

Official Academic Transcript from:
LAMAR UNIVERSITY
OFFICE OF THE REGISTRAR
PO BOX 10010
BEAUMONT, TX 77710

TELEPHONE: 409-880-8365

Official Academic Transcript of:
JULIA ALICIA RAMIREZ
Transcript Created: 1-Aug-2018

Requested by:
JULIA ALICIA RAMIREZ
3506 COVE VIEW BLVD. #1009
GALVESTON, TX 77554-8021

E-Mail: teacher_grade_4@yahoo.com

Statement of Authenticity

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Colleges and Universities

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Intended Recipient:
JULIA RAMIREZ
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SSN: *****8789

Date of Birth: 07-MAR

Date Issued: 01-AUG-2018
Official Transcript

Record of: Julia Alicia Ramirez
Current Name: Julia Alicia Ramirez
Issued To: JULIA RAMIREZ
3506 COVE VIEW BLVD #1009
GALVESTON, TX 77554-8021

Page: 1

Course Level: Doctoral

Current Program
Doctor of Education

College : College of Education Human Dev
Major : Educational Leadership

Degree Awarded Doctor of Education 16-DEC-2017

Primary Degree

Program : Doc of Educ in Educ Leadership
College : College of Education Human Dev
Major : Educational Leadership

SUBJ NO.	COURSE TITLE	CRED	GRD	R	PTS
Institution Information continued:					
Spring 2016					
EDUD 6302	Leadership Theories/Ethics/Val	3.000	A		12.000
EDUD 6352	Qualitative Research I	3.000	A		12.000
EDUD 6354	Qualitative Research II	3.000	A		12.000
		Ehrs: 9.000	QPts: 36.000		
		GPA-Hrs: 9.000	GPA: 4.000		
Good Standing					

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

201590	Stephen F. Austin State Univer	Summer 2016			
EDUD 5000	AED 547 PUB SCHL FIN & BUS ADM	3.000	TA		9.000
EDUD 5000	AED 551 SCHL ASSET/CAPT MGMT	3.000	TA		12.000
EDUD 5000	AED 594 SUPERINTENDENCY SEMIN	3.000	TA		12.000
EDUD 5000	AED 596 INTERN SCHOOL SUPERINT	3.000	TA		12.000
		Ehrs: 12.000	QPts: 0.000		
		GPA-Hrs: 0.000	GPA: 0.000		
Good Standing					

INSTITUTION CREDIT:

Fall 2015					
EDUD 6306	Dynamics of Global Leadership	3.000	A		12.000
EDUD 6314	Academic Research Writing I	3.000	A		12.000
EDUD 6317	Academic Research Writing II	3.000	A		12.000
		Ehrs: 9.000	QPts: 36.000		
		GPA-Hrs: 9.000	GPA: 4.000		
Good Standing					

***** CONTINUED ON NEXT COLUMN *****
 Spring 2017
 EDUD 6353 Synthesis Seminar 3.000 A 12.000
 ***** CONTINUED ON PAGE 2 *****



