

EAGLE

HOTEL CRACERY

THE INSTITUTION





Who We Are: Eagle Academy for Young Men at Ocean Hill

Traditional school settings across the country are failing to meet the needs of urban Black and Latino young men. While other groups are currently experiencing remarkable gains in both high school and college graduation rates, young men of color continue to struggle. Currently, Black and Latino males rank highest in the number of students with: low GPAs; suspension and expulsion rates; poor standardized test performance; and placement in special education programs. These findings hold especially true for Black and Latino young men during their middle and high school years. Any solution to this crisis has eluded communities across the country for decades. The Eagle Academy movement was created in 2004 to address this current epidemic. Conceived by the One Hundred Black Men, Inc., the Eagle Academy for Young Men is a symbol of positive change and hope for young men of color in our communities.

Eagle Ocean Hill (aka Eagle Brooklyn) was approved to open by the Department of Education 16 years ago. As the second school in the Eagle movement, Eagle Brooklyn was the first school to start with a 6th grade. We fosters a learning environment that enables all Eagle Scholars to be both globally conscious and globally competitive.

Our academic and social structures are built on mentorship, brotherhood, and shared responsibility. Our young men also take an active role in ensuring their own success and providing evidence of their academic and social proficiency. They do this by exhibiting the 5 Pillars of Eagle Scholarship: Effort, Confidence, Resilience, Leadership, and Commitment to Excellence. These principles support the healthy development of our young men throughout their seven-year experience at our 6-12 school. Eagle scholars complete a challenging and rigorous curriculum that prepares them to be future leaders. Our longer school day and Saturday Academy allow us to provide an educational experience that is specifically tailored to meet the needs of urban male youth. What truly sets Eagle apart from other schools is our unwavering commitment as Educators. Eagle Educators understand and embrace the challenges of teaching our unique population. Our Educators take strategic risks that are grounded in research-based practices.

As a result, Eagle Brooklyn boasts an average four year graduation rate of 92% over the last 10 years. Eagle is more than a school. We are a family. But our success has also turned us into a Brooklyn institution. And our institution will continue the tradition of producing Globally Conscious, Globally Competitive young men to lead the next generation.

Eagle Ocean Hill History

From an early vision, detailed in an eighty-paged document, the Eagle Academy for Young Men at Ocean Hill would emerge. It was 2008, a time when the notion of a single gender public school was unfamiliar to most, and one specific to address the needs of young men of color in New York City was especially inconceivable. While this was good in theory, earning the trust of prospective families and convincing them that we were designed for their sons was an immense task. That September, fourteen educators rose to the occasion as our doors officially opened to sixty-five black and brown sixth-grade boys.

At the time, we did not fathom that our approach would transform urban education. Instead, we did what needed to be done. We had to be dynamic. We knew the strategy that worked on a given day may never work again. Our efforts would not always mirror what was outlined in the new school proposal, or what was prescribed protocol from Tweed. A scholar's unique circumstance had to be met with an equally unique response. This is the work! Sixteen years later, we are continuing the charge.

Over these years, we have grown from just a middle school into a 6-12, and graduated ten cohorts of young men into adulthood. Our young men have earned millions of dollars in college scholarships. They have designed community gardens and have traveled across this hemisphere for service projects. They've had internships at TV studios, investment banks, and construction sites. They have won PSAL championships. They have performed at the DNC. They have worked together to help their Eagle brothers through difficult classes and difficult moments.

At the advent of the 2025-2026 school year, we continue to reflect on a journey that has included successes and challenges, highs and lows, and caused its share of blood, sweat and tears. The challenges of Covid-19 have tested the strength of our community in ways we could have never imagined. But one thing has not changed. The enthusiasm of raising our boys to men still motivates us as it did when Eagle was merely a concept.

A structure is only as good as its foundation. At our core are committed educators, who share in the belief that a supportive school family and access to opportunity will inspire change. We are upheld by parents who believe in us as our first parents did. We are comprised of young men who identify themselves as brothers.

Eagle Ocean Hill is not confined to the building in which we operate. We are more than our mantras, more than our Five Pillars, more than our six Houses. We are a family. And we are a Brooklyn institution!





EAGLE SCHOLAR PLEDGE

An Eagle Scholar embodies humble confidence in all that he attempts. It is through his commitment to excellence that he strives to become better than he was the day prior. Knowing that there will be times when he falls, as mistakes are a part of life, his resilience allows him to get up and put forth a greater effort during his next attempt. He also realizes that he has the support and encouragement of his brothers, who provide him added strength to proceed forward. His most powerful tool is his mind, with it he learns from each experience and makes sound decisions, which determine his tomorrow. He makes no excuses, is accountable and accepts responsibility for his actions. As a young man, he is aware of the image he conveys and how he is perceived. Always respectful to others, he also commands it in return. He takes pride in his family, friends, community, and most of all-himself. Through his leadership, he blazes a trail for others to follow.

**I AM AN EAGLE SCHOLAR GLOBALLY CONSCIOUS
AND GLOBALLY COMPETITIVE!**



Eagle Academy Staff Directory

Eagle Leadership Team

Mr. Meade	Principal	rmeade3@schools.nyc.gov
Ms. Bringley	11th/ 12th Grade Assistant Principal	tlohr@schools.nyc.gov
Ms. Harris	10th Grade Assistant Principal	kharris15@schools.nyc.gov
Mr. McCoy	9th Grade Assistant Principal	imccoy@schools.nyc.gov
Ms. Strauss	MS Assistant Principal	tstrauss@schools.nyc.gov
Mr. Hamilton	MS Assistant Principal	khamilton7@schools.nyc.gov

Eagle Administrative Staff

Ms. Lucy	Payroll Secretary	lciviletti@schools.nyc.gov
Ms. Erica	Pupil Accounting Secretary	egermosen@schools.nyc.gov
Ms. Chanel	Pupil Accounting Secretary	cbunch@schools.nyc.gov
Ms. Megan	Administrative Assistant	mbarksdale3@schools.nyc.gov
Mr. Drewery	Administrative Assistant/ Events Coordinator	idrewery@schools.nyc.gov
Ms. Nicole	Attendance/ Support	NCocchiario2@schools.nyc.gov
Mr. Legree	Parent Coordinator	clegree2@schools.nyc.gov

Eagle Special Education and Support Services

Mr. Aruz	HS SPED/ Business & Finance/ Future Ready	jaruz@schools.nyc.gov
Mr. Jones	MS SPED/ Hip Hop History	kjones21@schools.nyc.gov
Mr. Alassari	HS SETTS	talassari2@schools.nyc.gov
Mr. Pappas	MS Speech	mpappas2@schools.nyc.gov
Ms. Toles	HS Speech	ktoles@schools.nyc.gov
Mr. Gocheekit	Physical Therapy	rgocheekit@schools.nyc.gov
Ms. Baez	SBST	cbaez15@schools.nyc.gov
Ms. Devertuil	SBST	rdeverteuil2@schools.nyc.gov



Eagle Academy Staff Directory

6th Grade Team

Ms. Alston	ELA	salston13@schools.nyc.gov
Ms. Haggins	ELA	jhaggins@schools.nyc.gov
Ms. Jackson	ELA/Humanities	ljackson27@schools.nyc.gov
Mr. Jackson	ELA/Humanities	jjackson@eagleacademybk.org
Ms. Gilbert	Math	cgilbert3@schools.nyc.gov
Mr. Miles	Math	pmiles@schools.nyc.gov
Ms. Thomas	Science	acooperthomas@schools.nyc.gov
Mr. Mohammed	Math/Science	lmohammed@schools.nyc.gov
Ms. Monteith	Reading Intervention	nmonteith@schools.nyc.gov
Mr. Charles	Reading Intervention	tcharles16@schools.nyc.gov
Ms. Parham	Reading Intervention	dparham@eagleacademybk.org
Mr. Robbins	Reading Intervention	wrobbins@schools.nyc.gov
Mr. Woods	ELA/ Math Support	pwoodsgilbert@schools.nyc.gov
Mr. Gereudeau	Scholar Coordinator	jgereudeau@eagleacademybk.org
Ms. Diana	Guidance	dfayad@schools.nyc.gov

7th Grade Team

Ms. Allen	ELA/Humanities	eallen11@schools.nyc.gov
Ms. Johnson	ELA/Humanities	ljohnson72@schools.nyc.gov
Ms. Barclay	Math	tbarclay3@schools.nyc.gov
Mr. Lewis	Math	jlewis29@schools.nyc.gov
Mr. Valle	Science	rvalle3@schools.nyc.gov
Mr. Johnson	Black Studies	njohnson54@schools.nyc.gov
Ms. Ifill	ELA/ Math Support	SIfill@schools.nyc.gov
Mr. Shann	ELA/ Math Support	jshann5@schools.nyc.gov
Mr. A	ELA/ Math Support	adaley8@schools.nyc.gov
Mr. Francis	Scholar Coordinator	Rfrancis18@schools.nyc.gov
Mr. Lewis	Support	jlewis116@schools.nyc.gov
Dr. Thomas	Guidance	tthomas8@schools.nyc.gov



Eagle Academy Staff Directory

8th Grade Team

Ms. Alphonso	ELA	kalphonso@schools.nyc.gov
Dr. McCoy	ELA/ Shakir Institute	zmccoy@schools.nyc.gov
Mr. DeGrazia	Algebra I	rdegrazia2@schools.nyc.gov
Mr. Ford	Algebra I	sford8@schools.nyc.gov
Mr. Johnson	Living Environment	MJohnson142@schools.nyc.gov
Mr. Dunn	US History	rdunn23@schools.nyc.gov
Mr. Baptiste	ELA/ Math Support	tbaptiste11@schools.nyc.gov
Mr. Davidson	ELA/ Math Support	cdavidson@eagleacademybk.org
Mr. Boothe	Scholar Coordinator	mboothe2@schools.nyc.gov
Mr. McClain	Support	fmccclain@schools.nyc.gov
Mr. Lawrence	Support	elawrence9@schools.nyc.gov
Mr. Ben	Guidance	BBocian@schools.nyc.gov

HS ELA

Ms. Folks	ELA 9/ SETTS	qfolks2@schools.nyc.gov
Mr. Benoit	ELA 9H/ ELA 10H	abenoit3@schools.nyc.gov
Ms. Ji	ELA 10	dji7143@schools.nyc.gov
Ms. Rashid	ELA 11	smatin@schools.nyc.gov
Ms. Kleberg	AP Lang/ AP Lit	gkleberg@schools.nyc.gov
Mr. Yearwood	ELA 12/ AP Afam Studies	cyearwood2@schools.nyc.gov

HS Math

Mr. DeGrazia	Geometry	rdegrazia2@schools.nyc.gov
Ms. Soares	Algebra/ Geometry	ssoares2@schools.nyc.gov
Mr. Kennedy	Geometry/ Personal Finance	bkennedy3@schools.nyc.gov
Ms. Alexander	Geometry	sjoseph39@schools.nyc.gov
Ms. Tom	Geometry/ 21st Century Math	ctom18@schools.nyc.gov
Mr. Bonini	Algebra II/ Pre Cal/ AP Cal	abonini@schools.nyc.gov



Eagle Academy Staff Directory

HS Social Studies

Ms. Cowell	Global I	wcowell@schools.nyc.gov
Mr. Tillery	Global II	jtillery@schools.nyc.gov
Ms. Penson	Global	spenson6@schools.nyc.gov
Mr. Foehr	AP HUG/ APUSH/ US	gfoehr@schools.nyc.gov
Mr. Johnson	US History/ SETTS	jjohnson133@schools.nyc.gov
Mr. Polius	PIG/Economics	gpolius@schools.nyc.gov

HS Science

Ms. Lopez	Biology/ AP Biology	alopez77@schools.nyc.gov
Mr. Thakurdeen	Earth & Space Science	dthakurdeen@schools.nyc.gov
Mr. Ocasio	Biology/ Earth Science	jasonocasio80@gmail.com
Mr. Duncan	Computer Science	sduncanjr@schools.nyc.gov
Mr. Pal	Chemistry	jpal2@schools.nyc.gov
Mr. McFadden	Climate Change/ APES	smcfadden5@schools.nyc.gov

