

# WHAT TO KNOW ABOUT OUR RETURN TO SCHOOL



*“Promoting Mental & Physical Safety”*

# ***ENTRY PROCEDURES***

## **Step #1**

Scholars arrive to the building no more than 10 minutes prior to the start of their first period class. We will not have the ability to allow scholars into the building early. We also strongly discourage scholars from congregating in the yard or at the store before they are let into the building.

## **Step #2**

With their masks on and in place, scholars will go directly to the entry door for their grade.

### **MS: 8:25am Entry**

6<sup>th</sup>: Door near RADDE PLACE  
7<sup>th</sup>: Door from Yard (Fulton side)  
8<sup>th</sup>: Door near ROOSEVELT PLACE

### **HS: 8:55am Entry**

9<sup>th</sup>: Door near ROOSEVELT PLACE  
10<sup>TH</sup>-11<sup>TH</sup>: Door from Yard (Fulton side)  
12<sup>th</sup>: Door near RADDE PLACE

## **Step #3**

All arriving staff and scholars will have their temperatures taken with hands-free thermometers that will be stationed at all entry points of the building. In the event that anyone's temperature exceeds 100 degrees, their temperature will be checked again to verify. Adults will be asked to go home and begin testing procedures. Parents will be called to pick up their scholar.

# ENTRY PROCEDURES

## Step #4

After temp check, scholars will sanitize their hands. While maintaining social distancing, scholars will transition up the steps to their classroom: a “Nest” of 10-12 scholars. Scholars will remain in their Nest room for the entirety of their instructional day\*. Scholars will be given wipes as they enter their Nest room to wipe down their work area. All scholars must be **assigned** one desk that they will use everyday. A desk guard will be installed on every desk.

*\*Note: Juniors and Seniors will have a max of ONE transition to a new Nest to accommodate their more complex schedules.*

## Step #5

Scholars will be expected to wear their masks for the entire day. Mask and movement breaks will be provided. During the first 10 minutes of school, scholars will watch Town Hall and eat a bagged breakfast which will be delivered by staff. The only classes offered in person, outside of support services for IEP scholars, will be the 4 Core (ELA, Math, Science, Social Studies). Educators will rotate to each Nest. All other courses will be attended virtually on remote days.

## Step #6

At the conclusion of the instructional day (approximately 1pm for HS and 1:30pm for MS), scholars will have access to a grab-and-go lunch. All scholars and staff will be required to exit the building no later than 1:45pm. From 2pm to 7pm, our custodial staff will conduct a daily full deep cleaning of all Eagle spaces.

# What support do we need from parents?

- *Please make sure your son arrives to school on time!!!*
  - *Middle School at 8:25am*
  - *High School at 8:55am*
- *Please prepare your son to wear a mask for an extended period of time prior to the start of school.*
- *Please check your son's temperature prior to allowing him to leave the house for school.*
- *Be sure that your son has access to a device to be used in school and out of school. This can be either a LAPTOP or a TABLET with a keyboard.*
- *Please be sure your scholar comes prepared every day with ALL his supplies (see supply list).*
- *We need your full support in making sure that your son follows all safety protocols including wearing his mask and maintaining social distance.*

# 100% Remote Scholars

- All classes will be LIVE STREAMED for attendance by all-remote scholars.
- Scholars who are all-remote will be virtually included in a Nest and will be expected to log on for the entirety of every class period and follow the lessons virtually.
- Educators will check periodically to see if the all-remote scholars have any questions / are completing work accurately.
- Educators will also hold Virtual Office Hours every day from 3:00-3:45 to provide one-on-one or small-group support for all-remote scholars. All-remote scholars are expected to attend at least one educator's office hours each day.

# Eagle-ized Best Practices for Blended Learning

## *What we learned from the Spring & Summer*

- *In the Present COVID-19 world, scholars feel isolated, and require structured experiences to connect with their brothers and house leaders.*
- *If Scholars are remote, they need LIVE virtual instruction.*
- *Virtual classes should be small (less than 12).*
- *Remote days require a clear schedule that scholars must follow.*
- *Scholars' video cameras must remain on at all times.*
- *Scholars need exposure to programs and experiences so that they can visualize and see a positive life for themselves post-COVID.*

# Middle School Schedule Draft

Group	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Imperial Eagles</b> (50% of the grade)	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 8:30-1:30	<b>At-Home Independent Work/Electives</b> 8:30 - 12:30	<b>4 Core in the Building</b> (ELA, Math, Science, SS) In-Person instruction from 8:30-1:30	<b>At-Home Independent Work/Electives</b> 8:30 - 12:30	<b>#Eagleup Day</b> Town Hall House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)
<b>Crowned Eagles</b> (50% of the grade)	<b>At-Home Independent Work/Electives</b> 8:30 - 12:30	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 8:30-1:30	<b>At-Home Independent Work/Electives</b> 8:30 - 12:30	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 8:30-1:30	<b>#Eagleup Day</b> Town Hall House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)
<b>Crested Eagles Remote Only</b> (Families that opt for all remote instruction)	<b>All 4 Core Courses will be done remotely. Each Crested Eagle scholar will be placed into either the Imperial or Crowned Eagle groups and follow the designated schedule. The At-Home Elective days will also align with the program provided to the Crested Eagle scholars.</b>				<b>#Eagleup Day</b> Town Hall House House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)

Notes: On remote days scholars will still be required to log in for Town Hall and follow a Zoom room schedule to ensure that everyone is supported in completing work remotely. Fridays there will be additional small-group intensives to better support our scholars with IEPs.

