



Dr Peter Mudge

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 <http://bit.ly/2zgFZOY>

PERSONAL VISION

My vision for religious education and spirituality is to be a “bridge builder” – between the theory of Catholic religious education and practical teaching in the classroom, between teacher spirituality and lived experience and praxis within the school, parish and community, and inviting participants to move from busyness and uncritical thinking to love and service in Jesus Christ.

CONSULTANCY SERVICES

I am available for teaching and consultancy in these areas of specialisation. Sample topics include:

- > **Lecturing, in-servicing, formation, consultancy** – Catholic religious education, spirituality
- > **Spirituality** – spiritual classics, retreats, spirituality of the Psalms, spirituality in society, the school and the classroom, links with Studies of Religion syllabus and state equivalents; Spirituality and “the two halves of life”, Sabbath as resistance (Brueggemann); Writing your spiritual autobiography
- > **Key spiritual figures** – Pope Francis, Thomas Merton, Catherine of Siena, Francis of Assisi, Hildegard of Bingen, Meister Eckhart, Eastern Orthodox tradition, Desert fathers and mothers, Evagrius Ponticus
- > **Key spiritual practices** – *lectio divina*, navigating Brueggemann’s 3 movements; Labyrinth/ Mindful walking, Focusing (Gendlin), Examen of conscience, Praying through icons, Mindfulness, cultivating “The Divine Pedagogy”; Preparing for a “good death” – *memento mori* balancing *memento vivendi*
- > **Key spiritual values** – what are key Catholic/Christian values? Values in other traditions, the Christian virtues, influence of monasticism and other movements; Focus on Sabbath living, Prophetic imagination, Mercy through the arts, practising eco-spirituality; what are the “quiet” or neglected virtues? (Spencer, e.g. reverence); Jesus as crosser of thresholds and teacher of Wisdom
- > **Spirituality across traditions** – Christianity, Judaism, Islam, Buddhism, building bridges through dialogue
- > **Religious education (R.E.)** – pedagogical models, contemplative and emancipatory pedagogies, transformative pedagogies, applying TCs to the classroom, Fertile Questioning (Harpaz)
- > **Threshold concepts (TCs)** (Meyer & Land) – their nature and practice in R.E. and spirituality

OVERVIEW OF EXPERIENCE

- > Teaching RE, English and Special Education in Sydney schools (1981-1985);
- > Coordinator of Continuing Religious Education [Adult Education], Diocese of Rockhampton (1986-1988);
- > Secondary R.E. Consultant, Diocese of Wollongong (1989-1994);

- > Secondary Education Officer R.E., Diocese of Parramatta (1995-2008);
- > Administrator of Mission (R.E. & Spirituality) Diocese of Wilcannia-Forbes (2009-2010);
- > Senior Lecturer, R.E. & Spirituality, The Broken Bay Institute [later BBI – The Australian Institute of Theological Education] (2011-2017).

PHILOSOPHY OF TEACHING & LEARNING

My teaching philosophy in all subjects is to combine and bridge cognitive, affective and behavioural knowing. It also endeavours to “stretch” (cf. *epektasis* in Phil 3:13) students through a Socratic process of *aporia* (uncertainty, intellectual humility) from their comfort zone to their challenge zone. The ultimate value of my work for leaders, teachers and others derives from the time I devote to thinking, reflecting, imagining, critiquing and praying. The aim of my teaching is to invite my students to flourish and to grow increasingly towards their full humanity in Christ (John 10:10).