HS Spanish

Ms. Crespo	Spanish I/II	rcrespo3@schools.nyc.gov
Ms. Shima	Spanish I/III	mshima@schools.nyc.gov

HS Art Electives

Mr. Bunch	Art	tbunch@schools.nyc.gov
Mr. Roberts	Barbering	aroberts18@schools.nyc.gov
Ms. Wilson	Culinary Arts	awilson33@schools.nyc.gov
Mr. LaBrew	Fashion Design	klabrew@eagleacademybk.org
Mr. Binyard	Music Production	lbinyard2@schools.nyc.gov
Mr. LeGare	Music Production	olegare@schools.nyc.gov
Mr. Khadim	Band/ Drumline	kgueye@schools.nyc.gov
Mr. O	Edgenuity	dolliviere2@schools.nyc.gov



Eagle Academy Staff Directory

HS Physical Education

Mr. Bennett	Health/PE	mbennett11@schools.nyc.gov
Mr. Wright	PE/ Weightlifting	DWright41@schools.nyc.gov
Mr. P. Williams	Fitness	pwilliams56@schools.nyc.gov
Mr. T. Williams	Fitness	twilliams137@schools.nyc.gov
Mr. O'Meara	Wellness	tomeara@schools.nyc.gov

HS Scholar Support

Mr. Kevin	9th Grade Guidance L-W	khamilton12@schools.nyc.gov
Ms. Jones	9th Grade Guidance A-K	djones42@schools.nyc.gov
Ms. Watt	10th Grade Guidance	twatt3@schools.nyc.gov
Ms. London	11th Grade Guidance	llondon2@schools.nyc.gov
Ms. Lesane	12th Grade Guidance	llesane@schools.nyc.gov
Mr. Holman	Career & Alumni Support	mholman3@schools.nyc.gov
Ms. Williams	College & Career Advisor	mwilliams@eafny.org
Ms. Dixon	Scholar Support	ndixon5@schools.nyc.gov
Mr. Hannah	12th Grade Scholar Coordinator	thannah@schools.nyc.gov
Mr. Colbert	11th Grade Scholar Coordinator	rcolbert3@schools.nyc.gov
Mr. Barber Ellis	HS Scholar Coordinator	abarberellis@schools.nyc.gov
Mr. Johnson	9th Grade Scholar Coordinator	djohnson127@schools.nyc.gov
Mr. Soriano	10th Grade Scholar Coordinator	msoriano8@schools.nyc.gov

HS Paras & Coverage

Ms. Morton	ELA/ Math Support	rmorton3@schools.nyc.gov
Mr. Thomas	ELA/ Math Support	jthomas114@schools.nyc.gov
Mr. Sanchez	ELA/ Math Support	jsanchez124@schools.nyc.gov
Mr. Roc	ELA/ Math Support	jroc@schools.nyc.gov
Mr. Bailey	ELA/ Math Support	ebailey11@schools.nyc.gov
Mr. Mincey	Support	amincey@schools.nyc.gov
Mr. Walker	Support	ewalker15@schools.nyc.gov
Mr. Haggins	Support	rhaggins@schools.nyc.gov

Who To Contact At Eagle

RESPONSIBILITY	EDUCATOR	EMAIL
Pupil Info	Ms. Erica Ms. Chanel	egermosen@schools.nyc.gov cbunch@schools.nyc.gov
Scholar Attendance	Ms. Erica	egermosen@schools.nyc.gov
Technology	Mr. Duncan	sduncanjr@schools.nyc.gov
Transportation	Ms. Erica (yellow bus, train)	egermosen@school.nyc.gov
Uniforms	Ms. Dixon	ndixon5@schools.nyc.gov
Scholar Attendance	Ms. Erica	egermosen@schools.nyc.gov
Transcripts	Guidance	9th- Mr. Kevin khamilton12@schools.nyc.gov Ms. Jones djones42@schools.nyc.gov 10th- Ms. Watt twatt3@schools.nyc.gov 11th- Ms. London llondon2@schools.nyc.gov 12th- Ms. Lesane llesane@schools.nyc.gov
ENL	Mrs. Shima	mshima@schools.nyc.gov
OMNY Cards	Ms. Erica	egermosen@schools.nyc.gov
IDs and Photos	Ms. Nicole	ncocchiaro2@schools.nyc.gov
Special Education MS	Mr. Jones	kjones21@school.nyc.gov
Special Education HS	Mr. Aruz	jaruz@school.nyc.gov
Building Response Lead	Mr. O	dollivierre2@schools.nyc.gov
Scholar Council HS	Ms. Folks/ Ms. London	qfolks2@schools.nyc.gov llondon2@schools.nyc.gov
MS Extended Day	Ms. Gilbert	cgilbert3@schools.nyc.gov
HS Clubs	Mr. Pal	jpal2@schools.nyc.gov
CBO Partnerships	Mr. Holman	mholman3@schools.nyc.gov
WYEP/ SYEP Working Papers	Ms. Dixon	ndixon5@schools.nyc.gov
Athletics	Mr. Hamilton	khamilton7@schools.nyc.gov



Eagle Parent Teacher Association

The goal of Parent Teacher Association is to enrich the experience of Eagle families through events and workshops. The PTA serves as the liaison between parents and the school, fundraises for the school, organizes educational workshops, celebrates the successes of scholars and educators, and much more.

Who's Who on the PTA Boards 2025-2026

PTA Executive Board

President - Shea Tucker (Dylan Tucker 7th)

Vice-President -

Secretary - Shaquanna Shaw (Jamari Shaw 7th)

Treasurer -

Title I PAC

Chairperson - Osariemen Elcock (Tylib Elcock- 8th)

Co-Chairperson - Allison Maurice (Tyler Maurice 7th)

Secretary- TBA

SLT Members

PTA Executive Board &

Rashad Meade (Principal)

Mr. McCoy (Assistant Principal)

Lavonia Durant (Cam'ryn Fletcher 9th)

Ms. Lesane (Educator)

Ms. Folks (Educator)

Mr. Bunch (Educator)

Ms. Gilbert (UFT)

Tyler Hartridge (Scholar) 12th

Sean Henry (Scholar)12th

Parent Events for 2025-2026 TBD

- Parent Appreciation
- Breakfast with the Brothers
- Educator Appreciation
- Multicultural Celebration
- Parenting Workshops
- Health / Education Workshops
- Media Workshops
- College Workshops
- Mother/Son Dance
- Eagle Family BBQ
- 8th Grade Stepping Up
- Senior Graduation
- Picture Day

eaglebkpta@gmail.com

Instagram- @eaglebkpta

Saturdays at 9:30 am

September 20th

October 11th

November 1st

December 13th

January 10th

February 7th

March 7th

April 18th

May 2nd

June 6th



B2: P Williams
Dubois 10 (115)

B4E: JJohnson
Thurgood 11 (B25)
B4W: Pappas/Toles

B6E: LeGare/Binyard
B6W: Jones/Labrew

B8E: Wilson
B8W: Wilson
Thurgood 10 (B22)

B12: T Williams

Staircase H

Men's Bathroom

Women's Bathroom

B22: Tillery
Thurgood 10

B47: Closet

B56: Gueye

BASEMENT

Staircase I

B25: Foehr
Thurgood 11

B27: Kennedy
Ashe 12

B27a: O'Meara
Clemente 11

B37: Roberts
Clemente 10 (122)

Staircase J

104: Bonini
Ashe 11

106: Computer Lab

108A: McFadden
McFadden 12

108B: K Wright/
Antoinette

108C: Pal
McNair 11

Stair Case H

Men's Bathroom

Women's Bathroom

122: Crespo
Clemente 10

124: Soares
Ashe 9

126: Lopez
McNair 9

128: Watt, Kev,
KJones, SBST, PTA

130: D.Jones/
Drewery/Nurse

134: Aruz

136: Dixon

Gym:
Bennett
Clem 12
(202)

140: Closet

WTR: DWright
Ashe 12 (B27a)

FIRST FLOOR

101: Kleberg
Ellington 11

103: Ms. London

Staircase I

107: Benoit
Ellington 10

109: Thakurdeen/
Ocasio *McNair 10*

111: Tom
Ellington 12

115: JI
Dubois 10

117: Alexander
Ashe 10

121: Cowell/Penson
Thurgood 9

123: Folks
Ellington 9

125: Bunch
Clemente 9

127: Shima
Dubois 9

129: Meade/ Bringley/
Strauss/ Hamilton/Harris/
I McCoy

135: Main Office

Staircase J

158: Closet

204: Yearwood
Dubois 12

206: Rashid
Dubois 11

210: Z McCoy
Ashe 8

212: Alphonso
Clemente 8

216: M Johnson
McNair 8

Stair Case H

Men's Bathroom

Women's Bathroom

226E: Diana/ SC

226W: Thomas/Ben

228: Valle
McNair 7

230: Haggins

232: Parham
Charles
Robbins
Thurgood 6

Monteith
Ashe 6

242: Eagle Game
Stop

244: Jackson/
Jackson/
Mohammed
Ellington 7

SECOND FLOOR

202: Holman
Clem 12

203: Lesane

Staircase I

207: Ford
DuBois 8

211: DeGrazia
Ellington 8

215: Dunn
Thurgood 8

219: Lewis
Clemente 7

223: Barclay
Ashe 7

227: Allen
DuBois 7

229: L Johnson
Thurgood 7

231: Alston
DuBois 6

233: Thomas
McNair 6

235: Miles
Clemente 6

237: Gilbert
Ellington 6

Staircase J

239: Admin

243: Technology



Attendance

**GOAL: Attendance will increase from 89% to 92%.
Chronic absenteeism will decrease from 36% to 25%.**

All scholars are expected to attend all classes on time, in full uniform, prepared with the necessary materials and ready to participate.

Attendance is a fundamental pillar of academic success and overall school achievement. Regular attendance is crucial because it ensures that scholars are consistently exposed to the curriculum and participate in the daily learning experiences that build foundational knowledge and skills. Good attendance provides opportunities for scholars to interact with educators, collaborate with peers, and receive timely feedback, all of which reinforce learning and help scholars stay on track. Furthermore, consistent attendance helps students build essential skills such as punctuality and responsibility, which are valuable both in school and in their post Eagle lives. Absences can create gaps in learning, making it harder for students to catch up, which can lead to lower academic performance and increased disengagement.

Entry procedures:

Middle school scholars begin at 8:00AM in the cafeteria.

High school scholars begin at 8:00AM in the auditorium.

All scholars should enter through the Herkimer entrance doors. Scholars who get to the building before their designated start time will need to go to the auditorium.

Absences/ Check out Procedures:

Scholars must bring documentation (doctor's note, parent note) to the main office for any absences. Scholars who are absent without documentation are marked for an unexcused absence. It is the responsibility of the scholar (and his parent/guardian) to bring documentation AND get any assignments missed from all educators.

- Educators will contact parent when a scholar misses class or is tardy more than once in a week.
- Grade level counselors and scholar coordinators will reach out to families if a scholar continues to be late or absent, or if there is a pattern of frequent tardiness or absences.

Scholars who need to check out of school may only do so with documentation from a parent/guardian and only at the appointed time. Scholars should bring the note to the office in the morning so that office staff can alert their educators.

If a scholar needs to leave school without prior documentation, their parent/guardian will need to pick them up.

Scholars are not allowed to leave campus until the end of the school day!



UNIFORM POLICY

The Eagle uniform symbolizes the Eagle Scholar's commitment to living the Five Pillars and becoming Globally Conscious and Globally Competitive. When in proper uniform, a scholar's appearance will reflect the characteristics of a professional, motivated, and focused young man. The Eagle uniform sets the Eagle Scholar apart from students in other schools. Families will have several options consisting of school approved uniform items. Approved uniform vendors have been designated and parents have been informed.

- Scholars are not allowed to wear cargo pants or jeans for any reason.
- Scholars are not allowed to wear hats or hoodies.

High School Uniform

Uniform Monday-Thursday: Grade-appropriate tie, School Approved Grey Slacks, Blue Oxford Shirt, Navy Blue Vest/Sweater/Half Zip.

Uniform for all scholars on Fridays: Any Eagle t-shirt, polo, jersey, hoodie, etc. Grey or khaki pants.

