# L&D Pocket Guide

YOUR 4-STEP GUIDE TO IMPACTFUL TRAINING





Need to move quickly on developing some training? This pocket guide can help!

# WHAT KIND OF TRAINING IS NEEDED?







# WRITE AN ACTIONABLE LEARNING OBJECTIVE

#### **CONDITIONS**

After this course... Upon completing this module...

### **MEASUREMENT**

- ...the learner will demonstrate...
- ...the learner will apply concepts of...

#### **ACTION**

- ...by presenting a situation in which...
- ...by developing a strategy for...

# **EXAMPLE**

After this course, the learner will demonstrate empathetic listening skills by participating in a simulated one-on-one conversation with a colleague.

## HOW SHOULD TRAINING BE ORGANIZED?

WHY is this training needed?

Overview

Agenda & What to expect

Presentation

Visuals & Lecture

E

Exercise

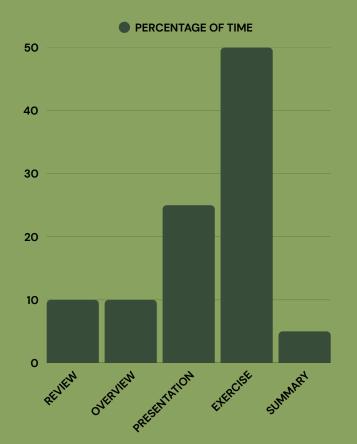
Interactivity & Practice

Summary

Follow-thru & Calls to Action



## HOW MUCH TIME SHOULD EACH PHASE BE?



# **EXAMPLE**

You have a 2-hour learning event planned covering a new process.

<u>Review</u>

Intro to changes | 10m

**Overview** 

Agenda for the day | 5m

<u>Presentation</u> Slides & workflow review | 25m

> -BREAK 10m-**Exercise**

Breakout group discussions, report back to main group | 60m

<u>Summary</u>

Revisit agenda, action items & wrap | 10m



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