

Advanced Placement Information Session

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June 3, 2026



Purpose of Meeting



General Program Information

Provide general information about our AP Program



Q&A Session

Address specific questions from students and parents



How to Apply

Learn the step-by-step process to apply for AP classes

Why take Advanced Placement classes?



Build skills and confidence



Stand out to colleges



Success in college



Save time and money in college

What are AP courses like?



Fast-Paced

Cover more material than typical high school honors classes.



Critical Thinking

Analyze facts, weigh perspectives, and write persuasively.



More Time Required

Significant time is needed inside and outside the classroom.

NOTE: These are COLLEGE LEVEL courses!

Why take AP exams?



Broad Acceptance

Over 3,200 colleges and universities offer credit or advanced placement for qualifying scores.



U.S. Higher Education

Includes more than 90% of four-year U.S. colleges and universities.



Academic Fast-Track

Move into upper-level courses sooner, pursue double majors, and gain time for study or travel abroad.

AP Classes and College Readiness



Top Admission Factors

Colleges rank “**Grades in college prep courses**” and “**Strength of curriculum**” as the top two factors in the admission decision.*



Admission Impact

85% of selective colleges and universities report that a student’s AP experience favorably impacts admission decisions.

*National Association for College Admission Counseling (NACAC) Admission Trends Study.

AP Human Geography (9th grade)

Course Description - Seven in depth units that introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth. The first three units are Thinking Geographically, Population and Migration Patterns and processes, and Cultural Patterns and Processes.

Course Expectation - Fast paced, rigorous, and detail oriented course that will have **nightly** homework and studying. The expectation is to take the APHUG Exam in May and pass. This is a college level course and is treated as such.

Required Materials - textbook, laptop, pens, pencils, hi-liters, notebook, and folder

Any other pertinent information - Scholars can expect to be challenged and grading is extremely strict. Vocabulary in each unit ranges from 30-70 terms which scholars must learn to be prepared for the exam.

Contact info: gfoehr@schools.nyc.gov



AP US History (11th Grade)



Course Description - AP United States History is a college-level course providing analysis and evaluation of American historical concepts and themes.

Course Expectation - Scholars should be prepared for a college level amount of reading each week, daily assignments, and a focus on historical writing skills outlined by the College Board. Scholars must study independently to prepare fully for the course and exam.

Required Materials - textbook, laptop, pens, pencils, hi-liters, notebook, and folder

Any other pertinent information- Grading in this course is matched with the scoring standards for the College Board. Deadlines and due dates are firm so scholars should structure their days to complete work. If you are taking this class then academics must be a priority.

Contact info: gfoehr@schools.nyc.gov

Course: AP Language (11th-12th Grade)

Course Description - The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose texts. Students will evaluate, synthesize, and cite texts to support their arguments. Additionally, they will read and analyze rhetorical elements and their effects in nonfiction texts.

Course Expectation - Students will read nonfiction texts written between the seventeenth and twenty-first centuries and practice informal writing and formal writing. They will also track and respond to current events articles to be aware and think critically about the world around them. Students will need to make sure to plan carefully for the amount of reading required in this course. Students will be asked to write “timed writings” and take mock AP exams. There will be approximately 2-4 hours of homework per week.

Required Materials - Folder or Binder for handouts, writing tools and highlighters.

Summer Assignment - Students will be required to read a nonfiction book selected from the summer reading list then complete a paper about the book.

Any other pertinent information - Attendance and timeliness is critical. Due dates are firm .

Contact info - gkleberg@schools.nyc.gov

Course: AP Literature (12th Grade)

Course Description - The AP English Literature and Composition course focuses on reading and writing will focus on thematic, cross-cultural world literature. You will write formal as well as informal expository papers, and literary essays that will be analytical and critical in nature. Activities will focus on improvement of skills in the area of writing, analysis, discussion, and listening. You will read literature listed on the AP reading list.

