

## Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS  
 Instructor: BASS,BRITTANY ELAINE  
 Schedule Number: 21015, Fall 2013  
 Instrument: Survey\_id 70354 Dept of Economics  
 Date Printed: 09/07/2018 19:01:58  
 Enrolled in class: 62  
 Responded to this evaluation: 25  
 Response Percentage: 40.32%

## Quantitative

Question #	Question Prompt	Count	Percentage	Mean	St. Dev.	Median
1	<b>The instructor's clarity of statement of the specific objectives of the course was:</b>	<b>25</b>	<b>100%</b>	<b>3.88</b>	<b>.67</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	28.00%			
	Above Average	14	56.00%			
	Outstanding	4	16.00%			
	DID NOT RESPOND	0	.00%			
2	<b>The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was:</b>	<b>25</b>	<b>100%</b>	<b>3.88</b>	<b>.83</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	1	4.00%			
	Average	7	28.00%			
	Above Average	11	44.00%			
	Outstanding	6	24.00%			
	DID NOT RESPOND	0	.00%			
3	<b>Given the objective of this class, interest created by class activities, such as lectures and discussions, was:</b>	<b>25</b>	<b>100%</b>	<b>3.52</b>	<b>1.08</b>	<b>3.00</b>
	Poor	1	4.00%			
	Below Average	2	8.00%			
	Average	11	44.00%			
	Above Average	5	20.00%			
	Outstanding	6	24.00%			
	DID NOT RESPOND	0	.00%			
4	<b>Clarity of the assignments was:</b>	<b>25</b>	<b>100%</b>	<b>4.12</b>	<b>.78</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			

	Average	6	24.00%			
	Above Average	10	40.00%			
	Outstanding	9	36.00%			
	DID NOT RESPOND	0	.00%			
<b>5</b>	<b>The instructor's knowledge of the subject matter appears to be:</b>	<b>25</b>	<b>100%</b>	<b>4.12</b>	<b>.88</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	1	4.00%			
	Average	5	20.00%			
	Above Average	9	36.00%			
	Outstanding	10	40.00%			
	DID NOT RESPOND	0	.00%			
<b>6</b>	<b>Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was:</b>	<b>24</b>	<b>96%</b>	<b>4.04</b>	<b>.81</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	28.00%			
	Above Average	9	36.00%			
	Outstanding	8	32.00%			
	DID NOT RESPOND	1	4.00%			
<b>7</b>	<b>The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was:</b>	<b>25</b>	<b>100%</b>	<b>4.00</b>	<b>.76</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	28.00%			
	Above Average	11	44.00%			
	Outstanding	7	28.00%			
	DID NOT RESPOND	0	.00%			
<b>8</b>	<b>The instructor's accessibility to you was (if you have no knowledge of this, please leave blank).</b>	<b>25</b>	<b>100%</b>	<b>3.96</b>	<b>.79</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	8	32.00%			
	Above Average	10	40.00%			
	Outstanding	7	28.00%			
	DID NOT RESPOND	0	.00%			
<b>9</b>	<b>The instructor's fairness and impartiality in dealing with the students was:</b>	<b>25</b>	<b>100%</b>	<b>4.12</b>	<b>.78</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	6	24.00%			

	Above Average	10	40.00%			
	Outstanding	9	36.00%			
	DID NOT RESPOND	0	.00%			
<b>10</b>	<b>Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was:</b>	<b>25</b>	<b>100%</b>	<b>4.04</b>	<b>.84</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	8	32.00%			
	Above Average	8	32.00%			
	Outstanding	9	36.00%			
	DID NOT RESPOND	0	.00%			
<b>11</b>	<b>In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was:</b>	<b>24</b>	<b>96%</b>	<b>3.58</b>	<b>.97</b>	<b>3.50</b>
	Poor	0	.00%			
	Below Average	3	12.00%			
	Average	9	36.00%			
	Above Average	7	28.00%			
	Outstanding	5	20.00%			
	DID NOT RESPOND	1	4.00%			
<b>12</b>	<b>The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was:</b>	<b>25</b>	<b>100%</b>	<b>3.92</b>	<b>.76</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	8	32.00%			
	Above Average	11	44.00%			
	Outstanding	6	24.00%			
	DID NOT RESPOND	0	.00%			
<b>13</b>	<b>Overall, how would you evaluate the instructor's teaching?</b>	<b>25</b>	<b>100%</b>	<b>3.80</b>	<b>.87</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	1	4.00%			
	Average	9	36.00%			
	Above Average	9	36.00%			
	Outstanding	6	24.00%			
	DID NOT RESPOND	0	.00%			
<b>14</b>	<b>As a personally enriching educational experience, this course has been:</b>	<b>25</b>	<b>100%</b>	<b>3.60</b>	<b>.96</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	3	12.00%			
	Average	9	36.00%			
	Above Average	8	32.00%			

Outstanding	5	20.00%
DID NOT RESPOND	0	.00%

Overall Total	Mean	St. Dev.	Median
3.90	.85	4.00	

## Section Summary

Class: ECON 0101 - PRINCIPLES OF ECONOMICS  
Instructor: BASS,BRITTANY ELAINE  
Schedule Number: 21015, Fall 2013  
Instrument: Survey\_id 70354 Dept of Economics  
Date Printed: 09/04/2018 13:28:57  
Enrolled in class: 62  
Responded to this evaluation: 25  
Response Percentage: 40.32%

