

LETTER OF RECOMMENDATION

December 23, 2002

Candyce Reynolds, Ph.D.
Director of Mentor Programs
University Studies
Portland State University

Dear Professor Reynolds,

I strongly recommend Greg Reynolds for the Peer Mentor Program.

Greg took my Power and Professions class in the summer, 2002. His papers and other work for the class demonstrated excellent critical thinking and analytical skills. His creativity and research greatly enhanced his small group's term project. He got along well with other students and helped build an environment that was conducive to learning. His insights during discussions were invaluable.

I believe Greg Reynolds would make a remarkable peer mentor.

Sincerely,

Toeutu Faaleava
Assistant Professor
UNST
PCAT 102
(503) 725-9407

TASHA MURRAY

#215 – 7265 Arcola St., Burnaby, B.C. V5E 1H7 • (604) 540-1115 • Email: niktasha@telus.net

November 1, 2002

Re: Reference Letter for Greg Reynolds

Dear Candyce Reynolds,

I am writing in support of Greg Reynolds' application to become a peer mentor for the PSU University Studies program. Greg was a student in my *Natural Science Inquiry* (UNST 286A) course during the spring quarter of this year. As Greg's instructor, I had the opportunity to observe his participation and interaction in class and to evaluate his academic abilities. Unlike many students, Greg often took advantage of my office hours and offers to assist students outside of class time and therefore I came to know him quite well.

Natural Science Inquiry (NSI) makes use of collaborative inquiry and takes account of the fact that the modern sciences, as well as the questions they address, require teamwork. As such, NSI students undertake many research projects as a team. Greg excelled in these team situations, playing a leadership role in his group, seeking and negotiating fair contributions from all members.

Greg had perfect attendance in my class. Besides group research projects, my students were also required to write one term paper, demonstrating their individual writing skills. Greg scored very high on this paper. As evidenced by his 'A' grade in *Natural Science Inquiry*, he is a successful student and takes his schoolwork responsibilities very seriously.

Greg is bright, eager, mature, friendly, respectful, conscientious, respected among his peers and a pleasure to work with. He is very competent at using a variety of computer applications. Having worked as a graduate mentor for a sophomore inquiry course a few summers ago, and having worked closely with mentors in the classroom, I am aware of the assets desirable in mentors. The qualities I described above qualify Greg well for the Peer Mentor program. I would rate his overall qualifications for this position as excellent.

Please feel free to contact me further regarding Greg's candidacy.

Yours sincerely,



Natasha Murray, B.Sc., M.S.T.

PSU Alumnus and Former Instructor for PSU Center for Science Education

On the \$pot Recognition

Respect

- ☐ willingness to show consideration or appreciation
- ☐ recognize each person's value, contribution and individuality
- ☐ treat others as we want to be treated

Integrity

- ☐ high standard of ethical behavior
- ☐ personal honesty and independence

Leadership

- ☐ responsible for own actions
- ☐ inspires others
- ☐ leads by example

Innovation

- ☐ embraces change, cultivates creativity
- ☐ introduces new ideas, and/or processes
- ☐ thinks outside the box

Teamwork

- ☐ works well with others
- ☐ committed to common goal
- ☒ goes above and beyond

(identify Core Values this person displays)

Awarded to:

Greg Reynolds

Dept.

Office Soc

Sup./Manager:

Terri Tract

Explanation:

Greg was a lifesaver on Friday as he went to outside storage to retrieve our old mail machine. Even though he was feeling awful, he was still willing to go!

We so much appreciated his help!

Recognized By:

Kristie Jensen

Date:

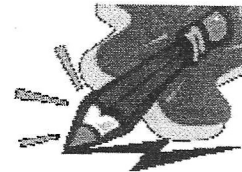
9-10-01

Sup/Mgr. Signature:

Debbie Langue

(See Instructions on reverse side)

Virtual Report Card



User ID: TFC097688
Name: Greg M Reynolds
Registration Date: 04-17-2001
Email: GReynolds@TFC.Textron.com

Location: Lake Oswego, OR
Department: VFD Headquarters
Segment: FINANCE
Division: Textron Financial
Cost Center:

Assigned	Module #	Module	Start Date	Current Status	Status Date	Time Spent hh:mm:ss
04-19-2001	HUR220	Americans with Disabilities Act - Introduction	05-07-2001	CP	05-07-2001	00:46:26
04-19-2001	COM220	Attorney-Client Privilege	05-04-2001	CP	05-07-2001	00:36:19
04-19-2001	COM235	Electronic Mail	05-04-2001	CP	05-04-2001	00:14:50
04-19-2001	HUR245	Illegal Discrimination Based on Age	05-04-2001	CP	05-07-2001	00:32:31
04-19-2001	HUR700	Preventing Workplace Harassment (Supervisor Edition)	05-04-2001	CP	05-04-2001	00:47:25

Status Labels:

NS = Not Started I = In-Progress CL = Completed Lessons CP = Passed * denotes previous version activity

Printed On: 05-07-2001

EXIT



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