EDUCATION AND ACADEMIC STUDY

- > St Monica’s Primary School, North Parramatta, NSW (Sisters of Mercy) (1963-1967);
- > Oakhill College, Castle Hill (De La Salle Brothers) (1968-1975);
- > De La Salle Novitiate and Scholasticate (1976-1980);
- > BA DipEd (Macquarie University) (1977-1980) (graduated 1981);
- > Diploma of Counselling (Inst Counselling) (1983);
- > BTheol (CTU Hunters Hill, SCD) (1983-1985) (graduated 1986);
- > MTheol (CTU, SCD) (1986-1988) (graduated 1991),
- > DTheol (MCD) (studied 1989-2000) (graduated 2000)

THESIS SPECIALISATIONS

- > Bachelor of Theology (SCD) – specialisations in Scripture, Ethics and Spirituality (CTU, Hunters Hill).
- > Masters of Theology (SCD) – “From Over-Direction and Powerlessness in a System through Liberating Awareness Towards Creativity and New Life – A Study of Adults in Faith Transition”, passed by two examiners from the Institute of Formative Spirituality, Duquesne, PA (Supervisor: Fr Michael Whelan, SM, CTU Hunters Hill, later principal of The Aquinas Academy, Church Hill, Sydney)
- > Doctor of Theology (MCD) – “Sacred Space Constituted by Connected Knowing”; focal chapters on Scripture, Cosmology and Lateral Thinking (Supervisors: Fr David Walker [later Bishop of Broken Bay], Centre for Christian Spirituality, Randwick; and, after Bishop David’s appointment, Dr Chris Harris, ACU, McAuley Campus, Brisbane)

PUBLICATIONS (REFER TO FULL LIST BELOW)

Books and Journals for some of my publications: *Eternal Life Letters to Our Two Children* (Feb 2022), *Living Spirituality – Series 1* (Sept 2019), *Series 2* (Aug 2020), *Series 3* (2021), *Living Religion* (6th edition, 2021) (Yrs 11/12 HSC), *Out of the Desert* (Yrs 7-10 text), *Journal of Adult Theological Education (JATE)*, *Journal of Religious Education*, and *Australasian Catholic Record*.



SALARY RATES

Tertiary Senior Lecturer rates. Set day rate \$1,500 not including travel, accommodation, copying, and other expenses. Other tasks and duties calculated on a *pro rata* basis. Further details available upon request. Rates for development of materials, ppts or ZOOMs are c. \$800 per day, depending on detail of task.

LINKS & MEMBERSHIPS WITH PROFESSIONAL BODIES

APTO (Association for Practical Theology in Oceania), SOR (Studies of Religion), SCD (Sydney College of Divinity), Mitchell Library, Art Gallery NSW, Honorary Research Associate of Sydney College of Divinity

HOBBIES & SABBATH TIME

Mindful and Sabbath walking (*solvitur ambulando*), Reading, Writing poetry, Painting (art), Gardening, Reading the spiritual classics, Spending time in nature, Family history research, Personal stories.

SAYINGS THAT INSPIRE ME

“One move we make [in faith and life] is *out of a settled orientation into a season of disorientation* [and then] *to a new orientation*, surprised by a new gift from God” – (Walter Brueggemann, *Spirituality of the Psalms*, 9, 11)

“God comes to you disguised as your life” – Paula D'Arcy

“Take the time” – Thomas Merton’s advice on how to cultivate a life of prayer

“It is not the healthy who need a doctor, but the sick. I have not come to call the righteous, but sinners to repentance” – Jesus of Nazareth, Luke 5: 31-32

“Go and learn what this means, ‘I desire mercy, and not sacrifice.’ For I came not to call the righteous, but sinners” – Jesus of Nazareth, Matthew 9:13 version

“Whoever humbles himself like this child, he is the greatest in the kingdom of heaven” [combined with] “whoever exalts himself will be humbled, and whoever humbles himself will be exalted” Matthew 18:4 & 23:12

“Every day I say to myself: Today I will begin” – Abba Anthony the Great of Egypt, Desert Father (c. 251-356)

“All shall be well. All manner of things shall be well” – Julian of Norwich, *Showings*, #13 (1342-1416)

“It is no use walking anywhere to preach unless our walking is our preaching” – St Francis of Assisi (c.1181-1226)

* The opening banner of Richmond Bridge, TAS (refer to top of p.1) is linked to my family ancestry. My mother’s earliest ancestor George Phelps (1818-1864) was a convict at Richmond Gaol (1844ff). Following his ‘Ticket of Leave’, he began our family tree first at Running Stream, with descendants later spreading to Wee Waa, Sydney and elsewhere, all located in New South Wales, Australia. It is amazing to me that he stayed alive long enough to have such a family but that is the miracle of our pedigree.

