

## 5<sup>th</sup> Grade Sample Home-Study Plans

### Math

\_\_\_\_\_ Lesson 25 Roman numerals –

\_\_\_\_\_ Complete pages 45-46 (all black no green or homework)

\_\_\_\_\_ Drill Concept cards 15-53 please do this consistently – We are converting these measurements and they need to know them well to be confident in the task.

\_\_\_\_\_ Use the new reflex online learning opportunity to practice multiplication and division up to 12

\_\_\_\_\_ Look into Education.com – sign in information in folder – explore the math games – eventually they will have assignments but right now let them explore to become familiar.

\_\_\_\_\_ Please look ahead in math to tomorrow's lesson on casting out 9's in book on page 26. This is a difficult concept and will need some pre-teaching – we will do it exactly like the book so if you could go over the page with them and help them begin understanding I will teach again on Thursday.

### History

\_\_\_\_\_ Review terms and thoughts from pages 32 and 33 and read and discuss pages 34-35

\_\_\_\_\_ Say American Creed – I am so proud of them most know this by heart -I was impressed!

### Science

\_\_\_\_\_ Watch video on Water pollution

<https://www.youtube.com/watch?v=Om42Lppkd9w>

\_\_\_\_\_ After watching, draw a poster on a piece of typing paper to illustrate why we shouldn't pollute fresh water- they will share their thoughts with class on Thursday.

### Bible

\_\_\_\_\_ Begin studying memory verse Romans 6:23

\_\_\_\_\_ Study for test – use study guide – have your child retell you the stories we have learned – review Bible verses as well – let’s keep them in their hearts

**Spelling – List 9**

\_\_\_\_\_ Complete p. 36 in work text – Proofreading & Word Study

\_\_\_\_\_ Practice oral spelling of list 9.

**English – Lesson 32 p. 65-66**

\_\_\_\_\_ Introduction of lesson

\_\_\_\_\_ Go over A - Dishonest persuasion

\_\_\_\_\_ Go over B – Identify types of dishonest tactics

\_\_\_\_\_ Complete Independent Practice, p. 66

\_\_\_\_\_ Complete Apply & Write p.66

**Reading – *Brady***

\_\_\_\_\_ Read chapters 4 & 5.

\_\_\_\_\_ Use the summary guide I gave you in class to write a summary for chapter 4 and chapter 5.