



**Family & Student Handbook
2026–2027 School Year**

Welcome to

The Legacy And Leadership Collective

The Legacy And Leadership Collective is a family-centered learning community designed to support the intellectual, relational, and personal development of students through a collaborative partnership between families and the program. Unlike traditional educational models that focus primarily on standardized academic instruction, the Collective integrates personalized learning, leadership development, character formation, and real-world skill building within a flexible learning environment.

Rooted in a Christ-centered foundation and informed by the principle of *eudaimonia*—the pursuit of a flourishing life through virtue, meaningful work, and contribution—the Collective seeks to support the development of the whole child. Students are encouraged to grow not only academically, but also in wisdom, responsibility, creativity, and purpose as they prepare to participate thoughtfully in their communities and in the world.

Through personalized learning pathways, collaborative opportunities, and resources such as the Legacy Learning Hub, the Collective supports families in cultivating curiosity, leadership, entrepreneurship, and lifelong learning. Parents remain active participants in this educational process, working in partnership with the program to guide each student’s learning journey according to their individual strengths, interests, and goals.

Above all, The Legacy And Leadership Collective exists to cultivate a community where families support one another, where students are encouraged to grow confidently into who they are becoming, and where education is understood as the intentional formation of capable, ethical, and purpose-driven individuals.



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1. Policy Changes and Program Modifications

1.1 Handbook Purpose

This handbook outlines the general policies, expectations, and procedures that guide participation in The Legacy And Leadership Collective. The policies described in this handbook are intended to support the mission, values, and operational needs of the Collective while providing families with clear expectations for participation in the program.

1.2 Program Evolution

Because The Legacy And Leadership Collective is a dynamic and evolving educational community, the administration reserves the right to modify, clarify, or update policies, procedures, program structures, schedules, platforms, and operational practices when necessary to support the health and effectiveness of the program.

1.3 Policy Updates

Policy updates may occur as the program develops, as new resources or technologies are introduced, or when changes are required to maintain a safe, supportive, and effective learning environment for students and families.

When significant changes occur, families will be notified through the program's official communication channels whenever reasonably possible.

1.4 Administrative Authority

Participation in The Legacy And Leadership Collective is subject to the policies described in this handbook as well as any reasonable updates or clarifications issued by the administration during the course of the academic year.



2. Program Schedule, Attendance, and Academic Calendar

2.1 Hours of Operation

Unless otherwise stated, The Legacy And Leadership Collective operates in accordance with its published academic calendar. Standard program hours are 9:30 AM to 12:00 PM and 2:00 PM to 3:00 PM.

These hours represent the general window during which live sessions, collaborative learning opportunities, and program activities may occur. Additional learning activities, independent work, and project-based assignments may take place outside of these hours depending on each student's individualized learning plan.

2.2 Virtual Learning Model

The Legacy And Leadership Collective operates primarily as a virtual learning program. Students participate through online sessions, guided assignments, collaborative projects, and other learning activities designed to support both academic growth and personal development.

Daily participation Monday through Friday is anticipated as part of the student's educational experience within the Collective. Because the program supports individualized learning pathways, participation may include a variety of formats such as:

- Live instructional sessions
- Guided assignments
- Project-based learning
- Independent academic work
- Entrepreneurial or real-world skill development
- Collaborative learning experiences

Participation expectations are designed to support both academic progress and meaningful engagement within the learning community.

2.3 Attendance Expectations



Students are expected to participate consistently in the program and to engage in their learning activities to the best of their ability. Families play an active role in supporting student engagement, accountability, and participation.

Because the Collective supports personalized learning models, attendance is understood not solely as presence in a traditional classroom setting but as active participation in scheduled learning sessions, assigned work, and program activities that support the student's academic development.

2.4 Flexible Learning Environment

The Legacy And Leadership Collective recognizes that students learn best in environments that support comfort, focus, and engagement. Families are encouraged to create learning spaces that allow students to participate fully while remaining comfortable and productive.

