

# EAAGLE

M O R E   T H A N   A   S C H O O L



SCHOLAR & FAMILY HANDBOOK YEAR 17

## Who We Are: Eagle Academy for Young Men at Ocean Hill

Traditional school settings across the country are failing to meet the needs of urban Black and Latino young men. While other groups are currently experiencing remarkable gains in both high school and college graduation rates, young men of color continue to struggle. Currently, Black and Latino males rank highest in the number of students with: low GPAs; suspension and expulsion rates; poor standardized test performance; and placement in special education programs. These findings hold especially true for Black and Latino young men during their middle and high school years. Any solution to this crisis has eluded communities across the country for decades. The Eagle Academy movement was created in 2004 to address this current epidemic. Conceived by the One Hundred Black Men, Inc., the Eagle Academy for Young Men is a symbol of positive change and hope for young men of color in our communities.

Eagle Ocean Hill (aka Eagle Brooklyn) was approved to open by the Department of Education 16 years ago. As the second school in the Eagle movement, Eagle Brooklyn was the first school to start with a 6th grade. We fosters a learning environment that enables all Eagle Scholars to be both globally conscious and globally competitive.

Our academic and social structures are built on mentorship, brotherhood, and shared responsibility. Our young men also take an active role in ensuring their own success and providing evidence of their academic and social proficiency. They do this by exhibiting the 5 Pillars of Eagle Scholarship: Effort, Confidence, Resilience, Leadership, and Commitment to Excellence. These principles support the healthy development of our young men throughout their seven-year experience at our 6-12 school. Eagle scholars complete a challenging and rigorous curriculum that prepares them to be future leaders. Our longer school day and Saturday Academy allow us to provide an educational experience that is specifically tailored to meet the needs of urban male youth. What truly sets Eagle apart from other schools is our unwavering commitment as Educators. Eagle Educators understand and embrace the challenges of teaching our unique population. Our Educators take strategic risks that are grounded in research-based practices.

As a result, Eagle Brooklyn boasts an average four year graduation rate of 92% over the last 10 years. Eagle is more than a school. We are a family. But our success has also turned us into a Brooklyn institution. And our institution will continue the tradition of producing Globally Conscious, Globally Competitive young men to lead the next generation.



## Eagle Ocean Hill History

From an early vision, detailed in an eighty-page document, the Eagle Academy for Young Men at Ocean Hill would emerge. It was 2008, a time when the notion of a single gender public school was unfamiliar to most, and one specific to address the needs of young men of color in New York City was especially inconceivable. While this was good in theory, earning the trust of prospective families and convincing them that we were designed for their sons was an immense task. That September, fourteen educators rose to the occasion as our doors officially opened to sixty-five black and brown sixth-grade boys.

At the time, we did not fathom that our approach would transform urban education. Instead, we did what needed to be done. We had to be dynamic. We knew the strategy that worked on a given day may never work again. Our efforts would not always mirror what was outlined in the new school proposal, or what was prescribed protocol from Tweed. A scholar's unique circumstance had to be met with an equally unique response. This is the work! Sixteen years later, we are continuing the charge.

Over these years, we have grown from just a middle school into a 6-12, and graduated ten cohorts of young men into adulthood. Our young men have earned millions of dollars in college scholarships. They have designed community gardens and have traveled across this hemisphere for service projects. They've had internships at TV studios, investment banks, and construction sites. They have won PSAL championships. They have performed at the DNC. They have worked together to help their Eagle brothers through difficult classes and difficult moments.

At the advent of the 2024-2025 school year, we continue to reflect on a journey that has included successes and challenges, highs and lows, and caused its share of blood, sweat and tears. The challenges of Covid-19 have tested the strength of our community in ways we could have never imagined. But one thing has not changed. The enthusiasm of raising our boys to men still motivates us as it did when Eagle was merely a concept.

A structure is only as good as its foundation. At our core are committed educators, who share in the belief that a supportive school family and access to opportunity will inspire change. We are upheld by parents who believe in us as our first parents did. We are comprised of young men who identify themselves as brothers.

Eagle Ocean Hill is not confined to the building in which we operate. We are more than our mantras, more than our Five Pillars, more than our six Houses. We are a family. And we are a Brooklyn institution!



## **EAGLE SCHOLAR PLEDGE**

An Eagle Scholar embodies humble confidence in all that he attempts. It is through his commitment to excellence that he strives to become better than he was the day prior. Knowing that there will be times when he falls, as mistakes are a part of life, his resilience allows him to get up and put forth a greater effort during his next attempt. He also realizes that he has the support and encouragement of his brothers, who provide him added strength to proceed forward. His most powerful tool is his mind, with it he learns from each experience and makes sound decisions, which determine his tomorrow. He makes no excuses, is accountable and accepts responsibility for his actions. As a young man, he is aware of the image he conveys and how he is perceived. Always respectful to others, he also commands it in return. He takes pride in his family, friends, community, and most of all-himself. Through his leadership, he blazes a trail for others to follow.

**I AM AN EAGLE SCHOLAR GLOBALLY CONSCIOUS AND  
GLOBALLY COMPETITIVE!**



# Eagle Academy Staff Directory

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# Eagle Academy Staff Directory

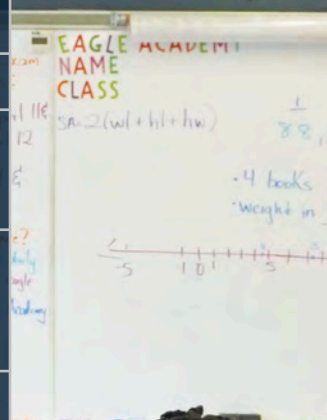
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MS Guidance	Ms. Diana Dr. Thomas Mr. Ben	6th- <a href="mailto:dfayad@schools.nyc.gov">dfayad@schools.nyc.gov</a> 7th- <a href="mailto:tthomas8@schools.nyc.gov">tthomas8@schools.nyc.gov</a> 8th- <a href="mailto:bbocian@schools.nyc.gov">bbocian@schools.nyc.gov</a>
Transcripts	HS Guidance	9th- <a href="mailto:khamilton12@schools.nyc.gov">khamilton12@schools.nyc.gov</a> 10th- <a href="mailto:djones42@schools.nyc.gov">djones42@schools.nyc.gov</a> 11th- <a href="mailto:llondon2@schools.nyc.gov">llondon2@schools.nyc.gov</a> 12th- <a href="mailto:llesane@schools.nyc.gov">llesane@schools.nyc.gov</a>
Scholar Success Team	Mr. O Ms. Dixon Ms. Lesane	<a href="mailto:dollivierre2@schools.nyc.gov">dollivierre2@schools.nyc.gov</a> <a href="mailto:ndixon5@schools.nyc.gov">ndixon5@schools.nyc.gov</a> <a href="mailto:llesane@schools.nyc.gov">llesane@schools.nyc.gov</a>
MS Extended Day	Ms. Gilbert	<a href="mailto:cgilbert3@schools.nyc.gov">cgilbert3@schools.nyc.gov</a>
Technology	Mr. Duncan	<a href="mailto:sduncanjr@schools.nyc.gov">sduncanjr@schools.nyc.gov</a>
Scholar Council HS	Ms. Folks/ Ms. London	<a href="mailto:qfolks2@schools.nyc.gov">qfolks2@schools.nyc.gov</a> <a href="mailto:llondon@eagleacademybk.org">llondon@eagleacademybk.org</a>
HS Clubs	Mr. Pal	<a href="mailto:jpal2@schools.nyc.gov">jpal2@schools.nyc.gov</a>
CBO Partnerships/Alumni	Mr. Holman	<a href="mailto:mholman3@schools.nyc.gov">mholman3@schools.nyc.gov</a>
Community Service	Ms. Lesane	<a href="mailto:llesane@schools.nyc.gov">llesane@schools.nyc.gov</a>
WYEP/ SYEP Working Papers	Ms. Dixon	<a href="mailto:ndixon5@schools.nyc.gov">ndixon5@schools.nyc.gov</a>
Yearbook/ PHOTOS	Ms. Crespo	<a href="mailto:pics@eagleacademybk.org">pics@eagleacademybk.org</a>
HS Admin	Ms. Bringley Ms. Harris Mr. McCoy	11th/12th- <a href="mailto:tlohr@schools.nyc.gov">tlohr@schools.nyc.gov</a> 10th- <a href="mailto:kharris15@schools.nyc.gov">kharris15@schools.nyc.gov</a> 9th- <a href="mailto:imccoy@schools.nyc.gov">imccoy@schools.nyc.gov</a>
MS Admin	Ms. Strauss Mr. Hamilton	<a href="mailto:tstrauss@schools.nyc.gov">tstrauss@schools.nyc.gov</a> <a href="mailto:khamilton12@schools.nyc.gov">khamilton12@schools.nyc.gov</a>
Athletics	Mr. Hamilton	<a href="mailto:khamilton12@schools.nyc.gov">khamilton12@schools.nyc.gov</a>
Parent Coordinator	Mr. Legree	<a href="mailto:clegree2@schools.nyc.gov">clegree2@schools.nyc.gov</a>





## 2024- 2025 Bell Schedule

EAGLE REGULAR MONDAY- THURSDAY SCHEDULE		
PERIODS	HIGH SCHOOL	MIDDLE SCHOOL
0	8:00 - 8:40	EARS - 8:00 - 8:40
1	8:45 - 9:30	8:40 - 9:25
2	9:32 - 10:17	9:26 - 10:11
3	10:19 - 11:04	10:12 - 10:57
4	11:06 - 11:51	10:58 - 11:43
5	Lunch / Ujima 11:53 - 12:18	11:44 - 12:29
6	Lunch / Ujima 12:20 - 12:45	12:30 - 1:15
7	12:47 - 1:32	LUNCH 1:20 - 1:45
8	1:34 - 2:19	HOUSE 1:50 - 2:50
9	2:21 - 3:06	M-W Extended Day 1 2:50 - 3:35
10	M-W Clubs / Tutoring 3:08 - 4:00	M-W Extended Day 2 3:35 - 4:20

EAGLE UP  FRIDAYS/ B SCHEDULE		
HS	MS Fridays/ B Schedule	HS B Schedule
0 - 8:00 - 8:40	EARS - 8:00 - 8:30	0 - 8:00 - 8:40
1 - 8:45 - 9:16	Town Hall 8:30 - 9:20	1 - 8:45 - 9:16
2 - 9:18 - 9:49	1 - 9:25 - 9:55	2 - 9:18 - 9:49
3 - 9:51 - 10:22	2 - 9:56 - 10:26	3 - 9:51 - 10:22
4 - 10:24 - 10:55	3 - 10:27 - 10:57	4 - 10:24 - 10:55
7 - 10:57 - 11:28	4 - 10:58 - 11:28	7 - 10:57 - 11:28
Lunch 11:30 – 11:55	5 - 11:29 – 11:59	8 - 11:30 - 12:01
8 - 11:57 - 12:28	6 - 12:00 - 12:30	LUNCH 12:03 - 12:30
9 - 12:30 - 1:00	LUNCH 12:30 - 1:00	9 - 12:30 - 1:00



## Eagle Parent Teacher Association

The goal of Parent Teacher Association is to enrich the experience of Eagle families through events and workshops. The PTA serves as the liaison between parents and the school, fundraises for the school, organizes educational workshops, celebrates the successes of scholars and educators, and much more.

