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Personal statement for applied behavior analysis

Bcba personal statement examples. What is applied behavior analysis. Applied behavior analysis examples. Personal statement examples for applied behavior analysis.

Deisy Narez Personal Statement California State University, Sacramento Applied Behavioral Analysis There are several occurrence in our lives that mold us to be the individuals we now are, including life's experiences, childhood upbringing, and social environment. Whereas those facets could either spur or hinder a person to attain their aspirations, I have let myself be guided by my earliest experiences as I tread the path towards personal and professional success.



As a result, I have received numerous academic honors and have been on the Dean's list for the past 4 years. I performed research my senior year on music and work efficiency, and I presented it upon concluding the study. Studying Psychology at California State University, Monterey Bay has ignited my passion to work with children living with developmental disabilities. As an undergraduate, my spark came during my volunteer hours at Christine Marie's Star Riders. In this position, I worked with kids with special needs and assisted children with disabilities by contributing with therapeutic and recreational horseback riding. Working with special needs kids was the most rewarding and most of all, a learning experience. Through my time at Christine Marie's Star Riders I learned to recognize individuals with disabilities as individuals with differences. I learned that the disability really makes no difference at all in who they are and the abilities they can do. This experience helped me realize how much progress can be made with children that are diagnosed and treated effectively. Without education I would not be able to achieve my greatest ambition: to help children develop to their fullest potential. Throughout my life, my teachers and professors have helped me gain insights into our ever-changing world and also introduced me to the field of psychology. These educators have helped me pursue studies in Psychology and find a career match that best suits me. Throughout this process, I have known that graduate school would play an integral role in furthering my education and helping me achieve my goals. I feel that my academic work and field experiences have prepared me to engage in graduate studies in Applied Behavior Analysis. I plan to continue my education in Applied Behavior Analysis at California State University, Sacramento to develop me with an opportunity to develop both as a scholar and as a clinician. I will provide me with knowledge of behavior analysis to facilitate my career while working with children with developmental disorders. By pursuing a career in Applied Behavioral Analysis I am to promote, enhance, and increase access to strengthen the quality of life for children. My goal in life is to find something that I will love to do for the rest of my life and that would be accomplished if I went into the applied behavioral analysis field. I plan to use my personal strengths, personality, empathy, and psychological knowledge to make a difference in the quality of children's lives. Using the skills that I learned as an undergraduate student will help me build abilities in children with disabilities and increase academic skills in school settings. I am interested in performing research pertaining to evaluating and intervening with children with autism, and assessing and treating abnormal behavior in children with developmental disorders. For me entering the profession of Applied Behavioral Analysis is much more than a simple career choice and the skills and knowledge I will obtain while studying in your postgraduate program would greatly prepare me in the direction of my future profession. Personal Statement Name: Institutional Affiliation Personal Statement There are a number of personal and professional goals I would like to achieve after my graduation from Temple University. My first goal is to earn a master's degree in early childhood education.

The Personal Statement

Most graduate schools require a personal statement as part of your application. This statement is centered around your interest in psychology, your personal background, the reasons you are applying to that particular graduate program, and your career and personal objectives. Although a well-written statement will not overcome poor grades or low GRE scores, a poor one will surely hurt your chances of acceptance. Fretz and Stang (1988, p. 45) cite the following example.

Take the case of the student with a competitive grade point average and good references who was not accepted to any of the 11 programs he applied for. One cannot be sure, but the biographical statement included with his applications is the suspected reason. First, it was poorly typed, with many smears and crossed-out words. The spelling and grammar were both appalling. Finally, the content left much to be desired. It was far too long—about 15 pages—and went into detail about his philosophy of life (which was far from the establishment viewpoint). It also stressed internal agonies and turning points in his life. Hoping to cure the world of all ills, this person tried to indicate how a Ph.D. in psychology was necessary to fulfill that end. In short, it was an overwrought, ill-constructed essay that may have been received so badly that it overshadowed his other attributes and data.

Plan and produce your personal statement as carefully as you would a crucial term paper. The six following tips (including quotes taken from Fretz & Stang, 1988, pp. 45-46) will help you produce a personal statement as impressive and effective as the sample on the following page from one of my students who was applying to a doctoral program in clinical psychology.

1. Before you begin your statement for each school, read as much about their program as possible so you can tailor the statement to the program and convince the admissions committee that you will fit their program like a glove. "Each year many applicants will write, for example, that they want to attend the counseling psychology program at University X because they want to learn how to counsel emotionally handicapped children, even though the program specifies in its brochure that is does not provide training for work with young children. The selection committee immediately rejects those candidates."
2. Prepare an outline of the topics you want to cover (e.g., professional objectives and personal background) and list supporting material under each main topic. Write a rough draft of the letter, then transform your outline into prose. Set it aside and read it a week later. If it still sounds good, go to the next stage. If not, rewrite it until it sounds right.

