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PDRI REPORT - SECOND SEMESTER 2025

Activities:

- **Peacebuilding**
- **Sport**
- **Information Communications Technology**

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PDRI REPORT - SECOND SEMESTER (JULY TO DECEMBER 2025)

1. Introduction

From July to December 2025, Peace for Development Refugees Initiative (PDRI) continued working closely with refugees and the host community in Kakuma refugee camp to promote peaceful coexistence, youth engagement, and self-reliance.

During this period, our work focused on:

- **Peacebuilding through dialogue, awareness, and culture**
- **Sport for Peace, especially Dodgeball and football**
- **ICT and digital skills for youth empowerment**

All activities were designed and led with the belief that peace grows when people are given space to meet, learn, play, and hope together.

2. Peacebuilding Activities



2.1 International Peace Day 2025 – Peacebuilding Actions (22 September 2025)

PDRI played a key role in the celebration of **International Peace Day 2025** in Kakuma Refugee Camp under the theme **“Dodgeball for Peace.”**

Although many activities took place on the same day, they all shared one strong message: **“peace is possible when people choose dialogue, unity, and respect”.**

Key peacebuilding elements included:

- Peace messages delivered by **UNHCR (Guest of Honor)** and community leaders
- Powerful speeches highlighting **reconciliation between the Nuer and Burundian communities**

- Cultural performances (songs and traditional dances) from **Nuer, Burundian, Turkana, and Darfur communities**
- Drama, storytelling, and peace messages displayed on banners and flyers
- Participation of NGOs, CBOs, Kenya Government representatives, and community leaders

These activities created a safe space where communities that were once divided came together to celebrate peace, culture, and shared humanity.

2.2 Conflict Management Awareness Campaign in Schools

Between October and December 2025, PDRI resumed its **Conflict Management Awareness Campaign** in secondary schools across Kakuma.

Activities included:

- Peace education sessions at BORTOWN Secondary School
- Awareness sessions at Saint Paul Secondary School
- Conflict management discussions at Star Light Secondary School

Students and teachers were engaged on:

- Peaceful conflict resolution
- Communication skills
- Managing anger and preventing violence
- Becoming peace ambassadors in schools and communities

Despite challenges such as bad weather and low attendance in some schools, the activities were successfully implemented.

Impact of Peacebuilding Activities

Key impacts:

- Improved dialogue and trust between previously conflicting communities
- Strengthened reconciliation between Nuer and Burundian communities
- Increased peace awareness among students and youth
- Youth empowered to act as peace ambassadors

Estimated beneficiaries:

- **Direct beneficiaries:** ~600 people
(youth, students, community leaders, performers)
- **Indirect beneficiaries:** ~2,500 people
(families, school communities, wider camp population)

3. Sport for Peace Activities



3.1 International Peace Day 2025 – Sport for Peace

Sport played a central role during International Peace Day celebrations.

Key sport-related activities included:

- Dodgeball exhibitions and awareness sessions
- Football matches bringing together Nuer, Burundian, and other youth
- Participation of children aged 9–17, showing that peacebuilding starts young
- Final practice sessions and youth-led preparations before Peace Day
- Introduction of Dodgeball to host community (Turkana) youth

Through Dodgeball and football:

- Youth from over 20 nationalities interacted peacefully
- Former tensions were replaced with teamwork and friendship
- Stakeholders and partners were introduced to Dodgeball as a peace tool

3.2 Promotion of Dodgeball as a Tool for Unity

PDRI continued raising awareness on how Dodgeball can:

- Reduce idleness and negative behavior
- Promote teamwork and discipline
- Create safe spaces for interaction between refugees and host communities

The strong interest from the host community led PDRI to begin **planning the extension of Peace Centre activities into host community areas**.

Impact of Sport Activities

Key impacts:

- Reduced tension and increased interaction among youth
- Stronger social cohesion between refugees and host community
- Youth learning leadership, respect, and teamwork
- Increased visibility of Dodgeball as a peacebuilding sport

Estimated beneficiaries:

- **Direct beneficiaries:** ~450 youth and children
- **Indirect beneficiaries:** ~1,800 people
(families, spectators, community members)

4. ICT and Digital Skills Activities

4.1 Graduation of Basic ICT and Advanced Training Program



During this semester, PDRI successfully graduated **22 students** from its **Basic ICT Training Program** under the **EduTech Refuge Initiative**.

After 4 months of training of ICT Basic, participants gained:

- Basic computer skills
- Digital literacy
- Confidence to move toward advanced ICT learning

This program serves as a foundation for:

- Advanced ICT training
- Innovation and digital work
- Employment and self-reliance opportunities

The training targeted both refugee and host community youth, helping them prepare for today's digital world.

Impact of ICT Activities

Key impacts:

- Improved digital literacy among youth
- Increased readiness for advanced ICT training
- Renewed hope and motivation among young people
- Contribution to long-term self-reliance and peaceful livelihoods

Estimated beneficiaries:

- **Direct beneficiaries:** 22 youth
- **Indirect beneficiaries:** ~110 people
(families, peers, community members benefiting from shared skills)

5. Cross-Cutting Impact (Peace, Sport & ICT)

Across all three focus areas, PDRI activities:

- Strengthened unity among diverse communities
- Engaged youth in positive and meaningful ways
- Reduced risks of violence, crime, and idleness
- Promoted dignity, hope, and resilience

6. Conclusion

From July to December 2025, PDRI demonstrated that **peacebuilding works best when combined with sport, education, and opportunity.**

Through International Peace Day celebrations, school awareness campaigns, youth sports activities, and ICT training, PDRI continued to build bridges between refugees and host communities in Kakuma.

We remain committed to ensuring that **those who suffered from conflict are also the ones leading peace**, today and in the future.

Done in Kakuma refugee camp

Pascal Amisi
Chairperson