### Who's Who on the PTA Boards 2024-2025

#### PTA Executive Board

President - Osariemen Elcock (Tylib Elcock-7th)  
 Vice-President - Tiana Tew (Dareon Gooding- 8th/ Tristen Cooper- 10th)  
 Secretary - LaShawn Henry (Jordan Nieves- 10th)  
 Treasurer - Janera Johnson (Aiden-Aaron Gonzalez- 11th)

#### Title I PAC

Chairperson - Michelle Daniels (Jacob Daniels- 10th)  
 Co-Chairperson - Paula Sagan (Spencer Baugh- 12th)

#### SLT Members

PTA Executive Board &  
 Mr. Meade (Principal)  
 Mr. McCoy (Assistant Principal)  
 Michelle Daniels (Jacob Daniels 9th)  
 Ms. Lesane (Educator)  
 Mr. Bell (Educator)  
 Ms. Gilbert (UFT)  
 Fuhad Akinyemi (Scholar)  
 Jamir Hamilton Stewart (Scholar)

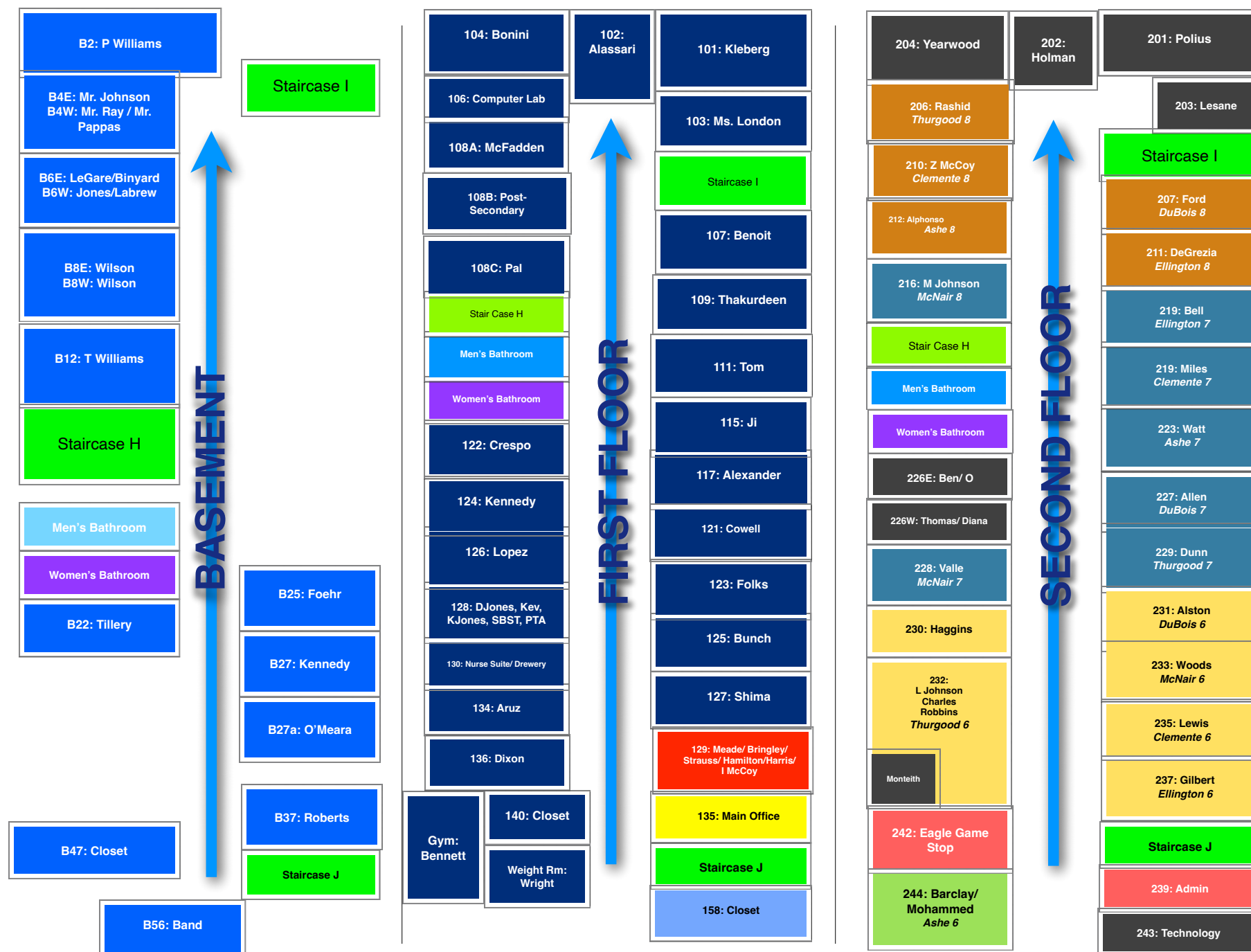
### Parent Events for 2024-2025 TBD

- Parent Appreciation
- Breakfast with the Brothers
- Educator Appreciation
- Multicultural Celebration
- Parenting Workshops
- Health / Education Workshops
- Media Workshops
- College Workshops
- Mother/Son Dance
- Eagle Family BBQ
- 8th Grade Stepping Up
- Senior Graduation
- Picture Day

### Saturdays at 9:30 am

September 21st  
 October 5th  
 November 16th  
 December 7th  
 January 4th  
 February 1st  
 March 1st  
 April 5th  
 May 3rd  
 June 7th







## Attendance

GOAL: Attendance will increase from 89% to 92%.  
Chronic absenteeism will decrease from 36% to 25%.

**All scholars are expected to attend all classes on time, in full uniform, prepared with the necessary materials and ready to participate.**

Attendance is a fundamental pillar of academic success and overall school achievement. Regular attendance is crucial because it ensures that scholars are consistently exposed to the curriculum and participate in the daily learning experiences that build foundational knowledge and skills. Good attendance provides opportunities for scholars to interact with educators, collaborate with peers, and receive timely feedback, all of which reinforce learning and help scholars stay on track. Furthermore, consistent attendance helps students build essential skills such as punctuality and responsibility, which are valuable both in school and in their post Eagle lives. Absences can create gaps in learning, making it harder for students to catch up, which can lead to lower academic performance and increased disengagement.

### **Entry procedures:**

Middle school scholars begin at 8:00AM in the cafeteria.

High school scholars begin at 8:40AM in the auditorium.

All scholars should enter through the Herkimer entrance doors. They will sign in CAASS system using their ID or OSIS number. Scholars who get to the building before their designated start time will need to go to the auditorium.

### **Absences/ Check out Procedures:**

Scholars must bring documentation (doctor's note, parent note) to the main office for any absences. Scholars who are absent without documentation are marked for an unexcused absence. It is the responsibility of the scholar (and his parent/guardian) to bring documentation AND get any assignments missed from all educators.

- Educators will contact parent when a scholar misses class or is tardy more than once in a week.
- Grade level counselors and scholar coordinators will reach out to families if a scholar continues to be late or absent, or if there is a pattern of frequent tardiness or absences.

Scholars who need to check out of school may only do so with documentation from a parent/guardian and only at the appointed time. Scholars should bring the note to the office in the morning so that office staff can alert their educators.

If a scholar needs to leave school without prior documentation, their parent/guardian will need to pick them up.

**Scholars are not allowed to leave campus until the end of the school day!**



# UNIFORM POLICY

The Eagle uniform symbolizes the Eagle Scholar's commitment to living the Five Pillars and becoming Globally Conscious and Globally Competitive. When in proper uniform, a scholar's appearance will reflect the characteristics of a professional, motivated, and focused young man. The Eagle uniform sets the Eagle Scholar apart from students in other schools. Families will have several options consisting of school approved uniform items. Approved uniform vendors have been designated and parents have been informed.

- Scholars are not allowed to wear cargo pants or jeans for any reason.
- Scholars are not allowed to wear hats or hoodies.

## High School Uniform

Uniform Monday-Thursday: Grade-appropriate tie, School Approved Grey Slacks, Blue Oxford Shirt, Navy Blue Vest/Sweater/Half Zip.

Uniform for all scholars on Fridays: Any Eagle t-shirt, polo, jersey, hoodie, etc. Grey or khaki pants.

## Middle School Uniform

Uniform Monday-Thursday: Grade-appropriate tie, School Approved Grey Slacks, Blue Oxford Shirt, Royal Blue Vest/Sweater. Scholars may earn the right to wear half zips. ALL Black Sneaker/Shoes.

Uniform for all scholars on Fridays: Eagle Polo Shirt (Royal) or designated Eagle T-shirt,



## COLLABORATION, COMMUNICATION, CONNECTION

To be AI-proof, scholars must be able to collaborate with their peers, both in discussion and when working on a group project. In order to collaborate effectively, our scholars must be about to communicate and make connections with each other. They must be experts at active listening, and able to clearly articulate their ideas and responses. The following sentence starters can support scholars' development of these crucial skills.

### **TO RESPOND TO A QUESTION / MAKE A COMMENT...**

- My analysis of this text/ fact/ event/ reaction is [...] because [...]
- This text/ fact/ event/ reaction reminds me of [...] because [...]
- I remember when we read /studied/ talked about [...] and that makes me think [...]
- I noticed that [...] and it makes me think [...] because [...]
- One thing that stood out to me was [...] because [...]

### **TO RESPOND TO YOUR EAGLE BROTHER'S COMMENT...**

- After listening to you, I think what you were trying to say was [...] and I definitely agree with you because [...]
- What you said about [...] makes me think [...]
- While I don't agree with you that [...], I can see why you would think that since [...] And I think [...] because [...]
- That's an interesting idea or detail you mentioned about [...] It makes me think [...]
- I didn't even think of that [...] Now I wonder [...]
- That is a very creative thought that [...] However, based on the text.... That isn't accurate, because...
- I understand what you're saying about [...] because [...]
- Although I get what you're saying about [...], I believe that [...]

### **TO ASK A CLARIFYING QUESTION**

- When you say [...], do you mean that [...]?
- I'm unclear about what you mean that [...] Can you explain it in more detail?
- I wonder if when you say [...], do you mean that [...]?
- I know you said [...], but I was wondering if you meant [...]?





Dear Parents,

Welcome to the new school year! We are excited to introduce our Scholar Success Team who are dedicated to supporting your child's academic and personal growth. Our team is set up to offer consistent guidance and discipline through a single communication channel.

The Scholar Success Team will include the following key roles:

**Social-Emotional Support**

This area will be managed by our Guidance team, focusing on providing emotional and psychological support to ensure your child's well-being.

**Disciplinary Support**

This area will be managed by our scholar coordinator team with a focus on the handling of all culture and disciplinary matters that work to maintain a positive and respectful learning environment.

**Our Team Leaders**

Mr. O (Middle School Culture) [dollivierre2@schools.nyc.gov](mailto:dollivierre2@schools.nyc.gov)

Ms. Dixon (High School Culture) [ndixon5@schools.nyc.gov](mailto:ndixon5@schools.nyc.gov)

Ms. Lesane (High School Guidance) [llesane@schools.nyc.gov](mailto:llesane@schools.nyc.gov)

Mr. McCoy (High School Administrator) [imccoy@schools.nyc.gov](mailto:imccoy@schools.nyc.gov)

These Team Leads will oversee these efforts, ensuring seamless communication and effective support. We look forward to working together to foster a successful and enriching year for your child.

Best regards,

Scholar Success Team  
2024-2025



## Eagle Non-Negotiable Classroom Policies

These are Eagle Academy BK's Big 5 Non negotiable classroom policies. These are in addition to the Citywide Behavioral Expectations to Support Student Learning <https://www.schools.nyc.gov/school-life/know-your-rights/discipline-code>.

### The New Big 5

**#1** - Scholars will demonstrate confidence in their academic ability by being PRESENT EVERY DAY, ON TIME.

*Scholars absent more than twice a week are considered chronically absent and will be monitored by a Guidance Counselor.*

**#2** - Scholars will maintain a professional tone in the classroom through the use of academic language at all times.

*Scholars not using professional language need to demonstrate resilience and will be redirected by scholar success team on positive reinforcement systems in a professional manner.*

**#3** - Scholars will show a commitment to excellence by being in full uniform at all times.  
*If a scholar does not have his full uniform, he will be sent to 136, be given a written documentation tardy slip, and his family will be called by the end of the academic school day.*

**#4** - Scholars will demonstrate leadership by always positively supporting their Eagle Brothers.  
*Scholars who make choices that tarnish our brotherhood will be sent to a grade level scholar success team leader, depending on the situation.*

**#5** - Scholars will show full effort by following educator instructions about technology.  
*Scholars should be utilizing an iPad or Laptop for class ONLY when indicated by the educator. If scholar repeatedly refuses to put a phone away, a Scholar Coordinator will confiscate it for the day.*



# Eagle General Supply List

- FULL Eagle Uniform
  - Laptop OR Tablet with keyboard
  - Pens and Pencils
  - Calculator (6th/7th: Scientific; 8th-HS: Graphing)
  - Folder & notebook for each subject
  - Combination Lock for locker (HS only)
  - Safe place for ID card, Metrocard, Schedule, etc.
  - Water bottle
- \*Teachers will have more specifics in Sept



# Follow Us on Social Media



Let's Get Connected for Our Latest News & Updates



[www.EagleAcademyBK.org](http://www.EagleAcademyBK.org)



[@EagleAcademyBK](https://www.instagram.com/EagleAcademyBK)



[@EagleAcademyII](https://twitter.com/EagleAcademyII)



[@EagleAcademyBK](https://www.youtube.com/EagleAcademyBK)



## TEACHHUB AND EMAIL

### TO ACCESS YOUR EMAIL, TEACHHUB, AND GOOGLE CLASSROOM:

You will need to get your DOE email address from your UJIMA leader OR Mr. Duncan (Rm 106). Your initial password will be 5Pillars2024 (HS only)! You are strongly encouraged to change your password ASAP!

