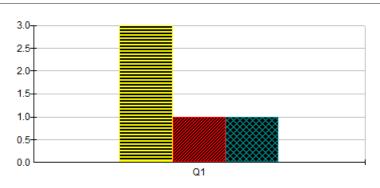
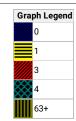
SP21 Student Eval of Instruction (INT) Survey 2021SP

Galveston College Galveston College

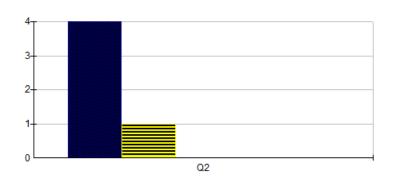
Course: EDUC-1301 3100 - Intro to Teaching Profession	Department:	ARH
Responsible Faculty: Julia Ramirez	Responses / Expected:	5 / 8 (62.50%)

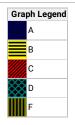




SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):						E	DUC-1301 - 31	Survey Comparisons						
				onses				Course				All		
	0	1	3	4	63+	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk	
Q1 Number of college-level hours earned to date:	0	3	1	1	0	5	2.3	2	2	.80	532	2.9	31	

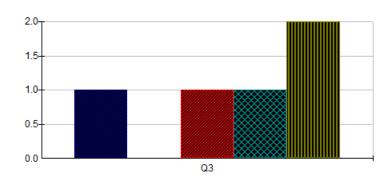
Responses: [0] 0-15=1 [1] 15-30=2 [3] 31-45=3 [4] 46-62=4 [63+] 63+=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

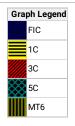




OFOTION O. (INTERNET)		EDUC-1301 - 3100										Survey Comparisons						
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):				es				Course				All						
	A	В	С	D	F	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk					
Q2 Expected grade in this online course:	4	1	0	0	0	5	4.9	5	5	.40	534	4.4	77					

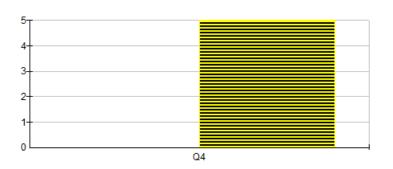
 $\begin{array}{c} \textbf{Responses: [A]} \ \ A=5 \ \ [B] \ \ B=4 \ \ [C] \ \ C=3 \ \ [D] \ \ D=2 \ \ [F] \ \ F=1 \\ \textbf{Pct Rnk:} \ \ Percentile \ \ Rank \ \ \ (100 \ is \ best, \ calculated \ \ vs. \ precise \ \ Mean) \end{array}$





OFFICIAL O. (INTERNET	EDUC-1301 - 3100											Survey Comparisons						
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):			Respons	es				Course	9									
	FIC	1C	3C	5C	MT6	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk					
Q3 Number of Internet courses completed:	1	0	1	1	2	5	4.0	4	5	1.50	533	3.4	60					

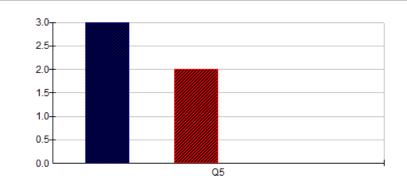
Responses: [FIC] First internet course=1 [1C] 1-2 courses=2 [3C] 3-4 courses=3 [5C] 5-6 courses=4 [MT6] Morethan 6-5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





OFOTION O. (INTERNET)				EDUC-1301 -	3100				Survey Comparisons	
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):	Respon	ses			Course				All	
	М	F	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk
Q4 Gender – I am:	0	5	5	2.0	2	2	0	530	1.9	79

Responses: [M] Male=1 [F] Female=2
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

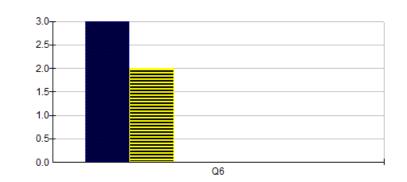




OFOTION O. (INTERNET)		EDUC-1301 - 3100											Survey Comparisons						
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):			Respon	ses					Course				All						
	WN	AAN	н	АОР	Al	О	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk					
Q5 Ethnicity – I am:	3	3 0 2 0 0						1.3	1	1	.98	529	2.5	21					

