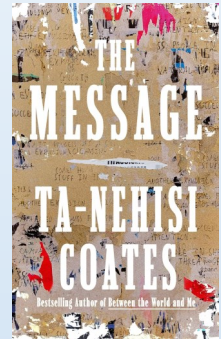
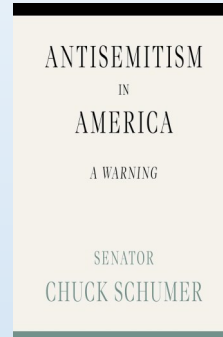
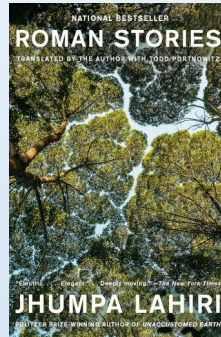
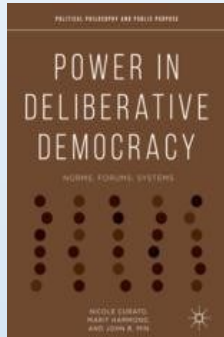


# DELIBERATIVE PUBLIC PROBLEM SOLVING (PAD 6047)

with

*Pegasus Professor Thomas Bryer*

*FALL 2025—School of Public Administration*



## FORMAT OF THE COURSE

This is a Video Livestream (VL) designated course.

- We will meet... *live on Zoom at the beginning of the semester,*
- *Three times live on Zoom in October/November for **open public conversations***
  - *Asynchronously online for all other sessions*

## YOUR MISSION IN THE COURSE

Design and enact a *public deliberative process that engages “strangers” outside the class.*

Students will design an office that...

- ⇒ Can be established within higher education institutions, government, and industry whose efforts can neither be fairly interpreted as antisemitic nor racist,
- ⇒ Affirms, modifies, or rejects the legitimacy of *individual/experiential and group-based diversity, values-and interests-based inclusivity, and barrier-reducing equity* as strategies that *promote human flourishing* for this and future generations.
  - ⇒ Is governed/managed in a manner acceptable to all stakeholders
  - ⇒ Has a toolbox of activities and responsibilities aligned with multiple interests
- ⇒ Applies the office’s toolbox retroactively in the aftermath of the killing of George Floyd, the massacre and hostage taking of Israelis by Hamas, and the humanitarian crisis resulting from Israeli bombing of Hamas targets in Gaza

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