





## **MY VISION FOR IOWA 4-H**

We as an organization will build on what we already do so well:

"empowers youth to reach their full potential through youth and adult partnerships and research-based experiences"

We will add value to all our programs by building the capacity of our youth, volunteers, community and staff to work in the context of **DIVERSITY** and build programs that are <u>welcoming</u> and <u>inclusive</u> of <u>ALL YOUTH</u> regardless of economic status, gender, race, culture, language, disability, national origin, sexual orientation or socio-economic status.

Overtime, 4-H will become the "experts" in facilitating the difficult community and institutional conversations from a systemic and research informed perspective SO THAT we as a state can empower ALL OUR YOUTH to reach their full potential.



#### Why:

- 4-H will become obsolete without it
- It is a critical investment in our future as a state
- It is research based
- No one else has the capacity or the scale to make a difference in this area
- It is the law
- It is the right thing to do

## Focus of 4-H Organization in 2015-17

#### 1. Maintain Our Roots

- Move forward the mission of our Land-Grant University (Alignment)
- Contribute to the field of Positive Youth Development (Product Development)
- Provide research-based leadership and education products and programs (Product Development)

#### 2. Address Iowa's Changing Demographics

- Stop and reverse the loss (since 2004 Iowa 4-H had reported a loss of over 32,000 youth from its programs)
- Increasing the diversity of our 4-H workforce, volunteers, partners and participants
- Strengthen professional development for 4-H Staff in areas of inclusion, anti-bias, access and cultural competence

#### 3. Adapt to our New Realities

- Become "the experts" on ALL lowa youth
- Developing new research based and culturally responsive programming for Iowa youth
- Improve connection and collaboration between ISU Departments and local communities (Responsiveness)



## **Stages to the Alignment Process**

Stage 1: Creation of a 4-H Management Team (Begin culture change towards accountability)

Stage 2: Deployment of the (Field) State Youth Program Specialist based on actual demographics and needs of the Youth in our state.

Stage 3: Is looking at our County Youth Coordinators. Goals were are: Alignment, Professionalization and Retention.

Stage 4: Quality and use of research-based educational products. This includes increased partnering with ISU Colleges and Departments to develop new and innovative research based programs.

#### **Stage 5: Strengthen the following systems:**

- Volunteer Development and Risk Management
- Professional Development and Professional Ladder
- Increase effectiveness of internal and external communication

#### **Field Unit**

- Support product deployment and program accountability across the State:
  - Provide training and technical support to County staff (e.g.: risk management, program delivery, volunteer development)
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  - Help county identify products
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People & **Counties** 

#### **Educational Opportunities Unit**

- 1. Vet or develop products:
  - Curriculum
    - **Program Development**
    - **Materials**
    - **Trainings**
    - **Software Applications**
    - **State Events**
    - Etc.
- 2. **Provide Technical Support** 
  - 4-H Online
  - **Program**
  - Etc.

# Development

#### Stakeholder and Partnership **Development Unit**

- **Lead Resource and Partnership** 1. development
  - **Volunteers**
  - Resources (e.g.: Grant and contracts)
  - **Partners**
  - Help to find best practices from counties
- **Risk Management**
- **Marketing and Outreach**

Resource Research, **Evaluation & Accountability** 

**Product** 

**Vetting** 

and/or

Development

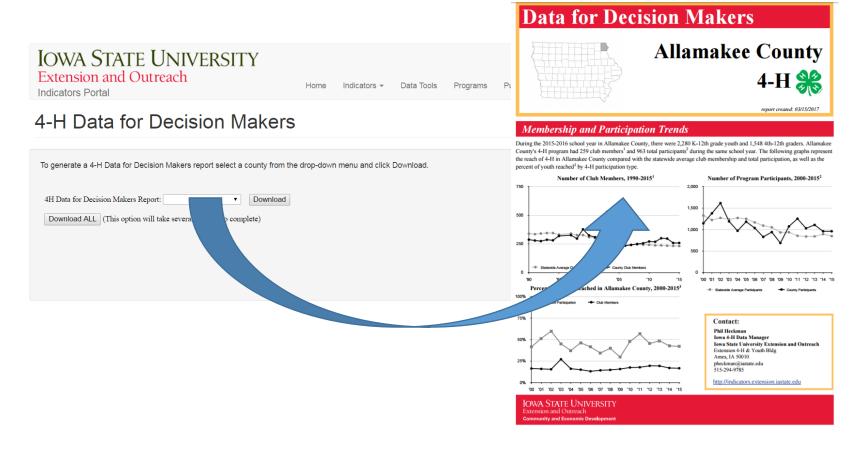
#### **Organizational Learning & Accountability Unit**

- **Accountability:** 
  - **Data & Enrollment**
  - Evaluation
  - **Equity and Disproportionality**
  - Research
  - **Civil Rights Compliance**
- 2. Reporting
  - **University, State and Federal Report Completion**
  - **Grant reporting**
- **Budget and Accounting**



## 4-H Data for Decision Makers

**Our goal is culture change:** How do we connect our budget and programmatic decision to what we learn from our data and evaluation.