Responses: [WN] White, Non-Hispanic=1 [AAN] African American, Non-Hispanic=2 [H] Hispanic=3 [AOP] Asian or Pacific Islander=4 [AI] American Indian=5 [0] Other=6

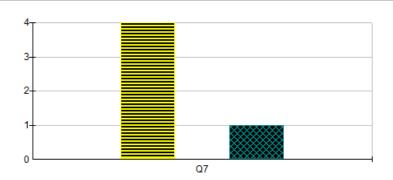
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





						Survey Comparisons								
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):		Responses Course								!				
	RAP	IIT	OAS	RFM	TI	0	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk
Q6 Primary reason for taking this course:	3	3 2 0 0 0 0						1.3	1	1	.49	535	1.1	76

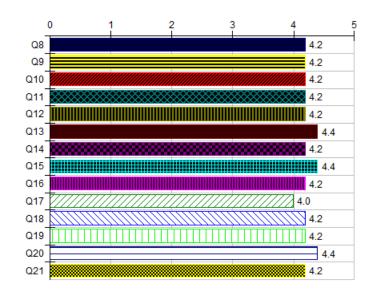
Responses: [RAP] Required as part of my degree plan=1 [IIT] Interested in the subject/personal improvement=2 [OAS] Obtain a skill=3 [RFM] Required for my job=4 [TI] The Instructor=5 [0] Other=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





OPERAGE (INTERNET)					ED	UC-13	01 - 3100					Survey Comparisons	s
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):		R	espons	es				Course)			All	
	1H	ЗН	5	7H	МТ8	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk
Q7 How much time (on the average) did you spend each week on this online course:	0	4	0	1	0	5	2.1	2	2	.80	534	2.5	40

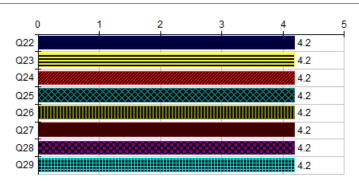
Responses: [1H] 1-2 hours=1 [3H] 3-4 hours=2 [5] 5-6hours=3 [7H] 7-8 hours=4 [MT8] More than 8 hours=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



					Julia F	Ramirez					
STRUCTOR: CTION-1A (ALL courses)				es				Individ	lual		
	UNA	NIB	EPM	SGB	COE	N	Grp Med	Med.	Mode	Std Dev	
Q8 Actively involves students in the teaching learning process.	0	0	2	0	3	5	4.7	5	5	.98	
Q9 Clearly explained the student's responsibility in the learning process	0	0	2	0	3	5	4.7	5	5	.98	
Q10 Clearly explained, at the beginning of the course, the goals, the learning objectives, the expected learning outcomes, and the grading system for the course.	0	0	2	0	3	5	4.7	5	5	.98	
Q11 Conducts himself/herself in a professional manner.	0	0	2	0	3	5	4.7	5	5	.98	
Q12 Demonstrated command of his/her subject.	0	0	2	0	3	5	4.7	5	5	.98	
Q13 Encourages the students to continue the learning process beyond the classroom.	0	0	1	1	3	5	4.7	5	5	.80	
Q14 Evaluates and grades students fairly.	0	0	2	0	3	5	4.7	5	5	.98	
Q15 Makes clear and definite assignments that are related to the course outcomes and course content.	0	0	1	1	3	5	4.7	5	5	.80	
Q16 Provided me a copy of or access to a copy of the course syllabus.	0	0	2	0	3	5	4.7	5	5	.98	
Q17 Returned tests and graded papers in a timely manner and provided appropriate feedback.	0	1	1	0	3	5	4.7	5	5	1.26	
Q18 Structures the class and directs learning; allows for differences of opinion and perspectives.	0	0	2	0	3	5	4.7	5	5	.98	
Q19 Treats students with courtesy and respect.	0	0	2	0	3	5	4.7	5	5	.98	
Q20 Was enthusiastic and interested in the subject matter of the course.	0	0	1	1	3	5	4.7	5	5	.80	
Q21 Used the required text and/or other learning materials to meet the course objectives and learning outcomes.	0	0	2	0	3	5	4.7	5	5	.98	