ACADEMIC AND RESEARCH PUBLICATIONS (Key contributions are highlighted)

Employment History (Major Institutions)

- 1986-1988:** Coordinator of Continuing Religious Education, Rockhampton, Qld, presenting on many topics including Sacred Space, Scripture, Spiritual Classics, Pedagogy, Lay Ministry, Sacraments. (Keynotes and workshops)
- 1989-1994:** Education Consultant, Catholic Education Office, Wollongong, NSW. Topics included Sacred Space, Religious Ritual, Christianity, Judaism, Aboriginal beliefs and spiritualities (Keynotes and workshops).
- 1995-2008:** Education Consultant, CEO, Parramatta, NSW. Topics included many across 'Studies of Religion' syllabus; Pedagogical models; Spirituality; *Lectio Divina* (Keynotes & workshops at conferences). *Revision of Sharing Our Story*.
- 2009-2010:** Administrator of Mission, Catholic Schools Office, Wilcannia-Forbes, NSW. Topics at teacher gatherings/conferences: included Pedagogy; Spirituality; Leadership; *Six Circles model of School development and mapping* (about 16 individual school staffs, some inserviced 2 or 3 times). (keynotes & workshops at conferences; refer to linked JRE articles below).
- 2011-2017:** Senior Lecturer, Religious Education and Spirituality, BBI/UoN and TAITE. Courses and workshops in areas of Spirituality, Religious Education, and the academic Studies of Religion (see below for details). Also accredited with Sydney College of Divinity.
- 2018-2019:** Sessional Lecturer in Charge (LIC) at Australian Catholic University (Contact: Prof Peta Goldberg); External Consultant for unit development with Prof Br David Hall FMS; Academic consultant and presenter in Lismore and Darwin dioceses; Presenter on spirituality in Parramatta Diocese (seminarians, Harris Park).
- 2020-2021:** Presenter invited by CESA to lecture to three diocesan R.E. and spirituality groups in South Australia by Michael Vial. Presenter on 'The Common Good' (Studies in Catholic Thought syllabus) for the Diocese of Wollongong. Author of *Living Spirituality, Series 1, 2 and 3*, from 2019=2021, and developer of ZOOM presentations based on the chapters of these books, in consultation with the Diocese of Maitland/Newcastle. Also invited to do occasional live and ZOOM presentations at schools such as Mt St Benedict College and Rosebank College on 'The Spirituality of St Benedict'.

Australian Conferences – Current and Future Lecture and Workshop Presentations (11)

2012. P. Mudge. Presentation for EDUC6043 – Religious Education: Theory and Practice, Largest cohort for the Diocese of Broken Bay of 150 students.
2013. P. Mudge & D. Fleming. Paper presented on: "Leaving home: A pedagogy for theological education". SCD Conference, Ryde, NSW.
2015. P. Mudge. 'How little we know' – Teaching online spirituality, practices and values in a technological age. SCD Conference, Ryde, NSW.
2016. P. Mudge. "Seeing in new ways – justice, mercy and wellbeing through the arts". SCD Conference, Ryde, NSW.
2016. Keynote on "Art through the eyes of Mercy", CEO Tasmania Adult Formation Conference for Teachers. June 2016. Presentation presented in Launceston (250 participants) and repeated in Hobart (60 teachers).
2017. Paper on: "To take you where you do not wish to go" – Extending the telos of online theological education. Presented at the Sydney College of Divinity conference, 'Wondering About God Together', SCD Conference, Ryde, NSW on 28-29 April 2017.
2017. Elective workshop on "The Spiritual Elephant in the Room", National Symposium: Religious Education, Secularisation and Australian Catholic Schools, 27-28 July 2017, Olympic Park, Sydney (80 participants).
2019. "But only one thing is necessary" – Cultivating foundational virtues through *epektasis* and the Divine Pedagogy, for SCD conference, "God's Exemplary Graduates, Virtues, etc", held 5-6 April 2019, Ryde, NSW.
2019. Three presentations on Spiritual Formation in Adelaide, South Australia: 'The Flowing River of the Virtues' (CESA staff reflection day); 'The Four Rivers of Spirituality' (beginning teachers); 'The Steps of Contemplation leading to the River of Wisdom' (PRIMA & SRELA REC coordinators); presented on 13, 14, 15 March 2019 respectively.
2019. Workshop/lecture presentation at BBI Symposium, Darling Harbour, Sept 2019. Teaching spiritual formation in the classroom – *Lectio divina*, breathing meditation, etc. I also sold *Living Spirituality, Series 1* at the same gathering.

