

RE CURRICULUM MAP

Characteristics of religiously literate pupils

Peace

- Introduction to Peace
- Peace across Religions
- Comparisons Across Religions
- Inner Peace
- Community Cohesion

Forgiveness

- What is Forgiveness?
- Forgiveness in Judaism
- Yom Kippur
- Forgiveness in Buddhism
- Comparing Forgiveness
- A Symbol of Forgiveness

Commitment

- What is Commitment?
- Growing in Commitment
- Sacrifice
- Fasting
- Marriage
- How do you remain committed?

EOY Assessment

An outstanding level of religious understanding and knowledge

The true meaning of Christmas for Christians

- Explanation
- Love
- Power and Vulnerability
- Christmas Cards
- Carols
- Christmas Debate

Worship

- Having Worth
- Music
- Prayer
- Art
- Artefact
- Freedom



The Bible

- What makes a Text Sacred?
- Who wrote the Bible?
- Stories, Songs and Psalms
- Speaking in Stories
- What is Sacred to you?

High Images

- Buddhist
- Christian
- Hindu
- Jewish
- Islamic
- Special Journeys

Food and Fasting

- How do we think about food?
- Religious Rules about Food
- Giving up Food
- Fasting
- Food for Celebration
- Feast

Christianity

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings



The ability to be reflective about religion

A thorough engagement with a range of questions

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Islam

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings

Good Friday

- The Easter Story
- The Last Supper
- Prayer
- Maximilian Kolbe
- Cross/Resurrection
- New Life

Sikhism

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings

Judaism

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings

Buddhism

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings

People of Faith

- Malala Yousafzai
- Dalai Lama
- Rabbi Sacks
- Fauja Singh
- Bear Grylls
- How do my beliefs impact on my life?

An understanding of how beliefs, values practices are linked together

EOY Assessment

The Nativity Story

- Mary and Joseph
- The Journey
- A Baby is Born
- The Shepherds
- A New Star Appears
- King Herod

Hinduism

- Who and Where
- Main Beliefs
- Special Places
- Special Festivals
- Holy Book
- Symbols and Meanings

Places of Worship

- Special Places
- What is it like to visit a Mosque
- Gurdwara
- Buddhist Temples
- Making Comparisons
- A Special Place

Ceremonies

- What is a ceremony?
- Aqiqah
- Bar/Bat Mitzvah
- Dastar Bandi
- Hindu Wedding
- Planning a Ceremony

Beginnings and Endings

- Thinking about beginnings and endings
- Vaisakhi
- Naam Karan
- Baptism
- Easter
- Marking my own beginning

Rules and Routines

- School Rules and Routines
- The Ten Commandments
- Shabbat
- The Five Pillars
- The 5 Ks
- Making Decisions



Independence; the ability to think for themselves, show initiative, carry out investigations,

evaluate ideas and work together

EOY Assessment

Easter and Surprises

- Palm Sunday
- Maundy Thursday
- Good Friday
- Surprises
- Easter Sunday
- How is Easter Celebrated?

Places of Worship

- What is a place of worship?
- Jewish Synagogue?
- Hindu Mandir
- Christian Church
- Why are places of worship important?

Religion and Rituals

- What is a ritual?
- Salat
- Puja
- Holy Communion
- Comparing Rituals
- Our Own Ritual

Nature and God

- Creation Story 1
- Creation Story 2
- Harvest
- Sukkot (Judaism)
- Prince Siddharta (Buddhism)
- Islam

Light and Dark

- Advent at Christmas
- Christmas Lights
- Rama and Sita
- Light over Darkness
- The Maccabee Brothers
- Hanukkah



Lesson Breakdown

A wide knowledge and understanding across a wide range of religions and beliefs

Friendship

- Who are my Friends?
- How can I be a good friend?
- The Wind and the Moon
- The Deer and the Crow
- David and Jonathan
- Special Friends

Gifts and Giving

- What is Christmas?
- How is Christmas celebrated?
- Christmas presents
- What is Eid al-Fitr
- How is Eid al-Fitr celebrated?
- Eid al-Fitr presents

Caring for others

- Looking after each other
- Raksha Bandhan
- The Good Samaritan
- Langar
- Be my Guest
- The Monkey King

RE Themes from Beem

Beliefs, teaching and source → Practices and Ways of life → Expressing meaning → Identity, diversity and belonging → Meaning, purpose and truth → Values and commitments

RE PROGRESSION MAP

Years

1 & 2

Years

3 & 4

Years

5 & 6

Milestone 1

Milestone 2

Milestone 3

Understand beliefs and teachings

This concept involves understanding the key teachings of various religions.

- Describe some of the teachings of a religion.
- Describe some of the main festivals or celebrations of a religion.

- Present the key teachings and beliefs of a religion.
- Refer to religious figures and holy books to explain answers.

- Explain how some teachings and beliefs are shared between religions.
- Explain how religious beliefs shape the lives of individuals and communities.

Understand practices and lifestyles

This concept involves understanding the day to day lives and practices of various religions.

- Recognise, name and describe some religious artefacts, places and practices.

- Identify religious artefacts and explain how and why they are used.
- Describe religious buildings and explain how they are used.
- Explain some of the religious practices of both clerics and individuals.

- Explain the practices and lifestyles involved in belonging to a faith community.
- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
- Show an understanding of the role of a spiritual leader.

Understand how beliefs are conveyed

This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.

- Name some religious symbols.
- Explain the meaning of some religious symbols.

- Identify religious symbolism in literature and the arts.

- Explain some of the different ways that individuals show their beliefs.

Reflect

This concept involves an appreciation of how religion plays an important role in the lives of some people.

- Identify the things that are important in their own lives and compare these to religious beliefs.
- Relate emotions to some of the experiences of religious figures studied.
- Ask questions about puzzling aspects of life.

- Show an understanding that personal experiences and feelings influence attitudes and actions.
- Give some reasons why religious figures may have acted as they did.
- Ask questions that have no universally agreed answers.

- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
- Explain their own ideas about the answers to ultimate questions.
- Explain why their own answers to ultimate questions may differ from those of others.

Understand values

This concept involves an appreciation of how many people place values as an important aspect of their lives.

- Identify how they have to make their own choices in life.
- Explain how actions affect others.
- Show an understanding of the term 'morals'.

- Explain how beliefs about right and wrong affect people's behaviour.
- Describe how some of the values held by communities or individuals affect behaviour and actions.
- Discuss and give opinions on stories involving moral dilemmas.

- Explain why different religious communities or individuals may have a different view of what is right and wrong.
- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
- Express their own values and remain respectful of those with different values.