## $7^{\text {th }}$ Grade Math Essential Skills List

1. Ratios and equivalent ratios
2. Unit Rates
3. Adding and subtracting fractions with like denominators
4. Adding and subtracting fractions with unlike denominators
5. Multiplying fractions
6. Dividing fractions
7. Adding and subtracting with decimals
8. Multiplying and dividing with decimals
9. Know all benchmark fractions and their decimal equivalents
10. Converting fractions into decimals.


## Notes:

| Skill | Computation Sample | Constructive Response Sample | Thinking | Resources \& How To Videos |
| :---: | :---: | :---: | :---: | :---: |
| 6.RP. 2 Solve unit rate problems. | 5 cans of soda cost \$3.25. How much does each can cost? $\frac{5 \text { cans }}{\$ 3.25}=-\frac{1 \text { can }}{? ? ?}$ <br> Think: 5/5 = 1 <br> So if I divide the numerator(top) by 5 , then I have to divide the denominator by 5 for equivalency. <br> Each can costs $\$ 0.65$ cents | Felicity babysat 2 hours each night for 10 nights. She earned $\$ 180$ babysitting. How much does Felicity earn | Think: How many total hours did Felicity work? How much money did she make? <br> How can we find the amount she makes for babysitting one hour? | https://www.youtu be.com/watch?v=li W_ALi4Qi8 |

## Notes:

## 6 NS.B. 3 <br> Dividing Fractions



You have 2/4 of a pizza and you want to share it equally between 2 people. How much of the pizza does each person get?

$$
\frac{2}{4} \div \frac{2}{1}
$$

Keep Change Flip
$\frac{2}{4} \cdot \frac{1}{2}$
$=\frac{1}{4}$
Each person gets $\frac{1}{4}$ slice
After painting her room, Maryann had
$\frac{3}{8}$ cans of burgundy and $\frac{4}{8}$ cans of taupe
paint left. How much paint in all did Maryann have left over?

Think: I have half a pizza pie. If $i$ divided it into 6 slices (or $1 / 6$ ) how many slices is that?

If the denominators of the two fractions are both the same. Then we can easily add or subtract these fractions by adding/subtracting their numerators and copying the common denominator.

Step 1: Add/Subtract the numerators ( the top numbers)

Step 2: Put that answer over the denominator ( the bottom number)

Step 3: Simplify/reduce the fraction, if possible.
https://www.khanacad emy.org/math/arithme tic/fraction-arithmetic/arith-review-dividing-fractions/v/dividing-fractions-example
https://www.youtube. com/watch?v=aMJZXK RhEzE

## Calculator:

https://www.desmos. com/scientific
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5.NF.4. Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
5.NBT.B.7: Adding and

Subtracting with decimals

Mixed Numbers


Marco bakes cookies for his class. He uses $\frac{3}{4}$ cup of butter in each batch of cookies and bakes $2 \frac{1}{2}$ batches. Which equation can be used to determine the number of cups of butter Marco uses to bake cookies?

A $\frac{5}{2} \times \frac{3}{4}=1 \frac{7}{8}$
B $\frac{3}{2} \times \frac{3}{4}=1 \frac{1}{8}$
C $\frac{5}{2} \times \frac{4}{3}=3 \frac{1}{3}$
D $\frac{3}{2} \times \frac{4}{3}=2$
Write 3 fractions that are greater than $1 / 2$.
Place
$1 / 4,3 / 4,1 / 3$, and $2 / 3$ on the number line
$\begin{array}{r}239.86 \\ +40.50 \\ \hline 280.36\end{array}$

| Skill | Computation Sample | Constructive Response Sample | Thinking | Resources \& How to Videos |
| :---: | :---: | :---: | :---: | :---: |
| 5.NF.4. Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. |  | Marco bakes cookies for his class. He uses $\frac{3}{4}$ cup of butter in each batch of cookies and bakes $2 \frac{1}{2}$ batches. Which equation can be used to determine the number of cups of butter Marco uses to bake cookies? <br> A $\frac{5}{2} \times \frac{3}{4}=1 \frac{7}{8}$ <br> B $\frac{3}{2} \times \frac{3}{4}=1 \frac{1}{8}$ <br> C $\quad \frac{5}{2} \times \frac{4}{3}=3 \frac{1}{3}$ <br> D $\frac{3}{2} \times \frac{4}{3}=2$ | 1) Multiply the numerators <br> 2) Multiply the Denominators <br> 3) Simplify the fraction, if necessary. <br> Mixed Numbers <br> 1) Convert the Mixed Numbers to Improper Fractions <br> 2) Follow the steps above. | https://www.youtub e.com/watch?v=qmf XyR7Z6Lk <br> https://www.youtub <br> e.com/watch?v=HQ3 <br> EXyW36es\&t=215s |
| BENCHMARK FRACTIONS | Pras Place $1 / 4,3 / 4,1 / 3$, and $2 / 3$ on the number line | Write 3 fractions that are greater than $1 / 2$. |  |  |
| 5.NBT.B.7: Adding and Subtracting with decimals | $\begin{aligned} & 239.86 \\ & +40.50 \\ & \frac{+40.36}{} \end{aligned}$ | Rosalita spent $\$ 18.95$ on a large box of greeting cards, $\$ 2.95$ for a roll of ribbon, $\$ 15.64$ for a scrapbook, and \$5 for scrapbook stickers (prices include tax). The cashier gave Rosalita \$7.46 change. <br> How much money did Rosalita give to the cashier? <br> Explain the strategy you used to determine your answer. | In order to add and subtract decimals you have to line up your numbers around the decimal and then perform the operation. | https://www.youtub e.com/watch?v=vJXk xu7JIOo |

## Notes:

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| Multiplying and Dividing <br> with decimals | 23.8 <br> $\frac{x 9.2}{218.96}$ |  |
| :--- | :--- | :--- |
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Sample
Nayla needs to purchase some school supplies. She has $\$ 15$ to spend. Notebooks cost \$2.99 each and pencils are 25¢

She needs 4 notebooks and 10 pencils. Does she have enough money to buy these supplies? If yes, how much money will she have left over. If no, how much more money does she need?

Write a statement that describes the decimal equivalent to $7 / 8$ ? Be sure to include whether or not it is a terminating decimal or repeating decimal.
https://www.youtube.com/ watch?v=XpH7d1sujRM

Calculator- When using your calculator you will take your numerator and divide it by your denominator. For example 43/12. I would first put my numerator 43 then hit my division symbol and lastly hit the number 12 . This is
https://www.youtube.com/ watch?v=BDhSG7Lsfug

## Notes:

 43 divided by 12. You will find your response. Same goes for taking your numerator 7, hit the division symbol and then the number 8.$\qquad$
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