Middle School Uniform

Uniform Monday-Thursday: Grade-appropriate tie, School Approved Grey Slacks, Blue Oxford Shirt, Royal Blue Vest/Sweater. Scholars may earn the right to wear half zips. ALL Black Sneaker/Shoes.

Uniform for all scholars on Fridays: Eagle Polo Shirt (Royal) or designated Eagle T-shirt,

Eagle General Supply List

- FULL Eagle Uniform
 - Laptop OR Tablet with keyboard
 - Pens and Pencils
 - Calculator (6th/7th: Scientific; 8th-HS: Graphing)
 - Folder & notebook for each subject
 - Combination Lock for locker (HS only)
 - Safe place for ID card, Metrocard, Schedule, etc.
 - Water bottle
- *Teachers will have more specifics in Sept



Eagle Non-Negotiable Classroom Policies

To show our Commitment to Excellence and create a focused learning environment with high expectations, it is imperative that we present a united front on the top five school-wide, non-negotiable classroom policies.

The Big 5

#1 - Scholars will demonstrate confidence in their academic ability by being PRESENT EVERY DAY, ON TIME.

Scholars absent more than twice a week are considered chronically absent and will be monitored by a Guidance Counselor.

#2 - Scholars will maintain a professional tone in the classroom through the use of academic language at all times.

Scholars not using professional language need to demonstrate resilience and will be redirected by scholar success team on positive reinforcement systems in a professional manner.

#3 - Scholars will show a commitment to excellence by being in full uniform at all times.
If a scholar does not have his full uniform, he will be sent to 136, be given a written documentation tardy slip, and his family will be called by the end of the academic school day.

#4 - Scholars will demonstrate leadership by always positively supporting their Eagle Brothers.
Scholars who make choices that tarnish our brotherhood will be sent to a grade-level scholar success team leader, depending on the situation.

#5 - Scholars will show full effort by following instructions about technology.
Scholars must lock up their phones with their House Leader or Scholar Coordinator Team when they arrive in the morning. Scholars who violate this New York State rule will have their phones confiscated.





Eagle Academy For Young Men at Ocean Hill

School Cell Phone & Electronic Device Policy

Purpose

To create an environment conducive to learning by minimizing distractions caused by cell phones and other personal internet-enabled electronic devices, ensure the safety and focus of all students during school the school day, and follow Education Law §2803, effective August 1, 2025, all New York State schools are required to adopt a policy that prohibits the use of personal internet-enabled devices during the school day on school grounds. An "internet-enabled electronic device" is defined as an electronic device capable of connecting to the internet and enabling the user to access content on the internet. Examples of such devices include cell phones, smartphones, smartwatches, laptops, tablets, iPads, and portable music and entertainment systems.

Policy Statement

Students will not be permitted to use or access their personal internet-enabled electronic devices upon arrival at school until the end of the school day. The school day is defined as the period from the moment students enter the school building until the last class of the day ends, including during lunch.

Middle School

The school day starts at **8:30am** and ends at **2:50pm**. Students will be able to use school/NYCPS-issued devices during the school day.

High School

The school day starts at **8:45am** and ends at **3:06pm**. Students will be able to use school/NYCPS-issued devices during the school day.

COLLECTION/STORAGE- MIDDLE SCHOOL

1. Upon arrival, students must power off their devices.
 - a. During breakfast, the grade leader/ scholar coordinator will collect the phones from their specific grade. Starting at **8:45am**, grade level scholar coordinators will go to each classroom to collect them from late arrival scholars. Cell phones will be stored in the grade leader's room.
 - b. At the end of the school day, devices will be distributed by house leaders to their house scholars between **2:40pm-3:00pm**.



- c. Students with approved early dismissal will retrieve their devices from their grade leader.

COLLECTION/STORAGE - HIGH SCHOOL

1. Upon arrival, students must power off their devices.
 - a. A designated collection point, supervised by staff members, will be set up by **Room 140 and 136** and the entrance to the building, between **8:00am** and **9:35am**. If students arrive after this window, they will turn in the devices in **Room 136**.
 - b. At the end of the school day, devices will be distributed by school staff in **Room 136** between times **3:06pm** and **3:30pm**.
 - c. Students with approved early dismissal will retrieve their devices in **Room 136**.

EMERGENCY COMMUNICATIONS

- In case of emergency or exigent circumstances, parents or guardians can call **Ms. Chanel / Ms. Erica/ Ms. Lucy at 718-495-0863** to reach their child.
- In case of emergency or exigent circumstances, students may access phones in the **Main Office (Rm 135)** to reach their parents or guardians.
- In case of emergency or exigent circumstances, the school will use DOE Messenger to communicate information to parents or guardians.

EXCEPTIONS

- Students are allowed to use their device if they have an individualized education program (IEP) or 504 Plan that includes use of an internet-enabled device and do not have a DOE-issued device for such purpose.
- Parents/guardians must contact **Ms. Chanel / Ms. Erica/ Ms. Lucy at 718-495-0863** if a student requires an exception for reasons such as: medical monitoring/treatments (for example to monitor blood sugar or other similar circumstances), if student is a caregiver, for approved language purposes (such as translation or interpretation services if no other means are available), or where otherwise required by law.
- The principal/designee may authorize use for an educational purpose.
- Exceptions will be processed and approved within 5-7 academic school days.

DISCIPLINE

- Students who use electronic devices in violation of the NYCPS Discipline Code, the school's policy, Chancellor's Regulation A-413, and/or the NYCPS Internet Acceptable Use and Safety Policy ("IAUSP") will be subject to progressive discipline. This means that the disciplinary responses will escalate based on the nature and frequency of the violation. As provided in the State law, a student may not be suspended solely on the grounds that the student accessed a personal internet-enabled device in violation of



school policy. Repeated incidents of insubordination (i.e. refusal to surrender or store devices) **may** result in a suspension **if approved** by the Office of Safety and Youth Development.

OTHER: If lost or stolen

- In the unlikely event that an electronic device is stolen or damaged at school, parents can submit a claim to the Comptroller's Office. More information on submitting a claim is available on the [Comptroller's webpage](#).

We appreciate your cooperation in helping us maintain a focused and productive learning environment. If you have any questions or need further clarification regarding these policies, please do not hesitate to contact **Mr. McCoy at 718-495-0863**

HS CELL PHONE POLICY

"The Institution, Eagle Brooklyn"

Cell phones will now be collected when scholars enter the building and be returned to them when they leave for the day. Here is our cell phone collection system.

SCHOLARS WHO DO NOT TURN IN THEIR PHONES WILL HAVE THE PHONE TAKEN BY A SCHOLAR COORDINATOR. THE PARENT WILL BE CALLED TO COME AND COLLECT THE PHONE. THE PHONE WILL NOT BE RETURNED TO THE SCHOLAR.

FROM 8:00am to 9:20am, CELL PHONE COLLECTION WILL OCCUR IN THE AUDITORIUM.

AUDITORIUM STAGE



Mr. Johnson
9th Grade
Phone Collection/
Redistribution



Mr. Soriano
10th Grade
Phone Collection/
Redistribution



Mr. Colbert
11th Grade
Phone Collection/
Redistribution



Mr. Barber-Ellis
12th Grade
Phone Collection/
Redistribution

9th and 10th
come down
this aisle

Ms. Harris, Mrs. Bringley,
Ms. Dixon will support
collection in the center

11th and 12th
come down
this aisle

Mr. McCoy, Mr. Walker, Mr. Mincey, Mr. Bailey, Mr. Haggins will be in the lobby directing scholars into Auditorium to turn in phones.

FROM 9:20am to 10:20am, MR. BARBER-ELLIS WILL BE IN THE HALLWAY TO CATCH LATE SCHOLARS & COLLECT THEIR PHONES. THEY WILL BE LOCKED UP WITH OTHER PHONES. AFTER 10:30am, LATE SCHOLARS WILL TURN THEIR PHONES INTO MS. DIXON.

SCHOLARS PHONES WILL BE RETURNED IN THE SAME PLACE IN THE AUDITORIUM @ 3:06pm


TEACHHUB AND EMAIL

TO ACCESS YOUR EMAIL, TEACHHUB, AND GOOGLE CLASSROOM:

You will need to get your DOE email address from your UJIMA leader OR Mr. Duncan (Rm 106). Your initial password will be Eagle2025! You are strongly encouraged to change your password ASAP!



To access your DOE email & Google classroom accounts:

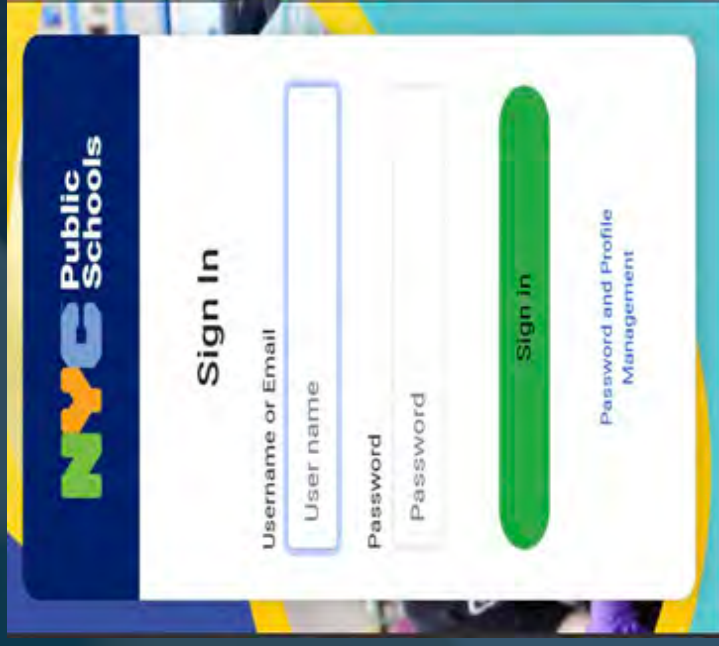


Go to www.gmail.com
 Your email is ___@nycstudents.net
 Password: Eagle2025

Your DOE email is crucial to your success in High School. You will receive emails daily about:

- Assignments & Deadlines (homework, projects, etc.)
- Upcoming Exams (unit exams, midterms, finals, regents)
- Upcoming School Events (sporting events, culture events, clubs etc.)
- Transcripts & Report Cards
- College & Career Information

CHECK YOUR EMAIL DAILY!!!



TEACHHUB

There is a Teachhub app for all devices.
 Scholars can check :

- Class schedules
- Grades
- Assignments
- Jupiter



JUPITER ACCESS

HOW TO ACCESS YOUR JUPITER ED ACCOUNT

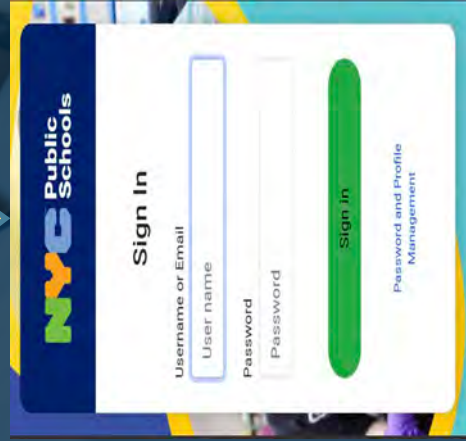
You will need to get your DOE email address and password from your UJIMA leader OR Mr. Duncan (Rm 106).



Go to Teach Hub
website
teachhub.nyc.gov



Once in CLEVER, find the Jupiter icon and click on it. You will be redirected to create a password.



Login using
your DOE
credentials



Once in Teachhub, type CLEVER in the search bar and click on the icon




Welcome to Jupiter!

- » Check your child's current scores, homework, and missing assignments for each class
- » Access progress reports for each marking period
- » Message your child's teachers and other school staff
- » View recorded behavior logs and class attendance

Enter your information, then click **Login** to access your Jupiter portal.



Android: Scan the QR code or use Chrome to go to login.jupitered.com, then click the  button and select "Add to Home Screen".



Eagle School-Wide Grading Policy

Educators are expected to **update grades weekly**. Each week, there should be **3-5 new assignments** added to **Jupiter Grades**. The grades should be an accurate record of scholars' work.