## Qualitative

### 15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: I personally liked how Ms. Bass was able to make the material feel more down to earth. She was able to take economics and make it fun to learn.
- A: Organization and involvement of the class. Great demonstrations of graphs and knowledge of the monetary and government policies.
- A: I liked that the homework was done online and that there was a week to do it so I never felt overloaded by the amount of work in the class.
- A: She was very easy to talk to, which made it easy for students to come to her for help. She was able to teach the material in a manner that kept students engaged and motivated students to want to come to class.
- A: I liked how Professor Bass was passionate and knowledgeable of the subject.
- A: I liked how her notes were simple and easy to understand. I also liked how she took time to go over the more difficult concepts.
- A: I really enjoyed Ms. Bass's instructing because she explained the content of the course as a great tutor would. She broke down complicated concepts into easily understandable ideas. Her lectures were easy to follow and well organized.
- A: Gives really good notes
- A: She makes a great effort to connect with her students as much as possible.
- A: Throwing out our lowest test score, giving us a chance to redeem ourselves.
- A: she gave out nice extra credit
- A: Teaching us the basics of economics in an effective way.
- A: Interacting with the students and making relevant examples
- A: made learning the material simple
- A: I really liked how she wrote the notes on the board and would make sure we had it all and answered all our questions before moving on .
- A: Dropping the lowest test score definitely helped me. The class explained everything very detailed. I never missed a class and I like how we randomly got extra credit and it was fair for the people that was always going.
- A: The tests were very straight forward and really did test our knowledge of the material. She pulled examples from the book and homework which gave us incentive to do them and pay attention.
- A: The material was easier to understand since I am specifically interested in this subject and it related a lot to the real world.
- A: Her ability to instill the major concepts of the course in you.

**6 student(s) did not respond to this question.**

### 16 *Please specify the ways in which you think this course and your instructor's teaching might be improved.*

- A: I feel that she did a great job teaching the course and I cannot think of room for improvement.
- A: Planning better and sticking to the schedule. We missed a few chapters that were not covered in class but its

understandable due to time constraints.

- A: I can not really think about anything different she could do. However, maybe she could make the class a little more interactive, as that in my opinion would help make the students more likely to get a better grade on tests.
- A: I think the class would've been better if the examples given in class weren't the same ones from the book or at least not as similar because it made me feel that it wasn't that important to go class because I could get the same notes from the book.
- A: The lectures for the subject were boring because all we did was take notes the whole time. She should switch up the lectures to make a more interesting learning environment.
- A: use more relatable examples
- A: The course would be better if she found a way to incorporate more engaging activities such as projects or handouts in addition to the lectures, just to change it up a bit.
- A: To teach the information instead of say the information
- A: She could make lectures a bit more interesting and not write so much on the board. Some of the things she wrote down were not necessarily important.
- A: Make the course more interesting and interactive.
- A: taking breaks during lecture
- A: Overall she was was a great teacher. I do wish she gave us study guides before the test but other than that, I really liked her
- A: Maybe try to get students more interactive with the class
- A: More clarification on what the homework consists of.
- A: Overall, I believe the instructor's teaching method was quite outstanding unfortunately we were not able to cover all of the material we needed but the material covered was taught clearly.
- A: she could better plan out homework due date and test materials
- A: At times it seemed as though she was reading the exact book for the lecture notes which made it very redundant at times.

**8 student(s) did not respond to this question.**

**17 *Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)***

- A: Overall, the biggest obstacle was the material, but that what's to be expected from an economics course.
- A: N/A all obstacles were meet pretty well.
- A: I would say that one of the 'obstacles' in the class would be that some of the material wasn't in the notes taken in class but were just in the textbook. Also having the weekly 'home works' posted online provided to be odd, as I don't think that there should be an emphasis on technology instead of traditional paper and pen style of homework.
- A: I think the main obstacle for learning was the the book and the class lectures were so similar that I felt I only had to do one or the other.
- A: The class was straightforward and easy to understand, so there were no main obstacles I encountered.
- A: nothing
- A: I did not have much of any obstacles in this course, Ms. Bass taught the content so well.
- A: Learning the graphs and applying the information
- A: I found no serious obstacles to this class, the class was fairly basic.
- A: The way the class became to boring to pay attention.
- A: no obstacles, very straight forword
- A: Make sure to have the text book because that was a major help when going over lecture notes.
- A: Everything went quite smoothly. The class size, textbooks and exams were fine
- A: Exams.
- A: The only difficulty I faced was drawing the graphs and being able to determine which way the graphs shifted.
- A: a study guide was not provided to focus studying
- A: I don't believe that there were any large obstacles. As long as you showed up and payed attention, you did well in the class.