International Conferences – Research Paper & Workshop Presentations (5): 2008-2014

2008. "Towards reclaimed ways of knowing – kataphatic and apophatic knowing in religious education." 8th International Conference on Children's Spirituality, which was held in Ballarat, Australia in January 2008. It had as its theme 'the role of spirituality in education and health: finding meaning and connectedness to promote wellbeing'.
2011. Mudge, P; Fleming, D; Lovat, T. "Transformation and Challenges in Religious Education and Spirituality: At the Crossroads of Neuroscience, Values and Virtue Ethics." SIG 19 Conference, Radboud University Nijmegen, The Netherlands, 23rd-25th August, 2012. Conference theme: Balancing workplace learning and practitioner research across professional fields.

2013. Mudge, P. Paper presented on "Secure, Disturbed, Surprised – a proposal for theological reflection based on Walter Brueggemann's three movements." EARLI Biennial Conference München, Germany, 27th-31st August 2013 'Responsible Teaching and Sustainable Learning.'
2013. Mudge, P. Paper presented on: "'Crossing frontiers without a map' – the role of threshold concepts and problematic knowledge in religious education and spirituality." At the Conference: "Transforming Disciplines: Emergent Learning and Threshold Concepts (ELTC)"; The University of Waikato, Hamilton, New Zealand, hosted a boutique conference on 18-19 November 2013. Every participant listened to every other paper. Keynote by one of developers of TC theory, J. H. F. (Erik) Meyer. NOTE: This was the first paper ever presented worldwide to focus on the links between threshold concepts, religion and spirituality.
2014. Mudge, P. Paper presented on "I tell stories, I am stuck, I am vulnerable": Focus on the TCs of neuroscience, rhizomatic knowing, praxis/wisdom knowing, and living with change and uncertainty. Fifth International Biennial Threshold Concepts Conference: Threshold Concepts in Practice, Durham University, Durham, United Kingdom, 9-11 July 2014. NOTE: This was the second paper ever presented worldwide to focus on the links between threshold concepts, religion and spirituality.

Research Reports as External Academic Expert (2)

- 2013: Report requested by ACU, Strathfield on Research into RE and Studies of Religion. Presented as part of a Review of RE in the Diocese of Maitland/Newcastle (requested by Dr Michael Bezzina, ACU, Strathfield NSW).
- 2017: Report requested as an External Academic Expert on 8 spirituality courses for the Sydney College of Divinity by SCD Dean, Dr Les Ball. Completed 14 October 2017 as an Independent Consultant.