To access your DOE email & Google classroom accounts:



Go to [www.gmail.com](http://www.gmail.com)  
Your email is \_\_\_\_@nycstudents.net  
Password: 5Pillars2024 (HS)



Your DOE email is crucial to your success in High School.  
You will receive emails daily about:

- Assignments & Deadlines (homework, projects, etc.)
- Upcoming Exams (unit exams, midterms, finals, regents)
- Upcoming School Events (sporting events, culture events, clubs etc.)
- Transcripts & Report Cards
- College & Career Information

**CHECK YOUR EMAIL DAILY!!!!**



**NYC Public Schools**

### Sign In

Username or Email

User name

Password

Password

**Sign In**

[Password and Profile Management](#)

## TEACHHUB

There is a Teachhub app for all devices.

Scholars can check :

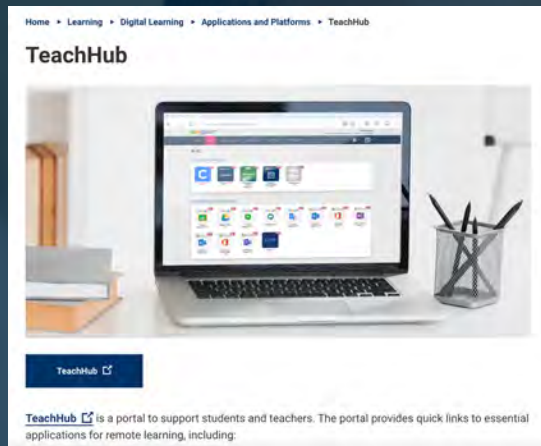
- Class schedules
- Grades
- Assignments
- School calendars



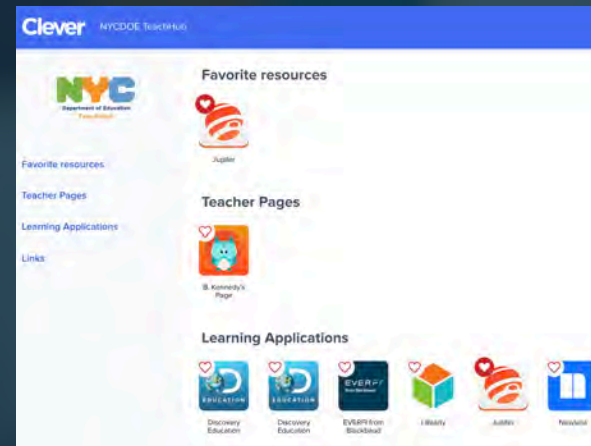
# JUPITER ACCESS

## HOW TO ACCESS YOUR JUPITER ED ACCOUNT

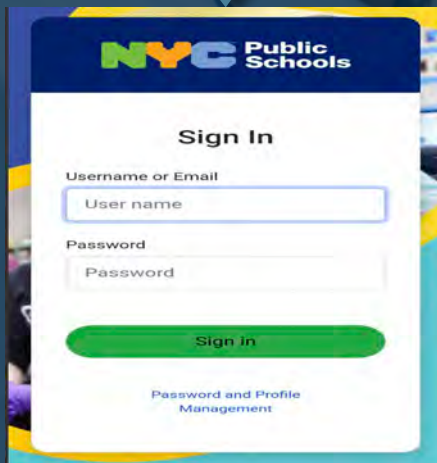
You will need to get your DOE email address and password from your UJIMA leader OR Mr. Duncan (Rm 106).



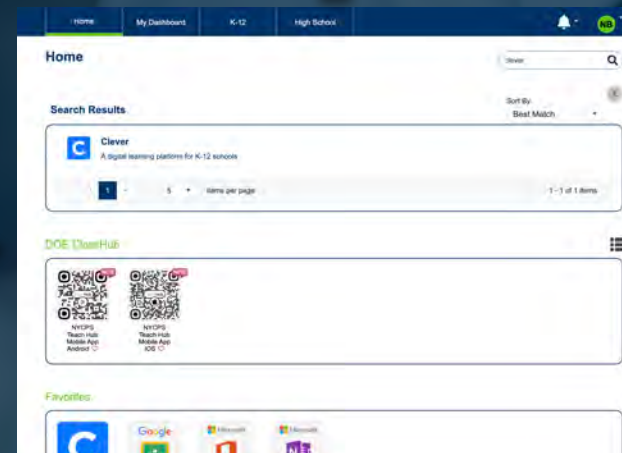
Go to Teach Hub  
website  
[teachhub.nyc.gov](https://teachhub.nyc.gov)



Once in CLEVER, find the Jupiter icon and click on it. You will be redirected to create a password.



Login using  
your DOE  
credentials



Once in Teachhub,  
type CLEVER in the  
search bar and click  
on the icon




# Welcome to Jupiter!

- » Check your child's current scores, homework, and missing assignments for each class
- » Access progress reports for each marking period
- » Message your child's teachers and other school staff
- » View recorded behavior logs and class attendance

Enter your information, then click **Login** to access your Jupiter portal.



**Android:** Scan the QR code or use Chrome to go to [login.jupitered.com](https://login.jupitered.com), then click the  button and select "Add to Home Screen".



# Eagle School-Wide Grading Policy

Educators are expected to **update grades weekly**. Each week, there should be **3-5 new assignments** added to **Jupiter Grades**. The grades should be an accurate record of scholars' work.

**It is crucial that grades are updated and accurate so scholars, parents, guidance counselors, scholar coordinators, House leaders, coaches, etc. can track scholars' progress.**

Report card are given at the end of each Marking Period (approximately 6 weeks). Progress Report will be site out mid-Marking Period. Grades for these will be pulled from Jupiter Grades. For specific dates for report cards and progress reports, please see our Report Card Page.

## ASSESSMENTS & EXTENDED WRITING ASSIGNMENTS

At least 2 unit exams and/or extended writing tasks should be assigned within a marking period. Interims should also be included in this category. Pre-tests/baselines should not be factored into scholar's grade.

## STANDARDS-BASED PROJECT

This means at least one project that has two or more components. Each part should demonstrate authentic, real-world experiences. A tracking tool and standards-based rubric should be established for each component.

**25%**  
**ASSESSMENTS**

**10%**  
**QUIZZES**

## QUIZZES

- At least 5 quizzes should be given within a marking period.
- Quizzes should be utilized to track mastery of Power Topics between Interim Assessments.

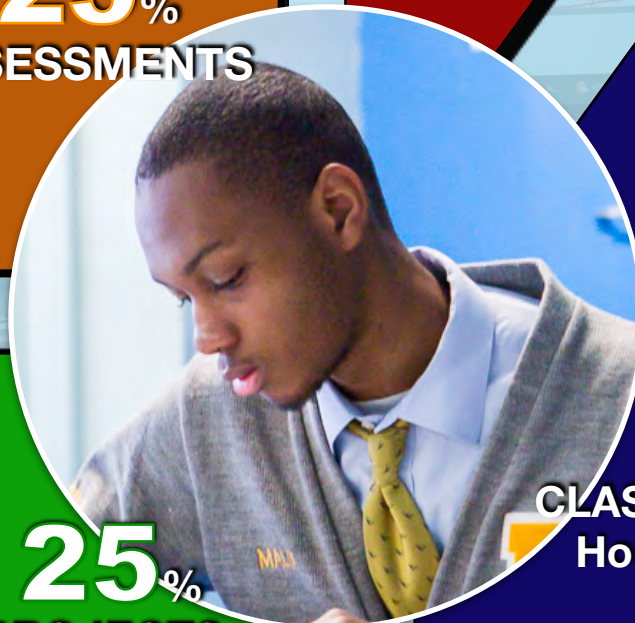
## CLASSWORK, PARTICIPATION, EFFORT, WORK QUALITY, HOMEWORK

**40%**

**CLASSWORK / Homework**

- Classwork includes Do Nows, QOD, exit tickets, notebook checks, independent tasks, group tasks, class preparedness and participation.
- Effort and work quality should be assigned based on whether or not the scholar is working **to his individual potential**.
- At least 2 homework assignments should be given each week.

**25%**  
**PROJECTS**





# Report Card and Progress Report Dates 2024-2025

## Term 1, Marking Period 1: September 9th - October 23rd

Date	Action
Tuesday, October 2nd	Progress Reports Distributed
Wednesday October 23rd	Marking Period Ends
Wednesday, October 30th	Report Cards & Parent-Teacher Conferences (1-3pm, 5:30-7:30pm)

## Term 1, Marking Period 2: October 24th - December 6th

Date	Action
Friday, November 15th	Progress Reports Distributed
Friday, December 6th	Marking Period Ends
Thursday, December 12th	Report Cards Distributed

## Term 1, Marking Period 3: December 9th - January 24th

Date	Action
Friday, January 3rd	Progress Reports Distributed
Friday, January 24th	Marking Period Ends
Thursday, January 30th	Report Cards Distributed

## Term 2, Marking Period 1: January 28th - March 21st

Date	Action
Friday, February 28th	Progress Reports Distributed
Friday, March 21st	Marking Period Ends
Thursday, March 27th	Report Cards & Parent-Teacher Conferences (1-3pm, 5-7pm)

## Term 2, Marking Period 2: March 24th - May 9th

Date	Action
Friday, April 4th	Progress Reports Distributed
Friday, May 9th	Marking Period Ends
Thursday, May 15th	Report Cards & Eagle Identity Project

## Marking Period 3: May 12th- June 17th

Date	Action
Friday, May 23rd	Progress Reports Distributed
Tuesday, June 17th	Marking Period Ends
Monday, June 23rd	Report Cards Distributed





## Educator of the Month/ Scholar Spotlight

The Educator of the Month Program is designed to recognize outstanding educators for their contributions to their school, excellence in and out of the classroom, leadership, innovation, dedication, and work on behalf of Eagle Academy scholars 6-12. Each month, the school recognizes two educators, one from middle school and another from high school. Nominations may be submitted by the school faculty, scholars, and parents. Regardless of the outcome, Eagle Academy would like to stress that the real tribute of this award is the nomination. It symbolizes the esteem and appreciation the community has for its educators.

Scholar Spotlights are designed to recognize scholars for their contributions to the Eagle community and for exemplifying our 5 Pillars: Confidence, Leadership, Effort, Commitment to Excellence and Resilience. Each month, the school recognizes two scholars, one from middle school and another from high school. Nominations may be submitted by their fellow Eagle brothers, school faculty, and parents.

### Nominations

Educator of the Month nominations will be sent via email and can be found using this link: <https://forms.gle/WVCM4uKzckT8MRNs8>. Scholar Spotlight nominations will be sent via email and can be found using this link: <https://forms.gle/RVD53YiC2vd9Kknd7>. The nominations for each month are due by the last day of each month. Nominations received after the deadline will be added to the following month's award.

### Selection & Presentation

At the beginning of each month, the Selection Committee will review all nominations and select the Educators of the Month and Scholar Spotlights. The winners will receive a prize and acknowledgment on our social media platforms.

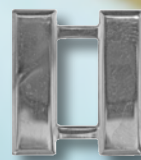


## House Leadership Structure

Within the house structure, it is vital that fraternal bonds are established. Based on research, it has been concluded that the young men need a system that promotes accountability, responsibility, and leadership. To ensure that our Eagle Scholars learn these skills and develop a system of scholar government, all houses are organized with specific levels of leadership.

In order to fully accomplish this, we used the elements of the United States Army to create a lasting structure that would promote a sense of earned respect as well as a goal for each scholar to strive for. The scholars who are the head of house are identified as captains and co-captains and are to voice the individual concerns of its members.