Course Expectation - Students will read works such as plays, excerpts from novels and poetry from around the world written between the sixteenth and twenty-first centuries. They will need to make sure you plan carefully for the amount of reading required in this course. Students will be asked to write “timed writings” and take mock AP exams. There will be approximately 2-4 hours of homework per week.

Required Materials - Folder or Binder for handouts, writing tools and highlighters.

Summer Assignment - Students will be required to read a novel selected from the summer reading list then complete a paper about the book.

Any other pertinent information - Attendance and timeliness is critical. Due dates are firm .

Contact info - gkleberg@schools.nyc.gov

Course: AP Biology (10th Grade) with Mrs. Lopez

Course Description - AP Biology is a college level course that explores evolution, genetics, cellular processes, ecology, and scientific inquiry through hands on labs, critical thinking, and data analysis in preparation for the AP Exam.

Course Expectation - Be prepared to study consistently and review content regularly, memorization and understanding of biological concepts are essential, entry tickets will be given daily or every other day to assess knowledge without notes, and complete assignments and participate actively in class.

Required Materials - All worksheets will be provided along with readings. They will be labeled by number and lesson type on the top right hand corner of the worksheet (For example: Lesson 1 Homework, Lesson 1 Classwork, Lesson 1 Entry Ticket). Bring a writing utensil and folder to hold all materials.

Summer Assignment - N/A

Any other pertinent information - Students will be responsible for learning some material on their own through assigned modules and will be tested on that material in class, so completing and studying the modules independently is required.

Contact info - alopez77@schools.nyc.gov or 347-915-4316 (preferred method of contact is text and email)



AP Environmental Science (12th Grade)

Course Description: AP Environmental Science is a course for curious thinkers and problem-solvers built around one big idea: everything is connected.

We study how natural and human systems interact, investigate real environmental problems, and evaluate their risks and causes. Most importantly, we explore and design practical solutions.

This is an interdisciplinary course—blending biology, chemistry, geology, and geography—to help you understand the world and your role in shaping its future.

Course Expectation: Daily homework for approx. 30 min per night (including on weekends) - introduces the concepts/skills that will be applied in the next class (***will not pass the class without doing homework***), daily classwork - featuring lecture, discussion, activities and labs, weekly quizzes (every Friday), unit exams

Required Materials: Laptop, pencil, pen

Any other pertinent information: Registering for this course means that you are committing to taking the AP exam in May 2027. Success in this course and on the exam depends on your effort in ***and*** outside of the classroom. You must do homework and must study/review your study guides.

Contact info: smcfadden5@schools.nyc.gov; 347-944-0887



AP Precalculus (11th - 12th grade)



Course Description: AP Precalculus is a comprehensive college-level course. Students will expand on topics introduced in Algebra II by diving deeply into the analysis of many types of functions including polynomial, rational, exponential, logarithmic, exponential, trigonometric and polar functions.

Course Expectation: AP Precalculus is a new course introduced by the College Board in 2023. It is designed to be a stepping stone to Calculus while still offering an opportunity for college level math to students who may not intend to continue to Calculus. It is difficult and requires a substantial time commitment in order to succeed. If you want to pass the AP test and pass the class, expect to put in at least an hour of work outside of the class everyday. This includes: homework time, watching videos online, reviewing old topics even if Mr. Bonini didn't tell you to, making flashcards and doing old practice problems, working from a practice test book, and coming in for extra help before school, during lunch and after school, or attending virtual office hours.

We waited to offer this class until there were sufficient external resources online to support students. Take advantage of them.

Required Materials: Graphing Calculator (TI – 83 or 84 recommended), Laptop OR Tablet with Keyboard **Needed only on stated days, Charger, water bottle, pencils, notebooks, etc.