Professional Presentations (School Staff PD) (C. 25 - 30): 1991-2022

- 1991-1994. Studies of Religion. Multiple presentations across many years at, for example, Summer School on SOR, ACU, Strathfield; Studies of Religion network meetings, Inservices at Wollongong, Campbelltown, Parramatta, Sydney etc (100s of teachers across the years in multiple workshops). (c. 12 to 15 workshop days/ multiple workshops).
- 2014: Background to spirituality and a range of Prayer Methods. Staff of Trinity College Goulburn (65 teachers).
- 2014: The Theological Reflection Cycle of Walter Brueggemann: From Security to Disturbing Disorientation to Security. Presented to an association of practical theologians led by Dr Alec Nelson, Epping, NSW.
- 2015: Australian Association for Studies of Religion. How to use Fertile Questions (Harpaz) to teach the SOR syllabus (Sydney SOR teachers).
- 2015: How to teach the "Death and Dying" unit for Diocese of Broken Bay schools, Stage 6 (DBB teachers).
- 2015: Background to Prayer Methods such as *Lectio Divina*, Praying with an Icon, and Journalling. Staff of Trinity College Goulburn (65 teachers).
- 2015: Recent teachings and spirituality of Pope Francis. Staffs of St Joseph's Goulburn and St Mary's Crookwell (60 teachers).
- 2015: Recent theological insights from Walter Brueggemann: Lament and Grief in society today. Presented to an association of practical theologians led by Dr Alec Nelson, Epping, NSW.
- 2016: Update of teachings of Pope Francis, Mercy through the Arts, Insights from *Laudato Si'*. Staffs of St Joseph's Goulburn and St Mary's Crookwell (60 teachers).
- 2016: Background to NAIDOC Week 2015 (We stand on sacred ground) and NAIDOC Week 2016 (Songlines), plus More Prayer Methods. Staff of Trinity College Goulburn (65 teachers).
- 2021/ repeated 2022: The Spirituality of St Benedict, with a focus on Discipline (Mt St Benedict and Rosebank Colleges, NSW).

Course Units Developed for Online Theological Education (Blackboard)

(6 Courses Taught Multiple Times) 2011-2019

- 2011 to 2012 (two cohorts per year) – Various courses on Spirituality taught; plus individual essay marking for SCD.
- 2011 to 2017 (two cohorts per year) – EDUC6043: Religious Education, Theory and Practice. Taught as Course Coordinator 13 times. Over 1,000 primary, secondary and other teachers have completed this course.
- 2012 to 2017 (one cohort per year) – RELT6044: Studies of Religion (for senior teachers of academic study of religion). About 150 to 200 students have completed this course.
- 2014 to 2017 (one cohort per year) – RELT6016: Spiritualities, Practices and Values for Professional Leadership. About 150 to 200 students have completed this course.
2015. (one cohort) – THEO6007: Theology of Religious Education. Co-taught with D. Fleming & N. Connolly (c. 20 students).
2017. New course outlines designed and approved by BBI Academic Board for 2018 academic year. THEO980 – "Introduction to Spirituality" (designed as 12 week course, for Trimesters 1 and 2, 2018); REDU915 – "Spirituality in the R.E. Classroom" (designed as 8 week course, for Trimester Three, 2018).
- 2018-19. Two courses taught online as sessional LIC at ACU. Summer School 2018/19: EDRE629, "Spirituality in the Religious Education Classroom"; Winter School 2019, "Religious Foundations of Catholic Schools."

Topics and Book Chapters presented as ZOOM presentations (6 Chapters, some taught multiple times) 2020-2022ff

2020 – Chapter topics presented to teachers in the Dioceses of Maitland/Newcastle, including Introduction to Spirituality, Introduction to Quadrivial Spirituality, Ecological Spirituality and Conversion, The Jesus Prayer, Icon Spirituality, Sacred Places, Celtic Spirituality, and many more topics (average of 25 teachers per presentation, including ZOOM, live chat, and live Q & A at end). My aim is to produce about 5 of these per year over the next five years or so, 2022 ff, including several presentations on the book by P. Mudge & G. Wijenberg, *Eternal Life Letters to Our Two Children* (published end of Feb 2022).

Publications: 1994 – 2021ff (Total = 76)

Books – online, websites and hard copies (10)