**8 student(s) did not respond to this question.**



## Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS  
 Instructor: BASS,BRITTANY ELAINE  
 Schedule Number: 21021, Spring 2014  
 Instrument: Survey\_id 70354 Dept of Economics  
 Date Printed: 09/04/2018 13:27:14  
 Enrolled in class: 70  
 Responded to this evaluation: 49  
 Response Percentage: 70.00%

## Quantitative

Question #	Question Prompt	Count	Percentage	Mean	St. Dev.	Median
1	<b>The instructor's clarity of statement of the specific objectives of the course was:</b>	47	96%	4.00	.96	4.00
	Poor	0	.00%			
	Below Average	3	6.12%			
	Average	12	24.49%			
	Above Average	14	28.57%			
	Outstanding	18	36.73%			
	DID NOT RESPOND	2	4.08%			
2	<b>The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was:</b>	47	96%	4.09	.95	4.00
	Poor	0	.00%			
	Below Average	2	4.08%			
	Average	13	26.53%			
	Above Average	11	22.45%			
	Outstanding	21	42.86%			
	DID NOT RESPOND	2	4.08%			
3	<b>Given the objective of this class, interest created by class activities, such as lectures and discussions, was:</b>	47	96%	3.83	1.11	4.00
	Poor	2	4.08%			
	Below Average	3	6.12%			
	Average	12	24.49%			
	Above Average	14	28.57%			
	Outstanding	16	32.65%			
	DID NOT RESPOND	2	4.08%			
4	<b>Clarity of the assignments was:</b>	47	96%	4.04	.91	4.00
	Poor	1	2.04%			
	Below Average	1	2.04%			



	Average	9	18.37%			
	Above Average	20	40.82%			
	Outstanding	16	32.65%			
	DID NOT RESPOND	2	4.08%			
<b>5</b>	<b>The instructor's knowledge of the subject matter appears to be:</b>	<b>46</b>	<b>94%</b>	<b>4.33</b>	<b>.70</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	6	12.24%			
	Above Average	19	38.78%			
	Outstanding	21	42.86%			
	DID NOT RESPOND	3	6.12%			
<b>6</b>	<b>Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was:</b>	<b>46</b>	<b>94%</b>	<b>4.00</b>	<b>.94</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	3	6.12%			
	Average	11	22.45%			
	Above Average	15	30.61%			
	Outstanding	17	34.69%			
	DID NOT RESPOND	3	6.12%			
<b>7</b>	<b>The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was:</b>	<b>47</b>	<b>96%</b>	<b>4.06</b>	<b>1.03</b>	<b>4.00</b>
	Poor	1	2.04%			
	Below Average	2	4.08%			
	Average	11	22.45%			
	Above Average	12	24.49%			
	Outstanding	21	42.86%			
	DID NOT RESPOND	2	4.08%			
<b>8</b>	<b>The instructor's accessibility to you was (if you have no knowledge of this, please leave blank).</b>	<b>47</b>	<b>96%</b>	<b>4.15</b>	<b>.81</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	12	24.49%			
	Above Average	16	32.65%			
	Outstanding	19	38.78%			
	DID NOT RESPOND	2	4.08%			
<b>9</b>	<b>The instructor's fairness and impartiality in dealing with the students was:</b>	<b>47</b>	<b>96%</b>	<b>4.34</b>	<b>.81</b>	<b>5.00</b>
	Poor	0	.00%			
	Below Average	2	4.08%			
	Average	4	8.16%			

	Above Average	17	34.69%			
	Outstanding	24	48.98%			
	DID NOT RESPOND	2	4.08%			
<b>10</b>	<b>Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was:</b>	<b>46</b>	<b>94%</b>	<b>4.09</b>	<b>.89</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	3	6.12%			
	Average	7	14.29%			
	Above Average	19	38.78%			
	Outstanding	17	34.69%			
	DID NOT RESPOND	3	6.12%			
<b>11</b>	<b>In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was:</b>	<b>47</b>	<b>96%</b>	<b>3.89</b>	<b>1.03</b>	<b>4.00</b>
	Poor	1	2.04%			
	Below Average	4	8.16%			
	Average	9	18.37%			
	Above Average	18	36.73%			
	Outstanding	15	30.61%			
	DID NOT RESPOND	2	4.08%			
<b>12</b>	<b>The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was:</b>	<b>47</b>	<b>96%</b>	<b>4.00</b>	<b>.96</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	4	8.16%			
	Average	9	18.37%			
	Above Average	17	34.69%			
	Outstanding	17	34.69%			
	DID NOT RESPOND	2	4.08%			
<b>13</b>	<b>Overall, how would you evaluate the instructor's teaching?</b>	<b>46</b>	<b>94%</b>	<b>4.15</b>	<b>.84</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	1	2.04%			
	Average	10	20.41%			
	Above Average	16	32.65%			
	Outstanding	19	38.78%			
	DID NOT RESPOND	3	6.12%			
<b>14</b>	<b>As a personally enriching educational experience, this course has been:</b>	<b>47</b>	<b>96%</b>	<b>3.94</b>	<b>.92</b>	<b>4.00</b>
	Poor	0	.00%			
	Below Average	3	6.12%			
	Average	12	24.49%			
	Above Average	17	34.69%			

Outstanding	15	30.61%
DID NOT RESPOND	2	4.08%

Overall Total	Mean	St. Dev.	Median
4.06	.93	4.00	

## Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS  
Instructor: BASS,BRITTANY ELAINE  
Schedule Number: 21021, Spring 2014  
Instrument: Survey\_id 70354 Dept of Economics  
Date Printed: 09/04/2018 13:28:11  
Enrolled in class: 70  
Responded to this evaluation: 49  
Response Percentage: 70.00%