Contact info: abonini@schools.nyc.gov

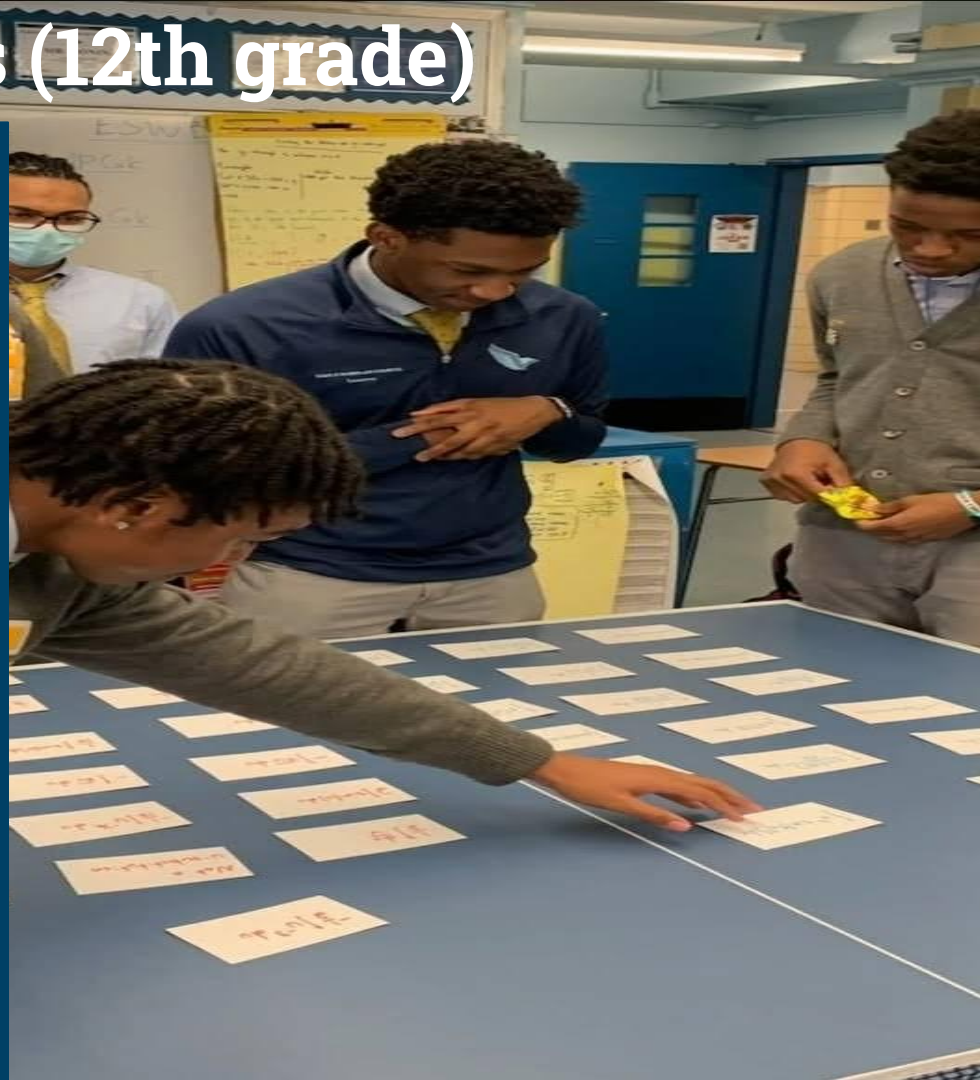
AP Calculus (12th grade)

