

Executive Functioning Skills Questionnaire- for older children

Your Learning Toolbox offers Executive Functioning Consultation and Coaching. Reach out at yourlearningtoolbox@gmail.com for more information!

Executive Skills Questionnaire —

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Step I: Read each item below and then rate that item based on the extent to which you agree or disagree with how well it describes you. Use the rating scale below to choose the appropriate score. Then add the three scores in each section. Use the Key on page 2 to determine your executive skill strengths (2-3 highest scores) and weaknesses (2-3 lowest scores).

| Strongly disagree | 1 | Tend to agree | 5 |
|-------------------|---|----------------|---|
| Disagree | 2 | Agree | 6 |
| Tend to disagree | 3 | Strongly agree | 7 |
| Neutral | 4 | | |

| 1. | Item I don't jump to conclusions I think before I speak. | | Your score |
|----|---|-------------------|------------|
| | I don't take action without having all the facts. | YOUR TOTAL SCORE: | <u> </u> |
| 5. | I have a good memory for facts, dates, and details. I am very good at remembering the things I have committed to seldom need reminders to complete tasks | to do. | = |
| | | YOUR TOTAL SCORE: | |
| | My emotions seldom get in the way when performing on the j Little things do not affect me emotionally or distract me from I I can defer my personal feelings until after a task has been co | the task at hand. | |
| | | YOUR TOTAL SCORE: | |
| 11 | No matter what the task, I believe in getting started as soon as possible. Procrastination is usually not a problem for me. I seldom leave tasks to the last minute | | _ |
| 12 | i seldom leave tasks to the last minute | YOUR TOTAL SCORE: | |
| 14 | I find it easy to stay focused on my work. Once I start an assignment, I work diligently until it's complet. Even when interrupted, I find it easy to get back and complet | | |
| 17 | When I plan out my day, I identify priorities and stick to them. When I have a lot to do, I can easily focus on the most impor. I typically break big tasks down into subtasks and timelines. | | |
| 20 | I am an organized person. It is natural for me to keep my work area neat and organized. I am good at maintaining systems for organizing my work. | YOUR TOTAL SCORE: | |
| | | YOUR TOTAL SCORE: | |



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|-------------------|---|----------------|---|--|
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| Item | | | | Your score |
|---|--|--------------------|---|------------|
| | the day, I've usually finished wh | | 0. | |
| | estimating how long it takes to | | | |
| 24. I am usually | on time for appointments and ac | ctivities. | | |
| | | | YOUR TOTAL SCORE: | |
| 25. I take unexpe | ected events in stride. | | | |
| | t to changes in plans and priorit | ies. | | |
| 27. I consider my | self to be flexible and adaptive | to change. | | |
| | | | YOUR TOTAL SCORE: | |
| | | | | |
| 28. I routinely even | aluate my performance and dev | ise methods for | | |
| | step back from a situation in ord | er to make obie | ctive | |
| decisions. | nop baok irom a onadaon in ora | or to mane obje | 0.170 | |
| 30. I "read" situa | tions well and can adjust my be | havior based on | the reactions of others. | |
| | | | YOUR TOTAL SCORE: | |
| Od I Abimboof may a | alf as bains driver to make make | la | | |
| | elf as being driven to meet my g up immediate pleasures to work | | nale | |
| | etting and achieving high levels | | | |
| | | · | YOUR TOTAL SCORE: | |
| 04 | i biobb. domandia . foot . | | | |
| | ng in a highly demanding, fast-pa | | | |
| 35. A certain amount of pressure helps me to perform at my best. 36. Jobs that include a fair degree of unpredictability appeal to me. | | | | |
| | | | YOUR TOTAL SCORE: | |
| | | | | |
| | K | EY | | |
| Items | Executive Skill | Items | Executive Skill | |
| items | Executive Skill | items | Executive Skii | ' |
| 1 - 3 | Response Inhibition | 4 - 6 | Working Memory | |
| 7-9 | Emotional Control | 10 - 12 | Task Initiation | |
| 13 - 15 19 - 21 | Sustained Attention Organization | 16 - 18 22 - 24 | Planning/Prioritization Time Management | n |
| 25 - 27 | Flexibility | 28 - 30 | Metacognition | |
| 31 - 33 | Goal-Directed Persistence | 34-36 | Stress tolerance | |
| # Strongest Skills Weakest Skills | | | | |
| Strongest Skills | | weake | St Skiils | |
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