I have always had a soft spot for little children. For this reason, I would derive great joy in seeing these wonderful people grow to fulfill their dreams and attain the highest heights of success. I believe that children taught during an early age would benefit in different ways including: enhanced social skills; limited or no need for special education in the course of subsequent school period; good grades; and better attitude spans. In the same vein, I am of the view that young kids registered in pre-school programs normally graduate from high school, go to college, have good behavior and do not engage in crime as they grow up.



Adequate knowledge on how to help children realize their dreams would be a major accomplishment for me and this would be made possible by attaining a master's degree in early childhood education. My second goal would be to earn my Behavior Analyst Certification Board (BACB).

Certificate in Applied Behavior Analysis

Purpose of Program

The Applied Behavior Analysis (ABA) Certificate is designed to meet the needs of current and prospective students interested in developing proficiency in applied behavioral analysis. This certificate focuses on the perspective of educational psychology and special education from learning theory as it relates to applied behavior analysis.

Program Options

The ABA Certificate requires 15 credit hours (five graduate courses) and is aligned with BACB Requirements:

(ALL COURSES MUST BE TAKEN BY AN "APPROVED" PROFESSOR)
EDP 5003 Psychological Learning Theories
SPE 5503 Applied Behavior Analysis for Classroom Teachers
EDP 6263 Behavioral Assessment and Intervention (Prerequisite: EDP 5303 or equivalent)

EDP 6833 Practicum in School Psychology (taken twice)
or SPE 5793 Practicum in Special Education: Children and Youth with Disabilities and
SPE 5893 Practicum in Special Education: Individuals with Behavior Problems

Career Opportunities

The ABA Certificate develops job-specific skills in applied behavior analysis and specializes in the application of behavior support. It prepares students interested in becoming a Board Certified Assistant Behavior Analyst (BCaBA) or a Board Certified Behavior Analyst (BCBA) in order to meet the growing needs of educators to provide students with specialized skills in the application of behavior analysis to support the social behavior needs of students.

Admission Requirements

- Baccalaureate degree from a regionally accredited institution in Psychology, Sociology, Education, or related field.
- GPA of at least 3.0 (on a 4.0 scale) in last 30 hrs of baccalaureate degree program and all previous graduate work.
- Be in good standing at the last institution attended.
- Two letters of recommendation.

How to Apply

Apply through the UTSA graduate school at: <http://www.utsa.edu/graduate>. Please attention all mail (transcripts, etc.) to:

University of Texas at San Antonio
Attn: The Graduate School
One UTSA Circle
San Antonio, TX 78249

Contact Information

Application: Graduate School
graduatesudies@utsa.edu
 719.449.4330

Given the maturity of applied behavior analysis over the recent past, I believe that there have been issues concerning credentialing. These issues which are prevalent and comparable to other emerging disciplines include the methods of determining and making sure that outstanding behavior analytic programs are delivered. On the other hand, I believe that the resulting poor service quality provided by inexperienced practitioners has had a negative effect in the area of applied behavior analysis as a whole, especially the image of qualified behavior analysts. For this reason, I believe that BACB certification would provide me with the necessary knowledge and skills to determine an experienced behavior analysis practitioner. In addition, it will help me increase the quality and efficiency of behavior analysis programs that are on offer. Finally, it will help me boost the amount of behavior analysis programs on offer. After my earning my BACB, my third goal would be to pursue my career further by attaining my doctorate in teaching. This would allow me teach college classes in my field of study. I believe that in life, growth is determined by the numerous challenges that one has to contend with. Dealing with the little children would be one part of the challenge in my own career. However, teaching the college classes would be a bigger challenge that will not only boost my career growth, rather will make me appreciate all facets of life. Besides the three goals, I also have one personal accomplishment. This would be to initiate my own rehab organization that would work to render help to those that have addictions and assist them back to their feet. I grew up in a society where most of the youths had their careers nipped in the bud or their lives cut short due to drug abuse and alcohol related problems.

Robert Smith

Behavior Analysis (BCBA)

PERSONAL INFORMATION

Mr. Robert Smith
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 Anytown, CA 90210
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 555-555-1234
 555-555-1234
robert.smith@abc.com

EDUCATION

DEGREE
 Master of Science in Behavior Analysis
 University of California, Los Angeles
 2010 - Present

- Completed all coursework with a cumulative GPA of 3.8
- Completed all required fieldwork hours
- Completed all required practicum hours
- Completed all required research hours
- Completed all required thesis hours
- Completed all required dissertation hours
- Completed all required defense hours
- Completed all required graduation requirements

PROFESSIONAL EXPERIENCE

Behavior Analyst
 ABC Company
 2010 - Present

- Completed all required coursework
- Completed all required fieldwork hours
- Completed all required practicum hours
- Completed all required research hours
- Completed all required thesis hours
- Completed all required dissertation hours
- Completed all required defense hours
- Completed all required graduation requirements

