

Good morning class family! It is so hard to believe that it is almost Thanksgiving! I am thankful to be a part of the Starboard family and I am thankful for the opportunity to spend the year with these precious children. I hope that you have a wonderful Wednesday!

_____ Please start your day with prayer

LOE

_____ Review all prior phonograms

Lesson 93

Phonemic Awareness

_____ Blend and Segment Multi-Syllable Words (You may play the game as directed or you may alter the directions. If I were doing the activity at school, we wouldn't play a game. I would write the words on the board. We would practice segmenting each word orally and move on to the next section. 😊)

_____ Identify the Final Sound

Spelling

_____ Plurals

Vocabulary

_____ Plurals

Systematic Phonics

_____ Last One! (Omit)

Spelling Analysis

_____ Spelling Analysis - Please complete on writing paper and return to school.

Please remember to mark each word as shown in the "Markings Column" of the chart on page 84 just as the instructor on the Spelling Analysis video.

<https://elearning.logicofenglish.com/path-player?courseid=foundations-c-video-supplement&unit=5e6bede2211ed9307759f9b5Unit>

Comprehension & Fluency

_____ Reader 3: Kids Can Do Great Things!

Composition

_____ Copywork

Math

Please ensure your child knows the following facts that we have been working on in class:

- 1 hour =60 minutes
- 1 foot= 12 inches
- 1 year=12 months
- 1 week=7 days

Please review and discuss the following concepts:

- AM / PM
- Half (of an object or half of a group of objects)

_____ We have started the 5-fact families (addition and subtraction). Please work on the 5-fact families.

_____ Concept Cards 79-90 (months of the year) / Review and discuss ---Put them in order, what number month is November (11) etc....

Please complete:

_____ Lesson 58 work book pages 115&116

_____ Lesson 59 work book pages 117&118

Bible

Bible Lesson 11: Josiah – The Boy King

Memory Verse

Proverbs 3:5

“Trust in the Lord with all your heart and lean not on your own understanding.”

Vocabulary

Worship: to show great love and respect for God

Temple: the name of God’s house in Old Testament times

Repair: to fix something

Ruin: to tear down and destroy something

Target Truths

- The Bible is God’s Word for us.
- The Bible teaches us about God’s ways.
- When people care about God, they will care for God’s house.
- Even a child can love and serve God.

Character Trait

- Industrious: Working hard

_____ Please read and discuss: 2Chronicles 34: 1-13

_____ Utilizing the target truths and scripture listed above, please use the following questions as discussion points with your child:

- What do we do in God's house?
- Why is it such an important place for us to go each week?
- How old was Josiah when he became king?
- Did the people who lived when Josiah was king go to the house of God?
- What had happened to God's house?
- What was God's house called in those days?
- What did Josiah do when he was older?

Heritage Studies

This week we are studying about the Native Americans, the Pilgrims and the first Thanksgiving.

_____ Please read and discuss 180-187 "Making a New Home"

_____ Please complete work book page 143

_____ Please read, discuss and ENJOY the book, "The Pilgrims' First Thanksgiving". This is a historical fiction selection that is a great read.

_____ Please complete the comprehension question worksheet that is in the home-study folder.

_____ Please complete the compound words worksheet that is in the home-study folder.

_____ Please read, "Thank You Jesus, Amen" to your child and discuss. (home-study folder)

_____ Please complete the prayer letter to God. (home-study folder) I want to display these in our classroom so please encourage neat handwriting 😊