Responses: [UNA] Unsatisfactory, needs a lot of improvement=1 [NIB] Needs Improvement=1 [NIB] Needs Improvement, below expectations=2 [EPM] Expected performance, meets expectations=3 [SGB] Sometimes goes beyond expectations=4 [COE] Clearly Outstanding, Exceeds expectations=5

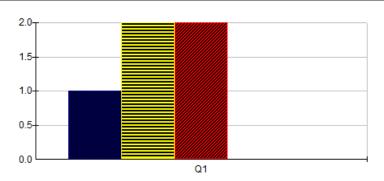
Responses: [UNA] Unsatisfactory, needs a lot of improvement=1 [NIB] Needs Improvement=1 [NIB] Needs Improvement, below expectations=2 [EPM] Expected performance, meets expectations=3 [SGB] Sometimes goes beyond expectations=4 [COE] Clearly Outstanding, Exceeds expectations=5



				J	lulia Ra	mirez			
STRUCTOR: (INTERNET courses) CTION-1B (INTERNET courses)			Respon	ses			Indiv	idual	
	UNA	NIB	ЕРМ	SGB	COE	N Grp Med	Med	. Mode	e Std Dev
Q22 Communicates effectively; course material, instructions, and assignments were clear and easily understood.	0	0	2	0	3	5 4.7	5	5	.98
Q23 Conducted the class in a professional manner; modules, units, lessons, drop boxes were set up in an organized manner and available when needed.	0	0	2	0	3	5 4.7	5	5	.98
Page Encourages student participation, expression of ideas, and encourages questions by providing time and opportunities for the student to interact with the Instructor and other students via discussion forums, blogs, chats, and/or email.	0	0	2	0	3	5 4.7	5	5	.98
Q25 Manages the class and web content accurately and efficiently.	0	0	2	0	3	5 4.7	5	5	.98
Presented class content, assignments and/or lab instructions in a clear and understandable manner. (Modules/Lessons/Drop Boxes/Discussion Forums clearly labeled with instructions included.)	0	0	2	0	3	5 4.7	5	5	.98
Relates course materials, written assignments, and audio and video files to other fields and/or life situations, as appropriate.	0	0	2	0	3	5 4.7	5	5	.98
Used the text and supplemental materials (such as external links to video or audio files) to improve student understanding and to meet or achieve the course objectives.	0	0	2	0	3	5 4.7	5	5	.98
Q29 Was available by phone and/or email and responded to queries and work in a timely manner.	0	0	2	0	3	5 4.7	5	5	.98

	Question: Other comments?	
Res	sponse Rate: 40.00% (2 of 5)	
1	awesome professor	Q
2	Professor Ramirez is such an incredible teacher! I seriously have zero complaints!	Q
Daci	Question: What recommendations would you make for improving this course? sponse Rate: 60.00% (3 of 5)	
ives,	50.00% (3.01.5)	
1	none, i like it how it is.	Q
2	can't think of any	Q
3	None. She planned everything out in a timely manner and was very communicative if I had any questions.	Q
	Question: What three (3) things did you like least about this course?	
Paci	sponse Rate: 40.00% (2 of 5)	
ives,	40.00% (2 01 5)	
1	n/a	Q
2	i don't have any.	Q
	Question: What three (3) things did you like most about this course?	
Resi	sponse Rate: 60.00% (3 of 5)	
		Q
1	her grading technique, communication, and enthusiam!	Q
2	Everything we did was based on how we wanted to be as future educators, I could be creative in assignments, and I was able to grow in my knowledge as an educator.	Q
3	1) cares about her students 2) helps me learn what I need to 3)very organized	Q
	Question: Would you recommend this course to another student? Please explain your answer.	
Res	sponse Rate: 80.00% (4 of 5)	
	yes, if they want to major in education or interested, she will give you a good idea if you want to continue with that career path.	Q
2	Yes! It is a great class and helped me get one step further to my degree and dream as a teacher.	Q
3	YES YES YES	Q
4	If you are going in to teaching this is a great class to take. You will learn many useful tasks and information that will help you later when you are in the classroom.	Q

