

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## Review of last year 2023/24

What went well?	What didn't go well?	How do you know?
Lunchtime sport sessions/activities for pupils led by professional coaches from Albion in the community. A weekly cycle of activities changing each half term. 30 minutes with EY/KS1. 30 minutes with LKS2 and 30 minutes with UKS2.		Informal monitoring activities throughout the year.
CPD for teachers 1 whole day each week of focused onsite training and team teaching with a cycle to include all classes throughout the year. Improved subject knowledge. Improved confidence, Improved pupil motivation and team working skills.		Staff survey. Link Governor Monitoring.
Multi-sports club More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Pupil attendance. Overcoming barriers to participation for small number of targeted pupils and families.	Attendance registers.
Provide all children an opportunity to attend a competitive sports day in a sports stadium. Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events.		Attendance registers.
Travel to and from sporting events outside school More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Pupil attendance for pupils with barriers to attendance.	Attendance registers and records of events

## Intended actions for 2024/25

Plans for 2024/25?		Expected impact and sustainability will be achieved	
Intent	Implementation How are you going to action and achieve these plans?	What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Creating or enhancing active playtimes and lunchtime activities. Introducing new sports or activities to encourage more pupils to take part.	Playground sports specialist employed from Albion in the Community to provide quality sporting opportunity to all year groups every lunchtime. Lunchtime sport sessions/activities for pupils led by professional coaches from Albion in the community. A weekly cycle of activities changing each half term. 30 minutes with EY/KS1. 30 minutes with LKS2 and 30 minutes with UKS2.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Feedback from coaches. Lunch staff survey.
Providing CPD (continuing professional development) for staff to enhance PE teaching	CPD for teachers 1 whole day each week of focused onsite training and team teaching with a cycle to include all classes throughout the year.	Improved teacher subject knowledge. Improved teacher confidence and competence. Improved pupil motivation and engagement.	Feedback from coach. Staff Survey.
Provide targeted activities to encourage less active children to participate in physical activity Introducing new sports or activities to encourage more pupils to take part.	Multi-sports club More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Attendance registers. Feedback from coach.
Running sporting competitions or increasing participation in school games. Introducing new sports or activities to encourage more pupils to take part.	Provide all children an opportunity to attend a competitive sports day in a sports stadium. Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events.	Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events	Attendance registers
Providing swimming top-up lessons for pupils who haven't met national curriculum requirements.	Purchase pool hire and swimming coach to provide top-up lessons.	Pupils make progress towards meeting national curriculum requirements.	Swimming data.
Purchasing equipment that supports physical activity	Purchase of playground equipment.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Informal monitoring.

## Review of 2024/25

Intent	Implementation	What impact/sustainability have you seen?	What evidence do you have?
Creating or enhancing active playtimes and lunchtime activities. Introducing new sports or activities to encourage more pupils to take part.	Playground sports specialist employed from Albion in the Community to provide quality sporting opportunity to all year groups every lunchtime. Lunchtime sport sessions/activities for pupils led by professional coaches from Albion in the community. A weekly cycle of activities changing each half term. 30 minutes with EY/KS1. 30 minutes with LKS2 and 30 minutes with UKS2.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Monitoring and feedback from coaches that more children throughout the year have engaged in the coach led activities. This was further improved by adapting the activities on offer following feedback from pupils.
Providing CPD (continuing professional development) for staff to enhance PE teaching	CPD for teachers 1 whole day each week of focused onsite training and team teaching with a cycle to include all classes throughout the year.	Improved teacher subject knowledge. Improved teacher confidence and competence. Improved pupil motivation and engagement.	
Provide targeted activities to encourage less active children to participate in physical activity Introducing new sports or activities to encourage more pupils to take part.	Multi-sports club More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Feedback from coach and registers show improved engagement over time following adjustments in the timing of the multi-sports club offer. KS1 pupils engagement improved in morning sessions.
Running sporting competitions or increasing participation in school games. Introducing new sports or activities to encourage more pupils to take part.	Provide all children an opportunity to attend a competitive sports day in a sports stadium. Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events.	Pupils participate in competitive activities in a professional sports setting. Pupils gain experience in a range of track and field events	Attendance registers evidence attendance at sports day. A revamped model increased pupil engagement and provided all children with experience in all events.
Providing swimming top-up lessons for pupils who haven't met national curriculum requirements.	Purchase pool hire and swimming coach to provide top-up lessons.	Pupils make progress towards meeting national curriculum requirements.	
Purchasing equipment that supports physical activity	Purchase of playground equipment.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Monitoring shows improved resources (table tennis table, hoops etc) have improved engagement in physical activity at lunchtimes for all groups.