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STUDENTMAX CONNECTIONS (SMC)

CLINICAL PLACEMENT CONSORTIUM IN OREGON AND SW WASHINGTON

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General Partner Meeting Minutes

1:00-3:00 pm June 20, 2024

VIA TEAMS

Members Present:

Mandi Andersen – OHSU
Margit Brambaugh – Clark College
Heather Brantley – Concordia St. Paul University
Hollie Caldwell – Concordia St. Paul University
Gaby Carillo – Sumner College
Sarah Clarke – Hillsboro Medical Center
Carri Claycomb – Treasurer and Mt. Hood Community College
Sarah Cox – George Fox University
Tiffany Davis – Mt. Hood Community College
Beth Doyle – Clackamas Community College
Elena Dupen – University of Portland
Ashton Edenfield – University of Portland
Emily Engelmann – Concordia St. Paul University
Kathleen Finch – Secretary and Warner Pacific University
Karen Godbole – PeaceHealth
Jennifer Hale – OHSU Portland
Carol Healy – Walla Wall University
Debra Henry – Legacy Health
Heidi Johnston – Linfield University
Imani Lindsay – Linfield University
Michaela Murphy – PeaceHealth
Meredith Nasholds – OHSU
Kim Nelson – Lower Columbia College
Kyra Pappas – VA
MaryBeth Piccirilli – Concordia St. Paul University
Chelsea Podkova – OHSU Monmouth
Connie Ramos – Lower Columbia College
Amy Ryman – OHSU
Nicole Strauss-Haebler – OHSU Portland
Kimberly Streight – Kaiser Permanente
Melinda Tracy – Kaiser Permanente
Jamie Thiem – Providence
Kathleen Whalen – Concordia St. Paul University

AriAnne Whitt – Portland Community College
Caroline Wildhaber – George Fox University
Nancy Zavala – Sumner College

Guest Members:

Jennifer Bott – ACEMAPP presenter
Annie Keenan – ACEMAPP presenter
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TOPIC	DISCUSSION	ACTION ITEMS
Call to order by Kathleen Finch at 1:03 pm	Due to Megan Jones and Alicia Printemps-Herget not available for this meeting, Secretary Kathleen Finch facilitated the meeting.	
Approve May 16, 2024 Minutes	May 16, 2024 minutes sent to all consortium members by Megan Jones via email on Tuesday, June 18, 2024.	Minutes approved.
ACEMAPP Training with Jennifer Bott and Annie Keenan from ACEMAPP	<p>Jennifer and Annie shared an agenda with live links via email the morning of the GP meeting to provide resources within ACEMAPP that will help all consortium members with their questions.</p> <p>The ACEMAPP team walked the consortium members through:</p> <ol style="list-style-type: none"> 1. Reports in ACEMAPP 2. How to Request Historical Placements Correctly (clarification on historical: must have had rotation for 2 years in a row in the same term/semester. Example: Had a rotation on a unit in Fall 2022 and have had this same rotation, in the same term(semester), and on the same unit in Fall 2022 and Fall 2023, now Fall 2024 this rotation is considered historical. 3. How to Use Knowledge Base 4. How to Customize View for Rotations 5. Adding Pronouns in ACEMAPP: if an education partner wants to add this for their students, the partner must work with the ACEMAPP implementation team to add this as a custom field. This custom field would not be mandatory and this is not shown to clinical partners unless you run a specific report for “pronouns.” It would be up to the clinical placement coordinator to share this information with clinical instructors/agencies. 6. Changes for New Oregon Law for TB testing specifically went live on June 17, but will not affect compliance until July 1, 2024. The three requirements are: <ul style="list-style-type: none"> • TB 101 Education (SMC) – link through the CDC and students earn a certificate to upload to this requirement. • TB Risk Assessment – link is on ACEMAPP and the questionnaire is from the CDC. • TB Screening Test – due to the change this is a one -time upload and not done annually. This requirement will affect compliance starting July 1, 2024. As of the meeting, the ACEMAPP team thought schools may have to have students reupload their IGRA document, but the true test will come July 1. Schools will need to prepare for this and let their students know individually if this does indeed affect compliance. 	<p>Questions for Regional Coordinator and BOD:</p> <ol style="list-style-type: none"> 1. Could clinical sites generate a list of blocked historic days/times/units? That could potentially be circulated outside of ACEMAPP. 2. ACEMAPP requested an updated 2024-2025 calendar with the correct dates to be changed out on ACEMAPP. Kathleen emailed Megan Jones and Alicia Printemps-Herget with this request. 3. TB Risk Assessment – can we add a spot for an identifier, as when partners are looking at this, they do not see a name corresponded with the document. Kathleen emailed Megan and Alicia with this request. 4. Can the consortium add the TB 101 Education (SMC) requirement to clinical faculty profiles on ACEMAPP? Kathleen confirmed with Jennifer and Annie this needs to be added as the BOD addressed this request at June 17’s BOD meeting. Megan please follow-up with ACEMAPP to confirm this change.

	<p>7. Assure – if any member has questions about this new document review program through ACEMAPP, please reach out to support to schedule an appointment. There are fees associated with this program that would fall on the partner: as a whole and the student.</p>	
<p>Clinical Rotations Discussion (Kathleen Finch and Alicia Printemps-Herget)</p>	<ol style="list-style-type: none"> 1. Where do you typically experience shortages? Cohort vs. Precepted spots? <ul style="list-style-type: none"> • Cohorts – per clinical partners, cohort requests are easier to work with than precepted placements • Precepted • Specifically, in OB/Peds/Mental Health 2. How often do you have to be “creative” to accommodate your students? <ul style="list-style-type: none"> • Every rotation/every semester/all year long • Having to try smaller facilities • Some schools are grateful for a summer rotation because they find it easier in the summer than fall or spring. 3. How often do you have to split rotations? <ul style="list-style-type: none"> • Some partners feel like they have to split rotations more than others. • If a school has to split to get their students time in a direct care rotation, they will. 4. What else do you think might be contributing to the shortage of rotations? <ul style="list-style-type: none"> • Not enough staff to take nursing students within the clinical agency. • Schools are increasing their cohort sizes, but the beds have not increased. • Not enough skills clinical instructors to take groups (i.e. master’s prepared) 	<p>Megan plans to send out a survey to all consortium members to ask for updates from each entity, as she plans to provide a more detailed report to the Oregon State Board of Nursing.</p>
<p>Treasurer Report (Carri Claycomb)</p>	<p>Carri presented the report by screenshare.</p>	<p>Megan will ask Carri to provide the digital version of the report, so all members can review this document.</p>
<p>Meeting Adjourned 2:50 pm</p> <p>Recorder: Kathleen Finch</p>		<p>Next general partners meeting: September 19, 2024 on Microsoft Teams</p>