2022. P. Mudge & G. Wijenberg. *Life Letters to Our Two Children*. (Baulkham Hills: Developing Bridging Networks Publication/ Snap Printing). Released at end of February 2022. About the deaths of our 2 children from brain tumours.
- 2019-2021. Self-published in website & hard copy format. *Living Spirituality: A Quadrivial Model of Spirituality for Teachers, Parish Workers & Lecturers (Series 1, 2 and 3)*. Released in chapter instalments for online subscription in mid-April 2019 at: www.thelivingspirituality.com.au Available in hard copy version Sept 2019. ISBN 9-780648 526209. Catalogued by NLA. Books published: Series 1 (2019), Series 2 (2020), Series 3 (2021). Chapters published as ZOOM presentations 2020-2022. This is the one, authentic website where my book and eBook publications are listed and for purchase.
2021. J. Morrissey, P. Mudge, A. Taylor, G. Bailey, P. Rule. *Living Religion, 6th Edition*. Melbourne: Cengage (supports the NSW BOS *Studies of Religion* syllabus 2006 revised; 1st Edition published 1993; 2nd Edition 2001; 3rd Edition 2005; 4th Edition 2009; 5th Edition 2016). Other publishers through years include Longman, and Pearson Education Australia (over many years this has been the top selling book of its kind in Australia).
2000. J. Morrissey, P. Mudge (with contributions by P. O'Reilly, K. Riener & A. Coyle) *Out of the Desert, Book Four, Religious Education for Secondary Students (Yrs 9 & 10, Part 2)*. Melbourne: Longman.
1998. J. Morrissey, P. Mudge, G. Wilson. *Out of the Desert, Book Three (Yrs 9 & 10)*. Melbourne: Longman.
1998. J. Morrissey, P. Mudge, A. Taylor. *Out of the Desert, Book Two (Yrs 7 & 8, Part 2)*. Melbourne: Longman.
1997. J. Morrissey, P. Mudge, A. Taylor. *Out of the Desert, Book One (Yrs 7 & 8)*. Melbourne: Longman.

Book Chapters (8)

2023. (forthcoming). *Contemplative Practice and Embodied Spirituality for God's Sake – Insights and Practices from the Gospel Jesus and Benedictine Traditions*. Drafted and due for presentation at SCD LATT Conference, 'Thinking for Ourselves for God's Sake', to be held 13-14 April 2023, online ZOOM and possibly live. To be published c. early 2024.
2022. (forthcoming). 'Rummaging, Stretching and Searching for Fragments' – What can be assessed in Spiritual Formation? For the SCD LATT Conference, 'Assessment in Theological Education', held 23-24 April 2021, Online ZOOM. To be published in an SCD collection in 2022.
2021. "But only one thing is necessary" – Cultivating foundational virtues in teachers and graduates based on *epektasis* and the Divine Pedagogy, for SCD conference, "God's Exemplary Graduates, Virtues, etc", held 5-6 April 2019, Ryde, NSW. To be published in an SCD collection in 2021.
2019. 'God is in the cell and outside the cell': Practical approaches for teaching spirituality in today's religious education classroom. In R. Rymarz & P. Sharkey (Eds.). *Moving from theory to practice: Religious educators in the classroom* (pp.75-91). Melbourne: John Garratt Publishing.
2019. "Seeing in new ways – Justice, mercy and wellbeing through the arts". Presented at the SCD Conference, Ryde, NSW. Published in the collection: Peter G. Bolt & James R. Harrison (2020). *Justice, Mercy and Well-Being, Interdisciplinary Perspectives* (pp.315-341). Eugene, OR: Pickwick Publications.
- 2018b. with Dan Fleming. "To take you where you do not wish to go" – Extending the *telos* of online theological education. Part 2 of 2. The 'What' of the institution that teaches. In L. Ball & P. G Bolt (eds.), *Wondering about God Together: Research-Led Learning & Teaching in Theological Education*. (pp. 123-139). Macquarie Park, NSW: SCD Press. Paper presented at the Sydney College of Divinity conference, 'Wondering About God Together', Ryde, NSW on 28-29 April 2017.
- 2018a. with Dan Fleming. "To take you where you do not wish to go" – Extending the *telos* of online theological education. Part 1 of 2. The 'Who' of the teacher who teaches. In L. Ball & P. G Bolt (eds.), *Wondering about God Together: Research-Led Learning & Teaching in Theological Education*. (pp. 106-122). Macquarie Park, NSW: SCD Press. Paper presented at the Sydney College of Divinity conference, 'Wondering About God Together', Ryde, NSW on 28-29 April 2017.
2017. Missing in theory and praxis? – Teaching spirituality in the Catholic classroom and beyond ["The Spiritual Elephant in the Room"]. In R. Rymarz & A. Belmonte (eds.) *Religious Education in Australian Catholic Schools: Exploring the Landscape* (pp. 141-160). Melbourne: Vaughan Publishing.
2013. 'The Cowl and the Curriculum' – the New Monasticism, Values and Schools. In *The Routledge International Handbook of Education, Religion and Values*. (pp. 168-181). London: Routledge Press.