**Houses will choose their scholars at the beginning of October. Captains/co captains will meet with Mr. Meade monthly to discuss leadership responsibilities and obstacles.**



### Captain

Works closely with their house leader in order to aid in facilitating the day-to-day events in the house. Works closely with house brothers.

MS: Helps lead EARS discussion.

HS: Takes Town Hall Attendance. Helps lead Town Hall discussion.



### Co-Captain

Support the Captain.

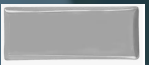
MS: Make sure House brothers clear the cafeteria tables. Fills in when the Captain is absent.

HS: Picks up / drops off Town Hall Books



### Lieutenant

MS: Supports both captain and co-captain. Fills in when the Co- captain is absent.



Every house will vote and nominate captains and co-captains. We will have monthly Captain and Co-captain meetings with leadership representation from each house. Captains and Co-captains will go through a series of workshops to develop their leadership capabilities.

# HOUSES OF EAGLE SCHOLARSHIP

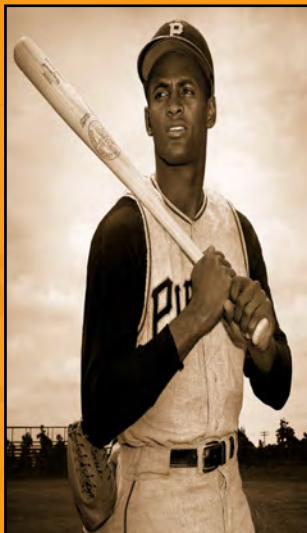


## ASHE HOUSE

Arthur Robert Ashe Jr. was born on July 10, 1943, in Richmond, Virginia. He was the first and only African American player to win the men's singles title at Wimbledon. After brain surgery in 1988 came the discovery that Ashe had been infected with the human immunodeficiency virus (HIV), the virus that causes AIDS. Ashe established the Arthur Ashe Foundation for the Defeat of AIDS to provide treatment to AIDS patients and to promote AIDS research throughout the world.

### House Leaders

6th: Barclay  
7th: Watt  
8th: Monteith/ Bolton  
9th: Kennedy  
10th: Alexander/ LaBrew  
11th: Bonini  
12th: T Williams/Wright



## CLEMENTE HOUSE

Roberto Walker Clemente was born in Barrio San Anton in Carolina, Puerto Rico on August 18, 1934. Roberto Clemente is remembered today as one of the game's best all-round right fielders, with one of the best arms in baseball. Often referred to as "The Great One," Clemente was the first Latin American player elected to the baseball Hall of Fame. Tragically, Roberto Clemente's life ended on December 31, 1972 in a plane crash while en route to Nicaragua with relief supplies for earthquake victims.

### House Leaders

6th: Lewis  
7th: Miles  
8th: Alphonso  
9th: Bunch  
10th: Crespo/Roberts  
11th: Bennett/O'meara  
12th: Holman/Francis

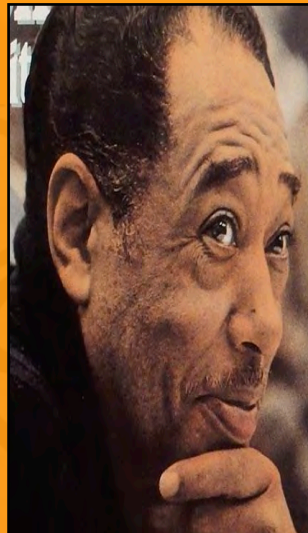


## DUBOIS HOUSE

Born on February 23, 1868 in Great Barrington, Massachusetts DuBois was a scholar and political activist. W.E.B. DuBois' life-long fight for racial equality earned him a lasting and important place in this country's history. Du Bois helped found the National Association for the Advancement of Colored People (NAACP). DuBois attended Harvard University and in 1895 became the first African-American to receive a doctorate from the school. DuBois continued for decades as a strong public voice on behalf of African-Americans.

### House Leaders

6th: Alston  
7th: Allen  
8th: Ford  
9th: Shima  
10th: Ji/ Coach Will  
11th: Rashid  
12th: Yearwood



## ELLINGTON HOUSE

Duke Ellington was born on April 29, 1899 in Washington, D.C. He divided his studies between music and commercial art, and by 1918 established a reputation as a bandleader and agent. In 1923 he went to New York City and soon became a successful bandleader. After the 1940s he concentrated more on longer works, including several suites (arrangements of music) built around a central theme, frequently an aspect of African American life. Always a fine orchestral pianist, with a style influenced by the Harlem stylists of the 1920s.

### House Leaders

6th: Gilbert  
7th: Morton/N Johnson  
8th: Drewery  
9th: Folks  
10th: Benoit/LeGare  
11th: Tom/Soares  
12th: Kleberg

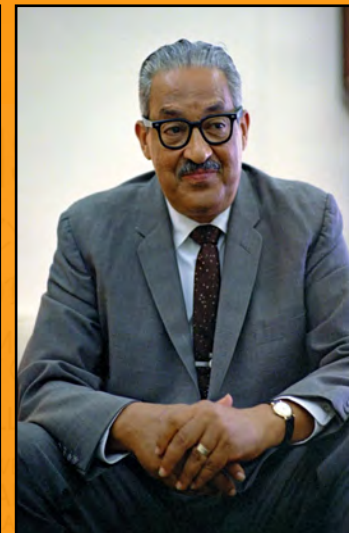


## MCNAIR HOUSE

Dr. Ronald Erwin McNair was the second African American to fly in space. He was born on October 21, 1950, in Lake City, South Carolina. He graduated for North Carolina A&T State University where he graduated with a bachelor's of science degree in physics in 1971. He and six other astronauts died aboard the space shuttle Challenger January 28, 1986. To honor Dr. McNair, the United States Congress endowed the Ronald E. McNair Post-Baccalaureate Achievement Program.

### House Leaders

6th: Woods  
7th: Valle  
8th: M Johnson  
9th: Lopez  
10th: Thakurdeen/ Aruz  
11th: Pal  
12th: McFadden



## THURGOOD HOUSE

Thurgood Marshall was born on July 2, 1908, in Baltimore, Maryland. In 1935 he successfully attacked segregation in education when he participated in the desegregation of the University of Maryland Law School. The most famous case won by Marshall was *Brown v. Board of Education* (1954), which outlawed segregation in public schools and more or less ended the practice once and for all. On October 2, 1967, Marshall became the first African American justice to sit on the Supreme Court.

### House Leaders

6th: L Johnson/ Charles  
7th: Dunn  
8th: Jackson/Boothe  
9th: Cowell  
10th: Wilson  
11th: Johnson/ Foehr  
12th: Polius



# Eagle Academy Athletic Conduct Cards and Communication

The athletic program at Eagle Ocean Hill is designed to enhance each scholar's athleticism and self-esteem by emphasizing skill development and physical conditioning. The athletic program provides a value-building experience in which students strive for physical and mental excellence. Athletics are an excellent means of bringing together home, school, and community, and are considered an integral part of our school experience.

This system of accountability has been revised to more accurately assess a scholar's daily academic and behavioral performance. Each educator must initial and place a check in the designated space if a scholar athlete met the standard in each of the identified indicators. If a scholar athlete does meet the standard, the letter "COACH" must be written in the slot. Below, you will find the conduct card that needs to be completed by

## Uniform Consequence

If a scholar athlete fails to wear his uniform, he will be required to do extra drills. If this is a consistent infraction, he will also not be allowed to play in the next game; he will be required to attend the game and be benched.

Scholar Athlete Conduct Card						
Date:	Science	SS	Math	ELA	Sci Lab	Ext. Day
Scholar is in uniform						
Scholar is respectful and well behaved						
Scholar completed homework						
Scholar completed classwork						
Scholar must attend mandated HW Help						

✓ Initial the box when scholars have fulfilled the component and successfully.  
 ✓ If scholar does not fulfill component, please write JONES (Mr. Jones follow up).

## Disrespect/Behavior Consequence

If a scholar athlete is disrespectful or misbehaves in any way, an educator should write "COACH" instead of their initials. The educator should contact the scholar's coach before end of day to explain the situation. Both coach and educator will decide the corrective action. If necessary, the coach will discuss with admin to determine what further disciplinary action will take place.

## HW/CW Consequences

If a scholar athlete does not complete 100% of their HW or CW, the educator should write the letter "X" in the designated space. If this space is marked, the scholar athlete will sit during practice time and make up the assignment. After completing the missed assignment he will be cleared to join practice. If a scholar athlete fails to follow this process, he will risk suspension or removal from the team.

## Additional Policy Information

- If a scholar athlete loses his conduct card, he will sit during practice that day and will receive other consequences depending on the situation.
- If a scholar athlete is absent from school, he may not participate in any practice or game that day.

## Communication

Communication between coach, athlete and parent is key to success.

- All teams will create a Team Snap account. Here parents and athletes will be able to,
  - chat with team members, other parents, coaches
  - see the schedule for practice and games
  - post their availability





# PSAL Athletic Policy

## Scholastic Eligibility has 2 parts.

### Part 1: The 5+1 Rule

- A student must pass FIVE credit-bearing subjects plus physical education, if taken, on the most recent Report Card (October, January, March, June) in order to be eligible.
- At least three of the five subjects passed must be core subjects (English, Mathematics, Social Studies, Foreign Language or Science).
- A student who is ineligible may become scholastically eligible by passing five credit-bearing subjects plus physical education on the next report card.
- The date all report cards are issued in a school at the end of a marking period shall be the official date for determining eligibility.

### Part 2: The 10 Credit Rule

- A student must accumulate a minimum of ten credits (not including physical education) for the two semesters prior to the eligibility period. Night School and Summer School are included in this calculation. This rule will be in effect beginning with a student's third semester in high school.

### General Scholastic Guidelines

- 1. GPA must be 65%.
- 2. A scholastically ineligible student may practice with the team as an incentive for him/her to establish eligibility.
- Any student who is scholastically ineligible at the start of the season, or becomes scholastically ineligible, may practice with the team provided the student is on the roster as "Inactive."
- If a student cannot reestablish eligibility by the end of the season, the student is not permitted to practice with the team.
- All athletes listed on the roster as Inactive may not participate in scrimmages, non-league games or regularly scheduled games.

### Attendance Eligibility

- At the end of **each** marking period, a student must achieve, at a minimum, **90% attendance** in order to be considered for athletic eligibility for the next marking period.
- A student must be present in school and must attend **all** assigned classes in order to participate in any team practice, scrimmage, league or non-league game, meet, contest or try-out **on that day** (unless excused and approved as a bona fide absence).
- A student with **less than 90%** attendance at the end of any marking period is **ineligible**, but can establish attendance eligibility when the next report card is issued.
- A student who has been declared ineligible for failure to meet the 90% minimum attendance requirement and who re-establishes eligibility when the next report card is issued must maintain a minimum of 90% attendance for **every consecutive ten-day period** for the duration of the term. When a student fails to meet this requirement, he/she immediately becomes ineligible for the remainder of the term.
- **Suspended students** are **not** eligible to participate in any team practice, scrimmage, league or non-league game, meet, contest or try-out during the period of their suspension.

### Ineligible Student Penalties

- For team sports, if an ineligible student is listed on the roster as *active*, and/or participates in any interscholastic contest, the team with the ineligible player shall **forfeit** the contest.
- If the offending team has gone on to compete in the playoffs, they will **forfeit** their **last** playoff contest (including the championship).
-



## MIDDLE SCHOOL-WIDE POLICIES

We must be a unified front to support our scholars in meeting the high expectations we hold for them. To that end, it is expected that every Eagle Educator enforce the same policies with all scholars.

### CELL PHONES

- All cell phones will be collected by one staff member per grade at the beginning of the school day. Cell phones will be returned to scholars during house. Scholars who come late will be required to drop off their phones when they arrive.

### TRANSITIONS

- Scholars should line up outside of their classroom before entering.
- Scholars should walk quietly in the hallways (no running or horseplay).
- If late to class, scholars enter the classroom quietly with all outerwear off and quietly join the lesson in progress.

### BATHROOMS/ WATER FOUNTAIN/ NURSE POLICY

- Only 1 scholar may leave the classroom at a time (unless to go to the nurse).
- If a scholar is requesting to use the bathroom, he must put up the “four fingers” signal.
- If a scholar is requesting to get water, he must put up the “three fingers” signal.
- No scholar may use bathroom during the first period of the day or during the first and last 10 minutes of each period unless it’s an extreme emergency.
- Scholars MUST have a pass to go to the nurse.