## Qualitative

### 15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: She was really good at working with us students. She also explained everything really well.
- A: I think she did a great job of making confusing concepts very easy to understand. I definitely understood a lot more of the subject matter than I originally thought I would.
- A: My instructor provided us with the power points and all information that would be covered on exams.
- A: They way you look. I mean, these things are anonymous, so I thought I would just say that most of the guys came to class just to see your face. I mean, you are absolutely gorgeous. Going to miss going to this class because now I don't get to see that face of yours anymore. Plus, your personality is so innocent and adorable. You obviously made friends easily in high school/ college, and will continue to throughout your life. Thanks for a good class also. Econ is hard but you made it understandabl
- A: really made the class interesting and i really loved taking this class and learning about econ.
- A: she really went over specific graphs in class which really helped
- A: I liked the connections made to real life and how they affected us directly.
- A: Enjoyed the powerpoint along with the lecture, and instructor was professional yet relatable.
- A: She is extremely passionate and knowledgeable in her field. Definitely one of the best professor for freshman Econ. It doesn't suck that she's also very cute!
- A: PowerPoints were given to us before class.
- A: She was a very good teacher and always willing to help outside of class with any questions you had.
- A: My instructor tried to engage all the students in the course by asking them questions.
- A: She explained everything in detail and taught us what she was going to test us on.
- A: I liked that this teacher was very friendly with the students, gave a lot of extra credit opportunities, and stayed true to her office hours.
- A: Made the material as straight forward and easy to grasp as possible
- A: Illustrations.
- A: She is extremely good looking
- A: Instructor was very knowlegdable in the topic. Also, being able to recognize when the class was lose and being able to go over a certain area.
- A: She made everything clear, if you paid attention and tried to understand. Everything seemed relevant to the test and also to the business world.
- A: I liked how she had small quizzes to make sure we understood the material.
- A: Instructor was always available and welcoming during her office hours to answer questions.
- A: I can easily understand the knowledge
- A: She definitely had good intentions for her students and was passionate about the subject.
- A: I loved that she was able to answer all of my questions and assist me whenever I was confused. Her office hours were always great and helped me a lot.
- A: Made class enjoyable.
- A: I believe that Ms. Bass has the potential to be a wonderful teacher, but at times I felt as if she arrived at class simply to earn a paycheck. It was shown through her general indifference to the course material, and mundane "going through the motions" type of teaching. She has a drive for economics and is evident through her

educational ambitions, however when it comes to her teaching she could benefit from some retraining. I believe that she will make a fine economist one day. Best of Luck!

- A: -making class interesting -easy material
- A: Very lenient
- A: Her class is really fun! And as an international student i can understand everything!
- A: Explained when assignments are due
- A: communicating with the students and having flexible office hours
- A: The instructor always clarified any questions that would arise during tge lecture.
- A: Good power points
- A: Very well expained material

**15 student(s) did not respond to this question.**

**16 *Please specify the ways in which you think this course and your instructor's teaching might be improved.***

- A: This course could be improved by including more thorough study guides.
- A: Sometimes I found that we were going through the course material rather quickly, but otherwise I think she did a great job teaching our class.
- A: less clothes. just kidding. ummmm well, i guess i could say to focus less on the definitions of things and more on the graphs and basic concepts for the test. It just seemed like there was soooo much information for each test. I'm surprised I pulled a B out of this class!
- A: She can improve on going over material somewhat better and getting the class involved more.
- A: to make more assignments involving the graphs
- A: To have more office hours, and go a little more into detail about stuff being taught.
- A: Maybe making the homework's have more than one trial would be helpful, other than that it was well organized.
- A: Nothing
- A: Just continue to use the long PowerPoints.
- A: try going into depth more rather than speed along
- A: More in class activities (worksheets or other material)
- A: By providing more ways to make students understand each concept. PowerPoint is a good way, but I believe my instructor could of emphasized more on each concept.
- A: This professor seemed like she had other priorities than educating her students. Classes were cancelled because of insignificant events such as Coachella, while she already knew the class was behind. Her teaching style also was very ineffective as she tried to speed through material because of her short comings with scheduling. Also, instead of explaining the information outlined in her slide lectures, she just read them to the class, which didn't help students that were already behind.
- A: giving second tries on the homework assignments
- A: Needs more experience
- A: Nothing that I can think of. Very informative, fun, and average in terms of difficulty class.
- A: I believe we should have been given more examples from the textboom because the homework assignments involved such problems.
- A: Better time management and consistent pace for course, ran out of time at the end and had to cram
- A: none
- A: I learned a lot in class but the book was a little bit more helpful.
- A: Im not sure.
- A: Less reliance on powerpoint and the use of electronic mediums for teaching. Oftentimes the use of PowerPoint was distracting, and we oftentimes went through material that was not on the test, or not necessary to learn the objectives of the course. Class sizes are large, which does not facilitate a healthy learning environment. This is obviously a decision made above the paygrade of Ms. Bass, and therefore should be dealt with at the appropriate level. Work on charisma in teaching the course.
- A: It's perfect right now
- A: Assume that students do not know the answers to the questions you ask.
- A: Make attendance mandatory
- A: No improvement needed
- A: Nothing