Students may participate from a variety of appropriate learning environments provided that their participation remains respectful, engaged, and conducive to the learning experience.

2.5 Academic Calendar and Semester Structure

The Legacy And Leadership Collective follows a four-semester academic structure for the 2026–2027 school year. Scheduled breaks are included between semesters to provide rest periods for families and students.

2.5.1 Semester 1

Monday, September 14, 2026 – Friday, November 13, 2026

Certain fall feast days and observances may occur within this semester and will be reflected on the official school calendar.

2.5.2 Break 1

November 16 – November 20, 2026

This is a scheduled program break.



2.5.3 Semester 2

Monday, November 23, 2026 – Friday, January 22, 2027

This semester includes the winter season markers and observances identified on the program calendar.

2.5.4 Break 2

January 25 – January 29, 2027

This is a scheduled mid-year break.

2.5.5 Semester 3

Monday, February 1, 2027 – Friday, March 26, 2027

This semester concludes following the spring seasonal transition dates reflected on the program calendar.

2.5.6 Spring Feast Window / Break 3

March 29 – April 16, 2027

This break window is reserved for the observance of Passover and the Feast of Unleavened Bread. Exact observance dates will be identified on the published annual feast calendar.

2.5.7 Semester 4

Monday, April 19, 2027 – Friday, June 25, 2027

This final semester may include a Feast of Weeks (Shavuot) observance closure depending on the annual calendar.

2.6 Holy Days and Observances

The Legacy And Leadership Collective recognizes certain biblical feast days and seasonal markers as part of its academic calendar. These dates may be designated as program closures, observances, or adjusted learning schedules depending on the year.



For the 2026–2027 academic year, the following dates are anticipated:

2.6.1 Fall Holy Day Closures

- Trumpets / Yom Teruah: September 23, 2026
- Atonement / Yom Kippur: October 2, 2026
- Tabernacles (First Day): October 7, 2026
- Eighth Great Day / Shemini Atzeret: October 14, 2026

2.6.2 Additional Observance Markers

- First Fruits of New Oil: September 13, 2026
- Wood Offering Week: September 14–20, 2026
- Autumn Tekufah (Seasonal Transition): September 22, 2026
- Winter Tekufah: December 22, 2026
- Month X Begins: December 23, 2026
- Spring Tekufah: March 23, 2027

The official school calendar distributed by The Legacy And Leadership Collective will identify whether these dates are designated as closures, observances, or adjusted learning schedules.

2.7 Inclement Weather and Technology Disruptions

Because The Legacy And Leadership Collective operates primarily as a virtual learning program, most weather conditions will not typically result in program closures.

However, circumstances may arise that affect the ability of families or instructors to participate in scheduled sessions. These circumstances may include, but are not limited to:

- Regional power outages
- Internet service disruptions
- Platform or technology outages
- Severe weather events affecting large geographic areas
- Emergency conditions affecting program operations



In such situations, the administration may adjust the schedule, modify assignments, reschedule sessions, or implement alternative learning arrangements as needed.

Families are encouraged to maintain reasonable access to reliable internet service and functional learning devices to support consistent participation in the program. When technology disruptions occur on an individual basis, families should communicate with the administration as soon as reasonably possible so that appropriate accommodations or adjustments can be considered.

The Legacy And Leadership Collective will make reasonable efforts to communicate any schedule adjustments, delays, or cancellations in a timely manner through the program's designated communication platforms.

2.8 Live Sessions, Recordings, and Session Availability

Live instructional sessions, group discussions, and collaborative learning opportunities are an important part of the learning experience within The Legacy And Leadership Collective. Families are encouraged to prioritize participation in scheduled sessions whenever reasonably possible.

From time to time, certain sessions may be recorded for educational purposes, review opportunities, or internal program documentation. However, recordings are not guaranteed for every session, and access to recordings may vary depending on the nature of the activity, privacy considerations, or technical limitations.

Students and families should not rely solely on session recordings as a substitute for regular participation. When a student is unable to attend a live session, families are encouraged to communicate with the administration and ensure that the student remains engaged with their assigned learning activities and program expectations.