September 12, 2024

## Eagle Families,

Your son will receive an Eagle MS Scholar Resource Book beginning on Monday. These will look different depending on the grade. Please ask your son about it! This resource book is designed to assist in getting your son more organized. This book should be brought to and from Eagle daily! Scholars will use it in class to record their homework and during House to record important information. Here are some highlights!

[illegible]

## Scholar Organizer Pages

Scholars will write down their homework for each period.

Scholars in 6-7th grade will ask parents to initial their page each night.

EAGLE ACADEMY				
EAGLE GRADUATION TRACKER				
Use your Permanent Home and your Current Schedule to complete this checklist after each semester.				
COURSE	ENGLISH	SCIENCE	Mathematics	History
Core English Classes start with ENG1	8			
Other English	1			
<b>TOTAL ENGLISH</b>	<b>8</b>			
	HISTORY			
Global History	4			
U.S. History	2			
Government	1			
Economics	1			
<b>TOTAL HISTORY</b>	<b>8</b>			
	MATH			
Geometry, Trigonometry, Pre-Calculus	2			
Other Math	1			
<b>TOTAL MATH</b>	<b>6</b>			
	SCIENCE			
Living Environment	2			
Earth Science, Chemistry, Physics	1			
Other Science	6			
<b>TOTAL SCIENCE</b>		<b>9</b>		
<b>SPANISH</b> (2 Required Languages, 1 for Foreign Language Credit)		<b>2 or 6</b>		
<b>ART</b>		<b>2</b>		
<b>HEALTH</b>		<b>1</b>		
<b>GYM</b>		<b>2</b>		
<b>Electives:</b>		<b>7</b>		
<b>GRADUATION REQUIREMENTS:</b> 24 Credits 8 English Credits 6 Math Credits 9 Science Credits 2 or 6 Foreign Language Credits 2 Art Credits 1 Health Credit 2 Gym Credits 7 Elective Credits				

## House Pages

Scholars will use these pages to learn about their house leaders, house brothers and Eagle!

[illegible]

EAGLE BROOKLYN

## EAGLE OCEAN HILL HISTORY

From an early vision, detailed in an eighty-page document, the Eagle Academy for Young Men at Ocean Hill would emerge. It was 2000, a time when the notion of a single gender public school was unfamiliar to most, and one specific to addressing the needs of young men of color in New York City who especially disengaged. While the war was in theory, securing the trust of prospective families and convincing them that we were designed for the students we were intended to serve. That September, however, information for the location was not officially confirmed by the city's clerk and board of education. As the time, we did not believe that our approach would generate school education. Instead, we did what needed to be done. We had to be dynamic. We knew the strategy had involved in a great deal that would make. Our vision of an always formal what was reflected in the new school proposal, a partnership agreement from Trustee. A teacher's job performance

was not a simple response. This is the work I believe we are continuing the change.

As the advent of the 2021-2022 school year, we continue to see that has been through both successes and challenges, highs and lows in a different, new and better. The challenges of it would be strength of our community in ways we could never have seen. We are aware how our students and staff are being shaped and growing into college scholars. They have earned initials in college scholarships. They have been able to have success across the field, from being awarded at TV station, investment bank, and central bank, and other. They have performed at the work together to help their Eagle brothers through difficult moments.

The enthusiasm of raising our boys to men all individuals as a new family concept. But, a structure is very good all in a new or transformed culture, who share in the belief that we have family and access to opportunity will change things. We see who believes in our our old parents do. We are committed, difficult, innovative all combined.

Eagle Ocean Hill is not confined to the building in which we sit. We are not members, more than our lives. We are the men of a family.

## EAGLE MANTRAS

**I AM GLOBALLY CONSCIOUS AND GLOBALLY COMPETITIVE.**

What this mantra means to me.....

**WE ARE MORE THAN A SCHOOL. WE ARE A FAMILY.**

What this mantra means to me.....

**PEOPLE THINK WE DON'T EXIST.**

What this mantra means to me.....

**EXCUSES ARE THE COUSINS OF LIES.**

What this mantra means to me.....

**WHEN ONE FALLS WE ALL FALL.**

What this mantra means to me.....

PLEASE SIGN AND RETURN TO YOUR HOUSE LEADER BY MON FOR HOUSE POINTS!!

Son's Name: \_\_\_\_\_

I saw my son's Scholar Resource book and will check in with him to ensure he is completing all required work.

Parent's Signature \_\_\_\_\_



## House Reading Plan

**Goal: MS scholars will increase their independent reading levels by an average of 1.5 years by June.**

Besides a strong ELA block and Literacy Intervention, middle school scholars will receive additional reading practice in House. Each month, scholars will all read books on their independent level. All books will be around a similar theme, related to the Five Pillars and Eagle Mantras. The book list is being curated in-house by Ms. Allen and will be available at the beginning of the year. Each month will end with a creative visual display showcasing scholar art / creative pieces inspired by the pillar theme and their books. See below for more details.

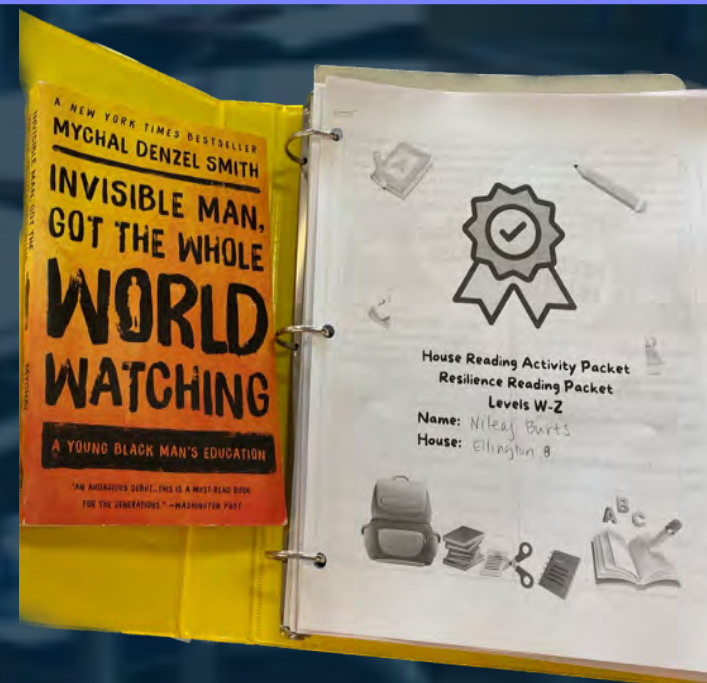
Month	Pillar Theme
<b>September</b>	<b>Commitment to Excellence</b>
<b>October</b>	<b>Leadership</b>
<b>November</b>	<b>Confidence</b>
<b>December</b>	<b>Effort</b>
<b>January</b>	<b>Resilience</b>
<b>February</b>	<b>Commitment to Excellence</b>
<b>March</b>	<b>Leadership</b>
<b>April</b>	<b>Confidence</b>
<b>May</b>	<b>Identity</b>
<b>June</b>	<b>Resilience</b>

### Weekly Structure

Monday - Wednesday: Read for 20 minutes  
Thursday: Answer additional leveled questions / Discuss the pillar

### Organization

All scholars' **Books and Folders** will stay in one **designated** section of the House Room.





## Vocabulary Word of The Week

**Goal: MS scholars will increase exposure to words that are frequently seen on the SATs.**

Scholars are exposed to a new vocabulary word each week during Town Hall. Scholars are given the definition and examples of the word used in real life.

Scholars are given a challenge to earn points for their house.

These challenges are announced during Town Hall and also during the day!

Scholars share their sentences with educators, these sentences are displayed during Town Hall to encourage more use of the words.

Scholars play Word Jeopardy to review past words of the week!

### VOCABULARY WORD OF THE WEEK

## FLUCTUATE

**Definition:** (*verb*) rise and fall irregularly in number or amount

### Example Sentences:

- 1- March weather is so crazy! The temperature keeps fluctuating every day.
- 2- Platinum Honor Roll scholars' grades never fluctuate. They are always high!

### VOCABULARY WORD OF THE WEEK

## Challenge for the Day:

When during the day will you demonstrate the most diligence with your work?

### VOCABULARY WORD OF THE WEEK USED IN THE CLASSROOM

Its conducive to give money to charity. - Aiden D

Studying is conducive to getting good grades. - Joshua S

Walking up and down the stairs is conducive for my mental health. - Dubois 6

Brushing your teeth is conducive to oral hygiene. - Clemente 6

Working together as a team is conducive to winning the basketball game. - Ellington 6

Being quite is conducive to hearing the speaker. - Shakim P.

Reading is conducive to increasing your reading level. - Lameer S

A quiet library was conducive to studying for the big test. - Ashe 6

My house is a conducive place for me to sit and do my homework. - Thurgood 6

Fill in the Blank	Morphology	Synonym	Fix the Error
200	200	200	200
300	300	300	300
400	400	400	400
500	500	500	500
600	600	600	600



## Middle School Academic House Challenges & Awards

An Eagle Scholar must be committed to excellence at all times. It is equally important that these accomplishments be recognized and highlighted by the entire Eagle community. To celebrate scholars that surpass others in their continued pursuit of academic excellence, we will have a series of ceremonies and challenges throughout the year.

Award/ Challenge	DESCRIPTION
<b>HONOR ROLL</b>	<p>These scholars will receive special recognition at the Marking Period Award Ceremony, receive a certificate, and be posted on the Academic Excellence bulletin board.</p> <p><b>PLATINUM:</b> Any scholar who earns a grade average of 95% or higher AND passing all classes  <b>GOLD:</b> Any scholar who earns a grade average of 90%-94% AND passing all classes  <b>SILVER:</b> Any scholar who earns a grade average of 85%-89% AND passing all classes  <b>BRONZE:</b> Any scholar who earns a grade average of 80%-84% AND passing all classes  <b>ROSE GOLD:</b> Any scholar who shows improvement of at least 5 points from one marking period to the next</p>
<b>PILLAR AWARDS</b>	<p>Houses will nominate a scholar in their house who displays one of the five pillars consistently. Once every marking period, scholars will be awarded a pillar band.</p>
<b>SCHOLAR SPOTLIGHT</b>	<p>Each month, scholars can nominate other scholars to receive the Eagle Scholar Spotlight using the link <a href="https://forms.gle/RVD53YiC2vd9Kknd7">https://forms.gle/RVD53YiC2vd9Kknd7</a>          These scholars will be featured on our official social media pages.</p>
<b>TURKEY BOWL</b>	<p>The day before Thanksgiving, all scholars and staff will embark on a bus to a field where the scholars will compete in Houses for the Turkey Bowl Championship.</p>
<b>SPELLING BEES</b>	<p>In an effort to increase scholar exposure to vocabulary, scholars will be invited to participate in the Eagle Spelling Bee. Scholars will compete against their House brothers, across their grade. Finalist will advance to the City-wide Spelling Bee. Scholars who make these rounds have the chance to participate in the National Spelling Bee.</p>
<b>EAGLE GAMES</b>	<p>During the winter and spring stretches, scholars will compete in various events including video games, cornhole, ladderball, 3 on 3 basketball, the arts, and more. Houses will compete for the Eagle Games championship!</p>
<b>EAGLE OLYMPICS</b>	<p>In May, all Eagle middle schools will come together to compete for the Eagle Cup. Events will include: track &amp; field, flag football, 3 on 3 basketball and soccer.</p>



# *Shakur Institute*



## MISSION

The Shakur Institute at Eagle Academy seeks to support highly motivated students by providing accelerated academic, cultural, and social opportunities to enhance their intellectual curiosity and development to become global leaders of the 21st Century. Scholars will foster strong connections with their peers, educators, institutions, and local businesses throughout New York City. Scholars will enhance their independent thinking skills by processing, analyzing, and evaluating information to create new ideas and solve problems.