- A: n/a
- A: lecture was very boring and not engaging at all.
- A: Personally, to improve the instructors teaching organization will help for improvement.
- A: She could have gone slower and explained some of the material a little more.
- A: Probably give us more specific study guide

**17 student(s) did not respond to this question.**

**17 Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)**

- A: The textbook and the powerpoints/notes were not always aligned.
- A: The pace was a little bit of an obstacle. If I was too sick one day to attend class, I would come back and have missed so much. Luckily, it was really easy to get back on track by reviewing the power points.
- A: Your face. It's hard to concentrate on the power points when there is a greek goddess just standing at the front of the room with the mighty winds of Athens blowing through her perfect hair. You could end the war of 300 just by showing up on the battlefield. Marry me?
- A: I had trouble with the homework and quizzes. Overall I really enjoyed the class.
- A: the overall subject is hard to grasp but brittany bass did a great job explaining it
- A: The pace was a little quick, some parts of the class needed more time spent on them.
- A: Knowing what our grade was incorporated with the curves and online assignments
- A: Nothing
- A: Maybe just because it is a slightly different way of thinking at times.
- A: Nothing
- A: Class size
- A: The pace of this course was the main obstacle in learning and understanding. My instructor did not pace herself when explaining each concept, she went a little too fast and had difficulty in understanding.
- A: I think that having a graduate student teach a 101 course without the instruction of an actual professor (i.e. Comm 103 small and large lecture) is a crime to all the students who are paying full tuition for a seasoned professional. The incentive of paying for their graduate studies because they teach a course doesn't incentivized those grad students to actually teach their students as exemplified in this course. It seemed Bass taught the class to get through it. Although, I do think she's nice
- A: quizzes
- A: Textbook and notes
- A: Nothing that I can think of. Very easy class if you go to class everyday and participate in discussions.
- A: The textbook somewhat differed from the lectures which made the homework confusing. You would feel like an answer was right from the lecture, but the textboom would give a different answer.
- A: pace, information was crammed in a gone over too fast, & exams were difficult because of this
- A: the graphs were confusing
- A: This woman should not be allowed to teach. She is so ridiculously attractive that it made it difficult to concentrate in class.
- A: The class size was too big.
- A: The math side of it was an obstacle but the teacher allowed us to easily surpass it.
- A: -Examples convoluted in "economics speech" that was foreign to me. -Speaking at a level of an economics grad student, and not an incoming freshman/transfer student. -Class size (again) -Lack of in class practicals, or worksheets -The E-learning program is not an effective learning tool -Use real world examples during class discussion -Engage class is some type of discussion that can further learning. -Provide teacher with TA. A class over 40 students should always have an assistant present
- A: Classroom is small for 60 people
- A: Homework online.
- A: Not having to come to class
- A: Main obstacles was she was so pretty I could not focus in class. In all seriousness she was a great professor. Made the subject easy to understand.
- A: Nothing
- A: -homework/quizzes -study guides
- A: study guides were sent out 24 hours before exams, ( not enough study time ). lectures were not engaging even

though teacher was informative.

A: There wasn't any obstacles.

A: class size

**17 student(s) did not respond to this question.**

Social Sciences TA Evaluation for Bass, Brittany ECON 20A DIS B5 (62055),  
Fall Qtr 2014

Responses: 21/49 (42.86%)

**ATTENDANCE**

1. How often did you attend discussion sections?
  - 0 Never
  - 2 Once
  - 4 2 - 3 times
  - 5 4 - 5 times
  - 1 6 - 7 times
  - 2 8 times
  - 7 More than 8 times
  
2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
  - 13 Never
  - 3 Once
  - 3 2 - 3 times
  - 0 4 - 5 times
  - 0 6 - 7 times
  - 0 8 times
  - 1 More than 8 times

**PRESENTATION**

3. T.A. was competent in course material:
  - 1 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 0 3
  - 3 4 (OK or Average)
  - 4 5
  - 8 6
  - 5 7 (Among Best)
  
4. T.A. was able to make presentations clearly:
  - 1 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 0 3
  - 2 4 (OK or Average)
  - 4 5
  - 8 6
  - 6 7 (Among Best)
  
5. T.A. was responsive to students:
  - 2 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 0 3
  - 1 4 (OK or Average)
  - 2 5
  - 7 6
  - 9 7 (Among Best)



## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 20A DIS B5 (62055), Fall Qtr 2014

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6. T.A. was able to integrate the lecture and discussion material:

- 1 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 2 4 (OK or Average)
- 2 5
- 9 6
- 7 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 3 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 1 4 (OK or Average)
- 1 5
- 8 6
- 8 7 (Among Best)

8. The discussion sections were useful to the success of the course:

- 1 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 4 4 (OK or Average)
- 2 5
- 8 6
- 5 7 (Among Best)

9. I would expect another course with this T.A. to be:

- 1 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 3 4 (OK or Average)
- 4 5
- 8 6
- 5 7 (Among Best)

## EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

- 0 Poor
- 0 Inadequate
- 0 Less than adequate
- 0 Adequate
- 7 More than adequate
- 9 Very good
- 5 Excellent

## COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 20A DIS B5 (62055), Fall Qtr 2014

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- /
  - Able to answer student's questions and apply problems to the real world.
  - Clear explanations on material. Helpful.
  - Kind and helpful.
  - n/a
  - n/a
  - She reviewed the lessons with the students and answered their questions. She understood and explained the materials well. She even gave out extra practice to help students get the lessons better.
  - speaks very clearly explained very clearly
  - The TA knew the material very well and therefore was able to further expand our understanding in the course. She also did a great job at correlating the material learned in lecture with what she further taught in discussion.
  - Willingness and thoroughness in terms of answering questions.
  - 11 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- /
  - Have more prepared questions for when students have none and make sure to review any materials that students appear to be struggling with.
  - just remember that students go to discussion to learn in fact, i feel like people who go to discussion expect to get a lot out of it BECAUSE it;s not lecture. so like putting time into something you don't want to go to, you WANT to get the most out of it and learn something. so TA's come prepared, go over what professor went over then give examples
  - n/a
  - n/a
  - N/A
  - No, I don't have any recommendations.
  - Nothing. TA is very good.
  - 13 blank answer(s).

Social Sciences TA Evaluation for Bass, Brittany ECON 20B DIS A2 (62062),  
Winter Qtr 2015

Responses: 18/55 (32.73%)

**ATTENDANCE**

1. How often did you attend discussion sections?
  - 0 Never
  - 1 Once
  - 0 2 - 3 times
  - 0 4 - 5 times
  - 2 6 - 7 times
  - 1 8 times
  - 14 More than 8 times
  
2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
  - 10 Never
  - 3 Once
  - 0 2 - 3 times
  - 1 4 - 5 times
  - 0 6 - 7 times
  - 1 8 times
  - 1 More than 8 times

**PRESENTATION**

3. T.A. was competent in course material:
  - 0 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 0 3
  - 3 4 (OK or Average)
  - 2 5
  - 6 6
  - 7 7 (Among Best)
  
4. T.A. was able to make presentations clearly:
  - 0 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 1 3
  - 2 4 (OK or Average)
  - 2 5
  - 5 6
  - 8 7 (Among Best)
  
5. T.A. was responsive to students:
  - 1 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - 0 2
  - 0 3
  - 1 4 (OK or Average)
  - 3 5
  - 5 6
  - 8 7 (Among Best)

## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 20B DIS A2 (62062), Winter Qtr 2015

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6. T.A. was able to integrate the lecture and discussion material:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 2 3
- 2 4 (OK or Average)
- 3 5
- 4 6
- 7 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 2 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 1 4 (OK or Average)
- 1 5
- 5 6
- 8 7 (Among Best)

8. The discussion sections were useful to the success of the course:

- 0 0 (N/A or Unsure)
- 1 1 (Among Worst)
- 0 2
- 1 3
- 3 4 (OK or Average)
- 2 5
- 3 6
- 8 7 (Among Best)

9. I would expect another course with this T.A. to be:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 3 4 (OK or Average)
- 1 5
- 5 6
- 8 7 (Among Best)

## EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

- 0 Poor
- 0 Inadequate
- 0 Less than adequate
- 2 Adequate
- 4 More than adequate
- 4 Very good
- 8 Excellent

## COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 20B DIS A2 (62062), Winter Qtr 2015

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- clear and helpful
  - Explained reasoning behind the weekly exam questions in an effective and clear way.
  - Explains homework problems very well.
  - Helpful in clearing up details
  - Informative in going over problems.
  - Kind, approachable, knowledgeable
  - Nice TA, very willing to help students.
  - patiently explain
  - She explained things quickly and easily.
  - She understood the material very well.
  - She was clear and concise unlike the professors lectures and it really helped me understand graphs and economic concepts.
  - She was nice and helpful
  - Ta was competent with the material
  - 5 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- Being that the class was taught online, perhaps a recap of the chapters in discussion sections would be helpful.
  - Double check answers with instructor before presenting to class because TAs can also make mistakes.
  - N/A
  - No, I just wish that there would have been more time for her to go over material rather than the quiz in section every class. Only because I felt this was the only time someone was able to go over the material and learn it due to this class being online. I felt that he lecturing would have been more useful than the exam prep.
  - none
  - nope
  - Nope.
  - Use discussions for learning lecture material rather than testing knowledge especially since we have discussion in the beginning of the week. However I understand that that was not your decision
  - 10 blank answer(s).

