

CURRICULUM VITAE

Daniel Josiah Thomas III, Ph.D.  
Texas A&M University

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EDUCATION

- 2021      **Doctorate of Philosophy in Curriculum & Instruction**, University of Texas at Austin, *Austin, TX*  
Dissertation Title: My mom used to sing "To Be Young, Gifted and Black": Black Male Teacher Coaches Combating an Anti-Black Epistemic Order Through Critical Civic Engagement
- 2014      **Master of Arts in Teaching**, Johns Hopkins University, *Baltimore, MD*
- 2011      **Bachelor of Arts in History**, University of Maryland, *College Park, MD*  
Senior Thesis: Degradation of the Anacostia River: The Intersection of Environmental Racism and Discriminatory Housing Practices in Southeast Washington, D.C.

RESEARCH INTERESTS

Critical Theory; Anti-Blackness; Critical Civic Engagement; Black Male Teachers; History of Black Education

SCHOLARLY PUBLICATIONS

Articles in Peer Reviewed Journals (\* publications with students)

**Thomas III, D. J.** (2024). Flirting with the fascination and fear of black boys: racial phobias and policing interracial dating in a private catholic high school. *International Journal of Qualitative Studies in Education*, 1-15.

**Thomas III, D. J.**, Johnson, M. W., & Brown, A. L. (2024). The ‘absent Black father’ metaphor: analyzing education’s pathological pursuit of Black male surrogates. *Discourse: Studies in the Cultural Politics of Education*, 1-18.

**Thomas III, D. J.**, Johnson, M. W., & Clark, L. (2024). You’re nobody until somebody kills you: the ingredients of black death for social justice and ~~DE~~DIE. *Race Ethnicity and Education*, 1-16. (Impact Factor: 2.5)

McClure, D. R., Halvorsen, A. L., & **Thomas III, D.** (2023). Civic education and the pedagogy of sports films. *Social Studies Research and Practice*. <https://doi.org/10.1108/SSRP-03-2023-0017>

**\*Thomas III, D.**, Lewis, T., Jones, J., McDaniel, M. (2023). Towards a Theory Black Satirical Citizenship Discourse: A Brief History and Lesson Recommendation. *Social Education*, 87(5), 304-312. <https://www.socialstudies.org/87/5/towards-theory-black-satirical-citizenship-discourse-brief-history-and-lesson-recommendation>

**\*Thomas III, D.**, Lewis, T. J., & Johnson, M. W. (2023). Centering Black Perspectives Within the Social Studies Curriculum: Carter G. Woodson’s Textbooks and the Teaching of Black Critical Patriotism. *The Social Studies*, 1-13. <https://doi.org/10.1080/00377996.2023.2227375>

Lowrance, H., Johnson, M., & **Thomas III, D.** (2023). Deep in the Heart of Education: Addressing Texas Teacher Shortage with Grow Your Own Initiatives. *Texas Educator Preparation*, 7(1), 60-71. <https://doi.org/10.59719/txep.v7i1.11>

**Thomas III, D.** (2023). Gatekeepers and Guardians of Black Intellectual Thought: Black Male Teacher-Coaches Combating an Anti-Black Epistemic Order. *Teachers College Record*. (Impact Factor: 1.7) <https://doi-org.www2.lib.ku.edu/10.1177/01614681231152016>

Crooks, D., Logan, A., **Thomas III, D.**, Clark, L., & Gill, E. (2023). Legal and political activism: the next wave of student-athlete protest. *Sport, Education and Society*, 1-14. (Impact Factor: 2.9). <https://doi-org.www2.lib.ku.edu/10.1080/13573322.2021.2023490>

Johnson, M. W., & **Thomas III, D.** (2022). 'For a good [civic] purpose?': Black immortal teachings of citizenship. *Education, Citizenship and Social Justice*. (Impact Factor: .6) <https://doi.org/10.1177/17461979221137895>

**Thomas III, D.** (2022). Black Male Teacher-Coaches' Utilization of Black Counterpublics: The Black Family, Liberatory Fantasy, and Resisting the Ontological Limitation of Blackness. *Urban Education*. (Impact Factor: 2.3) <https://doi.org/10.1177/00420859221140394>

**Thomas III, D.** (2022). "If I can help somebody": The civic-oriented thought and practices of Black male teacher-coaches. *Theory & Research in Social Education*, 1-30. (Impact Factor: 2.6) <https://doi.org/10.1080/00933104.2022.2078258>