## BENIFITS

- 8-10 High School Credits earn by the end of 8th Grade
- A.P. Courses beginning in 9th Grade
- International Baccalaureate aligned Courses in 10th and 11th Grade
- Peer Mentoring
- Internships
- College & Career Readiness Support
- College Tours (SUNY, CUNY, Out- of- State)
- Travel Abroad (Global Glimpse, Educational Tours)

## QUALIFICATIONS

- Must be an incoming 8th or 9th grade scholar for 2024-2025 school year
- Minimum of an 85 overall average
- Two Letters of Recommendation
- Parent/ Scholar Interview
- Completed Applications



# EAGLE CAREER & TECHNICAL ARC

## Graduation Requirements

9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	Y
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & PHY ED	1.58	

10

Subject	Credits	R
English 10	2	
Geometry Year 1	2	
Global History Year 2	2	Y
Earth/Space Science	2	Y
CDOS Elective	1	
Arts & CTE Electives	2	
Physical Education	1.16	

11

Subject	Credits	R
English 11	2	Y
Geometry Year 2	2	Y
United States History	2	Y
Chemistry	2	
Post-HS Success Prep	2	
Arts & CTE Electives	2	
Physical Education	1.16	

12

Subject	Credits	R
English 12	2	
Math Elective	2	
Government & Econ	2	
Science Elective	2	
CDOS Work Based Learning AND Community Service (100hrs)	2	
Arts & CTE Electives	2	
Physical Education	1.16	

The **Career & Technical Arc** is designed for scholars to take full advantage of the career and technical training we offer. On top of completing the necessary Regents and credit requirements, scholars on this arc are expected to complete the requirements for the CDOS Commencement Credential, which means they will complete work-based learning, sit for work-readiness assessments in their field, and graduate ready for entry-level positions in the field of their choice. Scholars on this arc are still provided with all the same college preparation afforded to scholars on our other tracks and are expected to apply to at least SUNY and CUNY schools.



# EAGLE STANDARD ACADEMIC ARC

## Graduation Requirements

9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & Physical Education	1.58	

10

Subject	Credits	R
English 10	2	
Geometry Year 1	2	
Global History Year 2	2	Y
Earth & Space Science	2	Y
Spanish II	2	
Arts Electives & CTE Electives	2	
Physical Education	1.06	

11

Subject	Credits	R
English 11 OR Pre-AP English	2	Y
Geometry Year 2	2	Y
United States History	2	Y
Computer Science OR Chemistry	2	
Spanish III	2	Y
Electives / Post-HS Success Prep	2	
Physical Education	1.06	

Earn up to 5 College Credits

12

Subject	Credits	R
English 12 OR AP English Lang	2	AP
Trigonometry OR Statistics	2	
Government & Economics	2	
AP Environ Sci OR Sci Elective	2	AP
College Now OR CDOS Work	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.06	

The **Standard Academic Arc** is designed to still challenge those scholars who enter high school with no Regents / credits. Scholars are given the all the same college and career opportunities as those on the Early College Arc. They have the opportunity to engage in all our CTE programs and External Learning Opportunities. They are required to meet the college-ready scores of at least 75% on both the English and Algebra I Regents. In their senior year, they are required to take either an AP course, a College Now course, or complete a CDOS work-based learning experience.

# EAGLE EARLY COLLEGE ARC

## Graduation Requirements

8

Subject	Credits	R
Regents-Level English	2	Y
Regents-Level Algebra 1	2	Y
Regents-Level US History	2	Y
Regents-Level Biology	2	Y
Electives / PE		

9

Subject	Credits	R
Honors English 9	2	
Algebra II / Trig	2	Y
AP Human Geography	2	AP
Earth/ Space Science	2	Y
Spanish I	2	
Arts Electives	2	
Health & PHY ED	1.58	

10

Subject	Credits	R
AP Seminar	2	Y
Geometry	2	Y
Global History	2	Y
Computer Science	2	Y
Spanish II	2	
Arts and/or CTE Electives	2	
Physical Education	1.16	

11

Subject	Credits	R
AP English Language & Comp	2	AP
AP Pre-Calculus	2	AP
AP US History	2	AP
Chemistry	2	Y
Spanish III	2	Y
College Now / Post-HS Prep	2	
Physical Education	1.16	
SAT/ACT Prep	1	

Earn up to 10 College Credits

12

Subject	Credits	R
AP English Literature	2	AP
AP Calculus	2	AP
Government & Economics	2	C
AP Environmental Science	2	AP
College Now	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.16	

The **Early College Arc** is designed to enable Scholars to complete the bulk of their High School requirements by the end of their tenth grade year. All scholars in our Shakur Institute are on this Arc. This highly competitive Early College Arc provides Scholars with the opportunity to take multiple AP and College Now courses during their 11th & 12th grade years. Scholars that qualify for this Arc must earn 6 credits during 8th grade with 3 Regents exams passed, a minimum of 17 credits after their 9th grade year, and then 30 credits after their 10th grade year. Entering the 11th grade, Early College Arc Scholars must have successfully passed a minimum of 8 Regents exams. To remain in the program, Scholars must earn at least a 75% + on their Math and English Regents exams. Scholars must also maintain a GPA of 3.0 or above (80%). Full participation in a PSAL sport or Extended Learning Opportunity is mandatory for this Arc.



# EAGLE SCHOLAR-ATHLETE ARC

## Graduation Requirements



9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & Physical Education	1.58	

10

Subject	Credits	R
English 10	2	
Geometry	2	
Global History Year 2	2	Y
Earth & Space Science	2	Y
Arts, CTE, & Wellness Electives	4	
Physical Education	1.16	

11

Subject	Credits	R
English 11 OR Pre-AP English	2	Y
Trigonometry	2	Y
United States History	2	Y
Chemistry	2	
Electives & Post-HS Success Prep	4	
Physical Education	1.16	

Earn up to 5 College Credits

12

Subject	Credits	R
English 12 OR AP English Lang	2	AP
Pre-Calculus OR Statistics	2	
Government & Economics	2	
AP Environ Sci OR Computer Science	2	AP
College Now OR CDOS Work	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.16	

The Scholar-Athlete Arc is designed to ensure that scholars who want to play sports in college are fulfilling the NCAA requirements during high school in order to be eligible to play Division 1, 2, or 3. Scholars are given the all the same college and career opportunities as those on the Early College Arc. They have the opportunity to engage in all our CTE programs and External Learning Opportunities. They are required to meet the college-ready scores of at least 75% on both the English and Algebra I Regents.



# High School-Wide Academic Policies

We are a united front to support our scholars in meeting the high expectations we hold for them. To that end, it is expected that every Eagle Educator enforce the same academic policies with all scholars.

## Course Syllabus

On the first day of class, educators will provide scholars with a course syllabus, containing the following information:

- Contact information and office hours
- Course description, course objectives, and essential questions
- Unit Sequence
- Eagle Common Grading criteria & Late-Work Policy (see grading policy)
- Required materials
- Classroom rules and expectations
- Any other course-specific information

## Google Classroom & Late Work Policy

Educators are expected to give scholars plenty of warning about assignments and quizzes by posting them on Jupiter Grades with the due date **at least 1 week in advance**. This will allow scholars to plan ahead with their work. Following that, here is the updated late work policy.

When assigned...	It will be accepted...
<i>a regular, one-night HW assignment</i>	...two days late ONLY, for a grade deduction. After that, it will NOT be accepted *.
<i>a HW packet with several days to complete</i>	...two days late ONLY, for a grade deduction. After that, it will NOT be accepted *.
<i>classwork</i>	... ONLY on its due date*.
<i>a larger assignment (i.e. project, essay, lab report, test/ quiz, presentation, etc.)</i>	... ONLY on it's due date UNLESS <ul style="list-style-type: none"> <li>• scholar demonstrates LEADERSHIP and CONFIDENCE by asking for an extension (more time to complete) BEFORE the due date or</li> <li>• there are extenuating circumstances explained by putting in the EFFORT to get documentation (i.e. doctors note).</li> </ul>

**\*Exception:** If a scholar is absent on the due date but demonstrates **COMMITMENT TO EXCELLENCE** and turns in the assignment with documentation of the absence (i.e. doctor/parent note, PSAL game schedule, trip slip, etc.) the the assignment will be accepted for full credit.

## Eagle Success Tracker (Academic Probation)

If scholar is failing **two or more classes** on his report card, he will be assigned an Eagle Success Tracker through his counselor. The counselor will provide the scholar his Success Tracker in the morning and touch base/debrief the day with the scholar periodically during the day. The next morning, the counselor will collect the previous day's tracker (signed by the parent) and provide a new one for the day.

## Cheating/ Academic Integrity

Academic Integrity is a value that represents our Commitment to Excellence. Turning in work that is NOT your own goes against the values of Eagle Academy. Scholars that do not uphold our policy of academic integrity and instead engage in cheating, plagiarizing, submitting work that is not their own, ignoring exam protocols, etc. will receive NO CREDIT for the assignment in question and their parent will be notified.



## High School AP and Honors Class Admission Policy

*We have created clear policies around admission into advanced placement and honors classes, so scholars understand what is expected of them in these more challenging courses.*

### Criteria for Admission into an Honors / Pre-AP Course

- Attends the info session in the Spring.
- Consistently submits work on time or early.
- Consistently puts in so much effort that his assignments often exceed expectations.
- 80% current content-specific average.
- Teacher Recommendation

### Admission Criteria for AP Courses

- Attends the mock class and info session in the Spring.
- Consistently submits work on time or early.
- Consistently puts in so much effort that his assignments often exceed expectations.
- 85% current content-specific average.
- Teacher Recommendation
- COMPLETE AP CONTRACT



### AP Class Expectations

I understand that all AP courses are **Challenging, Demanding, Stressful, and Time Consuming.**

I understand that each AP course MAY require **1-2 hours per night** for studying and/or homework.

I understand that I may have a summer assignment and that failure to complete the work will negatively impact my grade.

I understand that the demand of an AP course exceeds those of a regular honors class.

I understand the **stress** of taking an AP course and how it may impact my social emotional health.

I understand that an AP course is a **yearlong commitment** and it is an expectation that I will not withdraw from this course at the end of the first semester.

I understand that I must take the AP exam or it will result in the **forfeiture** of additional quality points applied to my GPA for that course.

I understand that educators move intensively through a tremendous amount of material so it is imperative that scholars attend class regularly



# ELECTIVES AND CLUBS

**Discover Passions; Explore Careers**

## Electives

Graphic Design  
Music Production  
Barbering  
Culinary Arts  
Business & Finance  
Creative Writing  
Fashion Design

## Clubs

Ping Pong  
Escape Room Design  
Video Games  
Film  
Scholar Council  
Hydroponics  
Sustainability  
Chess





## **Scholar Council & Leadership**

The purpose of the Eagle Scholar Council is to include scholars' voices to make changes that will improve the Eagle experience for all scholars. It is a democratic board composed of scholar representatives from each grade. These scholars will all have equal power on the Council. Scholar Council supports many activities throughout the school year.

### **2024-2025 Executive Board**

President: Fuhad Akinyemi

Vice President: Jamir Hamilton Stewart

Secretary: Kyle Llewellyn

Treasurer: Jerry Jackson, Jr.

Communications Manager: Kevin Colon

Events Manager: Jason Macias

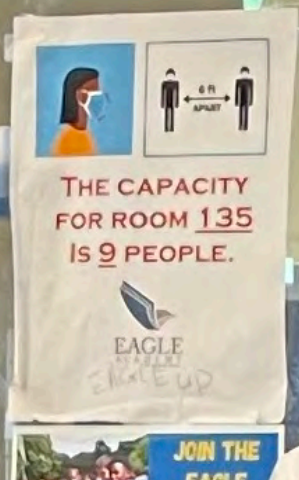
Advisors: Ms. Folks and Ms. London



## High School Academic House Challenges & Awards

An Eagle Scholar must be committed to excellence at all times. It is equally important that these accomplishments be recognized and highlighted by the entire Eagle community. To celebrate scholars that surpass others in their continued pursuit of academic excellence, we will have a series of ceremonies and challenges throughout the year.

