



United States
Department of
Agriculture

National Institute
of Food
and Agriculture

4-H National
Headquarters



VULNERABLE POPULATIONS

National Rollout

April 28, 2015

Bonita Williams, Ph.D. April 2015,
Vulnerable Populations/Working Group
Rollout

CHANGE



- Changing Demographics
- Changing Identity
- Changing Attitudes

Today's Purpose

- Rollout of a program for underserved and underrepresented youth populations
- Share a framework developed by a Working Group with consideration of PYD principles

NIFA's STRATEGIC PLAN

OBJECTIVE 1.1:

- Ensure that civil rights requirements and consideration are an integral part of all of NIFA's programs and operations.

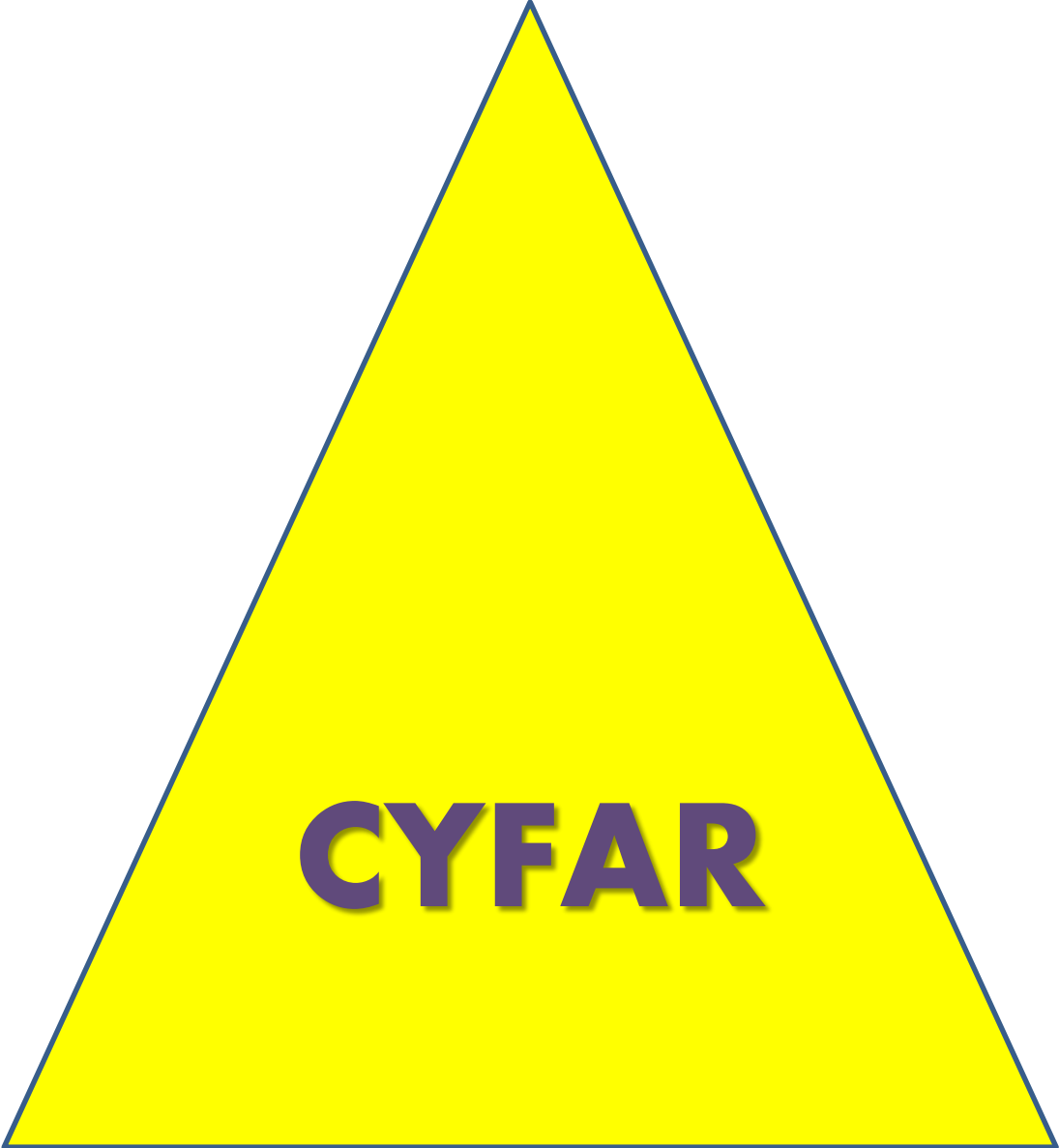
OBJECTIVE 2.1:

- Facilitate access to NIFA's programs
- Acknowledged in NIFA's mission is the need to benefit people, communities, and the Nation through cooperative work with its university partners and customers to advance research, extension, higher education in the food and agricultural science and related environmental and human sciences.