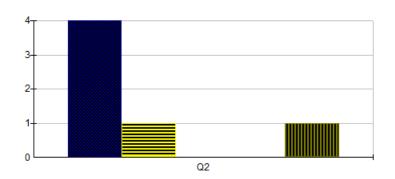
Course:EDUC-2301 3100 - Intro to Special PopulationsDepartment:ARHResponsible Faculty:Julia RamirezResponses / Expected:6 / 17 (35.29%)

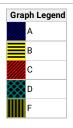




OCCUPANT (INTERNET)						ı	EDUC-2301 - 31	00				Survey Comparisons					
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):				onses				Course				All					
	0	1	3	4	63+	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk				
Q1 Number of college-level hours earned to date:	1	2	2	0	0	5	2.3	2	2,3	.75	532	2.9	15				

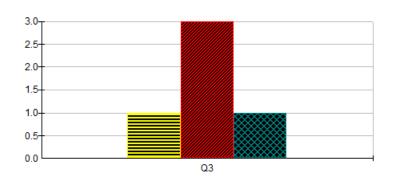
Responses: [0] 0-15=1 [1] 15-30=2 [3] 31-45=3 [4] 46-62=4 [63+] 63+=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

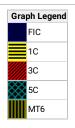




OFOTION O. (INTERNET							EDUC-2301 -	3100				Survey Comparisons	-
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):		Re	espons	es				Course				All	
	A	В	С	D	F	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk
Q2 Expected grade in this online course:	4	1	0	0	1	6	4.8	5	5	1.46	534	4.4	37

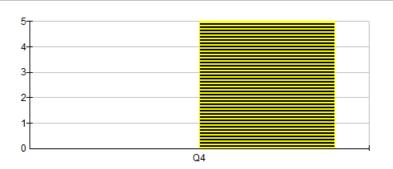
 $\begin{array}{c} \textbf{Responses: [A]} \ \ A=5 \ \ [B] \ \ B=4 \ \ [C] \ \ C=3 \ \ [D] \ \ D=2 \ \ [F] \ \ F=1 \\ \textbf{Pct Rnk:} \ \ Percentile \ \ Rank \ \ \ (100 \ is \ best, \ calculated \ \ vs. \ precise \ \ Mean) \end{array}$





OFOTION O. (INTERNET)					ED	UC-2301	- 3100								
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):			Responses Course									All			
	FIC	1C	3C	5C	MT6	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk		
Q3 Number of Internet courses completed:	0	1	3	1	0	5	3.0	3	3	.63	533	3.4	32		

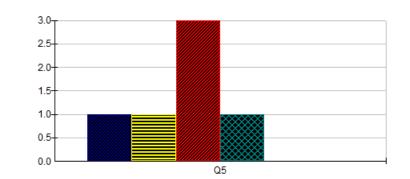
Responses: [FIC] First internet course=1 [1C] 1-2 courses=2 [3C] 3-4 courses=3 [5C] 5-6 courses=4 [MT6] Morethan 6-5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





OFOTION O. (INTERNET				EDUC-2301 -	3100				Survey Comparisons	
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):	Respon	ses			Course				All	
	М	F	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk
Q4 Gender – I am:	0	5	5	2.0	2	2	0	530	1.9	79

Responses: [M] Male=1 [F] Female=2
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

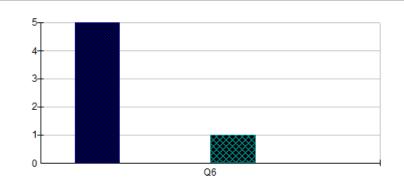




OFOTION O. (INTERNET)						EDUC-2	2301 - 3	100					Survey Comparisons					
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):		Responses							Course			All						
		AAN	н	AOP	Al	0	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk				
Q5 Ethnicity – I am:	1	1	3	1	0	0	6	2.8	3	3	.94	529	2.5	68				

