



A L E C V I R G I L

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### Professional Profile and Career Objective:

Dedicated educator, civic leader, and curriculum developer with over eight years of experience in student engagement, leadership development, and community impact. As Founder & Executive Director of Pathways to Change, I have led initiatives that have benefited over 2,000 students in five years. I design transformative learning experiences, facilitate professional development, and bridge education with community action. I am a keynote speaker committed to empowering students, educators, and leaders. I drive innovation, advocacy, and sustainable impact in education and civic engagement.

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### Education

#### Harvard Graduate School of Education - Cambridge, MA

Master of Education (Ed.M.), Expected May 2026

#### East Carolina University - Greenville, NC

Education Preparation Program, Completed in 2023

#### North Carolina State University - Raleigh, NC

Bachelor of Arts in Sociology, Degree Conferred in 2015

### Teaching Experience

#### Middle College High School at Durham Tech Community College

##### Civic Literacy Honors Instructor and We Are KINGS & We Are QUEENS Lead Advisor

2024-Present

- Instruct Civic Literacy Honors students, fostering critical understanding of democratic principles, civic responsibilities, and identity through an engaging, student-centered curriculum at Middle College High School.
- Lead the "We Are KINGS & We Are QUEENS" program, empowering students of color through leadership development, career exploration, and community engagement initiatives.
- Design and implement activities that promote social awareness, effective citizenship, and equity, preparing students for active roles within their communities.
- Collaborate with Durham Tech Community College and local organizations to provide students with experiential learning opportunities that enhance their academic and personal growth.
- Bridging student communities across John W. Neal Magnet Middle and Middle College High School, remaining actively involved in programming at both schools after transitioning to a specialized teaching role.

#### Purdue and NC State University

##### Citizen Engineer Curriculum Developer

2024-Present

- Member of the first cohort of teachers from across the United States focused on implementing innovative, culturally relevant digital civics instruction modules.
- Develop modules aligned with American history, civics, and government courses, designed to enhance the civic readiness of students.
- Aim to self-equip and equip others with the skills necessary to support students in understanding and addressing systemic inequities within their communities.
- Collaborate with educational institutions to create a curriculum that integrates digital tools and culturally responsive teaching methods.
- Contribute to the nationwide initiative to foster civic engagement and understanding among students through digital learning platforms.

#### Duke University – Durham, NC

##### Instructor

Summer 2023

- Instructor at the Samuel DuBois Cook Center on Social Equity at Duke University, responsible for teaching and mentoring students on research methodologies and techniques focused on social equity issues
- Facilitate educational experiences as an instructor for the Hank & Billye Suber Aaron Young Scholars Summer Research Institute, guiding academically gifted students in the art of conducting primary and secondary research to address critical issues related to social equity
- Employ effective differentiation strategies to tailor instruction to the diverse needs of the academically gifted student group, ensuring an inclusive and engaging learning environment

- Collaborate with colleagues and motivated students to pursue their own primary and secondary research projects, fostering a culture of independent inquiry and critical thinking in the field of social equity

#### **John W. Neal Magnet Middle School – Durham, NC**

##### **Social Studies Teacher/Team Lead**

**2021-2024**

- Provided equitable classroom instruction for English Language Learners, facilitating instruction using a variety of techniques to meet the diverse needs of each learner
- Developed cross-campus initiatives that encouraged collaboration, mentorship, and student leadership, connecting students through civic engagement projects, career exploration opportunities, and service-learning experiences.
- Created dynamic learning opportunities that brought students from both schools together, such as guest speaker events, interactive workshops, and joint advocacy campaigns, fostering meaningful connections and shared learning experiences.
- Improve reading proficiency for 8th grade students
- Presented at the North Carolina Middle Level Educators Conference on the Four Critical Questions That Inspire Classroom Excellence

#### **Forestview Elementary School – Durham, NC**

##### **Elective Teacher**

**Summer 2021**

- Collaborated with resident Forestview teachers to give an equal chance of academic success to PreK-5th Grade students
- Provided highly engaging activities center on the holistic well-being of students from PK-K5
- Co-created a learning space for every student to enjoy and look forward to coming back the next day

#### **Fred J. Carnage Magnet Middle School – Raleigh, NC**

##### **Social Studies Teacher**

**2019-2021**

- Developed lesson plans and materials for classroom instruction to meet education goals using several teaching methods such as discussions, hands-on activities, travel experiences, and demonstrations for the advanced academics population
- Fostered a classroom environment conducive to learning, high academic achievement, appropriate behavioral outcomes, and positive student/teacher interaction

### **Professional Experience**

#### **Professional Development Facilitator**

**2018-Present**

- Design and facilitate professional development workshops for educators, nonprofit leaders, and community organizations, focusing on civic engagement, equity-centered leadership, and student success strategies
- Develop and implement strategic training programs tailored to early college educators, school administrators, and fraternity leadership, aligning instructional goals with student-centered and community-driven values
- Provide customized leadership development and coaching for new and aspiring school leaders, program directors, and student mentors, promoting sustainable impact and organizational cohesion.

