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Podcast: *Encounters in the EAP Classroom*

Education

Master of Arts, Applied Linguistics and TESOL, University of Leicester, Leicester, England 2001 – 2004

- Dissertation: *Error Correction – Some implications for the Ethiopian ELT context*

Master of Religious Education, Canadian Theological Seminary, Regina, Canada 1994-1996

- Course based

Bachelor of Arts, English, Augustana University College, Camrose, Canada 1989 – 1993

- Course based Liberal Arts program

Teaching Experience

Senior Lecturer, EAP – Xian Jiaotong-Liverpool University, Suzhou, China, September 2021 – present

- EAP 121
 - Work with second year students from various majors as they complete a small empirical research project using surveys for data collection
 - *Written Research Report*
 - *Oral Research Presentation*
- EAP 035
 - Work with first year students as they become familiar with the English language expectations for successful higher education study
 - *Seminar discussions*
 - *Extended essays*
- LAN 010
 - Work with students from various majors as they study intercultural communication

Senior Lecturer, EAP – Surrey International Institute, Dongbei University of Finance and Economics, Dalian, China, September 2016 – July 2021

- EAP Skills 1 & 2 (Listening, Reading, Speaking)
 - Course convener – organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management

- ***Integrated Learning Project*** – individually based, connected to Organizational Behavior course
- ***Integrated Learning Project*** – small group based, connected with Operations Management and Tourism Management courses – used the topic of Plastic Waste
- ***Online Learning Project*** – small group based, connected with the United Nations Sustainable Development Goals

For all projects, students conduct research (primary and secondary), access both written and oral sources, maintain portfolios of research, present their arguments digitally with either full video or recorded lecture.

- **Academic Writing 1 & 2**
 - Students start with shorter essays to develop their skills in different structures, audiences, and purposes
 - Students complete extended research essays with literature review, case study, and discussion

English Faculty – Higher Colleges of Technology, Dubai, UAE, September 2004 - 2016

- **General Studies Department**
 - LSC 2103 Academic Reading and Writing
 - Small Group Projects with blended learning using Blackboard Learn
 - LSC 1503 Academic Spoken English
 - Pecha Kucha presentations
 - LSC 2183 English for Specific Purposes
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Individual projects connected to students' major courses
 - LSF 2083 Introduction to Journalism
 - Course Leader organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Students wrote feature articles for submission to college student publication
 - LSG 2453 Global Media Trends
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Small group projects with blended learning using Blackboard Learn
 - LSS 2113 Intercultural Intelligence
 - Small group projects with blended learning using Blackboard Learn
 - LSN 1113 Introduction to Sustainability
 - Small group projects with blended learning using Blackboard Learn
 - LSEC N307 Professional Communications
- **Applied Communications Department**
 - CMC 2303 Corporate Communication 1
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management

- Small group projects with blended learning using Blackboard Learn
- CMC 3603 Media Relations
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Small group projects with blended learning using Blackboard Learn
- CMC 4703 Public Relations
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Small group projects with blended learning using Blackboard Learn
- COM 1103 Introduction to Mass Communication
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Small group projects with blended learning using Blackboard Learn
- COM 2303 Communication Research and Writing
- COMA N240 Writing for Corporate Communications
- COMA N327 Current Affairs, Business, and Politics in the UAE
- COMA N402 Communications Theory
- COMA N418/468 Language Support 1 and 2
 - Worked with students as they prepared feature articles written in English for their department's media publication
- COMA N419 Creative Writing
 - Course Leader - organize, create, and prepare course teaching materials and assessments, maintain team cohesion, liaise with senior management
 - Individual writing assignments designed to develop students' creativity and storytelling for corporate communications
- COMA N421 International Public Relations
- COMA N423 Advanced Writing for Public Relations
- **Foundations Department – Small Group Team Leader**
 - FNDS W030 – begin writing 3-5 paragraph essays with thesis statements
 - FNDS S030 – develop speaking and listening skills for more fluent interlocations
 - FNDS W040 – development the full essay; preparation for writing skill of IELTS exam
 - FNDS S040 – development of prolonged conversation skills; preparation for speaking and listening skills of IELTS exam

English Instructor – Keimyung University, Daegu, South Korea, Feb 1998 – June 2002

- **English Department**
 - English composition and conversation classes for 3rd and 4th year students
- **General Education Department**
 - English communication classes for 2nd year students