Responses: [WN] White, Non-Hispanic=1 [AAN] African American, Non-Hispanic=2 [H] Hispanic=3 [AOP] Asian or Pacific Islander=4 [AI] American Indian=5 [0] Other=6

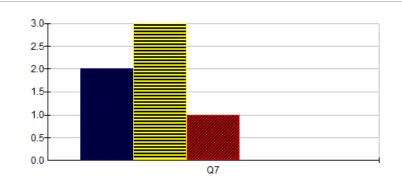
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





					EC	UC-23	301 - 31	00				-	Survey Comparisons					
SECTION-3 (INTERNET courses) STUDENT DEMOGRAPHICS (INT):	Responses								Course	!		All						
	RAP	IIT	OAS	RFM	TI	0	N	Grp Med	Med.	Mode	Std Dev	N	Grp Med	Pct Rnk				
Q6 Primary reason for taking this course:	5	0	0	1	0	0	6	1.1	1	1	1.12	535	1.1	80				

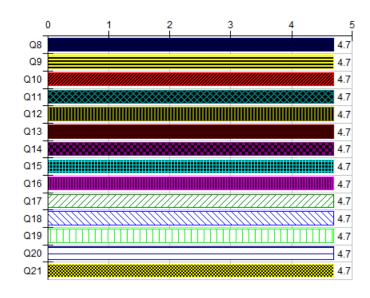
Responses: [RAP] Required as part of my degree plan=1 [IIT] Interested in the subject/personal improvement=2 [OAS] Obtain a skill=3 [RFM] Required for my job=4 [TI] The Instructor=5 [0] Other=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)







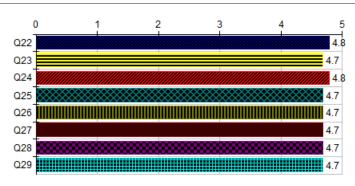
Responses: [1H] 1-2 hours=1 [3H] 3-4 hours=2 [5] 5-6hours=3 [7H] 7-8 hours=4 [MT8] Morethan 8 hours=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



	Julia Ramirez												
TRUCTOR: TION-1A (ALL courses)								Individu	ual				
	UNA	NIB	EPM	SGB	COE	N	Grp Med	Med.	Mode	Std Dev			
Q8 Actively involves students in the teaching learning process.	0	0	1	0	5	6	4.9	5	5	.75			
Q9 Clearly explained the student's responsibility in the learning process	0	0	1	0	5	6	4.9	5	5	.75			
Q10 Clearly explained, at the beginning of the course, the goals, the learning objectives, the expected learning outcomes, and the grading system for the course.	0	0	1	0	5	6	4.9	5	5	.75			
Q11 Conducts himself/herself in a professional manner.	0	0	1	0	5	6	4.9	5	5	.75			
Q12 Demonstrated command of his/her subject.	0	0	1	0	5	6	4.9	5	5	.75			
Q13 Encourages the students to continue the learning process beyond the classroom.	0	0	1	0	5	6	4.9	5	5	.75			
Q14 Evaluates and grades students fairly.	0	0	1	0	5	6	4.9	5	5	.75			
Q15 Makes clear and definite assignments that are related to the course outcomes and course content.	0	0	1	0	5	6	4.9	5	5	.75			
Q16 Provided me a copy of or access to a copy of the course syllabus.	0	0	1	0	5	6	4.9	5	5	.75			
Q17 Returned tests and graded papers in a timely manner and provided appropriate feedback.	0	0	1	0	5	6	4.9	5	5	.75			
Q18 Structures the class and directs learning; allows for differences of opinion and perspectives.	0	0	1	0	5	6	4.9	5	5	.75			
Q19 Treats students with courtesy and respect.	0	0	1	0	5	6	4.9	5	5	.75			
Q20 Was enthusiastic and interested in the subject matter of the course.	0	0	1	0	5	6	4.9	5	5	.75			
Q21 Used the required text and/or other learning materials to meet the course objectives and learning outcomes.	0	0	1	0	5	6	4.9	5	5	.75			

