<p>Pupils understood the skills and tactics to beat each other in a range of games. They also developed strategies in athletic events to beat their own personal best times and distances.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sport sessions/activities for pupils led by professional coaches from Albion in the community. A weekly cycle of activities changing each half term. 30 minutes with EY/KS1. 30 minutes with LKS2 and 30 minutes with UKS2.	Lunchtime cover staff, Teaching Assistants, SLT and Sports Coaches Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£45/session x 190 lunchtime sessions = £8550
CPD for teachers 1 whole day each week of focused onsite training and team teaching with a cycle to include all classes throughout the year.	Class Teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£175/day x 39 days = £6825
Multi-sports club	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£35/session x 29 afterschool sessions = £1015

Provide all children an opportunity to attend a competitive sports day in a sports stadium	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events.	£250 for stadium hire = £250
Travel to and from sporting events outside school	Pupils and staff	Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Various = £961

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sport sessions/activities for pupils led by professional coaches from Albion in the community. A weekly cycle of activities changing each half term. 30 minutes with EY/KS1. 30 minutes with LKS2 and 30 minutes with UKS2.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
CPD for teachers 1 whole day each week of focused onsite training and team teaching with a cycle to include all classes throughout the year.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	
Multi-sports club	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Provide all children an opportunity to attend a competitive sports day in a sports stadium	Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events.	
Travel to and from sporting events outside school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? (Pupils who left in July 2023)	74%	3% pupils dual registered and did not attend swimming sessions. 6% pupils had significant attendance issues which impacted on attendance at swimming sessions. The school supported these pupils but impact was limited.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? (Pupils who left in July 2023)	54%	An additional 35% pupils could use a range of strokes, but inconsistently.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? (Pupils who left in July 2023)	90%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All pupils in KS2 have a 6 week swimming course annually to support this.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff observe all swimming sessions with their class.

Signed off by:

Head Teacher:	Rob Cooper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dominic Smart
Governor:	Vanessa McGeachin
Date:	Autumn 2023