VULNERABLE POPULATIONS



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CYFAR

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Vulnerable Populations

Initial Rollout Webinar

April 28, 2015

Agenda

2:00-3:15pm EST

2:00-2:15

Welcome/Purpose/Overview.....Bonita Williams
USDA/NIFA/IYFC, Division of Youth and 4-H

2:15-2:30

Introduction of Working Group.....Alicia Cassells
University of West Virginia

Overview of Definition of Vulnerable Populations.....Kimberly Allen
North Carolina State University

Overview of Champions/Role.....Fe Moncloa
University of California-Davis

Champion Groups

Champions Information/Application

2:30-2:45

Overview of Social Context Matrix and Infographic.....Mara Bacsujaky
University of Alaska

2:45-3:00

Overview of Vulnerable Populations Logic Model.....Prosper Doamekpor
Tuskegee University

Questions/Comments.....Bonita Williams

Where Do We Go From Here?

Remarks.....Lisa Lauxman

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PYD Lenses

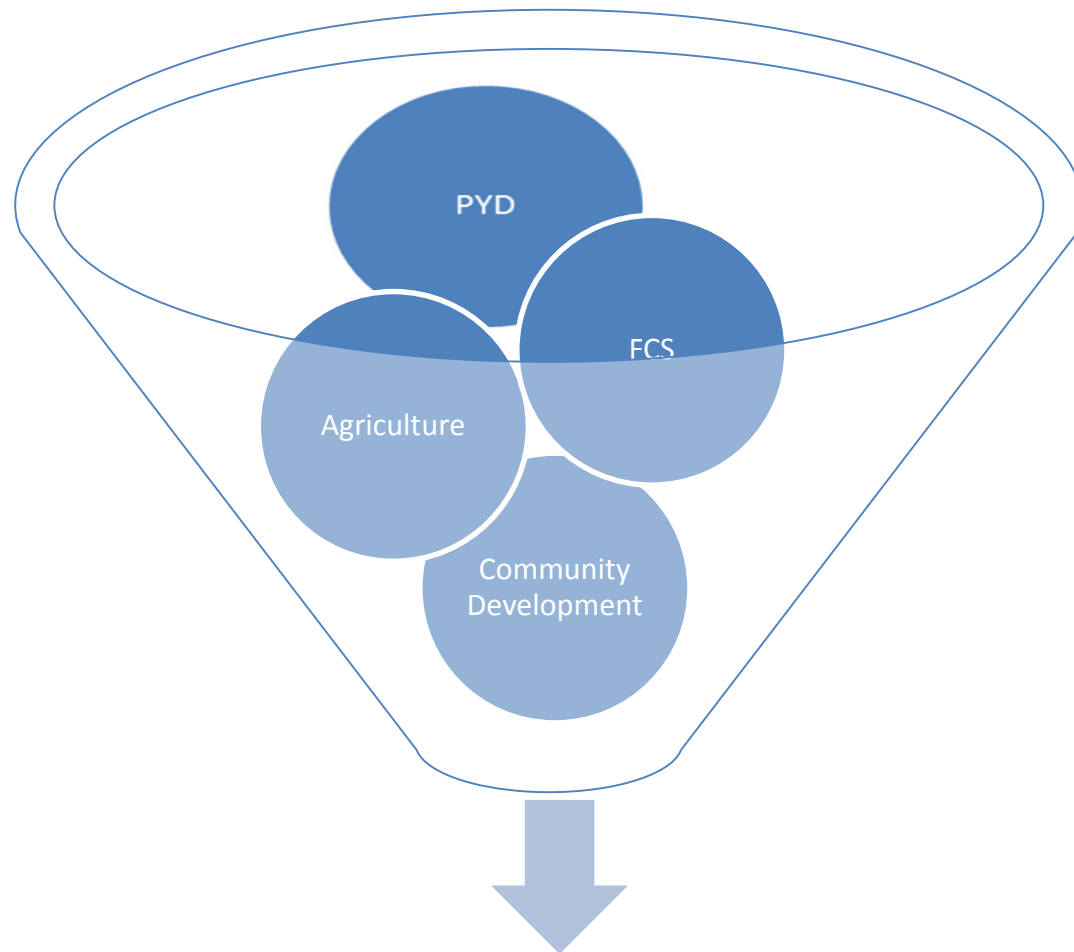
- All young people need supports and opportunities to make a successful transition to adulthood.
- The focus of the PYD approach is to help youth acquire the knowledge and skills they need to become healthy and productive adults. PYD builds on young people's strengths and recognizes their unique contributions.