Course Description: AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

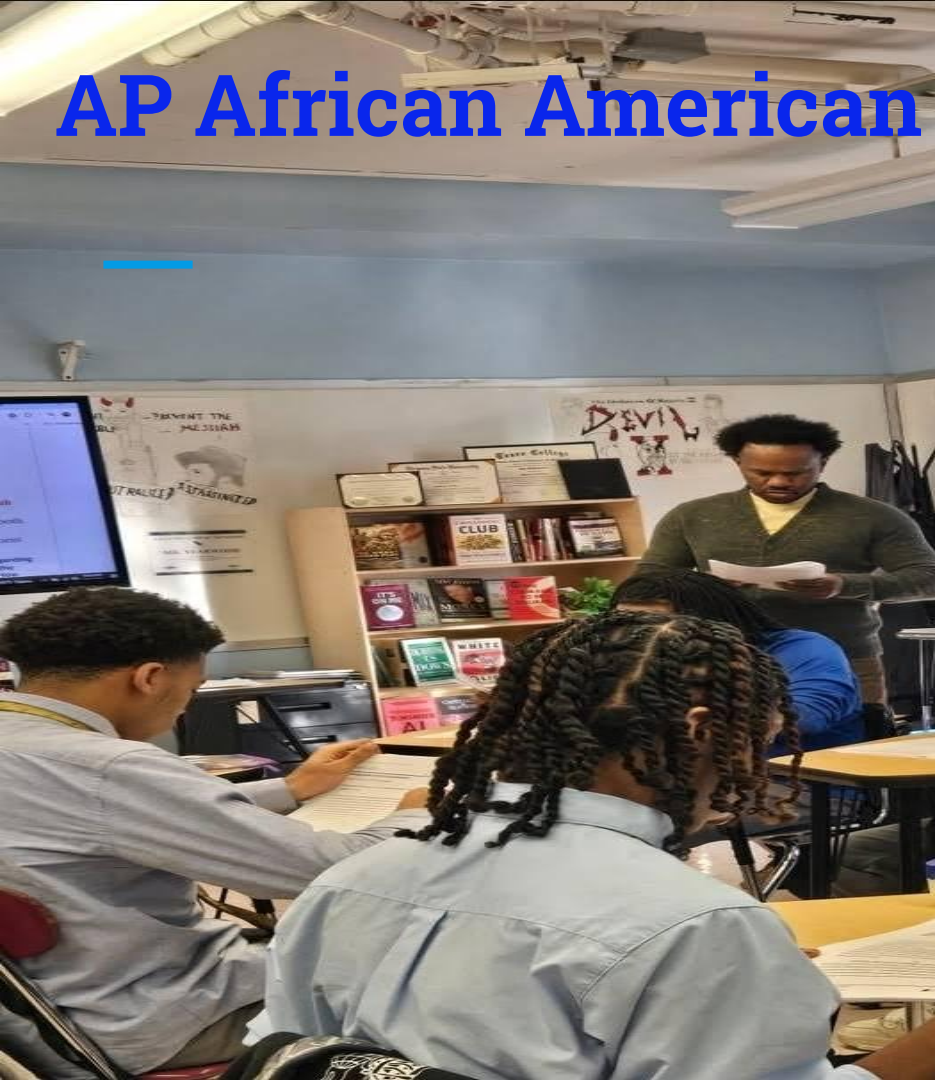
Course Expectation: AP Calculus is a very rewarding class when it is approached with the effort and commitment required. It is difficult and requires a substantial time commitment in order to succeed. If you want to pass the AP test and pass the class, expect to put in at least an hour of work outside of the class everyday. This includes: homework time, watching videos online, reviewing old topics even if Mr. Bonini didn't tell you to, making flashcards and doing old practice problems, working from a practice AP calc test book, and coming in for extra help before school, during lunch and after school, or attending virtual office hours.

Required Materials: Graphing Calculator (TI – 83 or 84 recommended), Laptop OR Tablet with Keyboard **Needed only on stated days, Charger, water bottle, pencils, pens, notebooks, etc., Folder, Tissues

Contact info: abonini@schools.nyc.gov



AP African American Studies (12th grade)



Course Description: AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment.

Course Expectation: AP African American Studies is organized by four thematic units that follow a chronological flow across the course. Throughout each unit, students build interdisciplinary analytical skills through deep encounters with a wide range of texts and sources. Unit 1: Origins of the African Diaspora (~900 BCE–16th century) Unit 2: Freedom, Enslavement, and Resistance (16th century–1865) Unit 3: The Practice of Freedom (1865–1940s) Unit 4: Movements and Debates (1940s–2000s)

Contact info: cyearwood@schools.nyc.gov

How to apply?

You and your parent will need to complete and fill out an application. The application will be due FRIDAY, JUNE 26TH.

- <https://forms.gle/1jiW5Ar1zNyyWJpg7>



Questions?

