

JAMES 'JAMIE' EWING, NBCT MCGEN

Certified by the National Board of Professional Teaching Standards

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INNOVATE * COLLABORATE * INSPIRE *

INNOVATE: There is a need to rethink how information is presented and understanding how that information is comprehended. Innovation helps us to relate the classroom to the world around us with an all-inclusive multicultural perspective.

INSPIRE: Teaching is not an opportunity to just teach students, but rather to INSPIRE students to want to learn, be responsible for their own learning and the desire to learn MORE! The role of the teacher should be more of a journey guide on a great new voyage.

COLLABORATION: We need to teach, learn, and inspire each other in different ways. The face of education is changing and that change needs to be honored to engage all students. Build a classroom community that fosters collaboration between students and between teachers and students. Collaboration builds community, change, honor, and engagement.

WORK EXPERIENCE

RUDOLF STEINER SCHOOL, NEW YORK CITY PRESENT

* 4th Grade General Education Educator

PS277x ELEMENTARY, NEW YORK CITY DEPARTMENT OF EDUCATION.....SEPTEMBER 2019 – JUNE 2021

* Kindergarten to 5th Grade Science/ STEM educator

* 4th Grade ICT/General Education Educator

* Curriculum and Instructional Design, Redesigning curriculum to meet the needs of our community and develop the rigor to get our scholars invested in their learning.

* Collaborative Team Planning and Teaching

* Gamification of Learning and Project Based Learning Experiences

* Engineering Design Process

* Art and History Infused STEM Learning, Community and Museum Connected Learning

* Developing learning experiences that support all differentiated learning styles.

* Problem and Inquiry based learning to solve local and global problems, collaboratively.

Other Accomplishments and Responsibilities

* Raised funds to provide every family at PS277x a turkey for Thanksgiving.

* Raised funds to provide every scholar at PS277x 2-3 presents to take home for Winter Break/Christmas.

* Raised funds to ensure all scholars had necessary school supplies, especially our remote scholars.

* Cultural Committee

* Professional Development Committee

ROSS ELEMENTARY, DISTRICT OF COLUMBIA PUBLIC SCHOOLS.....JULY 2018 TO JUNE 2019

* STEM Coordinator and STEM Building Lead

* Collaborative Team Planning and Teaching

* Curriculum and Instructional Design

* Gamification of Learning

* Project Based Learning Experiences

* Engineering Design Process

* Art and History Infused STEM Learning

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- * Community and Museum Connected Learning
- * Pre-K3/4 to 5th Grade

AMIDON-BOWEN ELEMENTARY, DISTRICT OF COLUMBIA PUBLIC SCHOOLS.....2017 - 2019

STEM Specialist, PreK 3/4 to 5th grade. Engineering and Technology with Science Focus

STEM Lead, leading the charge of transforming our elementary school to be a STEM focused school

STEM Curriculum Designer, developing and designing a building wide curriculum. Curriculum based in Engineering infused with a rich literacy base. Project Based Learning also incorporate a deep dive that incorporates the arts and brings in a cultural/community focus engaging students with real world experiences. Fostering grade level and grade band collaboration.

WILLIAM BEANE, PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS.....2015 - 2016

Grade 5 / 6th, STEM Education

MOUNT VIEW ELEMENTARY, HIGHLINE SCHOOL DISTRICT.....2007-2015

Music/Art/Technology STEAM Innovation Specialists, 2014 - 2015

Grade 5, General Education Class, 2011 – 2014

Grade 5 / 6th, General Education, 2009 - 2011

Grade 6th, General Education, 2007 – 2009

OTHER RELATED WORK EXPERIENCE

THRIVELY.....PRESENT

Mission: Discover students' and educators' unique strengths, interests, and aspiration to build the skills they need to success in the K-12 classroom and Beyond

- * Developing Student centered learning experiences.
- * Developing Summer Camp style learning experiences.
- * Developing Educator Growth Experiences

HP TEACH FELLOW / DIGITAL ROMISE.....PRESENT

SPHERO, SPHERO HERO NEW YORK, NY PRESENT

PREZI, PREZI BOARD OF EDUCATIONAL ADVISORS PRESENT

INTEGRAL EDUCATION, CURRICULUM WRITER.....JULY 2018 TO JUNE 2019

Developing, designing, and writing elementary science curriculum for a national company. Complete units include background launch stories, lesson plans, teacher and student activity sheets, vocabulary and misconception outlines.