The Legacy And Leadership Collective reserves the right to determine when sessions may be recorded, shared, or archived, and to limit access to recordings when necessary to protect student privacy, program integrity, or community expectations.

2.9 Student Readiness and Virtual Learning Participation

Students participating in The Legacy And Leadership Collective are expected to approach their learning experience with a spirit of responsibility, respect, and engagement. Because the program operates primarily within a virtual environment,



students should make reasonable efforts to participate in live sessions, collaborative discussions, and assigned learning activities in a manner that supports both their own progress and the learning experience of others.

Families play an important role in helping students prepare for successful participation in a virtual learning environment. This preparation may include ensuring that students have access to appropriate technology, a reasonably focused learning space, and the ability to communicate respectfully and productively during online interactions.

Students are encouraged to participate thoughtfully, contribute positively to discussions, and engage in learning activities with curiosity and respect for fellow students, families, and instructors. The Collective recognizes that students learn in different ways and seeks to maintain a flexible environment that supports a variety of learning styles while still promoting a respectful and productive learning community.

2.10 Parent Participation and Home Learning Support

The Legacy And Leadership Collective recognizes that families play a central role in a student's educational experience. Because the program operates primarily within a virtual learning environment and supports individualized learning pathways, parent or guardian involvement is an important component of the student's success.

Parents are encouraged to support their student's learning by helping establish appropriate learning routines, maintaining communication with the Collective, and providing guidance and encouragement as students engage in their academic work, projects, and learning activities.

The Collective is designed to operate as a collaborative partnership between families and the program. Through resources such as curriculum planning support, the Legacy Learning Hub, and optional Connected Parenting education, families are provided with tools that help strengthen communication, support student development, and promote a healthy learning environment within the home.

While the Collective provides educational structure, guidance, and community support, parents remain an essential part of the student's learning journey and are encouraged to actively participate in helping their child grow academically, relationally, and personally.



3. Program Structure and Educational Model

3.1 Educational Approach

The Legacy And Leadership Collective provides a learning environment designed to support personalized education, character development, leadership growth, and real-world skill building. The program recognizes that students develop at different rates and possess unique interests, strengths, and goals.

For this reason, the Collective does not operate under a single standardized curriculum model. Instead, students participate in individualized learning pathways designed to support both academic progress and long-term personal development.

Learning within the Collective may include academic coursework, project-based learning, leadership development, entrepreneurship exploration, collaborative discussions, and other educational experiences designed to cultivate thoughtful and capable individuals.

3.2 Personalized Learning Plans

Each student's learning experience may be guided by an individualized learning plan developed in collaboration with the student's family and a curriculum designer when appropriate.

Learning plans are intended to support the student's academic progress while also allowing flexibility for personalized goals, interests, and educational pathways.

Parents are responsible for reviewing and approving their student's learning plan in partnership with the Collective.

3.3 Curriculum Flexibility

Because the Collective supports a wide variety of learning pathways, students may utilize different academic programs, curriculum providers, or learning platforms depending on their needs.

Examples may include traditional curriculum, online programs, project-based learning resources, independent study materials, or other educational tools selected by the family in collaboration with the program.



This flexibility allows families to select educational resources that best support the student's growth and learning style.

3.4 Legacy Learning Hub

The Legacy Learning Hub serves as a central support system within The Legacy And Leadership Collective community. The Hub provides resources, guidance, and tools that help families organize learning activities, track student development, and access educational opportunities.

The Hub is designed to help students and families integrate academic learning with personal development, entrepreneurship exploration, and practical life skills.

Through the Hub, families may also access community resources, learning opportunities, and tools designed to support both student growth and family engagement.

3.5 Real-World Learning and Entrepreneurship

The Collective encourages students to explore curiosity, creativity, leadership, and real-world problem solving as part of their educational experience.

Students may participate in projects, collaborative learning activities, digital skill development, entrepreneurship exploration, or other opportunities designed to help them apply knowledge in meaningful and practical ways.