2009. Towards a reclaimed framework of 'knowing' in spirituality and education for the promotion of holistic learning and wellbeing – kataphatic and apophatic ways of knowing. In M. de Souza, L. Francis, J. O'Higgins-Norman, and D. Scott. (Eds.). *International Handbook of Education for Spirituality, Care and Wellbeing*. (Chapter 32, pp.611-629). Two Volumes. Dordrecht, The Netherlands: Springer Academic Publishers. One of the few articles written for practising teachers on this topic.

Refereed Journal Articles & Book Reviews – current and in preparation (52)

2023. Eternal Life Letters to Our Two Children [provisional title]. To be published in *Australasian Catholic Record* 100/1 (2023); other details to be added. Based on our book of the same title. Refer to 'Books' above.
2022. The Ways of Subtraction and Subversion: Four Metrics for Teacher Spiritual Formation. Published in *Australasian Catholic Record* 99/1 (2022): 61-75. Also to be published as a longer version addressing 10 Metrics at my website: www.thelivingspirituality.com.au
2022. (to be published on my website in 2022/23). 'God is a Sea' – Thalassic motifs in spiritual writings against an Australian coastal narrative. Also to be turned into a ZOOM presentation during 2022/2023.
2021. 'This Changes Everything': The COVID-19 Pandemic – An Opportunity for Cultivating a Fresh Approach to Spirituality? *Australasian Catholic Record*, 97(1): 42-53 (Jan2021). Posted as a 4-page reflection at: www.thelivingspirituality.com.au
2019. 'All things are too small to hold me, I am so vast' – Towards a more expansive cultivation of spiritual formation among the Gen Alpha cohort in an Australian context. Presented at the 2019 Religious Academic Conference, organized by BBI – The Australian Institute of Theological Education at Pennant Hills, Sydney, NSW, Australia on Wednesday 11 September 2019. Not published but insights incorporated into other papers by the author.
- 2019b. Book Review: *Dangerous Prayer: Discovering a Missional Spirituality in the Lord's Prayer*, by Darren Cronshaw. Milton Keynes, UK: Paternoster, 2017. 177 pp. \$32.99 (AUS) RRP. Paperback. Review submitted to *Journal of Spiritual Formation and Soul Care*, Biola University & Talbot School of Theology, published in Volume 11 or 12 (2018 or 2019).
- 2019a. 'God has breathed into us the breath of life' – Jewish and Christian approaches to breathing meditation in an Australian context, *Practical Theology*, (12)4, 2019 (pp.257-267) (c. 15 print pages long). Available online at: <https://www.tandfonline.com/eprint/yV4KdI3FH86zM5uxciYj/full?target=10.1080/1756073X.2019.15844342019>
- 2018c. 'No Borders and No Limits' – Pope Francis on crossing frontiers and encountering Christ through 'the other'. *Australasian Catholic Record*, 95(3), 339-351 (July 2018).
- 2018b. "Re-souling daily life" – Towards a restored spirituality of the Sabbath as a cure for "societal madness". *International Journal of Children's Spirituality*, 23(3), pp.260-274. Link to this online article at: <https://doi.org/10.1080/1364436X.2018.1460332> To be published in a formal issue once sufficient articles are available.
- 2018a. with Daniel J. Fleming. "Has anyone here seen Amos?": Re-establishing "prophetic imagination" at the centre of religious education and formation, *eJournal of Catholic Education in Australasia*, 3(1), Article 9. Available at: <https://researchonline.nd.edu.au/ecea/vol3/iss1/9>
- 2016e. (published online Nov 2016). 'Tell me the landscapes in which you live and I will tell you who you are' – online theology students crossing thresholds in religious education and spirituality against an Australian desert context. *Journal of Adult Theological Education*, 13(2), 128-146 (part of an entire issue dedicated to links between TCs and theology). NOTE: This is the second article ever published worldwide on the links between TCs, religious education and spirituality. This was the first ever issue of any journal devoted to the topic. This was the last issue of JATE to be published.
- 2016d. (in above issue). with Jan H. F. Meyer. Editorial. *Journal of Adult Theological Education*, 13(2), 86-89.
- 2016c. (in above issue). with Zachariah Duke. 'Dissolving Boundaries' – An Analysis of Threshold Concepts Within Disability Theology. *Journal of Adult Theological Education*, 13(2), 147-162.
- 2015b. The rhizomatic and narrative basis of practical student learning when teaching online spirituality. In J. Harrison & Y. Debergue (eds.). *Teaching theology in a technological age*. (pp. 284-304). Cambridge, UK: Cambridge Scholars Press.
- 2016a. 'How little we know' – Teaching online spirituality, practices and values in a technological age. In J. Harrison & Y. Debergue (eds.). *Teaching theology in a technological age*. (pp. 263-283). Cambridge, UK: Cambridge Scholars Press.
- 2015b. 'In the land of the blind the one-eyed is king': Some pedagogical foundations for deep, practical online student learning. *Journal of Adult Theological Education*, 12(2), 106-120.
- 2015a. 'Yes, but what is your pedagogy?': What can artists teach us about pedagogy in religious education? *Dialogue Australasia Journal*, 33, 16-19.
- 2014c. 'Crossing frontiers without a map' – the role of threshold concepts and problematic knowledge in religious education and spirituality. *Waikato Journal of Education*, 19(2), 51-67. NOTE: This is the first article ever published worldwide on the links between TCs, religious education and spirituality. Another paper delivered at Durham, UK on TCs was not formally published (listed below).
- 2014b. With D. Fleming & T. Lovat. The potential impact of the neurosciences on religious and spiritual education: ramifying from the impact on values education. *Journal of Values and Beliefs*, 55(2), 144-154.
- 2014a. With D. Fleming. Leaving home: A pedagogy for theological education. In L. Ball & J. R. Harrison. (Eds.). *Learning and teaching theology: Some ways ahead* (pages 71-80). Northcote, Victoria: Morning Star Publishing.