It is crucial that grades are updated and accurate so scholars, parents, guidance counselors, scholar coordinators, House leaders, coaches, etc. can track scholars' progress.

Report card are given at the end of each Marking Period (approximately 6 weeks). Progress Report will be site out mid-Marking Period. Grades for these will be pulled from Jupiter Grades. For specific dates for report cards and progress reports, please see our Report Card Page.

ASSESSMENTS & EXTENDED WRITING ASSIGNMENTS

At least 2 unit exams and/or extended writing tasks should be assigned within a marking period. Interims should also be included in this category. Pre-tests/ baselines should not be factored into scholar's grade.

STANDARDS-BASED PROJECT

This means at least one project that has two or more components. Each part should demonstrate authentic, real-world experiences. A tracking tool and standards-based rubric should be established for each component.

10%
QUIZZES

QUIZZES

- At least 5 quizzes should be given within a marking period.
- Quizzes should be utilized to track mastery of Power Topics between Interim Assessments.

CLASSWORK, PARTICIPATION, EFFORT, WORK QUALITY,

HOMEWORK

- Classwork includes Do Nows, QOD, exit tickets, notebook checks, independent tasks, group tasks, class preparedness and participation.
- Effort and work quality should be assigned based on whether or not the scholar is working **to his individual potential**.
- At least 2 homework assignments should be given each week.

25%

ASSESSMENTS

25%
PROJECTS

40%

CLASSWORK / Homework

Report Card and Progress Report Dates 2025-2026

Term 1, Marking Period 1: September 8th - October 17th

Date	Action
Friday, October 17th	Marking Period Ends
Tuesday, October 21st	Grades Submitted
Thursday, October 23rd	Report Cards & Parent-Teacher Conferences (1-3pm, 5:30-7:30pm)

Term 1, Marking Period 2: October 21st - November 25th

Date	Action
Tuesday, November 25th	Marking Period Ends
Monday, December 1st	Grades Submitted
Thursday, December 4th	Report Cards

Term 1, Marking Period 3: December 1st - January 23rd

Date	Action
Tuesday, January 20th	Marking Period Ends
Friday, January 23rd	Grades Submitted
Tuesday, January 27th	Report Cards

Term 2, Marking Period 1: January 26th - March 13th

Date	Action
Friday, March 13th	Marking Period Ends
Monday, March 16th	Grades Submitted
Thursday, March 19th	Report Cards & Parent-Teacher Conferences (1-3pm, 5:30-7:30pm)

Term 2: Marking Period 2: March 16th - May 8th

Date	Action
Friday, May 8th	Marking Period Ends
Monday, May 11th	Grades Submitted
Thursday, May 14th	Report Cards & Identity Project

Term 2: Marking Period 3: May 11th - June 18th

Date	Action
Thursday, June 18th	Marking Period Ends
Monday, June 22nd	Grades Submitted
Wednesday, June 23rd	Report Cards





Educator of the Month/ Scholar Spotlight

The Educator of the Month Program is designed to recognize outstanding educators for their contributions to their school, excellence in and out of the classroom, leadership, innovation, dedication, and work on behalf of Eagle Academy scholars 6-12. Each month, the school recognizes two educators, one from middle school and another from high school. Nominations may be submitted by the school faculty, scholars, and parents. Regardless of the outcome, Eagle Academy would like to stress that the real tribute of this award is the nomination. It symbolizes the esteem and appreciation the community has for its educators.

Scholar Spotlights are designed to recognize scholars for their contributions to the Eagle community and for exemplifying our 5 Pillars: Confidence, Leadership, Effort, Commitment to Excellence and Resilience. Each month, the school recognizes two scholars, one from middle school and another from high school. Nominations may be submitted by their fellow Eagle brothers, school faculty, and parents.

Nominations

Educator of the Month and Scholar Spotlight nominations will be sent via email and can be found using the QR codes below:



The nominations for each month are due by the last day of each month. Nominations received after the deadline will be added to the following month's award.

Selection & Presentation

At the beginning of each month, the Selection Committee will review all nominations and select the Educators of the Month and Scholar Spotlights. The winners will receive a prize and acknowledgment on our social media platforms.

GLOBALLY COMPETITIVE TEACHING FRAMEWORK

A FUSION OF PEDAGOGICAL PRACTICES

Besides direct instruction, utilize inquiry, peer discussion, experiential learning, peer coaching, stations, memorization, multiple modalities, etc

REAL-WORLD LEARNING PARTNERSHIPS

A partner that scholars can actively work with (a scientist at a local lab or university; a local nonprofit; the local police precinct, a nearby elementary school, etc.)

TECHNOLOGY AS A TOOL

Scholars should learn to utilize new technology for research, organization, and presentation of projects

VARIED LEARNING ENVIRONMENTS

Learning occurs in a variety of settings and locations besides individually in the classroom: on trips, outside, in groups, in pairs, etc.



GLOBALLY COMPETITIVE COMPETENCIES

FIVE PILLARS

- Proactive stance toward life and learning (Confidence & Commitment to Excellence)
- Grit, Tenacity, Perseverance (Resilience)
- Empathy, Compassion, Integrity (Leadership)

GLOBAL CONSCIOUSNESS

- A global perspective
- Commitment to human equity and well-being through empathy and compassion for diverse values and worldviews
- Solving ambiguous and complex problems to benefit a community

CURATION & ANALYSIS

- Evaluating information and arguments
- Meaningful knowledge construction through making connections and identifying patterns
- Experimenting, reflecting, and taking action on ideas in the real world

COLLABORATION & CONNECTION

- Working interdependently as a team
- Social, emotional, and intercultural skills
- Managing team dynamics and challenges
- Communicating for audience and impact
- Voice and identity expressed to advance humanity

IMAGINATION

- Economic and social entrepreneurialism
- Asking the right inquiry questions
- Pursuing and expressing novel ideas and situations
- Turning ideas into action

COLLABORATION, COMMUNICATION, CONNECTION

To be AI-proof, scholars must be able to collaborate with their peers, both in discussion and when working on a group project. In order to collaborate effectively, our scholars must be about to communicate and make connections with each other. They must be experts at active listening, and able to clearly articulate their ideas and responses. The following sentence starters can support scholars' development of these crucial skills.

TO RESPOND TO A QUESTION / MAKE A COMMENT...

- My analysis of this text/ fact/ event/ reaction is [...] because [...]
- This text/ fact/ event/ reaction reminds me of [...] because [...]
- I remember when we read /studied/ talked about [...] and that makes me think [...]
- I noticed that [...] and I it makes me think [...] because [...]
- One thing that stood out to me was [...] because [...]

TO RESPOND TO YOUR EAGLE BROTHER'S COMMENT...

- After listening to you, I think what you were trying to say was [...] and I definitely agree with you because [...]
- What you said about [...] makes me think [...]
- While I don't agree with you that [...], I can see why you would think that since [...] And I think [...] because [...]
- That's an interesting idea or detail you mentioned about [...] It makes me think [...]
- I didn't even think of that [...] Now I wonder [...]
- That is a very creative thought that [...] However, based on the text.... That isn't accurate, because...
- I understand what you're is saying about [...] because [...]
- Although I get what you're is saying about [...], I believe that [...]

TO ASK A CLARIFYING QUESTION

- When you say [...], do you mean that [...]?
- I'm unclear about what you mean that [...] Can you explain it in more detail?
- I wonder if when you say [...], do you mean that [...]?
- I know you said [...], but I was wondering if you meant [...]?

HOUSES OF EAGLE SCHOLARSHIP



ASHE HOUSE

Arthur Robert Ashe Jr. was born on July 10, 1943, in Richmond, Virginia. He was the first and only African American player to win the men's singles title at Wimbledon. After brain surgery in 1988 came the discovery that Ashe had been infected with the human immunodeficiency virus (HIV), the virus that causes AIDS. Ashe established the Arthur Ashe Foundation for the Defeat of AIDS to provide treatment to AIDS patients and to promote AIDS research throughout the world.

House Leaders

6th: Monteith
7th: Barclay
8th: Baptiste
9th: Soares
10th: Alexander/ Bolton
11th: Bonini
12th: Kennedy/ Wright



CLEMENTE HOUSE

Roberto Walker Clemente was born in Barrio San Antonio in Carolina, Puerto Rico on August 18, 1934. Roberto Clemente is remembered today as one of the game's best all-round right fielders, with one of the best arms in baseball. Often referred to as "The Great One," Clemente was the first Latin American player elected to the baseball Hall of Fame. Tragically, Roberto Clemente's life ended on December 31, 1972 in a plane crash while en route to Nicaragua with relief supplies for earthquake victims.

House Leaders

6th: Miles
7th: Lewis
8th: Alphonso
9th: Bunch
10th: Crespo/Roberts
11th: O'Meara
12th: Holman/ Bennett



DUBOIS HOUSE

Born on February 23, 1868 in Great Barrington, Massachusetts DuBois was a scholar and political activist. W.E.B. DuBois' life-long fight for racial equality earned him a lasting and important place in this country's history. Du Bois helped found the National Association for the Advancement of Colored People (NAACP). DuBois attended Harvard University and in 1895 became the first African-American to receive a doctorate from the school. DuBois continued for decades as a strong public voice on behalf of African-Americans.

House Leaders

6th: Alston
7th: Allen
8th: Ford
9th: Shima/ Thomas
10th: Ji/ Coach Will
11th: Rashid
12th: Yearwood



ELLINGTON HOUSE

Duke Ellington was born on April 29, 1899 in Washington, D.C. He divided his studies between music and commercial art, and by 1918 established a reputation as a bandleader and agent. In 1923 he went to New York City and soon became a successful bandleader. After the 1940s he concentrated more on longer works, including several suites (arrangements of music) built around a central theme, frequently an aspect of African American life. Always a fine orchestral pianist, with a style influenced by the Harlem stylists of the 1920s.

House Leaders

6th: Gilbert
7th: McClain
8th: Jackson/ Jackson
9th: Folks
10th: Benoit/LeGare
11th: Kleberg
12th: Torn



MCNAIR HOUSE

Dr. Ronald Erwin McNair was the second African American to fly in space. He was born on October 21, 1950, in Lake City, South Carolina. He graduated for North Carolina A&T State University where he graduated with a bachelor's of science degree in physics in 1971. He and six other astronauts died aboard the space shuttle Challenger January 28, 1986. To honor Dr. McNair, the United States Congress endowed the Ronald E. McNair Post-Baccalaureate Achievement Program.

House Leaders

6th: Thomas
7th: Valle
8th: M. Johnson
9th: Lopez / Ocasio
10th: Thakurdeen/Sanchez
11th: Pal
12th: McFadden



THURGOOD HOUSE

Thurgood Marshall was born on July 2, 1908, in Baltimore, Maryland. In 1935 he successfully attacked segregation in education when he participated in the desegregation of the University of Maryland Law School. The most famous case won by Marshall was *Brown v. Board of Education* (1954), which outlawed segregation in public schools and more or less ended the practice once and for all. On October 2, 1967, Marshall became the first African American justice to sit on the Supreme Court.

House Leaders

6th: Parham/ Charles
7th: L. Johnson
8th: Dunn
9th: Cowell/Penson
10th: Wilson/ Tillery
11th: Johnson/ Foehr
12th: Polius



Middle School House

An Eagle Scholar must be committed to excellence at all times. It is equally important that these accomplishments be recognized and highlighted by the entire Eagle community. To celebrate scholars that surpass others in their continued pursuit of academic excellence, we will have a series of ceremonies and challenges throughout the year.

MIDDLE SCHOOL HOUSE

Time	Activity	Expectation for Scholars
First 5 mins	Transition/ Calm Down Time	Scholars should enter a quiet space. This is when educators check attendance and award House Points in Live Schools.
10-20 mins	Reading	Scholars will read their House independent reading book (see House Reading page)
15 mins	Homework	Scholar use their resource book to determine what homework they need to complete. Scholars begin to work on homework that they potentially need support with and plan for when they will finish.
15-20 mins	House Time	House leaders use this time to hold scholar discussions, team building, discuss Town Hall and reflect on what the House can do better.