# High School Schedule Draft

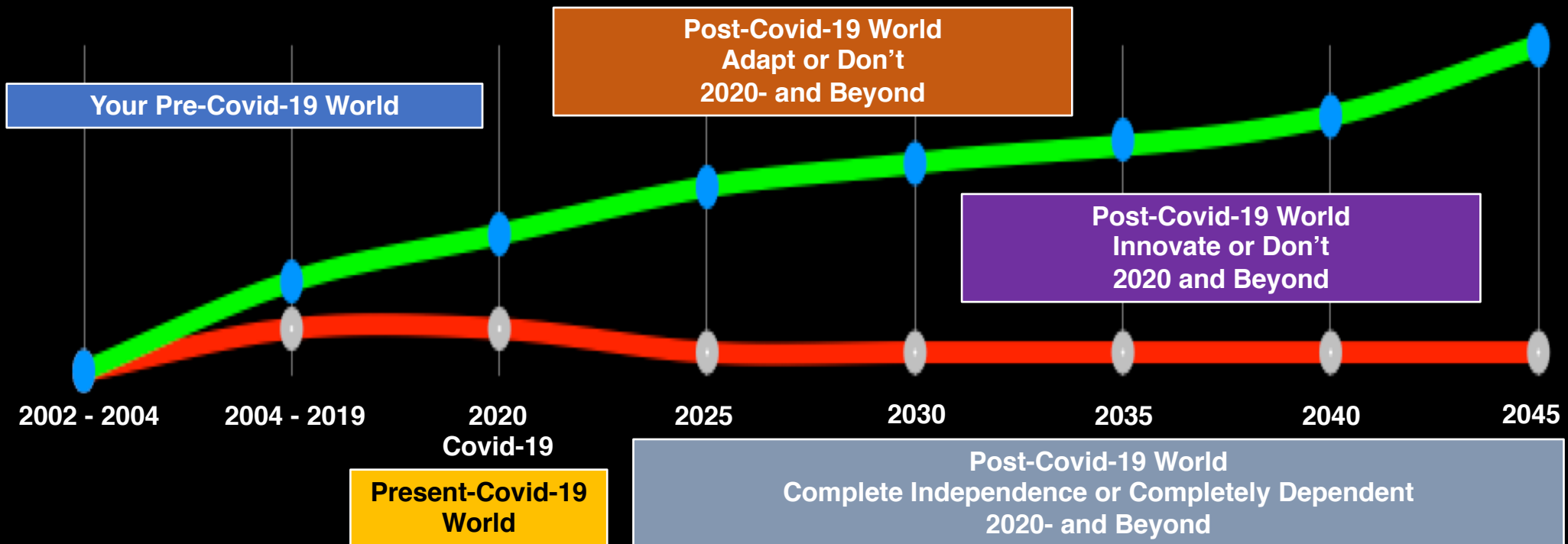
Group	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Imperial Eagles</b> (50% of the grade)	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 9:00-1:00	<b>At-Home Elective Instruction</b> 9:00-1:00	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 9:00-1:00	<b>At-Home Elective Instruction</b> 9:00-1:00	<b>#Eagleup Day</b> Town Hall House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)
<b>Crowned Eagles</b> (50% of the grade)	<b>At-Home Elective Instruction</b> 9:00-1:00	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 9:00-1:00	<b>At-Home Elective Instruction</b> 9:00-1:00	<b>4 Core in the Building</b> (ELA, Math, Science, SS) 9:00-1:00	<b>#Eagleup Day</b> Town Hall House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)
<b>Crested Eagles Remote Only</b> (Families that opt for all remote instruction)	<b>All 4 Core Courses will be done remotely. Each Crested Eagle scholar will be placed into either the Imperial or Crowned Eagle groups and follow the designated schedule. The At-Home Elective days will also align with the program provided to the Crested Eagle scholars.</b>				<b>#Eagleup Day</b> Town Hall House College, Career, Social Activism/Awareness Workshops & Experiences	<b>Specialized Saturday Programming</b> (In-Person or Virtual)

Notes: All courses will be one-hour long. On remote days scholars will still be required to log in for Town Hall and follow the same period times for live instruction in their electives. Fridays there will be additional small-group intensives to better support our scholars with IEPs.



# Adaptability, Innovation, Independence

*Flat lining is not an option. We must keep our scholars and school on the green line!*



# Additional Questions

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