These experiences are intended to help students develop initiative, responsibility, creativity, and the ability to navigate real-world challenges with confidence.

3.6 Family Collaboration

Families play an essential role in the learning model of The Legacy And Leadership Collective. Parents or guardians remain actively involved in supporting the student's educational experience and are encouraged to communicate regularly with the program regarding the student's progress and needs.

The Collective seeks to maintain a collaborative partnership with families in order to support both academic development and healthy relational dynamics within the learning environment.



3.7 Academic Data and Program Coordination

To support the student’s educational planning and development, parents agree to share relevant academic information with the Collective when requested. This may include academic programs being used, curriculum materials, gradebooks, or other educational records that help support coordinated learning.

Parents also authorize the student’s school, curriculum provider, or academic program to share relevant educational information with The Legacy And Leadership Collective when necessary for educational planning, coordination, and support.

3.8 Learning Outcomes and Long-Term Development

The Collective seeks to support not only academic progress but also the development of character, leadership, responsibility, and thoughtful participation in society.

Students are encouraged to develop the skills and mindset necessary to grow into capable individuals who pursue meaningful work, contribute to their communities, and live lives marked by integrity and purpose.

3.9 Communication and Learning Platforms

The Collective uses Newton as its primary communication system for families. Newton serves as the central platform for announcements, updates, and program communication.

At this time, the Collective is evaluating several options for a permanent academic learning platform. Families will be notified as soon as a formal learning platform has been selected and implemented.

4. Admissions, Continued Enrollment, Tuition, Enrollment, and Payment Policies

4.1 Program Fit

The Legacy And Leadership Collective seeks to cultivate a learning community composed of families who share a commitment to the Collective’s educational philosophy, community values, and collaborative approach to learning.



Enrollment is intended for students and families who are willing to actively participate in the program and contribute positively to the broader community.

4.2 Admission Considerations

Admission to the Collective may consider factors including the student's learning needs, family participation expectations, program resources, and the ability of the Collective to support the student within its educational structure.

The Collective reserves the right to decline enrollment when the program is not an appropriate fit for the student or when the program does not have the resources necessary to adequately support the student's needs.

4.3 Continued Enrollment

Enrollment in The Legacy And Leadership Collective is not solely based on initial admission. Continued participation depends on the student's engagement in the program and the family's adherence to the policies, expectations, and community values outlined in this handbook.

4.4 Program Compatibility

In situations where the administration determines that the program is no longer an appropriate fit for the student or family, the Collective may work with the family to explore alternative solutions, adjustments, or transition plans when appropriate.

The goal of such decisions is to support both the well-being of the individual student and the health of the broader learning community.

4.5 Enrollment Plans

The Legacy And Leadership Collective offers the following enrollment plans for the academic year:

- 5-Day Plan: \$12,000 per academic year
- 5-Day Plan (Special Needs): Up to \$30,000 per academic year depending on the level of individualized academic and program support required.

All enrollment plans are designed to support consistent participation within the Collective's learning community.



4.6 Community Trial Period

The Legacy And Leadership Collective offers a 30-day Community Trial Period for newly enrolled families. This period allows both the family and the administration to determine whether the program is an appropriate fit for the student's academic, relational, and community needs.

Families who choose to withdraw during the Community Trial Period must submit written notice to LegacyAndLeadershipCo@gmail.com.

For families enrolled in a monthly payment plan, payments made during this period are nonrefundable.

For families who pay tuition in full, any eligible remaining balance may begin to be refunded 30 days after written notice of cancellation has been submitted, in accordance with the Collective's withdrawal procedures.

If a family elects to remain enrolled after the conclusion of the Community Trial Period, the family is expected to continue participation in accordance with the applicable enrollment commitment and the policies outlined in this Handbook.

4.7 Enrollment Commitment

The Legacy And Leadership Collective is designed to cultivate long-term relationships among participating families. Because of this community-focused structure, families enrolling at the start of the academic year are expected to commit to the full school year.