HIGH SCHOOL UJIMA



High School Ujima Leaders have three main responsibilities:

1. CONNECT WITH YOUR HOUSE SCHOLARS

- Engage actively with House Scholars. Get to know them.
- If a scholar is exhibiting worrying behaviors, share that information with the guidance staff.

2. SUPPORT SCHOLARS WITH COMPLETION OF SCHOOL WORK

- Utilize Jupiter Grades to ensure House Scholars are actively completing assignments.
- Confer with scholars 1-to-1 to support them in making wise academic decisions.
- Explicitly teach and give scholars time to practice various study skills in small groups.

3. SUPPORT SCHOLARS IN BUILDING IMPORTANT CAREER / EXECUTIVE FUNCTIONING SKILLS.

- Execute FutureReady lessons to help scholars explore careers and develop work-ready and life-ready skills.
- Create an environment where scholars are held accountable for engaging in Ujima work.

WEEKLY UJIMA SCHEDULE

MONDAY ACADEMIC SUCCESS DAY / SEL

- Educator will hold 1-on-1 conferences with scholars about grades. Ask specifics about their work, their challenges, and steps to take to improve.
- Educator will teach and have scholars practice various study skills.
- Scholars will work in groups to hold each other accountable for studying, completing assignments, and grade improvement.

TUESDAY FUTUREREADY

- Scholars will engage in FutureReady Career Exploration / Life Readiness activities.

WEDNESDAY TOWN HALL DAY*

- Scholars actively listen to Mr. Meade and engage in the accompanying activities.
- House Captains should support with House focusing, listening, and work collection.

THURSDAY FLEX DAY

Depending on the week, scholars may engage in additional Academic/Study groups, FutureReady lessons, Team Building activities, or House Challenges.

*** Certain weeks House Competitions and Challenges may also replace Town Hall.**



MIDDLE SCHOOL-WIDE POLICIES

We must be a unified front to support our scholars in meeting the high expectations we hold for them. To that end, it is expected that every Eagle Educator enforce the same policies with all scholars.

CELL PHONES

- All cell phones will be collected by one staff member per grade at the beginning of the school day. Cell phones will be returned to scholars after extended day or House. Scholars who come late will be required to drop off their phones when they arrive.

TRANSITIONS

- During transitions, ALL EDUCATORS should be in the hallway (delivering or receiving their classes).
- Educators are responsible for all scholars in their class until they are handed off to the next period. If an educator is late please let a SC or admin know BEFORE leaving.
- Scholars should line up outside of their classroom before entering.

BATHROOMS/ WATER FOUNTAIN/ NURSE POLICY

- Only 1 scholar may leave the classroom at a time (unless to go to the nurse).
- If a scholar is requesting to use the bathroom, he must put up the “four fingers” signal.
- If a scholar is requesting to get water, he must put up the “three fingers” signal.
- No scholar may use bathroom during the first period of the day or during the first and last 10 minutes of each period unless it’s an extreme emergency.
- Scholars MUST have a pass to go to the nurse. Use your discretion, if a scholar is feeling dizzy or hard of breath, call the nurse or a SC/admin to escort him to the nurse.

CLASSROOM STRUCTURES

Scholars should have assigned seats for each of their classes. Desks should be arranged in an organized manner that adequately supports the type of lesson being taught.

House Reading Plan

Goal: MS scholars will increase their independent reading levels by an average of 2 years by June.

Besides a strong ELA block and Literacy Intervention, middle school scholars will receive additional reading practice in House. Each month, scholars will all read books on their independent level. Each month, all books will be around a similar pillar and genre to help scholars be exposed to a wide variety of texts and explore how to better embody our core values. The book list is being curated in-house by Ms. Allen and will be available at the beginning of the year. Each month will end with a creative activity or scholars to share their thoughts about the book and pillars. See below for more details.

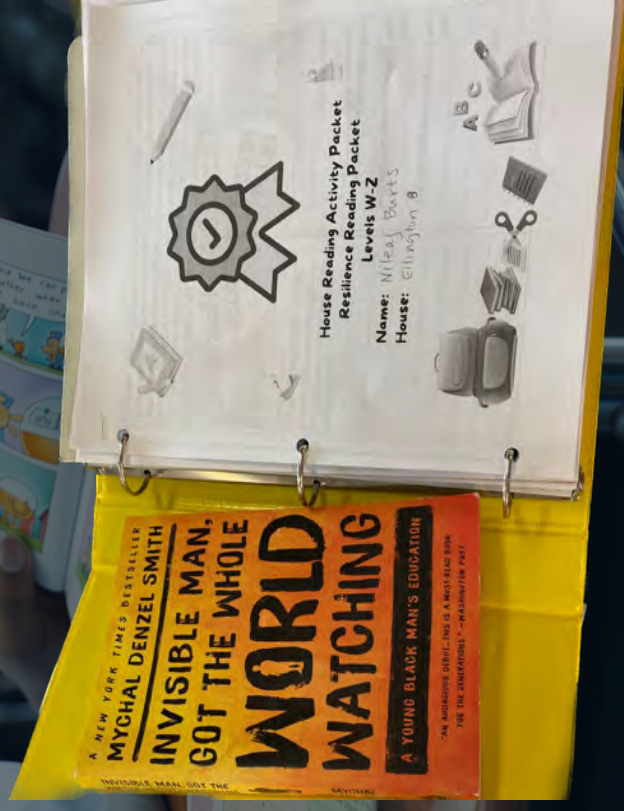
Month	Pillar	GENRE
September	All	Short Stories
October	Leadership	Autobiography
November	Confidence	Realistic Fiction
December	Effort	Adventure
January	Resilience	Historical Fiction
February/ March / April	Commitment to Excellence	Science Fiction
May	Identity	Mystery
June	Resilience	How-To

Weekly Structure

Monday - Wednesday: Read for 20 minutes
Thursday: Answer leveled questions /
Discuss the pillar

Organization

All scholars' Books and Folders will stay in one designated section of the House Room.



Vocabulary Word of The Week

Goal: MS scholars will increase exposure to words that are frequently seen on the SATs.

Scholars are exposed to a new vocabulary word each week during Town Hall. Scholars are given the definition and examples of the word used in real life.

VOCABULARY WORD OF THE WEEK

FLUCTUATE

Definition: (verb) rise and fall irregularly in number or amount

Example Sentences:
1- March weather is so crazy! The temperature keeps fluctuating every day.
2- Platinum Honor Roll scholars' grades never fluctuate. They are always high!

Scholars are given a challenge to earn points for their house. These challenges are announced during Town Hall and also during the day!

VOCABULARY WORD OF THE WEEK

Challenge for the Day:
When during the day will you demonstrate the most diligence with your work?

Scholars share their sentences with educators, these sentences are displayed during Town Hall to encourage more use of the words.

VOCABULARY WORD OF THE WEEK
USED IN THE CLASSROOM

Its conducive to give money to charity. - Aiden D
Studying is conducive to getting good grades. - Joshua S
Walking up and down the stairs is conducive for my mental health. - Ducois B
Brushing your teeth is conducive to oral hygiene. - Clemente B
Working together as a team is conducive to winning the basketball game. - Ellington B

Being quite is conducive to hearing the speaker. - Shakim P.
Reading is conducive to increasing your reading level. - Lameer S
A quiet library was conducive to studying for the big test. - Ashe B
My house is a conducive place for me to sit and do my homework. - Thurgood B

Scholars play Word Jeopardy to review past words of the week!

Fill in the Blank	Morphology	Synonym	Fix the Error
200	200	200	200
300	300	300	300
400	400	400	400
500	500	500	500
600	600	600	600

Middle School Academic House Challenges & Awards

An Eagle Scholar must be committed to excellence at all times. It is equally important that these accomplishments be recognized and highlighted by the entire Eagle community. To celebrate scholars that surpass others in their continued pursuit of academic excellence, we will have a series of ceremonies and challenges throughout the year.

Award/ Challenge	DESCRIPTION
honor roll	<p>These scholars will receive special recognition at the Marking Period Award Ceremony, receive a certificate, and be posted on the Academic Excellence bulletin board.</p> <p>PLATINUM: Any scholar who earns a grade average of 95% or higher AND passing all classes GOLD: Any scholar who earns a grade average of 90%-94% AND passing all classes SILVER: Any scholar who earns a grade average of 85%-89% AND passing all classes BRONZE: Any scholar who earns a grade average of 80%-84% AND passing all classes ROSE GOLD: Any scholar who shows improvement of at least 5 points from one marking period to the next</p>
pillar awards	<p>Houses will nominate a scholar in their house who displays one of the five pillars consistently. Once every marking period, scholars will be awarded a pillar band.</p>
scholar spotlight	<p>Each month, scholars can nominate other scholars to receive the Eagle Scholar Spotlight using the link https://forms.gle/RVD53YiC2vd9Kknd7 These scholars will be featured on our official social media pages.</p>
turkey bowl	<p>The day before Thanksgiving, all scholars and staff will embark on a bus to a field where the scholars will compete in Houses for the Turkey Bowl Championship.</p>
spelling bees	<p>In an effort to increase scholar exposure to vocabulary, scholars will be invited to participate in the Eagle Spelling Bee. Scholars will compete against their House brothers, across their grade. Finalist will advance to the City-wide Spelling Bee. Scholars who make these rounds have the chance to participate in the National Spelling Bee.</p>
eagle games	<p>During the winter and spring stretches, scholars will compete in various events including video games, cornhole, ladderball, 3 on 3 basketball, the arts, and more. Houses will compete for the Eagle Games championship!</p>
eagle olympics	<p>In May, all Eagle middle schools will come together to compete for the Eagle Cup. Events will include: track & field, flag football, 3 on 3 basketball and soccer.</p>

Shakur Institute

MISSION

The Shakur Institute at Eagle Academy seeks to support highly motivated students by providing accelerated academic, cultural, and social opportunities to enhance their intellectual curiosity and development to become global leaders of the 21st Century. Scholars will foster strong connections with their peers, educators, institutions, and local businesses throughout New York City. Scholars will enhance their independent thinking skills by processing, analyzing, and evaluating information to create new ideas and solve problems.

BENEFITS

- 8-10 High School Credits earn by the end of 8th Grade
- A.P. Courses beginning in 9th Grade
- International Baccalaureate aligned Courses in 10th and 11th Grade
- Peer Mentoring
- Internships
- College & Career Readiness Support
- College Tours (SUNY, CUNY, Out- of- State)
- Travel Abroad (Global Glimpse, Educational Tours)

QUALIFICATIONS

- Must be an incoming 8th or 9th grade scholar for 2025-2026 school year
- Minimum of an 85 overall average
- Two Letters of Recommendation
- Parent/ Scholar Interview
- Completed Applications



EAGLE STANDARD ACADEMIC ARC

Graduation Requirements

9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & Physical Education	1.58	

10

Subject	Credits	R
English 10	2	
Geometry Year 1	2	
Global History Year 2	2	Y
Earth & Space Science	2	Y
Spanish II	2	
Arts Electives & CTE Electives	2	
Physical Education	1.06	

11

Subject	Credits	R
English 11 OR Pre-AP English	2	Y
Geometry Year 2	2	Y
United States History	2	Y
Chemistry	2	
Spanish III	2	Y
Electives / Post-HS Success Prep	2	
Physical Education	1.06	

Earn up to 5 College Credits

12

Subject	Credits	R
English 12 OR AP English Lang	2	AP
Trigonometry OR Statistics	2	
Government & Economics	2	
AP Environ Sci OR Climate Change	2	AP
College Now OR CDOS Work	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.06	

The **Standard Academic Arc** is designed to still challenge those scholars who enter high school with no Regents / credits. Scholars are given the all the same college and career opportunities as those on the Early College Arc. They have the opportunity to engage in all our CTE programs and External Learning Opportunities. They are required to meet the college-ready scores of at least 75% on both the English and Algebra I Regents. In their senior year, they are required to take either an AP course, a College Now course, or complete a CDOS work-based learning experience.



