



NV Instruction

Make Life Better by Doing What Matters

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1. Current Information

Reason for Referral:

Primary Diagnoses:

Other Diagnosis 1

Other Diagnosis 2

Description of Housing:

- Family Home
- Group Home
- Sponsored Residential
- Supported Living
- Shared Living

Other Residents in Home:

Current Treatments Being Utilized:

- Companion Services
- Personal Assistance
- Respite
- REACH
- Group Day Services
- Group Supported Employment
- Individual and Family/Caregiver Training
- Individual Supported Employment
- In-Home Support Services
- Workplace Assistance
- Speech/Language Therapy
- Occupational Therapy
- Physical Therapy
- Counseling

Define the Interfering Behavior

2. The following behaviors were included in baseline data collection and the results include:

Background Information

3. Existing Data Review, including information gathered during the Functional Assessment Interview (Summarize relevant background and previously collected information, including school history, day program, work, and housing arrangements).

4. Current Medications and Possible Interactions

5. Current Environment (Describe the current environment including any additional services).

6. Setting Events (Describe important events that are occurring in the individual's life)

7. Strengths, Preferences, and Interests (Describe the individual's strengths, preferred items/activities/people, and any special interests they have in this environment).

Recommendations for a Proactive Support Plan

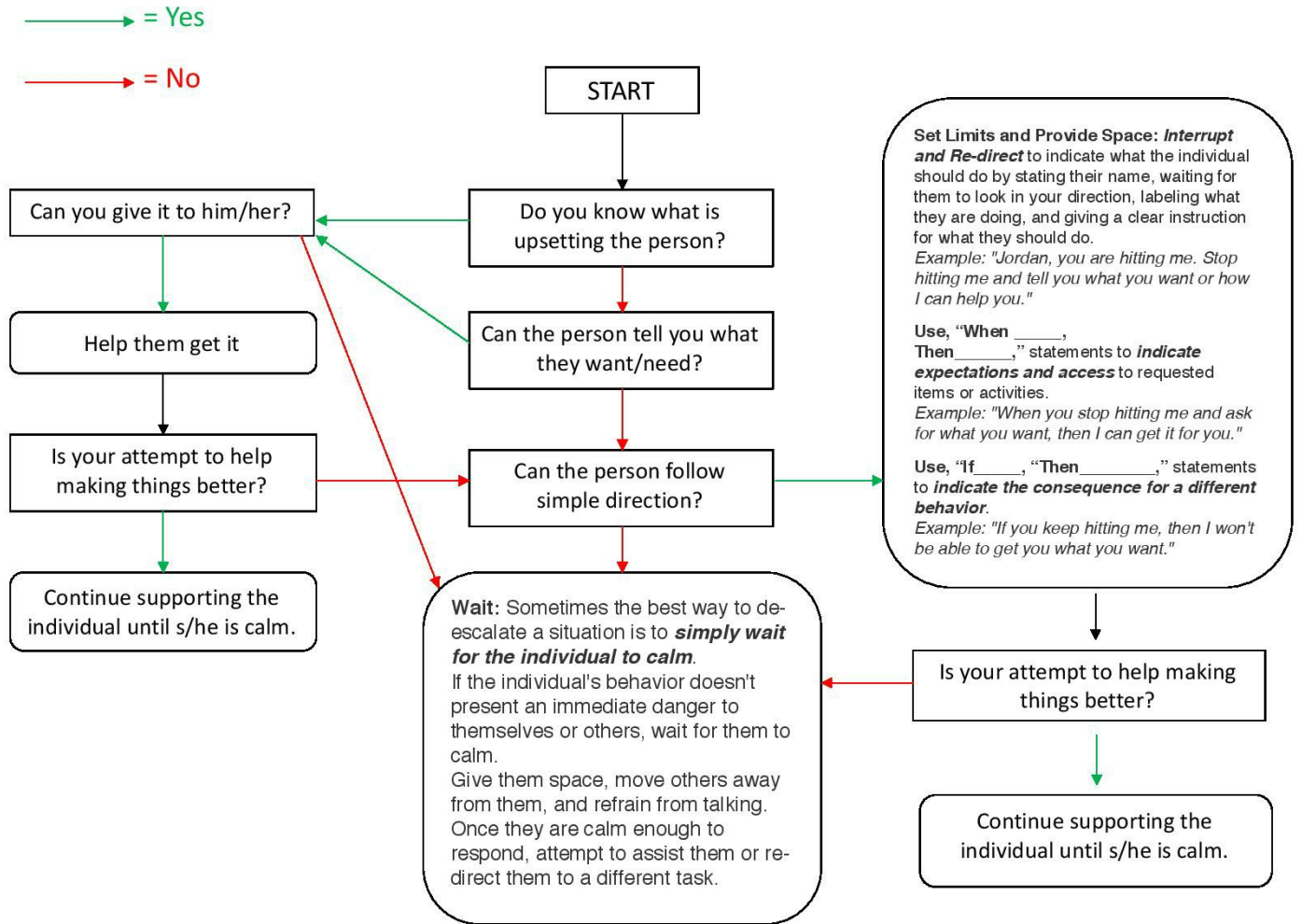
8. Antecedent/Environmental Changes (What antecedent manipulations need to be made to reduce the likelihood that the disruptive/dangerous behavior will occur or increase the likelihood that the replacement behavior will occur? Examples include noncontingent reinforcement, changing the schedule, varying the times of activities, enriching the environment, using different materials, changing activities, or changing people in the environment.)

9. Instructional Interventions (What skills need to be taught to increase the occurrence of the replacement behavior?)

10. Response Interventions for Replacement Behaviors. (What is the system of reinforcement to be used when the individual exhibits the replacement behavior?)

11.

DE-ESCALATION FLOWCHART



12. At this time, no formal behavior intervention plan is recommended due to the absence of dangerous or disruptive behaviors. Baseline data collection should continue and the consultant will continue to analyze data in order to determine if a formal behavior intervention plan is needed in the future. At that time, a behavior intervention plan can be developed. The team will reconvene in 4-6 weeks to review ongoing information.

Consultant Signature

Signature