**Thomas III, D.**, Johnson, M., & Brown, A. (2022). (Un) Natural Saviors and Motivators: Analyzing the Pathological Scripting of Black Male Teachers in Hollywood Films. *Educational Studies*, 1-16. (Impact Factor: 1.7) <https://doi.org/10.1080/00131946.2022.2096454>

**Thomas III, D.**, Johnson, M. W., Clark, L., & Harrison Jr, L. (2022). When the mirage fades: Black boys encountering antiblackness in a predominantly white Catholic high school. *Race Ethnicity and Education*, 25(7), 958-977. (Impact Factor: 2.5) <https://doi.org/10.1080/13613324.2020.1798376>

Brown, A. L. & **Thomas III, D.** (2020). A Critical Essay on Black Male Teacher Recruitment Discourse. In Goings, R & Lewis, C. (2020), *Critically Examining the Trajectories of Pre-Service Black Male Teachers: Implications for Teacher Education Programs*. *Peabody Journal of Education*. (CiteScore: 2.0) <https://doi.org/10.1080/0161956X.2020.1826120>

### **Accepted**

**Thomas III, D.**, Johnson, M., Brown, A. On the Metaphor of Black Male Surrogacy: The deployment of a problem and solution (Discourse: Studies in the Cultural Politics of Education).

**Thomas III, D.**, Howe, J., Clark, L. Diversity and Inclusion of Teachers and Coaches (Routledge Encyclopedia of Sports Education).

### **Book Chapters**

Harrison, L., Lietner, J., Wallace, J., Payne T., **Thomas III, D.** (2020). "Who Am I? Racial Identity, Athletic Identity, and the African American Athlete. In Brooks, D. D., & Althouse, R. C. (Eds.). *Racism in college athletics: The African American athlete's experience*. Fitness Information Technology.

**Book Reviews**

Harrison L., Crooms B., **Thomas III, D.**, Wallace J. (2019). [Review of the book *The Collegiate Athlete at Risk: Strategies for Academic Support and Success*, by M.R. Council, S.R. Hodge, R.A. Bennett]. *Teachers College Record*, Retrieved from <https://www.tcrecord.org/Content.asp?ContentID=23163>

**Online Editorials**

**Thomas III, D.** (2020, February 10). Documenting Slavery in East Texas. In *Not Even Past*, <https://notevenpast.org/documenting-slavery-in-east-texas/>.

**Thomas III, D.** (2019, December 4). The Enslaved and the Blind: State Officials and Enslaved People in Austin, Texas. In *Not Even Past*, <https://notevenpast.org/the-enslaved-and-the-blind-state-officials-and-enslaved-people-in-austin-texas/>

**Manuscripts Undergoing Refereed Review**

**Thomas III, D.** Flirting with Black Boy Fascination and Fear: Negrophobia and the policing of Black boys' interracial relationships in a predominantly White Catholic high school (International Journal of Qualitative Studies in Education).

**Thomas III, D.** *Phobogenic Hypervisibility as Black Men and Boys Invisibility* in *Always-Already On the Lookout: Searching for, Enacting, and Storying Theory in Social Studies Education* (Teachers College Record Press).

\*Williams III, J. A., Redwine Johnson, V. & **Thomas III, D.** What's the difference? A comparison of Black male teachers' perceptions of classroom control and career longevity, by teacher certification route (Journal of African American Males in Education).

Johnson, M., Johnson, A., Clark, L., Howe, J., Jefferson, T., **Thomas III, D.**, McClendon, D. Doctorate Doesn't Make You a 'Doc': The Educational and Sociocultural Embodiment of Cultural Relevant Pedagogies (Journal of Multicultural Education).

**Thomas III, D.** Schooling in the Briar Patch: African American Legacies of Hidden Resistance in the Pursuit of Education (Columbia Teachers College Record).

**Works in Progress****Journal Articles**

**Thomas, D.** Black Panthers and Black Curriculum: A Black Male Teacher-Coach's Life Inspired Revisionist History Curriculum. In preparation, 80% of article complete. Expecting to submit Spring 2023.

Hines, D., Cho, H., **Thomas, D.**, Mitchell, N. Faculty of Color Counternarratives, Lessons, and Disruptions: Examining Truth, Praxis, and Erasure in Teacher Education. Expecting to submit Spring 2024.