Families who enroll during the academic year and remain enrolled beyond the 30-day Community Trial Period are expected to complete the current academic semester.

4.8 Payment Schedule

To provide flexibility for families, tuition payments may be divided into the following installment options:

- 12 payments
- 6 payments



- 4 payments
- 3 payments
- 2 payments
- 1 full payment

No discounts are applied based on payment schedule selection.

Payments are due on the 1st day of each month in accordance with the family's selected payment plan.

4.9 State Funding and Additional Payment Support

Families utilizing state educational funding programs may have several options for covering any remaining tuition balance.

Depending on each family's circumstances, remaining balances may be satisfied through:

- Out-of-pocket payment
- Application for a hardship waiver
- Participation in complimentary mini-classes designed to help families pursue grants, scholarships, fundraising opportunities, and sponsorships.

These mini-classes are intended to support families in developing sustainable strategies for meeting their educational financial commitments.

4.10 Missed Payments

The Legacy And Leadership Collective does not assess late fees.

If a family is unable to submit a payment by the due date, the family will be required to participate in at least one mini-class within 72 hours of the missed payment. Following participation in the class, the family will be provided 25 days to apply the information and complete the outstanding payment.

4.11 Nonpayment Review

Situations involving nonpayment will be reviewed on an individual basis in recognition that families may encounter temporary financial challenges.



When possible, a payment agreement or next-step plan will be established within 48 hours of the missed payment.

The Legacy And Leadership Collective reserves the right to place a student's enrollment on temporary suspension after 45 days of nonpayment.

5. Community Values and Learning

5.1 Community Foundation

The Legacy And Leadership Collective exists to cultivate a community of families who are intentionally raising children to grow in wisdom, character, leadership, and purpose. The Collective is designed to foster a respectful, collaborative, and supportive learning environment in which families work together to guide students toward becoming thoughtful, capable, and compassionate individuals.

5.2 Educational Philosophy

Rooted in a Christ-centered foundation and informed by the concept of *eudaimonia*—a life of flourishing through virtue, meaningful work, and contribution—the Collective seeks to support the development of the whole child intellectually, relationally, spiritually, creatively, and practically.

The program recognizes that meaningful education involves more than the completion of academic tasks. Instead, learning is viewed as a process of cultivating character, curiosity, wisdom, and responsibility in ways that prepare students for lifelong growth and meaningful participation in their communities.

5.3 Whole-Child Development

The Collective recognizes that education extends beyond traditional academic instruction. Students are encouraged to grow in character, responsibility, communication, creativity, and real-world capability as part of their overall development.

Through a balanced learning environment that integrates intellectual development with relational growth and practical skills, students are supported in developing both competence and strong personal character.



5.4.1 Personalized and Purposeful Learning

Learning within The Legacy And Leadership Collective is designed to be personalized and purposeful. Through individualized education plans, project-based exploration, and real-world skill development, students are encouraged to pursue learning experiences that reflect their interests, strengths, and goals.

This approach helps students develop confidence, initiative, and the ability to become thoughtful problem-solvers and responsible leaders.

5.4.2 Special Services and Individual Support

The Legacy And Leadership Collective offers enrollment options designed to support a variety of student learning needs. Certain students may require additional academic guidance, learning accommodations, or individualized support services.

When families enroll in the Special Needs plan or request additional support, services may be coordinated through outside professionals, educational specialists, or other qualified providers. These services may include individualized instruction, academic intervention, learning support strategies, or other resources intended to assist the student's educational progress.

Because these services are often delivered through outside providers, the availability and scope of support may depend on factors including provider availability, scheduling, family participation, and the student's individual needs.

The Collective will make reasonable efforts to assist families in identifying appropriate resources and coordinating support when possible. However, the Collective does not guarantee that every requested service will be available or that every student's needs can be fully supported within the program structure.

Continued enrollment in the program may depend on whether the Collective can reasonably support the student's participation while maintaining a positive learning environment for the broader community.

Families are encouraged to communicate openly regarding any learning needs, accommodations, or support requirements so that appropriate planning and coordination can occur whenever possible.