Social Sciences TA Evaluation for Bass, Brittany ECON 25 LEC A (62080),  
Spring Qtr 2015

Responses: 47/291 (16.15%)

**ATTENDANCE**

1. How often did you attend discussion sections?
  - 2 Never
  - 2 Once
  - 6 2 - 3 times
  - 8 4 - 5 times
  - 6 6 - 7 times
  - 7 8 times
  - 14 More than 8 times
  
2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
  - 14 Never
  - 12 Once
  - 5 2 - 3 times
  - 3 4 - 5 times
  - 3 6 - 7 times
  - 1 8 times
  - 5 More than 8 times

**PRESENTATION**

3. T.A. was competent in course material:
  - 2 0 (N/A or Unsure)
  - 2 1 (Among Worst)
  - 2 2
  - 1 3
  - 8 4 (OK or Average)
  - 2 5
  - 10 6
  - 18 7 (Among Best)
  
4. T.A. was able to make presentations clearly:
  - 2 0 (N/A or Unsure)
  - 2 1 (Among Worst)
  - 1 2
  - 2 3
  - 8 4 (OK or Average)
  - 2 5
  - 8 6
  - 19 7 (Among Best)
  
5. T.A. was responsive to students:
  - 1 0 (N/A or Unsure)
  - 2 1 (Among Worst)
  - 2 2
  - 2 3
  - 7 4 (OK or Average)
  - 1 5
  - 9 6
  - 20 7 (Among Best)

## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 25 LEC A (62080), Spring Qtr 2015

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6. T.A. was able to integrate the lecture and discussion material:

2 0 (N/A or Unsure)  
1 1 (Among Worst)  
1 2  
2 3  
7 4 (OK or Average)  
2 5  
8 6  
20 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

3 0 (N/A or Unsure)  
1 1 (Among Worst)  
2 2  
2 3  
7 4 (OK or Average)  
2 5  
8 6  
19 7 (Among Best)

8. The discussion sections were useful to the success of the course:

3 0 (N/A or Unsure)  
1 1 (Among Worst)  
2 2  
2 3  
8 4 (OK or Average)  
1 5  
8 6  
19 7 (Among Best)

9. I would expect another course with this T.A. to be:

3 0 (N/A or Unsure)  
1 1 (Among Worst)  
2 2  
2 3  
7 4 (OK or Average)  
1 5  
10 6  
18 7 (Among Best)

## EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

1 Poor  
1 Inadequate  
1 Less than adequate  
5 Adequate  
5 More than adequate  
9 Very good  
20 Excellent

## COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

## UCI EEE Evaluations

Social Sciences TA Evaluation for Bass, Brittany ECON 25 LEC A (62080), Spring Qtr 2015

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- Easy to understand, good at explaining
  - I really appreciated that Brittany would meet with me outside of class in order to go over the material. Originally, I had signed up for a section that was cancelled and moved to a time that interfered with my work schedule. It left me unable to attend any discussion by her or any other TA so she was more than willing to meet up with me privately and review every single question on the quiz. I am forever grateful for her.
  - Knowledgeable, helpful, kind
  - No?
  - The TA seemed to really care about the students and their success.
  - The TA was very helpful and clarified every topic covered in class. She came to discussion sections prepared and ready to teach and answer any questions we had about the course. She made the course easy to understand and made complex concepts easy to grasp.
  - Very clear presentation of the material, making it easy to understand and also was great at setting us up for success on the tests and quizzes.
  - Very organized.
  - 39 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- Keep doing what you're doing!
  - none really... maybe just run through at least one hw problem per discussion
  - Nope.
  - Should try to be more engaged with the students
  - The TA could try to integrate activities in to section there'd be more interaction.
  - 42 blank answer(s).



**Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62135),  
Summer I 2015**

Responses: 22/49 (44.9%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

<b>6</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>5</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>1</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.38</b>	Mean	
<b>8.00</b>	Median	
<b>1.50</b>	Std Dev	

2. The TA has good understanding of course material.

<b>7</b>	9 (Excellent)	Value: 9
<b>7</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.81</b>	Mean	
<b>8.00</b>	Median	
<b>1.14</b>	Std Dev	

3. The TA is accessible and responsive.

<b>8</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>5</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.81</b>	Mean	
<b>8.00</b>	Median	
<b>1.18</b>	Std Dev	

4. The TA creates an open and fair learning environment.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62135), Summer I 2015

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<b>7</b>	9 (Excellent)	Value: 9
<b>6</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>3</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>2</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.52</b>	Mean	
<b>8.00</b>	Median	
<b>1.53</b>	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

<b>8</b>	9 (Excellent)	Value: 9
<b>6</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.62</b>	Mean	
<b>8.00</b>	Median	
<b>1.50</b>	Std Dev	

6. The TA encourages students to participate in discussions.

<b>6</b>	9 (Excellent)	Value: 9
<b>8</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>2</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.52</b>	Mean	
<b>8.00</b>	Median	
<b>1.53</b>	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62135), Summer I 2015

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<b>8</b>	9 (Excellent)	Value: 9
<b>8</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.10</b>	Mean	
<b>8.00</b>	Median	
<b>0.87</b>	Std Dev	

8. What overall evaluation would you give this TA?

<b>8</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>6</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.90</b>	Mean	
<b>8.00</b>	Median	
<b>1.02</b>	Std Dev	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- -knowledgable -cares about students
- encourage us to attend discussion and explain questions clearly in office hour
- explain well discussion was really helpful
- Giving instruction
- Knows her stuffs and is very helpful with prepping for the exams
- She can simplify the concepts we learned from lectures and get us well prepared for exams.
- She gives us main chapters on what we should focus on when we study for quizzes or midterm, and goes over some of the questions that were on them.
- very kind, understand and helps you if necessary, make you feel comfortable for the tests.
- 14 blank answer(s).

10. How can this TA improve?

- -Possibly more enthusiasm and interest
- just don't allow people leave the room during a test
- NO
- She could be sometimes talking about some important hw problems

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62135), Summer I 2015

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- Slower
- Speak slower
- too many acronyms in class notes
- 15 blank answer(s).