**FUNDED ACTIVITIES****RESEARCH**

Daniel J. Thomas III	Curriculum Vitae	4
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Catapult Seed Grant (\$30,000)	2024
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School of Education and Human Sciences Summer Writing Support (\$1,000)	2022
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**TEACHING**

Instructional Excellence Project (\$1,000)	2023
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Course Design Institute Summer Fellow (\$1,000)	2022
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**Under Review**

Spencer Small Grant

**AWARDS AND RECOGNITION**

Outstanding Dissertation Award (\$10,000)	2021
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University of Texas at Austin Graduate School Dissertation Writing Fellowship (\$10,000)	2020
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Southern Region Three Minute Thesis Finals: The People's Choice Winner (\$250)	2020
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Japan Student Services Organization Scholarship (\$1,500)	2020
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University of Texas at Austin Three Minute Thesis Champion (\$1,000)	2019
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Congressional Black Caucus Education Scholarship (\$2,400)	2018
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Achievement Award for Exemplary Performance, University of California, Berkeley	2015-2016
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ACC Academic Honor Roll	2011-2012
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Maryland Senatorial Scholarship	2008-2012
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Dean's List, University of Maryland	2011
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Dean's List, Salisbury University	2009
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National Society of Leadership and Success, Salisbury University	2007-2009
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Atlantic Central Football Conference Academic All-Conference Team	2007
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**PROFESSIONAL APPOINTMENTS**

**University Teaching Appointments**

<b>Assistant Professor of Urban Education</b> , Texas A&M University, College Station, TX INST 222: Foundations of Education in a Multicultural Society	2023-Present
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<b>Assistant Professor of Curriculum and Teaching</b> , University of Kansas, Lawrence, KS C&T 541: Advanced Practices in Teaching Secondary Social Studies (Fall) C&T 420: Teaching Kansas Government and Contemporary Public Policy Issues (Spring) C&T 335: Teaching Middle/Secondary History and Government (Spring)	2021-2023
<b>Affiliated Faculty</b> , African and African American Studies, University of Kansas, Lawrence, KS	2022-2023
<b>Teaching Assistant</b> , University of Texas at Austin, Curriculum and Instruction EDC 371S Secondary Social Studies Student Teaching Seminar (Spring 2020) EDC383T: Instructional Theory with Dr. Cinthia Salinas (Spring 2019)	2019-2020
<b>Teaching Assistant</b> , University of Texas at Austin, Undergraduate Studies UGS 303: The African American Sport Experience with Dr. Louis Harrison (Fall 2019, 2020) UGS 303: Race in the Age of Trump with Dr. Leonard Moore (Fall 2018)	2018-2020
<b>Teaching Assistant</b> , University of Texas at Austin, African and African Diaspora Studies AFR 374D: The African American Sport Experience with Dr. Louis Harrison (Spring 2018)	2018
<b>Learning Specialist</b> , UC Berkeley, Athletic Study Center	2015-2017
<b><u>Secondary Teaching Experience</u></b>	
<b>Instructor</b> , UT Austin, Institute of Public School Initiatives	2019-2020
<b>Social Studies Teacher</b> , St. Mary's High School, Annapolis, MD	2014-2015
<b>Social Studies Teacher</b> , Suitland High School, Suitland, MD	2013-2014
<b><u>Field Supervision and Recruitment</u></b>	
Secondary Social Studies Field Supervisor, University of Kansas	Fall 2022
Urban Teacher Recruitment Coordinator, University of Texas	Fall 2020
Social Studies Field Supervisor, University of Texas	Spring 2020
Field Placement Coordinator, University of Texas	Fall 2019-Spring 2020

## NATIONAL PRESENTATIONS

### **Refereed Conferences (competitively selected)**

Brockenbrough, E., Harper, S. Howard, T., Brown, A., **Thomas, D.**, Hannon, M. (2024, April). Presidential Session. *Complicating Black Fatherhood as a Site of Educational Theorizing and Practice*. American Educational Research Association. Philadelphia, PA.

**Thomas, D.,** McClure, D., Halvorsen, A. (2024, April). *The Opportunities and Limitations of Title IX at Three Universities: Civic Agency at Work*. American Educational Research Association. Philadelphia, PA.

Duncan, K., Jones, B., **Thomas, D.** (2024, April). *"We Want You to Come Home Again": A Critical Discourse Analysis of "The Talk" in Popular Media*. American Educational Research Association. Philadelphia, PA.

**Thomas, D.,** Lewis, T. Johnson, M. (2023, December). *Centering Black Perspectives within the Social Studies Curriculum: Carter G. Woodson's Textbooks and the Teaching of Black Critical Patriotism*. College and University Faculty Assembly of the National Council for the Social Studies. Nashville, TN.