Professional Qualifications & Further Studies

300 Hour Yoga Teacher Training, Your Yoga Flow (Online Yoga Teacher Training), Canada, (in process)

- 175 more training hours for yoga instructor
- Online coursework and practice

120-Hour Advanced TESOL Certificate, onTESOL, Coventry House, Canada, 2022

- 120 hours of instruction
- Communicative language teaching approach
- Submitted assessments include reflection, lesson plans
- Attended weekly webinars

200 Hour Yoga Teacher Training, Your Yoga Flow (Online Yoga Teacher Training), Canada, 2022

- 200 training hours for yoga instructor
- Online coursework and practice
- Submitted a video practicum and wrote online exam for certification

Indigenous Canada, University of Alberta, Canada, 2021

- Explored Indigenous histories and contemporary issues in Canada

Curriculum Development and Instructional Design Certificate, Mount Royal University, Canada, 2020

- 60 hours of instruction delivered in 6 courses (Principles of Instructional Design, Designing Assessment Strategies, Designing Instructional Strategies, Media Trends in Instructional Design, Curriculum Template Design, Curriculum Implementation and Evaluation)
- Each course is 4 weeks with 4 modules and 2 major assignments to complete in addition to discussions and weekly homework assignments

Cultural Mapping and Navigation Accreditation, Knowledgeworkx, United Arab Emirates, 2013

- 40 contact hours of training for intercultural communication

Certified Professional Co-active Coach, Coaches Training Institute, United States, 2009

- 116 contact hours of training
- 25-week certification program with written and oral examination

Organization and Relationship Systems Coaching Program, Intermediate Level, Center for Right Relationship, United States, 2008

- 112 contact hours of training
- Alchemy and the Third Entity – stand-alone workshop about co-facilitation

Online Writing Classes, Gotham Writers' Workshop, United States, 2009 – present

- Creative Writing 101, Essay Writing 1, Fiction Writing 1 & 2, Nonfiction Writing 101, Playwriting 1, Business Writing 1, Children's Writing 1, How to Blog

Additional Duties in Teaching Experience

- Continuing Support – worked with students to develop podcast episodes for XJTLU student body
- Writing Center faculty leader – work with students to provide peer writing support to SII first year students
- 21st Century Speech Competition – judge for primary to university level contestants in Dalian
- Blue Wings English club – advised SII student group on activities and ideas for English
- Group coaching – various project groups and classes of students at DWC
- Desert Dawn student publication – English language editor
- Insight Dubai international conference 2015 – organizing committee
- Women's Education Worldwide international conference 2013 – steering committee

Volunteer Teaching

English Teacher Trainer with VSO (Voluntary Service Overseas) – Nekemte College for Teacher Education, Ethiopia, Sep 2002-July 2004

- English Department
 - General English, English Teaching Methodology, Language and Literature, Spoken English

Conference Presentations

1. Higher Colleges of Technology International General Education Conference – Dubai 2022 – *SDGs and EAP – a sustainable partnership?*
2. Joint SoL-AoFE (School of Languages – Academy of Further Education) Research and Practice Symposium – Suzhou 2022 – *Increasing student linguistic capital in the undergraduate university classroom*
3. Sociolinguistics Symposium 23 – Hong Kong 2021 - *Growing the linguistic capital of students in transnational education programs*
4. BALEAP-CEAPA Conference – Suzhou 2021 - *Growing the linguistic capital of students in transnational education programs*
5. Multicultural Japan: Research and Methodologies for Teaching Language and Culture Symposium – Osaka 2019 – *Student worldviews in tertiary transnational education programs*
6. NELTA Conference – Kathmandu 2019 - *Student worldviews in transnational education programs*
7. IATEFL Conference – Liverpool 2019 – *Worldviews and project-based learning*
8. China TESOL Assembly – Shanghai 2018 – *Student worldviews*
9. SIKKA Art Exhibition – Dubai 2015 – *Light Art*
10. HCT Foundations Conference – Al Ain 2011
11. Executive Secretaries Forum – Dubai 2009

Hobbies and other interests

- Language learning – French, Korean, Amharic, Arabic, Spanish, Chinese
- Arts – guitar, writing, dance
- Fitness – yoga, curling, biking, running, hiking
- Travel
- Habitat for Humanity (Cameroon, Malawi, Honduras)