11. Any other comments about this TA?

- NO
- She is a really nice and easy going TA. Like her
- speak a little bit slowly
- very cute
- 18 blank answer(s).

**Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC B (62095),  
Summer II 2016**

Responses: 15/42 (35.71%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

<b>7</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.93</b>	Mean	
<b>8.00</b>	Median	
<b>1.29</b>	Std Dev	

2. The TA has good understanding of course material.

<b>8</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>3</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.07</b>	Mean	
<b>9.00</b>	Median	
<b>1.18</b>	Std Dev	

3. The TA is accessible and responsive.

<b>8</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.29</b>	Mean	
<b>9.00</b>	Median	
<b>1.10</b>	Std Dev	

4. The TA creates an open and fair learning environment.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC B (62095), Summer II 2016

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<b>9</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.29</b>	Mean	
<b>9.00</b>	Median	
<b>1.22</b>	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

<b>9</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.36</b>	Mean	
<b>9.00</b>	Median	
<b>0.97</b>	Std Dev	

6. The TA encourages students to participate in discussions.

<b>7</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.14</b>	Mean	
<b>8.50</b>	Median	
<b>1.19</b>	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC B (62095), Summer II 2016

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<b>8</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.29</b>	Mean	
<b>9.00</b>	Median	
<b>1.10</b>	Std Dev	

8. What overall evaluation would you give this TA?

<b>8</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.29</b>	Mean	
<b>9.00</b>	Median	
<b>0.96</b>	Std Dev	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- dont know
- focus on important things
- shows expertise in the subject, clear explanation skills, good display of notes, and very organized
- Very detailed
- very nice and responsible
- 10 blank answer(s).

10. How can this TA improve?

- Be more patient
- dont know
- hopefully, more communication among students. like sending study guide via emails before exams to help students better understand the material
- notes
- 11 blank answer(s).

11. Any other comments about this TA?

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC B (62095), Summer II 2016

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- all good
- no
- No.
- very helpful in understanding the material, and accessible when in need for help
- 11 blank answer(s).



Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62130),  
Summer I 2017

Responses: 21/45 (46.67%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

<b>8</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>3</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>1</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.62</b>	Mean	
<b>8.00</b>	Median	
<b>1.65</b>	Std Dev	

2. The TA has good understanding of course material.

<b>8</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>1</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.52</b>	Mean	
<b>8.00</b>	Median	
<b>1.68</b>	Std Dev	

3. The TA is accessible and responsive.

<b>8</b>	9 (Excellent)	Value: 9
<b>6</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>6</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>1</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.52</b>	Mean	
<b>8.00</b>	Median	
<b>1.74</b>	Std Dev	

4. The TA creates an open and fair learning environment.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62130), Summer I 2017

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<b>9</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>1</b>	3 (Fair)	Value: 3
<b>1</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.24</b>	Mean	
<b>8.00</b>	Median	
<b>2.09</b>	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

<b>8</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.81</b>	Mean	
<b>8.00</b>	Median	
<b>1.14</b>	Std Dev	

6. The TA encourages students to participate in discussions.

<b>7</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>5</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>1</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.43</b>	Mean	
<b>8.00</b>	Median	
<b>1.53</b>	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62130), Summer I 2017

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<b>10</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.90</b>	Mean	
<b>8.00</b>	Median	
<b>1.19</b>	Std Dev	

8. What overall evaluation would you give this TA?

<b>7</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>5</b>	7	Value: 7
<b>4</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.71</b>	Mean	
<b>8.00</b>	Median	
<b>1.12</b>	Std Dev	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- Brittany Bass is very knowledgeable. She understands the material very well, so she is able to provide clear and understandable explanations of the concepts covered in class. She has shown an exceptional ability to develop multi-faceted examples, which cover various topics, during discussion. She is also very good at providing clear and concise answers to any questions that students have.
- Clear
- Gave great insight to what we really need to know for the course and helped simplify and clarify concepts
- kind and patient
- n/a
- Really good at summarizing the lesson for students, especially helpful since this is a summer course.
- She is very good at explaining the concepts that Mari confuses the class with, and at offering different approaches to problems. She tells us what to focus on and that is very helpful.
- TA provides good examples and give good emphasis on important material
- teaching
- Very engaging
- 11 blank answer(s).

## UCI EEE Evaluations

Summer Session TA Evaluation for Bass, Brittany ECON 25 LEC A (62130), Summer I 2017

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10. How can this TA improve?

- ...
- Have prepared a study guide with steps to complete each type of problem
- I think that she could give us 1-2 minutes, if time allows, to attempt the example problems/calculations during class.
- Maybe send out recaps of the discussion session through email for those who cannot make it
- More effort
- n/a
- Nothing
- not sure
- 13 blank answer(s).

11. Any other comments about this TA?

- Brittany's great!
- n/a
- no
- Overall, she is a very smart TA
- She is very flexible with her schedule outside of class. She goes above and beyond to make accommodate students for office hours appointments. She shows interest in helping us succeed and she makes sure that we understand topics before moving on.
- thanks
- Very nice
- 14 blank answer(s).