SSN: *****8789

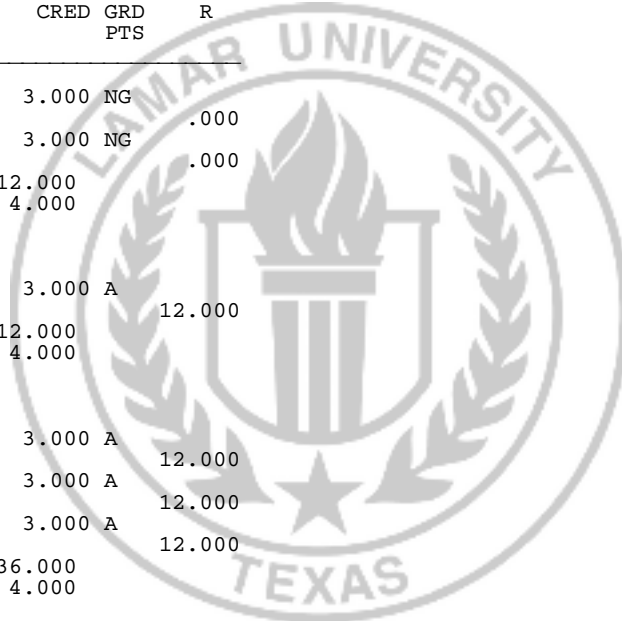
Date of Birth: 07-MAR

Date Issued: 01-AUG-2018
Official Transcript

Record of: Julia Alicia Ramirez
Level: Doctoral

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD PTS	R
Institution Information continued:				
EDUD 6361	Dissertation I Proposal Writ	3.000	NG	
				.000
EDUD 6362	Dissertation II Proposal Defen	3.000	NG	
				.000
	Ehrs: 3.000 QPts: 12.000			
	GPA-Hrs: 3.000 GPA: 4.000			
	Good Standing			
Summer 2017				
EDUD 6361	Dissertation I Proposal Writ	3.000	A	
				12.000
	Ehrs: 3.000 QPts: 12.000			
	GPA-Hrs: 3.000 GPA: 4.000			
	Good Standing			
Fall 2017				
EDUD 6362	Dissertation II Proposal Defen	3.000	A	
				12.000
EDUD 6363	Dissertation III	3.000	A	
				12.000
EDUD 6364	Dissertation IV	3.000	A	
				12.000
	Ehrs: 9.000 QPts: 36.000			
	GPA-Hrs: 9.000 GPA: 4.000			
	Good Standing			
***** TRANSCRIPT TOTALS *****				
INSTITUTION	Ehrs: 48.000 QPts: 186.000			
	GPA-Hrs: 48.000 GPA: 3.875			
TRANSFER	Ehrs: 12.000 QPts: 0.000			
	GPA-Hrs: 0.000 GPA: 0.000			
OVERALL	Ehrs: 60.000 QPts: 186.000			
	GPA-Hrs: 48.000 GPA: 3.875			
***** END OF TRANSCRIPT *****				



LAMAR UNIVERSITY

Office of Records and Registration

P. O. Box 10010

Beaumont, TX 77710

(409) 880-8985

FICE 003581

ACCREDITATION

Lamar University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

UNIT OF CREDIT

The unit of credit is the semester hour, defined as one class meeting per week.

GRADING SYSTEM

- A - Excellent
- B - Good
- C - Satisfactory
- D - Passing
- F - Failure
- I - Incomplete
- S - Satisfactory (Credit)
- U - Unsatisfactory
- AU - Audit
- W - Withdrawn
- Q - Dropped
- QL - Dropped (S.B. 1231-Six Drop Rule)
- NR - Not Reported (In Progress)
- NG - No Grade
- RA - Grade Replacement
- RB - Grade Replacement
- RC - Grade Replacement
- RD - Grade Replacement
- RF - Grade Replacement
- LA - Language Institute
- LB - Language Institute
- LC - Language Institute
- LD - Language Institute
- LF - Language Institute

COURSE NUMBERING

Each course has an alpha-numeric code (e.g. ENGL1301). The alpha portion indicates the subject area, while the numeric portion provides information about the course. Each number contains three or more digits. The first digit indicates the level of the course: 1, freshman level; 2, sophomore level; 3, junior level; 4, senior level; 5, graduate; and 6, doctoral. The second digit indicates the number of semester hour's credit. The third and fourth digits are sequencing numbers.

SENATE BILL 1231 (SIX DROP RULE)

This bill will affect any student enrolled as a first-time freshman at Lamar University and all other public Texas universities and colleges, beginning in the fall 2007 semester. The new rules prohibit these students from dropping more than six courses during an undergraduate career. A grade of "QL" at Lamar University will designate these drops. A statement at the end of the transcript will denote the total number of drops applied under this rule. A student will only be allowed to drop more than six courses if he or she can show "good cause" for dropping more than that number.

PLEASE NOTE

Lamar University maintains separate transcripts for technical and academic course work.

ACADEMIC STANDING

Honorable dismissal unless otherwise stated.

UNDERGRADUATE CORE CURRICULUM COMPONENT AREAS (IN ACCORDANCE WITH TEXAS EDUCATION CODE)

- 010 Communication (Chart I)
- 011 Communication (Chart II)
- 020 Mathematics (Chart I)
- 021 Mathematics (Chart II)
- 030 Natural Sciences (Chart I)
- 031 Natural Sciences (Chart II)
- 040 Humanities (Chart I)
- 041 Humanities (Chart II)
- 050 Visual and Performing Arts (Chart I)
- 051 Visual and Performing Arts (Chart II)
- 060 History (Chart I)
- 070 Political Science (Chart I)
- 080 Social and Behavioral Science (Chart I)
- 081 Social and Behavioral Science (Chart II)
- 090 Institutionally Designated Option (Chart I)

Core Complete/Core Not Complete apply to Undergraduates only.

SITE CODES: B- Beaumont
F – Field
E - Extension Center

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