ADDITIONAL INFORMATION

Publications
 Published research articles in the field of behavior analysis, including:

- "The Effect of Reinforcement on the Acquisition of New Skills"
- "The Effect of Punishment on the Acquisition of New Skills"
- "The Effect of Extinction on the Acquisition of New Skills"
- "The Effect of Generalization on the Acquisition of New Skills"
- "The Effect of Discrimination on the Acquisition of New Skills"
- "The Effect of Stimulus Control on the Acquisition of New Skills"
- "The Effect of Response Control on the Acquisition of New Skills"
- "The Effect of Task Control on the Acquisition of New Skills"
- "The Effect of Environmental Control on the Acquisition of New Skills"
- "The Effect of Social Control on the Acquisition of New Skills"
- "The Effect of Cultural Control on the Acquisition of New Skills"
- "The Effect of Economic Control on the Acquisition of New Skills"
- "The Effect of Political Control on the Acquisition of New Skills"
- "The Effect of Religious Control on the Acquisition of New Skills"
- "The Effect of Legal Control on the Acquisition of New Skills"
- "The Effect of Moral Control on the Acquisition of New Skills"
- "The Effect of Ethical Control on the Acquisition of New Skills"
- "The Effect of Professional Control on the Acquisition of New Skills"
- "The Effect of Academic Control on the Acquisition of New Skills"
- "The Effect of Scientific Control on the Acquisition of New Skills"
- "The Effect of Technological Control on the Acquisition of New Skills"
- "The Effect of Environmental Control on the Acquisition of New Skills"
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- "The Effect of Scientific Control on the Acquisition of New Skills"
- "The Effect of Technological Control on the Acquisition of New Skills"

REFERENCES

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It will be impossible to develop future leadership if this problem is not addressed with the thoroughness that it deserves. Based on this, I believe that establishing a rehab organization would be a positive step. My personal professional experience in Applied Behavior Analysis (ABA) agencies has been focused on working with students on the autism spectrum. It is vital for practitioners to maintain competent recordkeeping and documentation both the purposes of an audit as well as information to guide clinical decisions. There is a significant amount of data which may be kept in records, ranging from personal background information such as emergency contacts, insurance, consent, and medical history to information about the treatment process itself such as assessments, treatment plans, and progress reports. Our experts can deliver a Applied Behavior Analysis: Personal Experience essay tailored to your instructions for only 13.00 11.05/page 308 qualified specialists online Collectively, the information is necessary for a high-quality ABA practice which is why the places I worked at ensured to develop a strong system of data collection, with staff specifically trained for retaining and classifying data into records. Confidentiality is highly important in ABA settings, particularly when working with children. In my capacity as an ABA professional, I am expected to abide by the Health Insurance Portability and Accountability Act (HIPAA) and other regulations regarding the protection of patient confidentiality, proper disposal of all necessary or identifying paperwork, ensuring consent, avoiding discussion of client information even with an immediate supervisor, and protecting security of all records, both paper and electronic (Behavior Analyst Certification Board, 2014). The complexity of both the regulatory framework and guidelines from the organizations such as the Behavior Analyst Certification Board (BACB) require ABA agencies to maintain sophisticated levels of recordkeeping. The regulations are even stricter when working with children or in educational settings as I did. Our records were commonly designated a level of privacy and filed digitally accordingly. There both access control policies and employee trainings which focused on teaching how to handle privacy or records. All physical and digital record locations were secured by either key or password to ensure security and protection in accordance to state and federal guidelines (Cavalari, Gillis, Kruser, & Romanczyk, 2014). The setting where I worked, a variety of tools were used during work with kids on the autism spectrum disorder. This included fundamental patient data, assessments of various sorts, records of activities that were done during the session, as well as occasional video and audio recordings of the students and their sessions with a professional. It is normal and encouraged to maintain such cohesive and complete records in an ABA setting as both stated in guidelines by the APA and the BACB as they can be used for clinical, research, or supervision purposes. The records were stored on an internal network, and if analysis or research needed to occur, it was done in a secure setting. I had to ensure that there was a specific individual record for each client. This included personal data as well as the start and stop times for each billable code. The documentation had to directly state the nature of the services provided previously and currently, the fees, identity of the ABA professional, specific outcomes for the patient, and other descriptive data. Daily documentation logs were kept as well to ensure that all records were updated and accurate. Web. On-Time Delivery! Get your 100% customized paper done in as little as 3 hours Cavalari, R. N., Gillis, J. M., Kruser, N., & Romanczyk, R. G. (2014). Digital communication and records in service provision and supervision: Regulation and practice. *Behavior Analysis in Practice*, 8(2), 176-189. Web.