#### **The 1619 Project Curriculum Development**

##### **Pulitzer Center**

**2023**

- Co-created a curriculum for the students of Durham Public Schools based on the NY Times initiative, The 1619 Project, that recognizes and honors the long legacy of African American contributions to the nation
- Provided a more accurate historical context for understanding contemporary issues of racism and equality and injustice

#### **Operation 252 Community Service Based Organization**

##### **Founder, Executive Director**

**2021 - Present**

- Providing children and adults with a program of enrichment empowered by educational, social, and cultural resources that foster an environment in which members of the community can connect, engage, become motivated, and have a tangible set of progressive experiences
- Established Operation 252, a philanthropic initiative that has provided over 1,500 pairs of new shoes to schoolchildren in lower-income communities across Eastern North Carolina
- Oversee a team of volunteers and stakeholders, providing leadership and guidance to coordinate donation drives, distribution events, and supplemental community services
- Strengthened community engagement by fostering relationships with local leaders, educators, and nonprofits, ensuring sustainability and long-term impact

**Kappa Alpha Psi Fraternity Inc.****Raleigh (NC) Alumni Chapter Membership Training Academy Chairman****2015 - 2025**

- Led the strategic planning and execution of the Membership Training Academy, ensuring the effective onboarding and development of new members in alignment with fraternity standards
- Oversaw mentorship, leadership development, and professional growth programs for aspiring fraternity members, fostering a culture of excellence, service, and brotherhood
- Managed compliance and risk management protocols, ensuring adherence to national fraternity policies and guidelines for membership intake

**NC State University – Raleigh, NC Program****Coordinator – TRIO Programs****2019-2020**

- Managed and coordinated federally funded TRIO programs, providing academic and career support for first-generation, low-income, and underrepresented students.
- Developed and facilitated workshops focused on college readiness, leadership development, and financial literacy, equipping students with essential skills for postsecondary success.
- Supervised and mentored student participants, ensuring personalized academic advising, career exploration, and goal-setting strategies.
- Collaborated with university faculty, counselors, and community partners to provide holistic student support, fostering academic achievement and retention.

**Derek Greenfield & Associates****Motivational Speaker & Trainer****2018-2019**

- Responsible for creating and delivering enthusiastic, well informed, keynote presentations about honorable achievement through respect, hard work, and integrity
- Conducted presentations to over 20,000+ youth and adults K-12 and higher education through 75+ speaking engagements, on topics related to intercultural engagement and advocacy, bringing schools leadership skills and team-building success

**Key Skills & Competencies**

Curriculum Development &amp; Instructional Design

Civic Literacy &amp; Leadership Training

Student Engagement &amp; Mentorship

Professional Development Facilitation

Strategic Program Development &amp; Implementation

Educational Technology &amp; Digital Learning

Learning Management Systems (LMS): Canvas, Google Classroom, NCEdCloud

Universal Design for Learning (UDL) &amp; Differentiated Instruction

Community Outreach &amp; Philanthropic Leadership

Data-Driven Decision Making &amp; Assessment

Cross-Institutional Collaboration &amp; Partnership Building

**Awards and Accomplishments**

Beginning Teacher of the Year, Lowe's Grove Magnet Middle School, 2017-2018

Servant Leadership in Civic Education, 2016-Present

Director of Operation 252, 2019-Present

African-American Male Teacher of the Year, Marathon Teaching Institute, NCCU School of Education, 2021-2022

Teacher Excellence Award, John W. Neal Magnet Middle School, 2021-2022

JW Neal Middle School Teacher of the Month, September 2022

Development and Implementation of the 'We Are KINGS and QUEENS' Program at multiple schools in my district, 2022-Present

JW Neal Middle School Teacher of the Year, 2022-2023

Velle Cares Foundation and Durham Public Schools Teacher of the Month, March 2023

Project RISE Leadership &amp; Curriculum Developer for Citizen Engineering, 2023-Present

Voted Most Likely to Win the Nobel Peace Prize, 2023-2024

National Board Certification (NBCT) Candidate, 2024

Development of Early College Partnerships and Health Sciences Track via the school magnet committee, 2024-Present

Kappa Man of the Year, Kappa Alpha Psi Fraternity, Inc., 2024-2025

Teacher of the Year, Middle College High School at Durham Technical Community College, 2024-2025

Durham Public Schools District Teacher of the Year, 2024-2025