

TOOLS FOR TOMORROW

LEADING 

without a title

leadership starts with **how you show up.**

OVERVIEW

Leading Without a Title is an experiential workshop that helps young people understand that leadership isn't about job titles or positions - it's about behaviours, mindset and influence.

Through activities and discussion, students explore how leadership shows up in everyday situations: in group work, team sports, part-time jobs, friendships and early career environments.

This workshop is interactive, inclusive and discussion-led, creating a psychologically safe environment where students can practice stepping up and becoming a leader with their peers.

THE PROBLEM

Leadership is a buzz-word that can typically be misunderstood by young people, who may associate it with:

Seniority

Authority

Confidence

As a result, they believe it's something you earn later in life or once you're 'qualified'. This can prevent them from taking initiative, sharing ideas or stepping forward in group settings, even when they have the potential to lead.

THE SHIFT

This workshop reframes leadership as:

Something you practice not **Something you're given**

Through team-building activities and leadership-based challenges, students learn that leadership is about:

- how you show up
- how you communicate
- how you support others
- how you take responsibility and adapt...regardless of your role or experience.

WHY IT MATTERS

Employers increasingly value leadership behaviours at every level. Early-career opportunities reward those who can collaborate, influence positively and take ownership - not just those with the loudest voice or highest title.

Helping young people understand this early builds confidence, accountability and readiness for life beyond the classroom.

OUTCOMES FOR STUDENTS

By the end of this workshop, students will:

- Understand leadership as a set of behaviours, not a title
- Feel more confident in taking initiative in groups
- Recognise their ability to influence and support others
- See leadership opportunities in everyday situations

“I feel like I gained a new view on a lot of things. I learned that I don't have to be loud or have experience to be a good leader.” - Year 11 Student