EAGLE EARLY COLLEGE ARC SHAKUR INSTITUTE

GRADUATION REQUIREMENTS

8

Subject	Credits	R
Regents-Level English	2	Y
Regents-Level Algebra 1	2	Y
Regents-Level US History	2	Y
Regents-Level Biology	2	Y
Electives / PE		

9

Subject	Credits	R
Honors English 9	2	
Algebra II / Trig	2	Y
AP Human Geography	2	AP
Earth/ Space Science	2	Y
Spanish I	2	
Arts Electives	2	
Health & PHY ED	1.58	

10

Subject	Credits	R
AP Seminar	2	Y
AP Pre-Calculus	2	AP
Global History	2	Y
AP Biology	2	Y
Spanish II	2	
Arts and/or CTE Electives	2	
Physical Education	1.16	

11

Subject	Credits	R
AP English Language & Comp	2	AP
AP Calculus	2	AP
AP US History	2	AP
Chemistry	2	Y
Spanish III	2	Y
College Now / Post-HS Prep	2	
Physical Education	1.16	
SAT/ACT Prep	1	

Earn up to 10 College Credits

12

Subject	Credits	R
AP English Literature	2	AP
College Now Finance	2	C
Government & Econ	2	
AP Environmental Science	2	AP
College Now AP African American Studies	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.16	

The **Early College Arc** is designed to enable Scholars to complete the bulk of their High School requirements by the end of their tenth grade year. All scholars in our Shakur Institute are on this Arc. This highly competitive Early College Arc provides Scholars with the opportunity to take multiple AP and College Now courses during their 11th & 12th grade years. Scholars that qualify for this Arc must earn 6 credits during 8th grade with 3 Regents exams passed, a minimum of 17 credits after their 9th grade year, and then 30 credits after their 10th grade year. Entering the 11th grade, Early College Arc Scholars must have successfully passed a minimum of 8 Regents exams. To remain in the program, Scholars must earn at least a 75% + on their Math and English Regents exams. Scholars must also maintain a GPA of 3.0 or above (80%). Full participation in a PSAL sport or Extended Learning Opportunity is mandatory for this Arc.



EAGLE CAREER & TECHNICAL ARC

G R A D U A T I O N R E Q U I R E M E N T S

9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	Y
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & PHY ED	1.58	

10

Subject	Credits	R
English 10	2	
Geometry Year 1	2	
Global History Year 2	2	Y
Earth/Space Science	2	Y
CDOS Elective	1	
Arts & CTE Electives	2	
Physical Education	1.16	

11

Subject	Credits	R
English 11	2	Y
Geometry Year 2	2	Y
United States History	2	Y
Chemistry	2	
Post-HS Success Prep	2	
Arts & CTE Electives	2	
Physical Education	1.16	

12

Subject	Credits	R
English 12	2	
Personal Finance & Stats	2	
Government & Econ	2	
Weather & Climate Change	2	
CDOS Work Based Learning AND Community Service (100hrs)	2	
Arts & CTE Electives	2	
Physical Education	1.16	

The **Career & Technical Arc** is designed for scholars to take full advantage of the career and technical training we offer. On top of completing the necessary Regents and credit requirements, scholars on this arc are expected to complete the requirements for the CDOS Commencement Credential, which means they will complete work-based learning, sit for work-readiness assessments in their field, and graduate ready for entry-level positions in the field of their choice. Scholars on this arc are still provided with all the same college preparation afforded to scholars on our other tracks and are expected to apply to at least SUNY and CUNY schools.

EAGLE SCHOLAR-ATHLETE ARC

GRADUATION REQUIREMENTS

9

Subject	Credits	R
English 9	2	
Algebra I	2	Y
Global History Year 1	2	
Biology	2	Y
Spanish I	2	
Arts Electives	2	
Health & Physical Education	1.58	

10

Subject	Credits	R
English 10	2	
Geometry	2	
Global History Year 2	2	Y
Earth & Space Science	2	Y
Arts, CTE, & Wellness Electives	4	
Physical Education	1.16	

11

Subject	Credits	R
English 11 OR Pre-AP English	2	Y
Trigonometry	2	Y
United States History	2	Y
Chemistry	2	
Electives & Post-HS Success Prep	4	
Physical Education	1.16	

12

Earn up to 5 College Credits

Subject	Credits	R
English 12 OR AP English Lang	2	AP
Pre-Calculus OR Statistics	2	
Government & Economics	2	
AP Environ Sci OR Computer Science	2	AP
College Now OR CDOS Work	2	C
College & Career Preparation AND Community Service (100hrs)	2	
Physical Education	1.16	

The **Scholar-Athlete Arc** is designed to ensure that scholars who want to play sports in college are fulfilling the NCAA requirements during high school in order to be eligible to play Division 1, 2, or 3. Scholars are given the all the same college and career opportunities as those on the Early College Arc. They have the opportunity to engage in all our CTE programs and External Learning Opportunities. They are required to meet the college-ready scores of at least 75% on both the English and Algebra I Regents.

High School-Wide Academic Policies

We must be a united front to support our scholars in meeting the high expectations we hold for them. To that end, it is expected that every Eagle Educator enforce the same academic policies with all scholars.

Course Syllabus

On the first day of class, educators will provide scholars with a course syllabus, containing the following information:

- Contact information and office hours
- Course description, course objectives, and essential questions
- Unit Sequence
- Eagle Common Grading criteria & Late-Work Policy (see grading policy)
- Required materials
- Classroom rules and expectations
- Any other course-specific information

Google Classroom & Late Work Policy

Educators are expected to give scholars plenty of warning about assignments and quizzes by posting them on Jupiter Grades with the due date **at least 1 week in advance**. This will allow scholars to plan ahead with their work. Following that, here is the updated late work policy.

When assigned...	It will be accepted...
<i>a regular, one-night HW assignment</i>	...two days late ONLY, for a grade deduction. After that, it will NOT be accepted *.
<i>a HW packet with several days to complete</i>	...two days late ONLY, for a grade deduction. After that, it will NOT be accepted *.
<i>classwork</i>	... ONLY on its due date*.
<i>a larger assignment (i.e. project, essay, lab report, test/ quiz, presentation, etc.)</i>	... ONLY on it's due date UNLESS <ul style="list-style-type: none">• scholar demonstrates LEADERSHIP and CONFIDENCE by asking for an extension (more time to complete) BEFORE the due date or• there are extenuating circumstances explained by putting in the EFFORT to get documentation (i.e. doctors note).

***Exception:** If a scholar is absent on the due date but demonstrates **COMMITMENT TO EXCELLENCE** and turns in the assignment with documentation of the absence (i.e. doctor/parent note, PSAL game schedule, trip slip, etc.) the the assignment will be accepted for full credit.

Eagle Success Tracker (Academic Probation)

If scholar is failing **two or more classes** on his report card, he will be assigned an Eagle Success Tracker through his counselor. The counselor will provide the scholar his Success Tracker in the morning and touch base/debrief the day with the scholar periodically during the day. The next morning, the counselor will collect the previous day's tracker (signed by the parent) and provide a new one for the day.

Cheating/ Academic Integrity

Academic Integrity is a value that represents our Commitment to Excellence. Turning in work that is NOT your own goes against the values of Eagle Academy. Scholars that do not uphold our policy of academic integrity and instead engage in cheating, plagiarizing, submitting work that is not their own, utilizing AI to get answers, ignoring exam protocols, etc. will receive NO CREDIT for the assignment in question and their parent will be notified.

High School AP and Honors Class Admission Policy

We have created clear policies around admission into advanced placement and honors classes, so scholars understand what is expected of them in these more challenging courses.

Scholars that want to take honors level or AP level work should:

- Be self motivated and display self discipline
- Have good organizational skills
- Have a great attendance record
- Have an ability to work both independently and collaboratively
- Take initiative to improve constantly
- Demonstrate a commitment to excellence in learning

Admission Criteria for AP Courses

- Consistently submits work on time or early.
- Consistently puts in so much effort that his assignments often exceed expectations.
- 85% current content-specific average.
- Attends the info session in the Spring.
- Teacher Recommendation
- COMPLETE AP CONTRACT
- Completes Summer Assignment (if applicable)

Criteria for Admission into an Honors / Pre-AP Course

- Consistently submits work on time or early.
- Consistently puts in so much effort that his assignments often exceed expectations.
- 80% current content-specific average.
- Teacher Recommendation

High School Academic House Challenges & Awards

An Eagle Scholar must be committed to excellence at all times. It is equally important that these accomplishments be recognized and highlighted by the entire Eagle community. To celebrate scholars that surpass others in their continued pursuit of academic excellence, we will have a series of ceremonies and challenges throughout the year.

Award/ Challenge	DESCRIPTION
Honor Roll	<p>These scholars will receive special recognition at the Marking Period Award Ceremony, receive a certificate, and be posted on the Academic Excellence bulletin board.</p> <p>PLATINUM: Any scholar who earns a grade average of 95% or higher AND passing all classes</p> <p>GOLD: Any scholar who earns a grade average of 90%-94% AND passing all classes</p> <p>SILVER: Any scholar who earns a grade average of 85%-89% AND passing all classes</p> <p>BRONZE: Any scholar who earns a grade average of 80%-84% AND passing all classes</p> <p>ROSE GOLD: Any scholar who shows improvement of at least 5 points from one marking period to the next.</p>
Pillar Awards	<p>Each House Leader will nominate a scholar in their house who displays one of the five pillars consistently. Once every marking period, scholars will be awarded a pillar band.</p>
Turkey bowl	<p>The day before Thanksgiving, all scholars and staff will embark on a bus to a field where the scholars will compete in Houses for the Turkey Bowl Championship.</p>
Dodgeball Mania	<p>The month of December each house will compete during Ujima in a highly competitive game of dodgeball. The winner of our Dodgeball Mania Classic will win awards and and much more!</p>
Door Decorating Contest	<p>During various holidays, the Scholar Council will host decorating contests. The winning Ujimas will receive a prize!</p>
March Madness	<p>In March, all scholars will be scheduled to compete in a basketball competition in Houses for the March Madness Championship Title.</p>
Scholar Spotlight	<p>Each month, scholars can nominate other scholars to receive the Eagle Scholar Spotlight using the link https://forms.gle/RVD53YiC2vd9Kknd7. These scholars will be featured on our official social media pages.</p>
Eagle Combine Tournament	<p>At the end of the school year, there will be a house Ujima Cardio Fitness training expo. The winning Ujima will receive Eagle Fitness Medals.</p>
Attendance Awards	<p>Each month, scholars with perfect attendance will earn a certificate and a prize at the end of each month. For continued perfect attendance, the prizes get will increase significantly.</p>

HIGH SCHOOL CLUBS & ELECTIVES

Graphic Design
Public Speaking
Music Production
Barbering
Culinary Arts

Business & Finance
Creative Writing
Fashion Design
Band
Drumline

- Ping Pong
- Investing
- Escape Room Design
- Video Games
- Film
- Scholar Council
- Hydroponics
- Chess
- Master Crafts
- Weightlifting

A photograph of two young men in Eagle uniforms standing in front of a building. The man on the left is wearing a grey sweater with a large yellow 'E' on the chest and a yellow tie. The man on the right is wearing a grey sweater with a yellow tie. They are both looking towards the camera.

Eagle's Post-Secondary Success Plan

Goal: By 2030, 95% of Eagle seniors will graduate on a clear path to gainful employment that they will persist on for 4-5 consecutive years.

Sub-Goal #1: Academic Pride

By 2030, 95% of scholars truly live by the Five Pillars in academics and take pride in their academic achievements.

Sub-Goal #2: Extracurricular Pride

By 2030, 95% of scholars truly live by the Five Pillars in their out-of-classroom activities and take pride in their achievements.

Sub-Goal #3: Safety, Awareness & Responsible Living

By 2030, 95% of Seniors use the Five Pillars to make 'Grown-Grown' decisions in their relationships and personal lives and take pride in those decisions.

Sub-Goal #4: Ujima / House Challenges

By 2030, 90% of scholars will report a strong connection with their House Brothers through a robust Ujima curriculum and participating in monthly House Challenges.

Sub-Goal #5: FutureReady / Work Force

By 2030, cultivate 6-8 robust and clear trade / apprentice pipelines that result in gainful employment for graduates.

Sub-Goal #6: College / College + Sport

Hold higher expectations for scholars headed to competitive colleges to result in 95% college persistence through degree completion.