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## **Product Vetting** and/or Development

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## **Field Re-Alignment**

#### Team Goals:

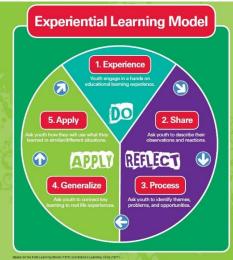
- Support product deployment and program accountability across the State
- Serve as ISU Ambassadors in the field (Mentors/supervisors for CYC's)
- Support volunteer, resource and partnership development
- Deploy research-based state programs (e.g. Clover Kids)

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#### **Guiding Criteria for Realignment:**

- Maintain Organizational Stability
- Changing Youth Demographics
- Coordinated Development in Program Priority Areas
- Organizational Alignment and History
- Improving Supervision and Support





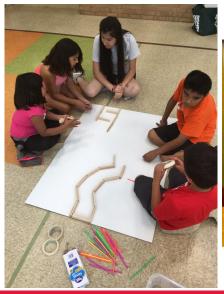


61 New Clover Kids K-3 Programs for Counties in 2016-2017:

- 25 Kids in the Kitchen
- 6 Engineering is Elementary
  - The Best of Bugs
  - Catching the Wind
  - A Sticky Situation
  - To Get to the Other Side
  - A Work in Process
- 6 Computer Coding Kits (Includes the Bee-Bots and Dash & Dot Robots)



24% growth in Clover Kids (one year)





## **Culturally-Based Youth Leadership Accelerators**

4-H Maize Retreat April 21-23

160 youth from 15 different counties will participate in this week's event. Each cohort will bring a CYC and a prospective 4-H Leader to strengthen follow-up once they are back home.



## **Examples of CYLA Local Activities**

\*Over 15 New Clubs have roots in the CYLAs.















## State Science & Technology Fair of Iowa (SSTFI)

- Held March 30-31, 2017
- Brings more than 700 7-12<sup>th</sup> grade students to ISU Campus
- In process of fully transitioning SSTFI to Iowa 4-H Program
- Event provides a premiere research and showcase opportunity to youth in STEM
- Strengthens partnerships with many STEM educational and corporate partners
- Provides \$40,000 in scholarships to participants



## **Iowa 4-H Partnership With Kosovo**

#### August 2017

- Eight 16-18 year-old youth from Johnston and Fort Dodge will be traveling to TOKA International camp in Kosovo.
- 4-H State Leader will accompany group to explore a formal relationship between the Kosovo Youth Ministry and Iowa 4-H Youth Development Program
- New 4-H Global Citizenship Clubs/Learning Communities have been established in Fort Dodge and Johnston in partnership with the local high schools

#### **Summer 2018 (Tentative Next Steps)**

- A delegation of Kosovo youth will be hosted at the lowa 4-H Camp as part of the 4-H Summer Camping Program
- New Global Citizenship clubs will work with the Iowa Sister States Program to promote the development of additional Global Citizenship clubs across the state



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## **Communication and Partnerships**

#### **Highlights:**

- New Iowa 4-H brand look
- New volunteer training model and recruitment efforts
- First edition of Iowa 4-H Newsletter
- First Annual Report (multimedia)
- Continue translation of documents to other languages
- Shortened registration for 4-H Membership
- New Club/Learning Communities maps on each county page
- New Volunteer recruitment campaign

#### **Up Next:**

- New webpage launch (May/June 17)
- Jr. Reporter Program (Not yet formally named)
- Customer satisfaction survey to Counties (May or June)







## **Proposal For Sponsorship Approach at Major Events**

**Goal:** Leverage the profile of major state events **SO THAT** 4-H Foundation can raise dollars to support the 4-H Program as a whole.

Year 1
(4-H Program funds Event at 100%)



4-H Program Major Event (e.g. State Conference, State Science Fair, Wardrobe Showcase, CYLA, etc.)

Year 2, 4-H Program funds balance not raised by foundation dollars saved go to smaller less visible programs.



**Year 3 Repeat and Enhance** 





4-H Foundation raises dollars from Sponsors to Support Event.
Sponsors are listed on program and displayed at event.
Also 4-H Foundation can have small donor VIP events linked to the main event.

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