WASHINGTON NATIONALS, GRAND SLAM SCHOOLS.....JUNE 2016 – JUNE 2019

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Reviewing Current Curriculum and Developing new units and lessons that use baseball as a launching point to engage students in math and science.

BNB INTERNATIONAL, BEIJING, CHINA..... PRESENT

Developing and Designing Coding, STEM, and Project Based Learning experiences for students in Beijing and Shanghai. Delivering lessons and courses through an on-line learning experience with one-on-one classroom support.

STEM Revolution, STEM Presenter and Trainer, United Arab Emirates.....PRESENT

Training UAE teachers in the practice of integrating STREAM education into their daily practice, as part of the National Initiative.

Past To The Future.....2009-2015

Developing team creating a game that engages students and families into the past to create empathy for the present and inspire the game changers, global world changers of the future. A museum infused curriculum that challenges students to go beyond the classroom. and make connections to the future through history and art. Students use technology to take them, virtually and on site, through a journey of exploration and thinking. Engaging VR and AR to create a unique learning experience, interactive and fun. Students use museum collections to create personal and team artifacts based on their explorations. Journeys also incorporate socio-emotional journeys to build personal identity, confidence, and team building.

ADVISORY BOARD, OUTSTANDING SCIENCE TRADE BOOKS, NATIONAL SCIENCE TEACHERS ASSN2016-2019

As part of this board I am responsible for the annual list of "Outstanding Science Trade Books for K-12 Students." This list appears online and in the March issues of Science and Children, Science Scope, and The Science Teacher.

PRESENTOR, NORTHWEST COUNCIL FOR COMPUTER EDUCATION.....2018

MICROSOFT EXPERT EDUCATOR2008-PRESENT

MICROSOFT EDUCATION TRAINER.....PRESENT

TEACHER2TEACHER ADVISORY BOARD, BILL AND MELINDA GATES FOUNDATION.....2014-PRESENT

EDREPORTS REVIEWER.....2015-2016

TEACH FELLOWS RESEARCH FELLOW.....2014-2016

MOHAI and MakerHaus Innovative Thinkers Program Pilot2014 & 2015

Lead educator helping to develop and pilot new Innovative Thinkers 4-week program, 2014, focus on innovative thinking with connections to Common Core State Standards and NextGen Science Standards.

INNOVATION JUMP START – NWEA Summer Program.....July 2014,2015

Facilitator, Presenter, Lead began work in 2013, presenting in July, 2014. Focus on creating innovative thinkers in the classroom, supporting educators to rethink their classroom. Focus on Common Core State Standards.

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NEA / TEACH PLUS FELLOW.....2013-2014

Focus on reshaping NEA policy with a focus on engaging newer teachers. Final paper presented to the NEA Board of Directors May 2014.

NEA / BETTER LESSONS MASTER TEACHER PROGRAM, MATH & SCIENCES^{5TH} GRADE2013-2014

Focus on building a year's worth of lessons and videos immersed in the Common Core State Standards and NextGen Science Standards.

STEM INSTITUTE – Technology Access FoundationJuly 2013 & 2014

Facilitator, Presenter, Lead Focus on implementing Project Based Learning with focus on collaboration. Also, working to help teachers implement learning that supports Common Core State Standards and NextGen Science Standards.