5.5 Family Partnership

Families are active participants in the educational process. Parents work in partnership with educators and curriculum designers to help shape each student's educational journey.

This collaborative approach recognizes that parents play a central role in guiding their child's development and that strong communication between families and the Collective supports a healthier and more effective learning environment.

5.6 Home and Community Integration

The Collective recognizes the significant influence of family culture on a child's development. Parents are viewed not as passive observers, but as collaborators in a shared learning ecosystem that integrates academic growth, entrepreneurship, character formation, and relational development.

By supporting strong family engagement and community collaboration, the Collective seeks to create an environment where students are encouraged to grow both within their homes and within a broader supportive learning community.

5.7 Leadership, Entrepreneurship, and Real-World Application

Students are encouraged to explore curiosity, creativity, innovation, entrepreneurship, digital skill development, collaborative problem-solving, and other opportunities to apply learning in meaningful real-world contexts.

These experiences are intended to help students develop initiative, critical thinking, and the practical abilities needed to navigate and contribute to the world beyond the classroom.

5.8 Long-Term Formation

The Legacy And Leadership Collective seeks not merely to help students complete academic assignments, but to equip them with the mindset, character, and capabilities necessary to contribute meaningfully to society and lead lives marked by integrity, responsibility, and service.



Education within the Collective is therefore understood as a process of long-term personal formation rather than short-term academic performance.

5.9 Community Commitment

Above all, the Collective strives to nurture a community in which families support one another, students grow confidently into who they are becoming, and education is understood as the intentional formation of capable, ethical, and purpose-driven individuals.

5.10 Support for Relational Challenges

Because family relationships play a central role in a student's learning environment, the Collective may provide or recommend additional support when relational, behavioral, or communication challenges arise that affect a student's participation or the broader learning community.

5.11 Connected Parenting Support

When appropriate, the administration may recommend participation in Connected Parenting classes as a supportive intervention. These classes are intended to strengthen family communication, encourage healthy relational dynamics, and promote greater alignment between the home and learning environments.

5.12 Cost of Services

Participation in Connected Parenting classes may involve an additional fee depending on the level, frequency, and duration of support required.

Any such cost will be determined at the discretion of the administration and will not exceed \$1,250 per semester.

5.13 State Funding Exception

Families utilizing state funding will not be required to cover the cost of Connected Parenting classes.

6. Technology Use



6.1 Educational Use of Technology

Because The Legacy And Leadership Collective operates within an online learning environment, students may, when appropriate, use digital platforms such as social media, streaming platforms, interactive games, or other online tools as part of an academic assignment, supervised project, skill-building activity, or approved educational experience.

6.2 Academic Purpose Requirement

Any use of digital media, gaming, or online platforms must be directly connected to the student's learning objectives and consistent with the expectations of the program.

6.3 Age-Appropriate Use

The Collective believes students should learn how to engage with technology in a responsible, age-appropriate, and purposeful manner.

6.4 Approved Platforms

Students may be introduced to platforms including, but not limited to, YouTube, Twitch, and similar digital spaces when such platforms serve an educational purpose and are used with parent or guardian approval.

6.5 Conduct and Digital Responsibility

All technology use is expected to reflect appropriate conduct, sound judgment, digital responsibility, and respect for the learning environment.

6.6 Administrative Authority

The administration reserves the right to address any misuse of technology, social media, gaming, or digital communication that interferes with learning, disrupts the community, or conflicts with program expectations.

7. Personal Property

7.1 Family Responsibility for Technology Access



Because The Legacy And Leadership Collective operates primarily as an online learning program, each family is responsible for maintaining the devices, internet access, and other technology resources necessary for the student's consistent participation in the program.

7.2 Equipment Readiness

This responsibility includes ensuring that equipment is functional, charged, reasonably protected, and available for daily academic use.

7.3 Limitation of Program Responsibility

The Collective is not responsible for the loss, theft, damage, malfunction, or interruption of personally owned devices or equipment used by students while participating in the program.