*National Resource Center for Youth Development,
2015*

PYD Tools

- Implementing the PYD approach requires preparation of the organization, adults, and youth.
- Adults must examine their views of young people and work to see them as “resources” rather than “problems to be fixed.”
- Policy and practice must be reviewed to ensure that they support the PYD philosophy. If they contain barriers, they need to be revised
- Training can assist in this process. Young people also need preparation to be able to fully participate in the opportunities provided to them.



Positive Outcomes

For Youth

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INTRODUCTION OF VULNERABLE POPULATIONS WORKING GROUP AND BRIEF OVERVIEW

-Alicia Cassels

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Kimberly Allen, Ph.D.



Associate Professor and
Extension Specialist

Director of Graduate Programs
Department of Youth, Family,
and Community Sciences

North Carolina State University

Mara Bacsujlaky



Assistant Professor

4-H and Youth Development

University of Alaska Fairbanks*

Alicia Cassels



4-H Extension Specialist,
Curriculum

West Virginia University

Alejandra Gudino



Extension Associate

Nutrition & Exercise Physiology

University of Missouri Extension*

Nancy Erbstein, Ph.D.



Assistant Research
Professor

UC Davis Department of
Human Ecology

Nia Imani Fields



4-H Educator,
Senior Agent

University of Maryland
Extension

Lupe Landeros



Program Development
Manager

National 4-H Council

Fe Moncloa



4-H Youth Development Advisor

University of California
Cooperative Extension

Keith Nathaniel, Ed.D.



County Director & 4-H Youth
Development Advisor

UC Cooperative Extension,
Los Angeles County

University of California-Davis

Prosper Doamekpor, Ph.D.



Extension Program Specialist

College of Agriculture,
Environment & Nutrition
Sciences

Tuskegee University

Bonita Williams, Ph.D.



National Program Leader

Division of Youth and 4-H

USDA/NIFA



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VULNERABLE POPULATIONS

DEFINED

-Kimberly Allen

VULNERABLE POPULATIONS DEFINED

NIFA's terminology is ***vulnerable populations***, demonstrating that these are groups exposed to high risks within five dimensions: developmental, emotional, mental, physical, and social.

Vulnerable Populations

- These same populations—which comprise a large and growing percentage of our country's young people-- disproportionately contend with conditions that often compromise healthy development and access to support for it, even as they carry rich cultural resources and cultivate strength and insight through adversity.

Youth Vulnerable Populations

- growing up in low income households,
- Underserved/underrepresented diverse racial-ethnic groups,
- immigrants and children of immigrants,
- LGBT and
- children and youth with (dis)abilities, and are under-served by 4-H.

To Assist System

The Vulnerable Populations Program will enlist the skills, expertise and passions of Extension professionals, researchers, faculty and educators in the form of CHAMPIONS.



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INTRODUCTION OF CHAMPION ROLE/RESPONSIBILITIES -Fe Moncloa

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CHAMPION

An Extension Professional/Paraprofessional:

- Serves and speaks publicly in support of vulnerable populations
- You are perceived to be an expert because of your practice, your research, or you have published in an area of this expertise.

Champion Responsibilities

- Complete an application/information form
- Serve as an expert for the specific population
- Serve as a resource/expert for the Extension system
- Meet once a month with your group

Champion Group Tasks

- Develop a 3-year plan to support the professional development of Extension professionals to better serve your Vulnerable Population group.
- Develop selection criteria to use for the identification of resources for your Vulnerable Population groups
- Develop a compendium of research-based resources for your Vulnerable Population Group
- Possible roles for Champion Groups: Vulnerable Populations Group Leader (Serves as Group Convener), Vulnerable Populations Group Recorder (Two per Group), Vulnerable Populations Group Member

VULNERABLE POPULATION GROUPS

- Immigrant Youth
- Youth in Foster Care
- Special Needs/Youth with Disabilities/(Physical/Mental) Intellectual Disabilities
- Underserved/Underrepresented/Diverse Racial-Ethnic Youth
- LGBT Youth
- Incarcerated Youth
- Disconnected Youth
- Homeless Youth

ROLE/DUTIES OF THE CHAMPION/CHAMPION GROUPS

- Serve as an expert for the specific population
- Serve as a resource for the system
- Meet as a group via teleconference/webinar as necessary to formulate group plans
- Share/identify resources for your Vulnerable Population groups
- Create research-based resources for your Vulnerable Population group
- Other?

CURRENT CHAMPION LIST

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Searching For...

Other Champions:

Agents/Educators

Faculty

Researcher

Those Who Have
Published





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Social Conditions Matrix and Infographic

-Mara Bacsujlaky

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Overview of the Logic Model

-Prosper Doamekpor

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Where Do We Go From Here?

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VULNERABLE POPULATIONS PROGRAM



QUESTIONS/COMMENTS



Remarks

DR. LISA LAUXMAN

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Review/Overview/Future Comments/Concerns? Other Champions?

Next Meeting Month/Doodle Poll Topics