2013. With D. Fleming. 'The heartbeat of religion' – vital connections between theology and religious education for classroom teachers. *Journal of Religious Education*, 61(1), 43-55.
- 2011e. Consumption or Conversion – Christological themes in the writings of Richard Rohr and some implications for staff spiritual formation. *Journal of Catholic School Studies*, 83(1), 30-39.
- 2011d. Richard Rohr Spirituality Resources. Practical suggestions for the beginning through to the more experienced teacher. *Journal of Religious Education*, 59(2), 52-56.
- 2011c. 'God Heals Holes in Souls' – four key themes linked to suffering and vulnerability in the writings of Richard Rohr. *Journal of Religious Education*, 59(2), 4-13.
- 2011b. Transformative Catholic Pedagogy, a teacher inservice and evaluation program in the Diocese of Wilcannia-Forbes, Part Two. *Journal of Religious Education*, 59(4), 48-58.
- 2011a. Transformative Catholic Pedagogy, a teacher inservice and evaluation program in the Diocese of Wilcannia-Forbes, Part One. *Journal of Religious Education*, 59(1), 51-63.
- 2010b. Thomas Merton's transformative spirituality of education (Parts One & Two). *Religious Education Journal of Australia*. 26 (2) 2010, pp.27-37.
- 2010a. Two-fold and four-fold learning models – an analysis with implications for religious education and for stretching ways of knowing (Part 2 of 2). *Journal of Religious Education*. 58(1) 2010, 12-19.
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- NOTE: Both the 2002 publications are stored on CD-ROM in the NSW State or Mitchell Library, Sydney, NSW. Both the 2019 histories are stored in three key convict history libraries – the NSW State Library/ Mitchell Library, Sydney; Library of Tasmania, Hobart, TAS; and “History House”, Richmond, TAS.