7.4 Continuity of Learning

To help support continuity in learning, families are encouraged to consider home electronics protection plans, insurance coverage, or similar safeguards through providers such as Asurion or comparable services.

7.5 Optional Protection Measures

Such protections may help minimize disruption to the student's participation in the event of damage, theft, or equipment failure.

8. Bullying, Cyberbullying, and Harassment

8.1 Commitment to a Safe Learning Environment

The Legacy And Leadership Collective is committed to maintaining a safe, respectful, and supportive online learning environment for all students and families.

8.2 Prohibited Conduct



Any concerns involving bullying, cyberbullying, harassment, intimidation, or other conduct that negatively affects a student's well-being, participation, or educational experience will be reviewed and addressed by the administration.

8.3 Scope of Policy

Because the Collective operates within a virtual learning model, this policy applies to conduct occurring during live sessions, within school-related digital platforms, through school-associated communications, and in other situations where behavior substantially impacts the learning environment or the broader Collective community.

8.4 Administrative Review and Response

When concerns arise, the administration will review the circumstances, determine appropriate next steps, and may require parent participation in corrective or supportive measures.

8.5 Parent Participation and Support Measures

When deemed necessary, parents may be required to complete a minimum of two hours of Connected Parenting classes to help strengthen communication, support accountability, and promote healthy conflict resolution within the student's learning environment.

9. In-Person Meet-Ups, Events, and Safety

9.1 Virtual Program Model

The Legacy And Leadership Collective operates primarily as a virtual learning program.

9.2 In-Person Opportunities

From time to time, the Collective may organize optional in-person meet-ups, field trips, community gatherings, or educational events.

9.3 Parent Responsibility During In-Person Activities



During any in-person activities, parents or guardians remain responsible for the supervision and care of their children unless alternative arrangements have been clearly communicated and agreed upon in advance by the administration.

9.4 Shared Safety Preparedness

To help promote a safe and supportive community environment, the Collective encourages participating parents to obtain basic First Aid and CPR training.

9.5 Community Care

This shared preparedness supports the community's commitment to caring for one another responsibly when appropriate.

10. Participation Agreement

10.1 Consent to Participate

By choosing to enroll in The Legacy And Leadership Collective, the Parent consents to the Student's participation in the program.

10.2 Scope of Participation

Such participation includes the virtual learning program as well as any related in-person meet-ups, events, field trips, excursions, community service opportunities, and other program-related activities.

10.3 Curriculum Planning Partnership

The Parent agrees to work directly with a curriculum designer and to review and approve all learning plans developed for the Student.

10.4 Academic Data Sharing

The Parent further agrees to provide access to the Student's academic information, including academic programs, curriculum, and gradebooks.



10.5 Authorization to Release Academic Information

The Parent authorizes the Student's school and/or academic program to share such information with The Legacy And Leadership Collective for educational planning, coordination, and support purposes.

11. Media Policy

11.1 Family Media Choice

To respect each family's privacy preferences, The Legacy And Leadership Collective allows parents or guardians to select a media participation preference for their student.

11.2 Scope of Media Use

This selection will guide how the student's image, likeness, voice, or recorded presence may or may not be used in connection with school-related communications, documentation, and promotional materials.

11.3 Opt-In Authorization

Parents or guardians may choose to opt in and grant permission for the student to appear in photographs, video recordings, audio recordings, and similar media captured in connection with The Legacy And Leadership Collective for educational, community, informational, and promotional purposes.

11.4 Non-Facial Image Authorization

Parents or guardians may choose to allow only non-facial or non-identifying images. This may include photographs or video showing hands, work samples, back views, distant group settings, or other content in which the student is not readily identifiable.

11.5 Opt-Out Election



Parents or guardians may choose to opt out of all media participation and decline permission for the student to appear in photographs, video recordings, audio recordings, or other media used by The Legacy And Leadership Collective.