CDOS Work-Based Learning

High School Scholars who want to demonstrate that they are ready to enter the Workforce can earn a CDOS credential during high school. To earn the CDOS credential, scholars must take at least 3 CTE courses and have 54 hours of work-based learning.

Scholars in the second semester of 12th grade complete an internship for their work-based learning. Typically they work 5-10 hours per week. To qualify, scholars must commit to following through, learning from their boss, and reflecting on their growth as a worker. Some examples of Eagle CDOS Internships include working with Turner Construction, the Campaign Against Hunger, the YMCA, the Fresh Air Fund, etc.

Mr. Holman is the point of contact and supervisor of our CDOS program.

Employability Profile

High School Scholars complete their 54 hours of work-based learning in the form of an internship. They are rated by their Employer on the Employability Profile. The Profile rates scholars in the following areas. Scholars must show growth in all 3 areas.

WORK HABITS	INTERPERSONAL SKILLS	APPLICATION OF ACADEMIC SKILLS
<ul style="list-style-type: none">• Attendance• Punctuality• Workplace Appearance• Takes Initiative• Quality of Work• Solves Problems / Makes Decisions• Takes Responsibility for Learning• Health & Safety	<ul style="list-style-type: none">• Response to Supervisor• Communication Skills• Cooperates with Others• Resolves Conflicts• Quality of Work• Knowledge of Workplace Ethics	<ul style="list-style-type: none">• Observes Critically• Reads with Understanding• Solves Problems Using Math• Utilizes technology

EMPLOYABILITY PROFILE RUBRIC SCALE

UNSATISFACTORY (1)	NEEDS IMPROVEMENT (2)	MEETS EXPECTATIONS (3)	EXCEEDS EXPECTATIONS (4)
Not yet demonstrating the skills required for the position and needs to have a formal plan for improving skills. Needs additional training.	Inconsistently demonstrates the skills needed for the position. Further development is needed.	Demonstrates the skills required for the position with rare exceptions, and shows initiative in improving skills.	Consistently demonstrates skills required for the position. Often exceeds expectations and has emerged as a leader that improves the overall team.



Extended Learning Opportunities

Extended Learning Opportunities or ELOs have been essential to getting our young men to go beyond the classroom and see the real world. Some go on trips abroad to experience life in another country, some have mentors from multi-billion dollar firms, and some get a glimpse at a different part of New York City.

College Now (Ms. Lesane/ Mr. Holman) is CUNY's largest collaborative program with the New York City secondary public school system. The program offers dual enrollment and college-readiness programs in more than 400 NYC high schools and enrolls over 20,000 students annually. In all, there are seventeen campus-based College Now programs, which are overseen by a central office.

Summer Search (Mr. Holman)- Our young men, or Summer Searchers as they are often referred, speak with their mentors on a weekly basis to discuss issues ranging from family dynamics to post-secondary academic and career goals. The Summer Search model is to promote self-awareness, self-advocacy, self-respect, preparation and confidence.

Global Glimpse (Mr. Pal) has continued providing our young men with opportunity to travel abroad to see various cultures. In the summer of 2016, our Eagle young men went to the Dominican Republic and Ecuador, where they provided assistance in impoverished communities. The 3-week trip also included a cultural component, where they guys learned about specific customs. Over 90% percent of the participants in Global Glimpse wrote their college personal statement on their experience abroad!

The Blackstone Group (Ms. Harris) is a multi-billion dollar global investment, investment banking, and private equity firm, which has partnered with the Eagle Academy since 2008. Through this partnership, Eagle Scholars have participated in student work programs, exclusive trips and events, as well as countless other opportunities. Since 2011, Blackstone staff has provided monthly college and career mentorship to Eagle scholars. At present, 25 juniors and seniors received guidance on the college and career opportunities they will pursue after leaving Eagle. Blackstone has also supported Eagle through their assistance with the expansion of our music and lacrosse programs. Furthermore, Blackstone donated \$20,000 for the purpose of creating our first computer lab.

Turner Construction (Mr. Holman) is a leading global construction firm specializing in large scale commercial projects. Since 2013, they have partnered with the Eagle Academies in Brooklyn and the Bronx to provide on-to-one and group mentorship to juniors and seniors. They have provided paid internships to a number of eligible Ocean Hill scholars over the past four years.

In conjunction with **Big Brothers/Big Sisters of America (Mr. Holman)**, our scholars participated in Moody's mentorship program to increase networking and interviewing strategies. Our young men learned the necessary soft skills in order to compete in the corporate sector. 35 account executives visited our school and to conduct interviews to determine if our guys were up to dealing with corporate life. They all did an amazing job, and are now on the radar for internships after completing one year of college.

Kings Against Violence Initiative, Inc. (KAVI) (Mr. Holman), a 501(c)(3) nonprofit organization that has been conducting youth violence intervention and prevention programs in school, community, and hospital settings for over 13 years, is submitting an application for the NYC Enhancing School Capacity to Reduce Youth Violence Project (NYC Reduce School Violence Project) in response to the Office of Juvenile Justice and Delinquency Program (OJJDP) Request for Applications for Enhancing School Capacity to Address Youth Violence.

Brownsville In, Violence Out (Mr. Holman) is an anti-gun violence initiative serving the 73rd police precinct of Brownsville Brooklyn and is a part of The Mayor's Office of Criminal Justice Crisis Management System. BIVO provides participants with a variety of supportive services, including job training programs and access to employment, legal and therapeutic services, as well as school conflict mediation.



Class of 2026 Senior Events & Dues

\$50 OFF IF PAID BY SEPT 30TH!

Dear Parents/Guardians of the Senior Class of 2026,

We are excited about your scholar's senior year and the many opportunities we will have for our 2026 graduates. In order to make his senior year a memorable occasion, we are in the process of organizing every facet of senior activities.

Important Dates **Please be aware, more dates and activities may be announced at a later time.*

Fall Senior Week- October 21st- 24th, 2025 **See separate correspondence for full schedule**

- Retreat to Alley Pond Adventure Course
- Life Skills & Planning
- Personal Statement / Interview Intensive
- CUNY Marathon / FAFSA Prep
- Senior Field Day with BELA

Senior Convocation Ceremony – Thursday, December 4th, 2025, 10AM, Eagle Auditorium

Senior Portraits **Cost NOT covered by Senior Dues** **December 17-18, 2025**

Senior Ice Skating Party with BELA - Friday, February 13, 2026

Spring Senior Day -

- Senior Decision Day- *Tentatively Slated for Friday, May 29, 2026 9:30AM*, Eagle Auditorium
- Senior Cookout- *Tentatively Slated for Friday, May 29, 2026 11:30AM*, Eagle Nest

Senior Trip- **Cost NOT covered by Senior Dues** *Tentatively Slated for June 3rd-5th, 2026*

Senior Awards Dinner- Tuesday, June 9, 2026 6PM, Eagle Gymnasium

Senior Prom **Cost NOT covered by Senior Dues** **Wednesday, June 17, 2026 7PM**, Giando on the Water

Senior Graduation Rehearsal – TBD, CCC

Senior Graduation – Friday, June 26, 2026 10AM, CCC

Graduation Dues

Senior dues for the Class of 2026 will be \$400.00. This is an all-inclusive fee and is

MANDATORY for all graduating seniors. Here are the due dates:

First \$50	Next \$50	Next \$100	Next \$100	Final \$100
by Sept 30th	by Dec 1st	by Jan 30th	by February 13th	by March 31st

PAY IN FULL BY SEPT 30TH FOR \$50 OFF!

***Please Note: Graduation dues CANNOT be itemized.** Personal decisions not to participate in any activities covered under senior dues will **NOT** reduce the cost. **Senior dues must be paid in full in order to receive diplomas and final transcripts.**

Graduation Dues cover:

- Senior Retreat
- Senior Day

Continue on Back →



- Convocation Ceremony
- Personalized Senior Cardigans
- Official Class of 2026 T-shirts
- Skating Trip
- Decision Day Ceremony
- Senior Cookout
- Senior Awards & Banquet
- Cap and Gowns
- Diploma & Cases
- Senior Yearbook
- Graduation Ceremony

OPTIONAL ACTIVITIES

Senior Portraits – *NOT part of dues*

Irvin Simon will come in to take senior portraits on **Wednesday, December 17th & Thursday, December 18th**. You will receive an appointment time. Prices vary.

Senior Prom - *NOT part of dues*

The Class of 2025 will celebrate its Senior Prom at **Giando on the Water** on Wednesday, June 17, 2026 **7-11pm** in partnership with the young women of BELA (Brooklyn Emerging Leaders Academy) You can view this venue at www.giandoonthewater.com. The cost of the prom is **\$140 per person**. This cost includes food, pictures, and party favors. Scholars may bring an outside guest for an additional cost of \$140. **Due: May 15th, 2025.**

Senior Trip – *NOT part of dues*

The Eagle Senior Class, along with BELA, will go on their senior trip from June 3rd to June 5th (**tentative date**). They will travel to Virginia. The price is \$550 if paid **before May 1st**, and **\$600 if paid after May 1st**. This includes food, travel, hotel accommodations, and amusement park admission. More information will be provided soon. **Initial Deposits are \$50. For More Information please contact Mr. Drewery via email.**

****Please Note: Scholars must display exemplary behavior, be on track to graduate, and must be passing ALL classes (including UJIMA) in order to attend the senior trip.***

Payment

All payment should be made to **Ms. Erica or Ms. Chanel** in **cash or money order** made payable to **Eagle Academy for Young Men at Ocean Hill**. **Please retain all receipts!** Please feel free to contact us at **718-495-0863** with any questions and/or concerns. We look forward to celebrating with you and your scholar during his final stride of high school academic greatness!

Sincerely,
The Eagle Senior Class Committee

PSAL Athletic Policy

Scholastic Eligibility has 2 parts.

Part 1: The 5+1 Rule

- A student must pass FIVE credit-bearing subjects plus physical education, if taken, on the most recent Report Card (October, January, March, June) in order to be eligible.
- At least three of the five subjects passed must be core subjects (English, Mathematics, Social Studies, Foreign Language or Science).
- A student who is ineligible may become scholastically eligible by passing five credit-bearing subjects plus physical education on the next report card.
- The date all report cards are issued in a school at the end of a marking period shall be the official date for determining eligibility.

Part 2: The 10 Credit Rule

- A student must accumulate a minimum of ten credits (not including physical education) for the two semesters prior to the eligibility period. Night School and Summer School are included in this calculation. This rule will be in effect beginning with a student's third semester in high school.

General Scholastic Guidelines

- 1. GPA must be 65%.
- 2. A scholastically ineligible student may practice with the team as an incentive for him/her to establish eligibility.
- Any student who is scholastically ineligible at the start of the season, or becomes scholastically ineligible, may practice with the team provided the student is on the roster as "Inactive."
- If a student cannot reestablish eligibility by the end of the season, the student is not permitted to practice with the team.
- All athletes listed on the roster as Inactive may not participate in scrimmages, non-league games or regularly scheduled games.

Attendance Eligibility

- At the end of **each** marking period, a student must achieve, at a minimum, **90% attendance** in order to be considered for athletic eligibility for the next marking period.
- A student must be present in school and must attend **all** assigned classes in order to participate in any team practice, scrimmage, league or non-league game, meet, contest or try-out **on that day** (unless excused and approved as a bona fide absence).
- A student with **less than 90%** attendance at the end of any marking period is **ineligible**, but can establish attendance eligibility when the next report card is issued.
- A student who has been declared ineligible for failure to meet the 90% minimum attendance requirement and who re-establishes eligibility when the next report card is issued must maintain a minimum of 90% attendance for **every consecutive ten-day period** for the duration of the term. When a student fails to meet this requirement, he/she immediately becomes ineligible for the remainder of the term.
- **Suspended students** are **not** eligible to participate in any team practice, scrimmage, league or non-league game, meet, contest or try-out during the period of their suspension.

Ineligible Student Penalties

- For team sports, if an ineligible student is listed on the roster as *active*, and/or participates in any interscholastic contest, the team with the ineligible player shall **forfeit** the contest.
- If the offending team has gone on to compete in the playoffs, they will **forfeit** their **last** playoff contest (including the championship).
-

Eagle Academy Athletic Conduct Cards and Communication

The athletic program at Eagle Ocean Hill is designed to enhance each scholar's athleticism and self-esteem by emphasizing skill development and physical conditioning. The athletic program provides a value-building experience in which students strive for physical and mental excellence. Athletics are an excellent means of bringing together home, school, and community, and are considered an integral part of our school experience.