ACCOLADES / AWARDS / RECOGNITION

- 2021 HP Fellow – Digital Promise
- 2021 Semi-Finalist for National Top Teacher / Live with Kelly and Ryan
- 2021 We Teacher Award
- 2019 Sphero Hero
- 2017 Microsoft Innovative Educator Expert (MIE Expert)
- 2016 Microsoft Innovative Educator Expert (MIE Expert)
- 2016 White House Honored Teacher, Invited by President Obama
- 2015 Top 10 Innovative Educator in USA by The Henry Ford
- 2015 Microsoft Innovative Educator Expert (MIE Expert)
- 2014 Teacher of The Year by Bezos Center for Innovation / MOHAI
- 2014 Advisory Board for the Department of Education Seattle University
- 2014 WEA Representative for HEA at the Representative Assembly in Spokane
- 2014 named a PBS LearningMedia Innovative Teacher (100 identified across the USA)
- 2013 - 2014 Microsoft Expert Educator, Representing the USA at Global Forum in Barcelona
- 2013 – Appointed to the Council of Peers for the National Academy of Arts and Science in Education Bammy Awards based on being an Honoree for Innovator of the Year 2013
- 2013 Bammy Award: Innovator of the Year, National Academy of Arts and Science in Education
- 2013 Highline Duck, first teacher to receive special recognition for staff who have gone beyond in delivering on district promise of knowing every student by name strength and need and ensuring that our students are learning and thriving.

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- 2013 NEA / Better Lessons Master Teacher Program, Math & Science 5th Grade.
- 2013 NEA / Teach Plus Fellow.
- 2012, Partners In Learning Global, Innovative Educators Forum, Prague, Czech Republic
- 2012, Partners In Learning Innovative Educators Forum, USA, Winner in Collaboration Category
- 2011, Partners In Learning Innovative Educators Forum, USA
- 2011, National Board-Certified Teacher, Middle Childhood Generalist

OTHER EDUCATION RELATED SERVICE

HIGHLINE SCHOOL DISTRICT: EVONNE KUCERA, GRADE 6, Student Teaching,Spring 2007

TECH-START: TECHNOLOGY ACCESS FOUNDATION,2007 - 2016

HIGHLINE SCHOOL DISTRICT

White Center Heights Elementary and Mount View Elementary, Grades 3-6.

Instructor/Guide in a technology-based after school program.

SUMMER SCHOOL PROGRAMS 2007-Present

Worked with TAF to develop and institute summer school programs

- Summer 2007 – Program based on the business side of running a theme park
- Summer 2008 – Eco-Friendly business model selling t-shirts for charity
- School years 2013-2014 & 2014-2015, leading institution of PBL school environment

PROFESSIONAL CONTRIBUTION HIGHLIGHTS

- **2015:** Tinkering With Sound Program with MOHAI Museum, Electricity + Sound + History Project, collaborating with a music class in Germany. Also, a focus in mathematics.
- **2015:** 1,2,3 Words from the Heart. Student driven film project answering the essential question “Why I should Matter to You!”
- **2014:** Organized and executed local movie theater premiere that showcased movies that students created based on the theme: “I Matter” 2013 Stem Coordinator / Lead
- 2012- Present Leadership point person for the OSPI Indistar Focus school document of indicators of a well-run school
- **2011 – 2015** created and ran a technology based afterschool camp eLABs
- **2011:** Achieved certification by the National Board of Professional Teaching Standards
- **2011 – present** fostering partnership with Seattle Children’s Hospital to bring the Science Adventure Lab as a two-year program bring science lab experiences for 4th to 6th graders

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- **2011** to present fostering partnership with Technology Access Foundation to bring a technology based science experience to the 5th and 6th graders, with emphasis on programming. Program to include 4th grade next year.
- **2009 – 2015:** Member of the leadership team to direct academic progress

OTHER WORK EXPERIENCE

PATRICK JAMES DESIGN.....2000 - 2007
Clothing and Home Accessories Design, Marketing, Sales

MENS CLOTHING DESIGNER.....1989 - 2000
Design, Merchandising, Sales, and Product Development

EDUCATION

ANTIOCH UNIVERSITY, SEATTLE.....2006 - 2007
Master's in Education

VIRGINIA COMMONWEALTH UNIVERSITY.....1985 - 1989
Bachelors of Fine Arts

EAST CAROLINA UNIVERSITY.....1983 - 1984
Professional Certificate of Teaching, Elementary Education, Early Childhood Education, Middle School Math

OUTSTANDING ACHIEVEMENTS DURING CAREER AT MOUNT VIEW ELEMENTARY, 2005 – 2015

Media Arts Specialist:

Innovative project that demonstrates media as art and media about the arts (e.g., visual arts, music, dance, literature, design, theater, musical theater, opera, folk & traditional arts, and media arts including animation and digital art).