12. Family Recording and Confidentiality Expectations

12.1 Respect for Student Privacy

The Legacy And Leadership Collective values the privacy and safety of all participating students and families. Because the program operates within a virtual environment, it is important that all participants respect the confidentiality of other students and households within the community.

12.2 Recording Restrictions

Unless specifically authorized by the administration, families and students should not record live sessions, meetings, discussions, or other program activities that involve other students or families.

This includes audio recordings, video recordings, screenshots, screen captures, or similar documentation of program activities.

12.3 Sharing of Program Content

Families are expected to exercise discretion when sharing program-related content on social media, websites, or other public platforms.

Students, parents, or guardians should not publicly post images, recordings, screenshots, or identifying information involving other students or families without their explicit consent.

12.4 Protection of Community Privacy

These expectations are intended to protect the privacy, dignity, and safety of all students and families participating in The Legacy And Leadership Collective.



Any misuse of recordings, screenshots, or confidential program information may be reviewed by the administration and addressed as a community conduct concern when necessary.

13. Mandated Reporting

13.1 Legal Compliance

The Legacy And Leadership Collective and its staff must comply with all applicable mandated-reporting laws.

13.2 State Law Awareness

Because mandated-reporting requirements may vary by state, families are encouraged to become familiar with the laws and reporting standards that apply within their state of residence.

13.3 Prevention-Focused Support

In addition to its legal obligations, the Collective administration is trained in prevention-focused education, safety awareness, Connected Parenting resources, and appropriate referral support.

13.4 Support Does Not Replace Legal Duties

These supportive and educational measures are intended to strengthen families and promote early awareness, but they do not replace, limit, or alter any mandatory reporting obligations required by law.

14. Dispute Resolution and Grievance Process

14.1 Commitment to Respectful Resolution



The Legacy And Leadership Collective is committed to maintaining a respectful, collaborative, and solution-oriented learning community. When concerns arise, families and administrators are encouraged to work together in good faith to address questions, misunderstandings, or challenges in a constructive and timely manner.

The Collective believes that open communication and respectful dialogue are essential to maintaining a healthy learning environment for students and families.

14.2 Initial Communication

Families who have questions, concerns, or disagreements related to program operations, student experiences, policies, or interactions within the community are encouraged to first communicate directly with the administration.

Concerns should be communicated in writing whenever possible so that the matter can be reviewed carefully and addressed appropriately.

14.3 Administrative Review

Upon receiving a concern, the administration will review the matter and may request additional information or clarification from the parties involved. When appropriate, the administration may schedule a meeting or discussion with the family to better understand the situation and work toward a reasonable resolution.

The administration will make reasonable efforts to respond to concerns in a timely manner.

14.4 Resolution Efforts

The Collective's goal in any dispute resolution process is to promote understanding, maintain respectful communication, and identify solutions that support the well-being of the student and the broader community.

Resolution efforts may include discussion, clarification of policies, adjustments when appropriate, or recommendations intended to improve the learning experience for the student and family.

14.5 Final Administrative Determination



If a concern cannot be resolved through discussion or collaboration, the administration may issue a final determination regarding the matter based on the policies outlined in this handbook and the best interests of the Collective community.

Administrative decisions regarding program operations, participation expectations, and community standards are final.



Handbook Acknowledgment & Agreement

Parent Name: _____

Student Name: _____

Student Name: _____

Student Name: _____

Student Name: _____

Student Name: _____

Student Name: _____

Parent Signature: _____

Date: _____

Please choose one of the following:

Opt-In to Photos and Videos

I grant permission for my student to appear in photographs, video recordings, audio recordings, and similar media captured in connection with The Legacy And Leadership Collective for educational, community, informational, and promotional purposes.

Allow Only Non-Facial Images

I grant permission for my student to appear only in media in which the student's face is not visible or the student is otherwise not readily identifiable. This may include photos or video showing hands, work samples, back views, group settings from a distance, or similar non-identifying content.

Opt-Out of All Media Participation

I do not grant permission for my student to appear in photographs, video recordings, audio recordings, or other media used by The Legacy And Leadership Collective.

