

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17766
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17766

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Based on 28 pupils. 48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17766		Date Updated: 31 July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: % 69
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Playground sports specialist employed from Albion in the Community to provide quality sporting opportunity to all year groups every lunchtime.	5 Days a week for 1hr 50 mins. A sports specialist is on the playground providing different activities for all year groups Plan a detailed rota of break and lunchtimes to ensure that children can access outside space and a range of opportunities.	£10920	Children are engaged in meaningful activities. Less time spent sorting out disagreements after lunch time. Children are happier in class after break and lunchtimes.		Create a register where children who are not accessing the games on offer are asked what games they would like to play. Organise a day where just those children play the games with the coaches
Reception and KS1 to engage in regular outdoor exercise.	Quality resources purchased for KS1 and Reception Outdoor climbing wall, sandpit, sand and other resources bought	£994.20	Reception have daily physical activity time on their timetable. Fine motor skills were improved and 23 out of 24 children achieved their physical ELG.		Continue to develop the outside environment for reception and KS1.
Children who attend in house after school club have access to physical activity.	Middle Street now has its own in house afterschool club. The club provides healthy eating options and a range of physical activities. 47 different children attend this club each week.	£500	Children are engaged in meaningful physical activity.		Continue to develop the outside environment for After School Club.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote the profile of Sporting Activity both in Middle Street And out of school.	<p>PE certificates handed out every Friday.</p> <p>Each class to deliver a P.E. assembly demonstrating the skills they have required. Photos to be taken and used on display board. Videos to be taken during lessons and used in assembly.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Certificates to be awarded on a weekly basis.</p> <p>The Karen Busby Cup to be awarded to an individual/team each term who has demonstrated outstanding achievement.</p> <p>After school clubs come into assembly and promote the opportunities they are offering.</p> <p>The Friday news celebrates sporting opportunities and achievements.</p> <p>The main hall promotes a love of sport and celebrates the achievement at Middle Street.</p>	Funding allocated: £0	Throughout the year all children receive a PE certificate.	<p>Albion in the community coach to give out certificate/prize each week and end of term.</p> <p>Move the PE Board into the hall for all to see. Ask AITC to provide some resources for this.</p> <p>Children and parents to send in photographs of sporting opportunity out of school to promote sport in the wider community.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>- Different classes to do dance/gymnastics displays.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD training for teachers to learn how to choreograph a dance routine and then perform it.	Let's Dance taught to years 3 and 5 - taught them a dance.	£660	The class performed an incredible routine at Let's Dance at Pavillion Theatre. Self-esteem of children was noticeable to see. The children developed dance skills which they didn't have previously.	Let's Dance booked to teach year 5 and year 3 in 22/23.
Teachers to have access to quality PE planning to allow a full curriculum to be taught.	The subscription to PE planning was renewed.	£165	High quality PE sessions ensuring progression across the school.	Ensure teachers are booked into relevant CPD that will lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 22%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Year 5 playground buddies to be trained and play games with KS1.</p> <p>A range of games/bikes to be available at after school club.</p> <p>A different activity on offer every day from Albion in the Community</p> <p>Children to have access to quality sporting equipment for both lessons and outside play.</p>	<p>A timetable of activities were organised with Albion in the community and monitored to ensure a range of activities were provided.</p> <p>Sports equipment bought from previous year ensured resources were available for all year groups</p>	<p>£ 2408.83 (Swimming) £136.58 (Resources) £64.17 (Wild Beach Resources) £1326.82 (Sub Clubs)</p>	<p>Sports clubs subsidised allowed full capacity at a number of clubs.</p> <p>Swimming cost reduced in order to make it more affordable to all parents.</p> <p>Clubs provided this year: Skateboarding Netball Basketball Football</p> <p>Children at afterschool club developed their bike riding skills and those who don't have bikes had access to one.</p> <p>Children were playing and learning skills in cricket, football, basketball and a range of multiskills games.</p> <p>PE lessons showed quality first teaching and demonstrated progression in skills being taught.</p>	<p>The school to offer a wide range of after school sport opportunities.</p> <p>Let's Dance is booked in for an after school club in the autumn term 21-22.</p> <p>Year 5 playground buddies to be trained and play games with KS1.</p> <p>A register to be taken to then be used to target those children not engaging in the games.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide all children an opportunity to attend a competitive sports day	Hire coaches to take all children to Withdean so all can attend. Hire Withdean stadium.	£191.80 £188.30	171 out of 178 children attended sports day	Attend all competitive events in the academic year of 22-23.
Give children the opportunity to compete against each other in intra class events.	Children engaged in competitive events such as beating their personal best times in athletics. Round robin Netball tournaments	£210.30	Pupils understood the skills and tactics to beat each other in a range of games. They also developed strategies in athletic events to beat their own personal best times and distances.	Monitor the teaching of intra school events

<b>Head Teacher:</b>	Rob Cooper
<b>Subject Leader:</b>	Laura Burrows
<b>Governor:</b>	Vanessa Mcgeachin
<b>Date:</b>	29/09/2022