- 3rd, 4th, 5th and 6th grade
- Media Arts Specialist support for teachers' w/Project Based Learning, presenting an opportunity to support classroom based projects as well
- Grade level teams or teachers will work with the Media Arts Specialist to ensure the learning time is maximized
- Equipment: Laptop Cart What does day-to-day look like:
- Learning target aligned with National Art Standards, Common Core State Standards, and common core technology standards,
- 45-minute instructional block
- Students creating projects and performance that include music, art, drama/performing and technology
- Collaboration with teachers to identify, design and effectively incorporate plans and programs into the overall learning environment
- Instructing teaching staff and students in the use of these technology-based learning tools, including art and music to support students
- Assessing students' educational needs, and matching those needs with appropriate technology.
- Working with teachers to enhance and update class curriculum. Educational technology specialist's job involves increasing students' exposure to ARTs opportunities and expanding their understanding of ART.

Mathematics / Science / Stem educator Mathematics:

- Curriculum: Math In Focus and CMP2, instituting Student-Based learning by launching lesson and allowing for exploration of new ideas.

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- Focus: Computational Fluency – realized during summer school that a large majority of our students had huge holes in their learning due to our curriculum, so I instituted a focus on computational fluency in the 5th and 6th grades to help bring our students up to standard. Also, Story Problem writing to help students see how these are solved.
- Supplemental: Math Blast – a high speed, interactive, music based math lesson. Launched at beginning of class. A great tool to re-teach, pre-teach, and reconfirm learning.
- Studio Residency – volunteered to be involved with grade level in-depth development involving classroom experience and teacher/ student development
- Math Academy – Summer school program with in-depth professional development. Social Studies / Science
- Design and implement a digital, internet based global science fair.
- Collaborating with schools to develop digital global science fair.
- Designed and implemented a stop motion animated history lesson with social media
- Design and implement lessons centered on project based research. Integrating the use of technology to maximize learning centered on social studies and science.
- Design and implement pacing guides for all 6th grade level science kits for district.
- Work with class at a weeklong camp to further understanding of environmental science.
- Also work with training high school leaders to be prepared for working with 6th graders.

Literacy:

- Design and implement a digital book club with global influences and social media, presentation with programmed animated book reports
- Curriculum - Open Court Reading (McGraw/Hill) with rewritten test/quiz that utilize the CBEs (Curriculum Based Evidence) to maximize the students understanding and learning as they prepare for the WASL.
- Writer's Workshop: Lucy Calkin's Model, for developing better writers.
- Fiction Into Film: Developed new curriculum that blends Classic Fiction and Film, study the written text first and then comparing it the film version. Exposing students to classic literature and classic film.

After School

- eMAGINATION LAB – 2012 – Present. Created an afterschool program supporting the idea of programming and coding for elementary school students with a focus on supporting underserved students in our community, especially female students of color. All funding has been through donations and grants with ALL proceeds going to purchase equipment and software to provide excellent STEM education. Some of this work is also brought into the classroom.