This system of accountability has been revised to more accurately assess a scholar's daily academic and behavioral performance. Each educator must initial and place a check in the designated space if a scholar athlete met the standard in each of the identified indicators. If a scholar athlete does meet the standard, the letter **"COACH"** must be written in the slot. Below, you will find the conduct card that needs to be completed by educators daily.

Uniform Consequence

If a scholar athlete fails to wear his uniform, he will be required to do extra drills. If this is a consistent infraction, he will also not be allowed to play in the next game; he will be required to attend the game and be benched.

Scholar Athlete Conduct Card						
Scholar:	Science	SS	Math	ELA	Sci Lab	Ext. Day
Date: _____						
Scholar is in uniform						
Scholar is respectful and well behaved						
Scholar completed homework						
Scholar completed classwork						
Scholar must attend mandated HW Help						

☒ Initial the box when scholars have fulfilled the component and successfully.
☒ If scholar does not fulfill component, please write JONES (Mr. Jones follow up).

Disrespect/Behavior Consequence

If a scholar athlete is disrespectful or misbehaves in any way, an educator should write "COACH" instead of their initials. The educator should contact the scholar's coach before end of day to explain the situation. Both coach and educator will decide the corrective action. If necessary, the coach will discuss with admin to determine what further disciplinary action will take place.

Additional Policy Information

- If a scholar athlete loses his conduct card, he will sit during practice that day and will receive other consequences depending on the situation.
- If a scholar athlete is absent from school, he may not participate in any practice or game that day.

HW/CW Consequences

If a scholar athlete does not complete 100% of their HW or CW, the educator should write the letter "X" in the designated space. If this space is marked, the scholar athlete will sit during practice time and make up the assignment. After completing the missed assignment he will be cleared to join practice. If a scholar athlete fails to follow this process, he will risk suspension or removal from the team.

Communication

Communication between coach, athlete and parent is key to success.

- All teams will create a Team Snap account. Here parents and athletes will be able to,
 - chat with team members, other parents, coaches
 - see the schedule for practice and games
 - post their availability



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Let's Get Connected for Our Latest News & Updates



www.EagleAcademyBK.org



[@EagleAcademyBK](https://www.instagram.com/EagleAcademyBK)



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[@EagleAcademyBK](https://www.youtube.com/EagleAcademyBK)



• 1137 Herkimer St, Brooklyn, NY 11233 •
718-495-0863



September 2025

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

1 Labor Day	2 Staff PD (No Scholars in Attendance)	3 Staff PD (No Scholars in Attendance)	4 First Day of Classes HS Orientation	5 HS Orientation Varsity Football at John Jay Cross River, 7PM	6
8 Boss Moves Monday T1 MP1 Starts Eagle Placement Exams begin	9	10	11 9th Grade House Draft & Tie Ceremony	12 6th Grade House Draft Varsity Football at Fort Hamilton, 4PM Scholar Council Nominations Due	13
15 Boss Moves Monday First Day of MS Extended Day Scholar Council Interest Meeting	16	17 6th Grade Tie Ceremony	18	19 MS Lacrosse Day Varsity Football vs. BK Tech (HOME), 4PM	20 Welcome Back Parent Meeting 9:30am
22 Boss Moves Monday College Essay Workshop Freshmen Mental Health Workshop	23 NO SCHOOL Rosh Hashanah HBCU Aviation Tour	24 NO SCHOOL Rosh Hashanah HBCU Aviation Tour	25 Scholar Council Ice Cream Social	26 Eagle Homecoming Game vs. JFK (HOME), 4PM	27 EAGLE UP SATURDAY
29 Boss Moves Monday	30 Last Day for \$50 off Senior Dues				



October 2025

Middle School Dismissal
Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal
Monday - Thursday 3:06pm
Friday 12:54pm

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Engagement Fair	2 NO SCHOOL Yom Kippur	3 HS House Lineage Trip	4 EAGLE UP SATURDAY
6	7	8	9 B Schedule Whole School PD 1:30 - 4	10	11
13 NO SCHOOL Italian Heritage/ Indigenous People Day	14	15	16	17 T1 MP1 Ends	18
20 NO SCHOOL Diwali	21 Senior Week	22 Senior Week	23 Senior Week Report Cards Virtual Parent Teacher Conf 1 - 3p 5:30 - 7:30p	24 Senior Week	25 EAGLE UP SATURDAY
27	28	29	30	31	



November 2025

Middle School Dismissal
Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal
Monday - Thursday 3:06pm
Friday 12:54pm

Monday

Tuesday

Wednesday

Thursday

Friday

							1 EAGLE UP SATURDAY
3	4 NO SCHOOL for Scholars Staff PD	5	6	7	8		
10	11 NO SCHOOL Veterans Day	12	13 B Schedule Whole School PD 1:30- 4	14	15 PTA MEETING 9:30a EAGLE UP SATURDAY		
17	18	19 Picture Day 6th - 11th Grade	20	21 10th Grade Career Day	22 EAGLE UP SATURDAY		
24	25 T1 MP2 Ends	26 TURKEY BOWL	27 NO SCHOOL Thanksgiving Recess	28 NO SCHOOL Thanksgiving Recess	29		



December 2025

Middle School Dismissal

Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal

Monday - Thursday 3:06pm
Friday 12:54pm

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Regent Prep Begins T1 MP3 Starts	2	3 Select Seniors to RBC Capital Market NYC Headquarters	4 Report Cards	5	6 EAGLE UP SATURDAY
8	9	10	11 B Schedule Whole School PD 1:30 - 4	12	13 EAGLE UP SATURDAY
15	16	17 Senior Portrait Day	18 Senior Portrait Day B Schedule Whole School PD 1:30 - 4	19	20
22	23	24 WINTER BREAK	25 WINTER BREAK	26 WINTER BREAK	27 WINTER BREAK
29 Winter Break	30 Winter Break	31 Winter Break			



January 2026

Monday

Tuesday

Wednesday

Thursday

Friday

Middle School Dismissal

Monday - Wed 4:20pm

Thursday 2:50pm

Friday 1:00pm Dismissal

High School Dismissal

Monday - Thursday 3:06pm

Friday 12:54pm

Monday	Tuesday	Wednesday	Thursday	Friday
			1 WINTER RECESS	2 WINTER RECESS
5	6	7	8	9
12	13	14	15 B Schedule Whole School PD 1:30 - 4	16 Last Day of T1 HS Classes
19 NO SCHOOL MLK Day	20 T1 MP3 Ends Regents	21 Regents	22 Regents	23 Regents
26 PD Day NO SCHOOL for Scholars Grades Submitted	27 T2 MP1 Starts HS REPORT CARDS	28	29 MS Report Cards	30
				31 EAGLE UP SATURDAY



February 2026

Middle School Dismissal

Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal

Monday - Thursday 3:06pm
Friday 12:54pm

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

2	3	4	5	6	7 EAGLE UP SATURDAY
9	10	11	12 Senior Picture Make- ups B Schedule Whole School PD 1:30 - 4	13	14 WINTER RECESS
16 WINTER RECESS	17 WINTER RECESS	18 WINTER RECESS	19 WINTER RECESS	20 WINTER RECESS	21 WINTER RECESS
23	24	25	26	27	28 EAGLE UP SATURDAY



March 2026

High School Dismissal
Monday - Thursday 3:06pm
Friday 12:54pm

Middle School Dismissal
Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

2	3	4	5	6	7 EAGLE UP SATURDAY
9	10	11	12 B Schedule Whole School PD 1:30 - 4	13 T2 MP1 Ends	14 EAGLE UP SATURDAY
16	17	18	19 Report Cards Virtual Parent Teacher Conf 1 - 3p	20 NO SCHOOL Eid al-Fitr	21 EAGLE UP SATURDAY
23	24	25	26	27	28 EAGLE UP SATURDAY
30	31				



April 2026

Middle School Dismissal
Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal
Monday - Thursday 3:06pm
Friday 12:54pm

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 NO SCHOOL Spring Recess	3 NO SCHOOL Spring Recess	4 NO SCHOOL Spring Recess
6 NO SCHOOL Spring Recess	7 NO SCHOOL Spring Recess	8 NO SCHOOL Spring Recess	9 NO SCHOOL Spring Recess	10 NO SCHOOL Spring Recess	11 NO SCHOOL Spring Recess
13	14	15	16	17	18 EAGLE UP SATURDAY
20 NYS ELA EXAM (Gr 6th - 8th) Tentative	21 NYS ELA EXAM (Gr 6th - 8th) Tentative	22 NYS ELA EXAM (Gr 6th - 8th) Tentative	23 NYS ELA EXAM (Gr 6th - 8th) Tentative B Schedule Whole School PD 1:30 - 4	24	25 EAGLE UP SATURDAY
27 Regent Prep Begins	28	29	30		



May 2026

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Middle School Dismissal
Monday - Wed 4:20pm
Thursday 2:50pm
Friday 1:00pm Dismissal

High School Dismissal
Monday - Thursday 3:06pm
Friday 12:54pm

					1	
						2 EAGLE UP SATURDAY
4 NYS MATH EXAMS (Gr 6th-7th) Tentative	5 NYS MATH EXAMS (Gr 6th-7th) Tentative	6 NYS MATH EXAMS (Gr 6th-7th) Tentative	7 NYS MATH EXAMS (Gr 6th-7th) Tentative	8 T2 MP 2 Ends	9 EAGLE UP SATURDAY	
11 T2 MP3 Starts Grades submitted	12	13	14 Report Cards Eagle Identity Project	15 10th Grade Field Day	16 EAGLE UP SATURDAY	
18	19	20	21 B Schedule Whole School PD 1:30 - 4 MS Olympics	22 Progress Reports	23	
25 NO SCHOOL Memorial Day	26	27 NO SCHOOL Eid-al-Adha	28	29 Senior Decision Day (tentative)	30 EAGLE UP SATURDAY	

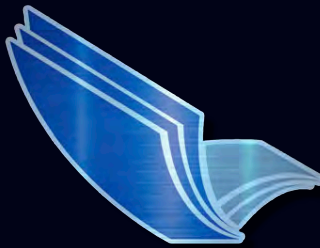


June 2026

Monday Tuesday Wednesday Thursday Friday Saturday

1	2	3 Tentative Senior Trip	4 NO SCHOOL for scholar PD Day Tentative Senior Trip	5 Tentative Senior Trip	6
8	9 Senior Awards Night	10 10th Grade Field Day	11 Athletic Banquet	12	13
15	16 Last Day of HS Classes T2 MP3 Ends HS	17 Grades submitted (Gr 6, 7, 9, 10, 11) Regents Senior Prom @ Giando's	18 T2 MP 3 Ends MS Regents	19 NO SCHOOL Juneteeth	20
22 Report Cards Regents	23 Regents	24 Regents	25 Regents	26 LAST DAY OF SCHOOL Senior Graduation (Tent)	27
29	30				





JAPAN 2025



EAGLE BK YEAR IN REVIEW 2025



CLAYS THE EDDIE SHOT 2023



HOUSE CEREMONY



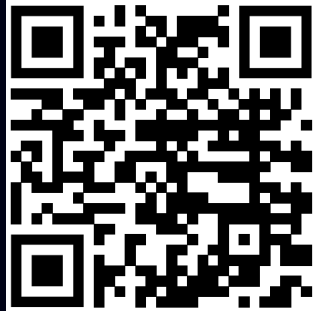
OPENING DAY 2024



RING CEREMONY 2024



GRADUATION 2025



TIE CEREMONY 2024



SENIOR AWARDS 2025



BARCLAYS EAGLE vs..2023



BATTLE OF THE BARBERS 2025



SENIOR CONVOCATION 2024



FOOTBALL "DOMINATE" 2024



THE INSTITUTION



SENIOR PROM 2025



SUMMER BRIDGE 2024



TURKEY BOWL 2024



LACROSSE 2025



THE FOOTBALL NEST



GRADUATION 2024