Award/ Challenge	DESCRIPTION
<b>HONOR ROLL</b>	<p>These scholars will receive special recognition at the Marking Period Award Ceremony, receive a certificate, and be posted on the Academic Excellence bulletin board.</p> <p><b>PLATINUM:</b> Any scholar who earns a grade average of 95% or higher AND passing all classes</p> <p><b>GOLD:</b> Any scholar who earns a grade average of 90%-94% AND passing all classes</p> <p><b>SILVER:</b> Any scholar who earns a grade average of 85%-89% AND passing all classes</p> <p><b>BRONZE:</b> Any scholar who earns a grade average of 80%-84% AND passing all classes</p> <p><b>ROSE GOLD:</b> Any scholar who shows improvement of at least 5 points from one marking period to the next.</p>
<b>PILLAR AWARDS</b>	<p>Each House Leader will nominate a scholar in their house who displays one of the five pillars consistently. Once every marking period, scholars will be awarded a pillar band.</p>
<b>TURKEY BOWL</b>	<p>The day before Thanksgiving, all scholars and staff will embark on a bus to a field where the scholars will compete in Houses for the Turkey Bowl Championship.</p>
<b>DODGEBALL MANIA</b>	<p>The month of December each house will compete during Ujima in a highly competitive game of dodgeball. The winner of our Dodgeball Mania Classic will win awards and and much more!</p>
<b>DOOR DECORATING CONTEST</b>	<p>During various holidays, the Scholar Council will host decorating contests. The winning Ujimas will receive a prize!</p>
<b>MARCH MADNESS</b>	<p>In March, all scholars will be scheduled to compete in a basketball competition in Houses for the March Madness Championship Title.</p>
<b>SCHOLAR SPOTLIGHT</b>	<p>Each month, scholars can nominate other scholars to receive the Eagle Scholar Spotlight using the link <a href="https://forms.gle/RVD53YiC2vd9Kknd7">https://forms.gle/RVD53YiC2vd9Kknd7</a>. These scholars will be featured on our official social media pages.</p>
<b>EAGLE COMBINE TOURNAMENT</b>	<p>At the end of the school year, there will be a house Ujima Cardio Fitness training expo. The winning Ujima will receive Eagle Fitness Medals.</p>
<b>ATTENDANCE AWARDS</b>	<p>Each month, scholars with perfect attendance will earn a certificate and a prize at the end of each month. For continued perfect attendance, the prizes get will increase significantly.</p>



## Extended Learning Opportunities

Extended Learning Opportunities or ELOs have been essential to getting our young men to go beyond the classroom and see the real world. Some go on trips abroad to experience life in another country, some have mentors from multi-billion dollar firms, and some get a glimpse at a different part of New York City.

**College Now** is CUNY's largest collaborative program with the New York City secondary public school system. The program offers dual enrollment and college-readiness programs in more than 400 NYC high schools and enrolls over 20,000 students annually. In all, there are seventeen campus-based College Now programs, which are overseen by a central office.

**Summer Search-** Our young men, or Summer Searchers as they are often referred, speak with their mentors on a weekly basis to discuss issues ranging from family dynamics to post-secondary academic and career goals. The Summer Search model is to promote self-awareness, self-advocacy, self-respect, preparation and confidence.

**Global Glimpse** has continued providing our young men with opportunity to travel abroad to see various cultures. In the summer of 2016, our Eagle young men went to the Dominican Republic and Ecuador, where they provided assistance in impoverished communities. The 3-week trip also included a cultural component, where they guys learned about specific customs. Over 90% percent of the participants in Global Glimpse wrote their college personal statement on their experience abroad!

**The Blackstone Group** is a multi-billion dollar global investment, investment banking, and private equity firm, which has partnered with the Eagle Academy since 2008. Through this partnership, Eagle Scholars have participated in student work programs, exclusive trips and events, as well as countless other opportunities. Since 2011, Blackstone staff has provided monthly college and career mentorship to Eagle scholars. At present, 25 juniors and seniors received guidance on the college and career opportunities they will pursue after leaving Eagle. Blackstone has also supported Eagle through their assistance with the expansion of our music and lacrosse programs. Furthermore, Blackstone donated \$20,000 for the purpose of creating our first computer lab.

**Turner Construction** is a leading global construction firm specializing in large scale commercial projects. Since 2013, they have partnered with the Eagle Academies in Brooklyn and the Bronx to provide on-to-one and group mentorship to juniors and seniors. They have provided paid internships to a number of eligible Ocean Hill scholars over the past four years.

In conjunction with **Big Brothers/Big Sisters of America**, our scholars participated in Moody's mentorship program to increase networking and interviewing strategies. Our young men learned the necessary soft skills in order to compete in the corporate sector. 35 account executives visited our school and to conduct interviews to determine if our guys were up to dealing with corporate life. They all did an amazing job, and are now on the radar for internships after completing one year of college.

**Kings Against Violence Initiative, Inc. (KAVI)**, a 501(c)(3) nonprofit organization that has been conducting youth violence intervention and prevention programs in school, community, and hospital settings for over 13 years, is submitting an application for the NYC Enhancing School Capacity to Reduce Youth Violence Project (NYC Reduce School Violence Project) in response to the Office of Juvenile Justice and Delinquency Program (OJJDP) Request for Applications for Enhancing School Capacity to Address Youth Violence.

**Brownsville In, Violence Out** is an anti-gun violence initiative serving the 73rd police precinct of Brownsville Brooklyn and is a part of The Mayor's Office of Criminal Justice Crisis Management System. BIVO provides participants with a variety of supportive services, including job training programs and access to employment, legal and therapeutic services, as well as school conflict mediation.



## **Class of 2025 Senior Events & Dues**

**\$50 OFF IF PAID BY SEPT 30TH!**

Dear Parents/Guardians of the Senior Class of 2025,

We are excited about your scholar's senior year and the many opportunities we will have for our 2025 graduates. In order to make his senior year a memorable occasion, we are in the process of organizing every facet of senior activities.

**Important Dates** *\*Please be aware, more dates and activities may be announced at a later time.*

**Fall Senior Week- October 21st- 25th, 2024** *\*See separate correspondence for full schedule\**

- Retreat to Alley Pond Adventure Course
- CUNY Marathon
- Personal Statement / Interview Intensive
- FAFSA Prep
- Senior Fun Day with BELA

**Senior Convocation Ceremony – Thursday, November 14th, 2024, 10AM, Eagle Auditorium**

**Senior Portraits** *\*Cost NOT covered by Senior Dues\** **December 3rd-4th, 2024**

**Senior Trip-** *\*Cost NOT covered by Senior Dues\** *Tentatively Slated for May 28th-May 30th, 2025*

**Spring Senior Day -**

- Senior Decision Day- **Friday, May 23, 2025 9:30AM, Eagle Auditorium**
- Senior Cookout- **Friday, May 23, 2025 11:30AM, Eagle Nest**

**Senior Awards Dinner- Tuesday, June 3, 2025 6PM, Eagle Gymnasium**

**Senior Prom** *\*Cost NOT covered by Senior Dues\** **Wednesday, June 18, 2025 7PM, Giando on the Water**

**Senior Graduation Rehearsal – Monday, June 23, 2025 10AM, CCC**

**Senior Graduation – Thursday, June 26, 2025 10AM, CCC**

### **Graduation Dues**

**Senior dues for the Class of 2025 will be \$400.00.** This is an all-inclusive fee and is **MANDATORY** for all graduating seniors. **Final payments are due by March 31st, 2025.**

**\$50 must be paid by October 25th for convocation cardigans.**

**PAY BY SEPT 30TH FOR \$50 OFF!**

***\*Please Note: Graduation dues CANNOT be itemized. Personal decisions not to participate in any activities covered under senior dues will NOT reduce the cost. Senior dues must be paid in full in order to receive diplomas and final transcripts.***

**Graduation Dues cover:**

- Senior Retreat
- Senior Day

**Continue on Back »»**



- Convocation Ceremony
- Personalized Senior Cardigans
- Official Class of 2025 T-shirts
- Decision Day Ceremony
- Senior Cookout
- Senior Awards & Banquet
- Cap and Gowns
- Diploma & Cases
- Senior Yearbook
- Graduation Ceremony

## **OPTIONAL ACTIVITIES**

### **Senior Portraits – *NOT part of dues***

Irvin Simon will come in to take senior portraits on **Tuesday, December 3rd and Wednesday, December 4th**. You will receive an appointment time. Prices vary.

### **Senior Prom – *NOT part of dues***

The Class of 2025 will celebrate its Senior Prom at **Giando on the Water** on Wednesday, June 18th **7-11pm** in partnership with the young women of BELA (Brooklyn Emerging Leaders Academy). You can view this venue at [www.giandoonthewater.com](http://www.giandoonthewater.com). The cost of the prom is **\$140 per person**. This cost includes food, pictures, and party favors. Scholars may bring an outside guest for an additional cost of \$140. **Due: May 15th, 2025.**

### **Senior Trip – *NOT part of dues***

The Eagle Senior Class, along with TYWLS (The Young Women's Leadership School), will go on their senior trip from May 28th to May 30th (**tentative date**). They will travel to Virginia. The price is \$500 and includes food, travel, & hotel accommodations. More information will be provided soon. **Initial Deposits are \$50. For More Information please contact Mr.Drewery via email ([ldrewery@eagleacademybk.org](mailto:ldrewery@eagleacademybk.org)).**

***\*Please Note: Scholars must display exemplary behavior, be on track to graduate and must be passing ALL classes (including UJIMA) in order to attend the senior trip.***

## **Payment**

All payment should be made to **Ms. Erica** in **cash or money order** made payable to **Eagle Academy for Young Men at Ocean Hill**.

Please feel free to contact us at **718-495-0863** with any questions and/or concerns. We look forward to celebrating with you and your scholar during his final stride of high school academic greatness!

Sincerely,  
The Eagle Senior Class Committee



## Eagle's Post-Secondary Success Plan

*Goal: By 2030, 95% of Eagle seniors will graduate on a clear path to gainful employment that they will persist on for 4-5 consecutive years.*



### **Sub-Goal #1: Sorting Process**

Develop a clear, comprehensive, valid process (with timeline) for sorting scholars into a Post-Secondary Path based on their College Readiness Score and interests.

### **Sub-Goal #2: Academic Pride**

By 2030, 95% of scholars truly live by the Five Pillars in academics and take pride in their academic achievements.

### **Sub-Goal #3: Extracurricular Pride**

By 2030, 95% of scholars truly live by the Five Pillars in their out-of-classroom activities and take pride in their achievements.

### **Sub-Goal #4: Safety, Awareness & Responsible Living**

By 2030, 95% of Seniors use the Five Pillars to make 'Grown-Grown' decisions in their relationships and personal lives and take pride in those decisions.

### **Sub-Goal #5: Workforce**

By 2030, cultivate 6-8 robust and clear workforce pipelines that result in gainful employment for graduates.

### **Sub-Goal #6: Trade/Apprenticeship**

By 2030, cultivate 6-8 robust and clear trade / apprentice pipelines that result in gainful employment for graduates.

### **Sub-Goal #7: College / College + Sport**

Hold higher expectations for scholars headed to competitive colleges to result in 95% college persistence through degree completion.



# CDOS Work-Based Learning

High School Scholars who want to demonstrate that they are ready to enter the Workforce can earn a CDOS credential during high school. To earn the CDOS credential, scholars must take at least 3 CTE courses and have 54 hours of work-based learning.

Scholars in the second semester of 12th grade complete a paid internship for their work-based learning. Typically they work 5-10 hours per week. To qualify, scholars must commit to following through, learning from their boss, and reflecting on their growth as a worker. Some examples of Eagle CDOS Internships include working with Turner Construction, the Campaign Against Hunger, the YMCA, the Fresh Air Fund, etc.

Mr. Holman is the point of contact and supervisor of our CDOS program.