In The Press.....2007 to PRESENT

- Code.org Launch Video, I am the only educator represented in this short film starring along with Starring Bill Gates, Mark Zuckerberg, will.i.am, Chris Bosh, Jack Dorsey, Tony Hsieh, Drew Houston, Gabe Newell, Ruchi Sanghvi, Elena Silenok, Vanessa Hurst, and Hadi Partovi. At approximately the 6.30 minute mark. <https://www.youtube.com/watch?v=dU1xS07N-FA>
- <https://blog.thrively.com/creative-nourishment-feed-the-hungry/>
- <https://blog.thrively.com/reclaiming-your-moment-of-why/>
- https://www.thrively.com/webinar/creativity-into-play?utm_source=newsletter&utm_medium=email&utm_campaign=Feb9Feb10_2021_webinar&utm_source=Thrively+Teachers&utm_campaign=66f664d7d3-

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[WEEK WEBINAR 07 Nov 2020 Week WEBINAR COPY 01&utm_medium=email&utm_term=0_19f99befed-66f664d7d3-138934770](#)

- <https://pix11.com/news/coronavirus/teacher-appreciation-week-bronx-teacher-keeps-students-engaged-with-creative-classrooms/>
- <https://www.goodmorningamerica.com/family/video/tips-parents-make-remote-schooling-easier-72886746>
- <https://www.pix11.com/news/back-to-school/bronx-teacher-discusses-blended-learning-model-impact-on-teaching>
- <https://www.bloomberg.com/news/videos/2020-09-14/prezi-ceo-talks-mainstream-tech-in-education-video>
- <https://www.marketwatch.com/story/new-york-city-teachers-feeling-overwhelmed-and-distrustful-of-doe-ahead-of-planned-schools-reopening-possible-uft-strike-2020-08-31>
- <http://bronx.news12.com/story/42198110/elementary-teacher-connects-with-students-through-sports>
- <https://www.pix11.com/news/coronavirus/bronx-teacher-keeps-students-engaged-during-remote-learning>
- <https://abc7ny.com/education/teachers-turn-to-tech-to-help-with-remote-learning/6153828/>
- <https://newyork.cbslocal.com/2020/04/30/coronavirus-covid-19-remote-learning-teachers/>
- <https://www.weareteachers.com/virtual-teaching-success-stories/>
- <https://www.bxtimes.com/you-get-engagement-from-everyone-mott-haven-teacher-incorporates-baseball-in-science-curriculum/>
- <http://www.scholastic.com/teachers/article/cool-teacher-jamie-ewing>
- <http://www.capitalcommunitynews.com/content/cool-teacher-pilots-stem-classes-amidon-bowen>
- <https://www.teachingchannel.org/blog/author/jewing/>
- <http://www.westseattleherald.com/2012/08/08/news/microsoft-namesmountviewteacheroneration%E2%80%99s-0>
- <http://whitecenterblog.com/2015/05/26/white-center-teacher-jamie-ewing-namedtopinnovativeteacherinamerica/>
- <http://www.highlineschools.org/site/default.aspx?PageType=3&DomainID=19&ModuleInstanceID=2075&ViewID=047E6BE3-6D87-4130-8424-D8E4E9ED6C2A&RenderLoc=0&FlexDataID=1212&PageID=31>
- <http://www.seattlemet.com/articles/2011/8/22/jamie-ewing-august-2011>
- thecoolcatteacher.com/wecm-jamie-ewing/

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- <https://lifechangeroftheyearnominees.com/james-ewing/>
- <http://neatoday.org/2014/03/06/seattle-teacher-has-designs-for-creating-better-lessons/>
- <http://www.madisonparktimes.com/Content/Schools-Youths/Kids-In-Motion/Article/EwingnamedMOHAIsTeacher-of-the-Year/5/5/29684>
- whitecenternow.com/2015/05/26/congratulations-to-mount-view-elementary-teacherjamieewingwinnerofnational-innovator-award/
- <http://www.westseattleherald.com/2011/09/29/features/mr-ewing-teaches-style-white-center>
- <http://www.northwestgoldcoast.com/hooray-for-mr-ewing/>
- <https://blogs.msdn.microsoft.com/teachertech/2012/10/12/guest-post-the-21st-century-science-project/>
- <http://wp.littlebits.cc/educator-spotlight-jamie>
- mieexpert15.newsradar.info/author/ewing-jamie/
- <http://blog.ncce.org/2014/12/10/washingtons-jamie-ewing-hour-code/>

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