



School Objectives for Toddlers 18 months to 24 months.

We at Montessori Learning Center follow literally the Florida Office of Early Learning (OEL) developmental standards.

“Children 18 months to 24 months of age are evaluated following eight developmental domains that reflects a child’s expected age appropriate progress” (OEL).

The following standards and objectives are copied directly from the Florida Office of Early Learning.

Domains:

- I. Physical Development
- II. Approaches to Learning
- III. Social and Emotional Development
- IV. Language and Literacy
- V. Mathematical Thinking
- VI. Scientific Enquiry
- VII. Social Studies
- VIII. Creative Expressions through the Arts

For each one of these domains we have prepared lesson plans to help the child accomplish each developmental standard. We have also developed an class assessment instrument based on these developmental domains.

Physical Development: Children will practice and master the following skills:

Gross Motor Skills:

1. String beads.
2. Follow orders: sit down, stand up, stop, jump, run, stoop, hop.
3. Find a hidden object.
4. Change direction when running
5. Stop and Go, Walks and carry an object with balance and coordination.



Fine Motor Skills:

1. Crushing paper.
2. Trying on hats, shoes, socks, sweaters.
3. Matching shoes.
4. Stacking rings.
5. Learn to hold a book with both hands and flip pages.
6. Opens and closes different utensils, doors and containers.
7. Learn to make a circle and a horizontal and vertical line.
8. Learn to manipulate puzzles and place geometric forms in its correct place by size and form.

Health and Well Being:

1. Children participate in washing hands routine.

2. Children participate in clean up and order the classroom.
3. Children will learn different safety measures: Don't run in class, Don't climb on furniture, holds adult hand to go outside.
4. Children will be encouraged to eat their food independently and drink water from a cup.

Approaches to Learning

Children will be encouraged to explore with curiosity, eagerness, persistence and reflection through activities like:

1. Free Lego time.
2. Match objects to its outline.
3. Find objects in a sensory box and match it to its picture.

Social-Emotional Development

It is very important that children learn from very young age how to have positive and healthy interactions with other children and adults.

1. Children will learn to identify and name different emotions through pictures.
2. Children will imitate emotions using a mirror.
3. Children will be exposed to play with other children to learn to share, cooperate, wait for their turn, and help others.
4. Children will start to use the Peace Rose to solve conflicts:
 - Problems of sharing
 - Problems of hitting.
 - Problems of biting.



Language and Literacy



Children will develop their ability to listen to stories for longer periods of time.

1. Children will be able to point or responds to simple questions about the story read.
2. Children will be able to point to 5 different body parts.
3. Children will follow simple directions: Sit down and stand up; Put the material on the shelf.

Vocabulary

Daily we will encourage the development of vocabulary through books. The teacher will read a book and point to the parts of the image to increase the child's vocabulary.

The children will also show the children during line time, cards with pictures of common objects, so he/she can learn to identify them.

The teacher will also encourage the use of NO – NO MORE- DON'T WANT.

The teacher will also teach them the meaning of the words WHAT? WHY?

Each week we will introduce 5 new words. Children at 18 months should know around 50 words, and by 24 months 200 words: Parts of the body, colors, fruits, animals, transportation vehicles, food, shapes, community helpers and their utensils, things from the ocean, from the space, from the forest, from a city, prepositions, verbs, etc.

Conversation

We will promote conversation skills by reading and asking questions. Every day and every occasion is an opportunity for us to teach our 18 months that they can communicate using words and gestures, but always taking advantage of the situation to encourage the use of language.

Writing skills

Children will be exposed to writing skills in all areas of the curriculum. Children will be able to color and scribble frequently.



Mathematical Thinking



Number Sense

Our children will start by experiencing through touch and movement the numbers 1 to 3, using the Montessori Sandpaper Numbers. After mastering numbers 1 to 3, we will introduce the rest of the numbers one at a time. Each child will learn at a different pace, for that reason the lessons are given individually to each child in particular depending on his/her interest and stage of learning.

Addition

Children will also learn the concepts of “more” and “less”. This is the prerequisite of the concept of Addition. Example: “We have two crayons, but we need another one for your new friend, so now we have three crayons”.

Spatial Relations

Children will learn spatial relations concepts imitating the teacher in movements that will teach them what is “IN”, “ON”, “OUT”, “OVER”, “UNDER”, “BESIDES”. They will use puzzles and the Knobbed Cylinders to accomplish this objective.

Patterns

Children will learn to sort objects by size, shape, and color

Geometry

Children will start with basic geometry skills by learning the basic shapes: Square, Circle, Triangle.

Measurements

Children will learn the measurements concepts by learning the difference between BIG and SMALL, SHORT and LARGE.

Scientific Enquiry



Is the way children start exploring their environment and discovering CAUSE and EFFECT, the Senses, Textures, Smells, Sounds.

Children will learn the basic senses: SIGHT, SMELL, TOUCH, SOUND.

They will also learn:

Identify five Farm Animals: COW, HORSE, PIG, CHICKEN, TURKEY. If they master these animals, then we will add new ones, like RABBIT, ROOSTER, DUCK.

Identify what is a PLANT and what is an ANIMAL.

Identify familiar animal sounds.

Identify five animals from the sea: FISH, WHALE, DOLPHIN, TURTLE, STARFISH.

Identify five animals from the jungle: LEON, TIGER, ELEPHANT, MONKEY, GIRAFFE.

Identify what is PULL and what is PUSH.

Identify NIGHT and DAY.

Learns the name of the SUN, CLOUDS, MOON, STARS.

Start to learn to identify HOT Weather from COLD Weather, SUNNY from RAINY.

They start learning to say NO when they do not want to do or participate in an activity.

Creative Expression

Art: Children will learn at least the three Primary Colors: BLUE, RED, YELLOW.

After mastering these colors we introduce the Secondary Colors: GREEN, ORANGE, PURPLE.

Children will explore different ways to be creative through different art projects, depending on the Holiday or Theme of the Month: finger painting, stamping, etc.

Music: Children will be exposed to different types of music and rhythms.

Every month we will present during Circle Time famous painters and artists. We will also play the music of a different composer during class time and nap time.



Social Studies

Children will learn to explore the world starting by identifying themselves, then their family members, and their community.

INDIVIDUAL IDENTITY: They compare with other children. They look at a mirror and recognize themselves in the mirror image.

COMMUNITY BELONGING: By participating and experiencing group activities with their class friends.

NOTION OF BELONGING: When they recognize their personal belongings from others: example, “my mat”, “my toy”, “my friend”.

TIME CONCEPT (HISTORY): When they identify, recognize and follow the daily classroom routines. Is like learning the “History” of the day. The teacher encourage this skill asking questions about what they did before lunch, after nap, etc.

COMMUNITY ELEMENTS: Start to learn to identify HOUSE, PARK, SUPERMARKET, CHURCH, SCHOOL, MALL, BEACH.