## Employability Profile

*High School Scholars complete their 54 hours of work-based learning in the form of an internship. They are rated by their Employer on the Employability Profile. The Profile rates scholars in the following areas. Scholars must show growth in all 3 areas.*

WORK HABITS	INTERPERSONAL SKILLS	APPLICATION OF ACADEMIC SKILLS
<ul style="list-style-type: none"> <li>Attendance</li> <li>Punctuality</li> <li>Workplace Appearance</li> <li>Takes Initiative</li> <li>Quality of Work</li> <li>Solves Problems / Makes Decisions</li> <li>Takes Responsibility for Learning</li> <li>Health &amp; Safety</li> </ul>	<ul style="list-style-type: none"> <li>Response to Supervisor</li> <li>Communication Skills</li> <li>Cooperates with Others</li> <li>Resolves Conflicts</li> <li>Quality of Work</li> <li>Knowledge of Workplace Ethics</li> </ul>	<ul style="list-style-type: none"> <li>Observes Critically</li> <li>Reads with Understanding</li> <li>Solves Problems Using Math</li> <li>Utilizes technology</li> </ul>

## EMPLOYABILITY PROFILE RUBRIC SCALE

UNSATISFACTORY (1)	NEEDS IMPROVEMENT (2)	MEETS EXPECTATIONS (3)	EXCEEDS EXPECTATIONS (4)
Not yet demonstrating the skills required for the position and needs to have a formal plan for improving skills. Needs additional training.	Inconsistently demonstrates the skills needed for the position. Further development is needed.	Demonstrates the skills required for the position with rare exceptions, and shows initiative in improving skills.	Consistently demonstrates skills required for the position. Often exceeds expectations and has emerged as a leader that improves the overall team.



# SEPTEMBER 2024

## Middle School Dismissal

Monday - Wed 4:20pm  
Thursday 2:50pm  
Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm  
Friday 12:54pm

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

2	3 Staff PD (No Scholars in Attendance)	4 Staff PD (No Scholars in Attendance)	5 First Day of Classes HS Orientation	6 HS Orientation	7
9 T1 MP1 Starts Eagle Placement Exams Career Monday Speaker	10 Eagle Placement Exams	11 Eagle Placement Exams	12 Eagle Placement Exams	13 Eagle Placement Exams	14
16 First Day of MS Extended Day Career Monday Speaker	17	18	19 B Schedule Whole School PD 1:30 - 4	20 6th Grade House Ceremony	21 Welcome Back Parent Meeting 9:30am
23 Career Monday Speaker	24	25	26	27	28 EAGLE UP SATURDAY
30 Career Monday Speaker Last Day for \$50 Senior Dues					



# OCTOBER 2024

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	<b>1</b> <b>All grades updated</b>	<b>2</b> <b>Progress Reports</b> <b>Engagement Fair</b>	<b>3</b> <b>NO SCHOOL</b> <b>Rosh Hashanah</b>	<b>4</b> <b>NO SCHOOL</b> <b>Rosh Hashanah</b>	<b>5</b>
<b>7</b> <b>Career Monday</b> <b>Speaker</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>14</b> <b>NO SCHOOL</b> <b>Italian Heritage/</b> <b>Indigenous</b> <b>People Day</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>B Schedule</b> <b>Whole School PD</b> <b>1:30 - 4</b>	<b>18</b>	<b>19</b> <b>PTA Meeting 9:30a</b> <b>EAGLE UP</b> <b>SATURDAY</b>
<b>21</b> <b>Senior Week</b>	<b>22</b> <b>Senior Week</b>	<b>23</b> <b>Senior Week</b> <b>T1 MP1 Ends</b>	<b>24</b> <b>Senior Week</b> <b>T1 MP1 Ends</b>	<b>25</b> <b>Senior Week</b> <b>Due Date for first</b> <b>\$50 of Senior Dues</b> <b>Senior Day at the</b> <b>Field</b> <b>Grades submitted</b>	<b>26</b> <b>EAGLE UP</b> <b>SATURDAY</b> <b>Adelaide L. Sanford</b> <b>Institute Conference</b>
<b>28</b>	<b>29</b>	<b>30</b> <b>Report Cards</b> <b>Virtual Parent</b> <b>Teacher Conf</b> <b>1 - 3p</b> <b>5:30 - 7:30p</b>	<b>31</b>		



# NOVEMBER

## Middle School Dismissal

Monday - Wed 4:20pm  
Thursday 2:50pm  
Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm  
Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

Thursday

FRIDAY

SATURDAY

				<b>1</b> <b>NO SCHOOL</b>  <b>Diwali</b>	<b>2</b>
<b>4</b>	<b>5</b>  <b>NO SCHOOL for</b> <b>Scholars</b>  <b>Staff PD</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>11</b>  <b>NO SCHOOL</b>  <b>Veterans Day</b>	<b>12</b>	<b>13</b> <b>Picture Day</b> <b>Gr 6th - 11th</b>	<b>14</b> <b>All grades updated</b>  <b>B Schedule</b>  <b>Whole School PD</b> <b>1:30- 4</b>	<b>15</b> <b>Progress Reports</b>  <b>Senior Convocation</b> <b>10a-12a</b>	<b>16</b> <b>PTA MEETING 9:30a</b>  <b>EAGLE UP</b> <b>SATURDAY</b>
<b>18</b> <b>Career Monday</b> <b>Speaker</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b> <b>EAGLE UP</b> <b>SATURDAY</b>
<b>25</b>	<b>26</b>	<b>27</b> <b>TURKEY BOWL</b>	<b>28</b>  <b>NO SCHOOL</b>  <b>Thanksgiving Recess</b>	<b>29</b>  <b>NO SCHOOL</b>  <b>Thanksgiving Recess</b>	<b>30</b>



# DECEMBER 2024

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<b>2</b> <b>Career Monday Speaker</b>  <b>Regent Prep Begins</b>  <b>FAFSA Opens 12/1</b>	<b>3</b> <b>Senior Portrait Day</b>	<b>4</b> <b>Senior Portrait Day</b>	<b>5</b>	<b>6</b> <b>T1 MP2 Ends</b>	<b>7</b> <b>EAGLE UP SATURDAY</b>
<b>9</b> <b>T1 MP3 Strts</b>  <b>Grades Submitted</b>	<b>10</b> <b>"Danger of Summer School" Letters</b>	<b>11</b>	<b>12</b> <b>Report Cards</b>  <b>B Schedule</b>  <b>Whole School PD 1:30 - 4</b>	<b>13</b>	<b>14</b> <b>PTA MEETING 9:30a</b>  <b>EAGLE UP SATURDAY</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b> <b>B Schedule</b>  <b>Whole School PD 1:30 - 4</b>	<b>20</b>	<b>21</b>
<b>23</b>	<b>24</b> <b>WINTER BREAK</b>	<b>25</b> <b>WINTER BREAK</b>	<b>26</b> <b>WINTER BREAK</b>	<b>27</b> <b>WINTER BREAK</b>	<b>28</b> <b>WINTER BREAK</b>
<b>30</b> <b>Winter Break</b>	<b>31</b> <b>Winter Break</b>				



# JANUARY

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

		<b>1</b> <b>WINTER BREAK</b>	<b>2</b> <b>All grades updated</b>	<b>3</b> <b>Progress Reports</b>	<b>4</b> <b>EAGLE UP SATURDAY</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> <b>B Schedule</b>  <b>Whole School PD</b> <b>1:30 - 4</b>	<b>10</b>	<b>11</b> <b>PTA MEETING 9:30a</b>  <b>EAGLE UP SATURDAY</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>20</b> <b>NO SCHOOL</b> <b>MLK Day</b>	<b>21</b> <b>Regents</b>	<b>22</b> <b>Regents</b>  <b>Senior Portrait Make Up</b>	<b>23</b> <b>Regents</b>	<b>24</b> <b>T1 MP3 Ends</b>  <b>Regents</b>	<b>25</b> <b>EAGLE UP SATURDAY</b>
<b>27</b> <b>NO SCHOOL for Scholars</b>  <b>PD Day</b>  <b>Grades Submitted</b>	<b>28</b> <b>T2 MP1 Starts</b>	<b>29</b> <b>NO SCHOOL</b>  <b>Lunar New Year</b>	<b>30</b> <b>Report Cards</b>	<b>31</b>	



# FEBRUARY 2025

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

**1**  
**EAGLE UP SAURDAY**

**8**  
**PTA MEETING 9:30a**  
  
**EAGLE UP SATURDAY**

**15**  
**WINTER RECESS**

**22**  
**WINTER RECESS**

**3**

**4**

**5**

**6**  
**B Schedule**  
  
**Whole School PD**  
**1:30 - 4**

**7**

**10**

**11**

**12**

**13**

**14**

**17**  
**WINTER RECESS**

**18**  
**WINTER RECESS**

**19**  
**WINTER RECESS**

**20**  
**WINTER RECESS**

**21**  
**WINTER RECESS**

**24**

**25**

**28**  
**Picture Make Up**  
**Gr 6th - 11th**

**27**  
**All grades updated**

**28**  
**Progress Reports**



# MARCH 2025

## Middle School Dismissal

Monday - Wed 4:20pm  
Thursday 2:50pm  
Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm  
Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

					<b>1</b> <b>EAGLE UP SATURDAY</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> <b>PTA MEETING 9:30a</b> <b>EAGLE UP SATURDAY</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b> <b>B Schedule</b> <b>Whole School PD</b> <b>1:30 - 4</b>	<b>14</b>	<b>15</b> <b>EAGLE UP SATURDAY</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b> <b>T2 MP1 Ends</b>	<b>22</b> <b>EAGLE UP SATURDAY</b>
<b>24</b> <b>T2 MP2 Starts</b> <b>Grades Submitted</b>	<b>25</b>	<b>26</b>	<b>27</b> <b>Report Cards</b> <b>Virtual Parent</b> <b>Teacher Conf</b> <b>1 - 3p</b> <b>5 - 7p</b>	<b>28</b>	<b>29</b>
<b>31</b> <b>NO SCHOOL</b> <b>Eid al-Fitr</b>					



# APRIL 2025

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1	2	3 All grades updated  B Schedule  Whole School PD 1:30 - 4	4 Progress Reports	5 PTA MEETING 9:30a  EAGLE UP SATURDAY
7	8	9	10	11 2nd Annual Barber Showcase	12 NO SCHOOL  Spring Recess
14 NO SCHOOL Spring Recess	15 NO SCHOOL Spring Recess	16 NO SCHOOL Spring Recess	17 NO SCHOOL Spring Recess	18 NO SCHOOL Spring Recess	19 NO SCHOOL Spring Recess
21	22	23	24	25	26
28 Regent Prep Begins	29 NYS ELA EXAM (Gr 6th - 8th)	30 NYS ELA EXAM (Gr 6th - 8th)			



**EAGLE**  
ACADEMY

MONDAY

# MAY 2024

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

## Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

## High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

			1	2	3 <b>EAGLE UP SATURDAY</b>
5	6 <b>AP Human Geography</b>  "Definitely/Might Have Summer School" Letters	7 <b>AP English Lit &amp; Comp</b>  NYS MATH EXAMS (Gr 6th-7th)	8 <b>AP African American Studies</b>  NYS MATH EXAMS (Gr 6th-7th)	9 <b>T2 MP 2 Ends</b>  AP US History	10 <b>PTA MEETING 9:30a</b>  <b>EAGLE UP SATURDAY</b>
12 <b>T2 MP3 Starts</b>  Grades submitted  AP Calculus AB	13 <b>AP Environmental Studies &amp; Precalculus</b>	14	15 <b>Report Cards</b>  Parent Teacher Conf 1 - 3p 5 - 7p  Eagle Identity Project	16	17 <b>EAGLE UP SATURDAY</b>
19	20	21	22 <b>Grades updated</b>  MS Olympics	23 <b>Progress Reports</b>  Senior Decision Day	24
26 <b>NO SCHOOL</b>  Memorial Day	27	28 <b>Senior Trip</b>	29 <b>Senior Trip</b>  B Schedule  Whole School PD 1:30 - 4	30 <b>Senior Trip</b>	31



# JUNE 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

2

3  
**Senior Awards  
Dinner 6p**

4

5

**NO SCHOOL**  
  
**Eid-al-Adha  
Anniversary Day**

6

**Grades Submitted  
(Gr 8 & 12)**  
  
**Last Day for On  
Track Seniors**  
  
**Whole School PD  
1:30p - 4p**

7

**PTA MEETING 9:30a**

9

10  
**Regents**

11  
**Regents**

12

13

14

16  
**Last Day of HS  
Classes**

17  
**T2 MP3 Ends HS  
Regents**

18  
**Grades submitted  
(Gr 6, 7, 9, 10, 11)  
Regents**

19  
**NO SCHOOL**  
  
**Juneteeth**

20  
**T2 MP 3 Ends MS  
Regents**

21

23  
**Report Cards  
Regents**

24  
**Regents**

25

26  
**LAST DAY OF  
SCHOOL**  
  
**Senior Graduation 10a  
CCC**

27

28

30

[illegible]

[illegible]