Responses: [UNA] Unsatisfactory, needs a lot of improvement=1 [NIB] Needs Improvement, below expectations=2 [EPM] Expected performance, meets expectations=3 [SGB] Sometimes goes beyond expectations=4 [COE] Clearly Outstanding, Exceeds expectations=5

Responses: [UNA] Unsatisfactory, needs a lot of improvement=1 [NIB] Needs Improvement=1 [NIB] Needs Improvement, below expectations=2 [EPM] Expected performance, meets expectations=3 [SGB] Sometimes goes beyond expectations=4 [COE] Clearly Outstanding, Exceeds expectations=5



					Julia Ramirez						
ISTRUCTOR: (INTERNET courses) ECTION-1B (INTERNET courses)							Indivi	dual	al		
	UNA	NIB	ЕРМ	SGB	COE	N Grp Med	Med.	Mode	Std Dev		
Q22 Communicates effectively; course material, instructions, and assignments were clear and easily understood.	0	0	0	1	5	6 4.9	5	5	.37		
Q23 Conducted the class in a professional manner; modules, units, lessons, drop boxes were set up in an organized manner and available when needed.	0	0	1	0	5	6 4.9	5	5	.75		
Q24 Encourages student participation, expression of ideas, and encourages questions by providing time and opportunities for the student to interact with the Instructor and other students via discussion forums, blogs, chats, and/or email.	0	0	0	1	5	6 4.9	5	5	.37		
Q25 Manages the class and web content accurately and efficiently.	0	0	1	0	5	6 4.9	5	5	.75		
Q26 Presented class content, assignments and/or lab instructions in a clear and understandable manner. (Modules/Lessons/Drop Boxes/Discussion Forums clearly labeled with instructions included.)	0	0	1	0	5	6 4.9	5	5	.75		
Q27 Relates course materials, written assignments, and audio and video files to other fields and/or life situations, as appropriate.	0	0	1	0	5	6 4.9	5	5	.75		
Q28 Used the text and supplemental materials (such as external links to video or audio files) to improve student understanding and to meet or achieve the course objectives.	0	0	1	0	5	6 4.9	5	5	.75		
Q29 Was available by phone and/or email and responded to queries and work in a timely manner.	0	0	1	0	5	6 4.9	5	5	.75		

	Question:	Other comments?	
Resp	onse Rate:	50.00% (3 of 6)	
1	Excellent	teacher	Q
2	Dr.Ramire	ez is an outstanding professor	Q
3	Amazing t	teacher, I love her so much. So sweet and kind, very understanding. Takes the time to help you and lets you turn in late work which has been a God send. Will remember her for the rest of my life, one of the most impactful teachers. She really made a difference in my life and probably so ers as well. I wish she could teach all my courses thats how amazing of a teacher she was this semester.	Q
	Question:	What recommendations would you make for improving this course?	
Resp	onse Rate:	50.00% (3 of 6)	
1	None, tea	cher exceeds all expectations and is wonderful.	Q
2	N/A		Q
3	N/A		Q
	Question:	What three (3) things did you like least about this course?	
Resp	onse Rate:	50.00 % (3 of 6)	
1	N/A		Q
2	N/A		Q
3	Loved eve	erything	Q
		What three (3) things did you like most about this course?	
Resp	onse Rate:	66.67% (4 of 6)	_
1	The teach	ner, teaching style, and the courseowkr	Q
2	The rubric	c is very clear and the deadlines are very reasonable for students that work.	Q
	Learning r	new things	
3		outside the box for the assignments	Q
	Very helpf		1
		fessor helps you understand the course	
4	2. frequen	ntly checks on students to see if they need help	Q
	3. very hel	lpful	
	Ouestion:	Would you recommend this course to another student? Please explain your answer.	
	,	1 · · · · · · · · · · · · · · · · · · ·	

Res	ponse Rate: 66.67% (4 of 6)	
1	yes, the professor is amazing at what she does	Q
2	Yes. I would recommend this course and professor to everyone I know. One of the best classes to take and THE BEST professor to take.	Q
3	Yes pretty easy goin class	Q
4	The observations are very useful and the course is very helpful to understand students of different grade levels.	Q