**Thomas, D. &** Johnson, M. (2023, April). *Calling All Black Men to Return Home: The Totalizing Discourse of Surrogacy as Metaphor*. American Educational Research Association. Chicago, IL.

Lewis, T. & **Thomas, D.** (2023, April). *Towards a Black Satirical Citizenship Discourse: A Brief History and Lesson Recommendation*. American Educational Research Association. Chicago, IL.

Johnson, M. & **Thomas, D.** (2022, November). *"For a good purpose?": Teaching Citizenship in the Wake*. College and University Faculty Assembly of the National Council for the Social Studies. Philadelphia, PA.

**Thomas, D.** (2022, April). *(Un)Natural Savior and Motivators: Analyzing the Encoded Meaning of Black Male Teachers in Hollywood*. American Educational Research Association. San Diego, CA.

**Thomas, D.** (2021, November). *Gatekeepers and Guardians of Black Intellectual Thought: Black Male Teachers Combating An Antiblack Epistemic Order Through Critical Civic Engagement*. College and University Faculty Assembly of the National Council for the Social Studies. Virtual.

**Thomas, D.** (2020, April). *African American Oral Histories of Warrenton, Virginia's Segregated Rosenwald School*. American Educational Research Association. San Francisco, CA.

Brown, A. L. & **Thomas, D.** (2020, April). *A Call to Action: An Examination of Black Male Teacher Recruitment Discourse*. American Educational Research Association. San Francisco, CA.

**Thomas, D.** (2020, January). *'I was uncomfortable': Are Predominantly White Private Catholic Schools What They Seem?* Black Student-Athlete Summit. Austin, TX.

**Thomas, D.,** Robinson, H. (2020, November). *Let's Get Critical: Historical Inquiry as a Justice-Oriented Social Studies Methods*. College and University Faculty Assembly of the National Council for the Social Studies. Austin, TX.

**Thomas, D.** (2019, November). *Examining HerStory: Critical Family History as a Retelling of the Rosenwald Experience*. College and University Faculty Assembly of the National Council for the Social Studies. Austin, TX.

**Thomas, D.** (2019, November). *The Illusion of Opportunity: Black Student-Athletes in a Private Catholic School*. North American Society for the Sociology of Sport (NASSS). Virginia Beach, VA.

Twito, S., Sales, L., **Thomas, D.,** Crooms, B. Colburn, J., Xialou, L., Shangguan, R., Keating, X. (2019, April). *Effects of American Sport and Fitness Activities on Chinese College Students' Understanding of the U.S. Fitness and Sport Culture*. Society of Health and Physical Educators. Tampa, FL

**Thomas, D.,** Anderson, A., Hamilton E., Howard T., Smith-Gooden A. (2017, May). *Voices of Black Bears: A Discussion of the Black Student-Athlete Experience at Cal.* Graduate School of Education Research Day. Berkeley, CA.

### INVITED TALKS AND LECTURES

**Thomas, D.** (2023, July). Supporting the Learning and Development of Black Student-Athletes. Race Research and Justice's Jumpstart Virtual Conference. Vanderbilt University.

**Thomas, D.** (2022, April). *Protecting the Racial Contract: The Role of a White Women's Civic Organization in the Construction of Historical Narratives.* Genius Hour. University of Kansas, Lawrence Kansas

**Thomas, D.** (2022, March). *(Un)Natural Saviors and Motivators: The Pathological Scripting of Black Male Teachers in Hollywood.* Department of African and African American Studies Jesse B. Semple Brownbag.

**Thomas, D.** (2020, March). *Black Male Teachers Entangled in Pathology.* Conference of Southern Graduate Schools Three Minute Thesis Competition. Finals. Birmingham, Alabama.

**Thomas, D.** (2020, March). *Black Male Teachers Entangled in Pathology.* Conference of Southern Graduate Schools Three Minute Thesis Competition. Heat 1. Birmingham, Alabama.

**Thomas, D.** (2019, October). *Black Male Teachers Entangled in Pathology.* Three Minute Thesis Competition. University of Texas at Austin. Austin, TX.

**Thomas, D.** (2020, September). *African American Athletes and Activism.* University of Connecticut. Mansfield, Connecticut.

**Thomas, D.** (2020, March). *Utilization of Qualitative Case Study Methodology to Explore the Intersection of Race and Education.* EDC 380R: Educational Research & Design. University of Texas at Austin, Austin, TX.

**Thomas, D.** (2019, October). *Same Old Stories: Legacies of Race and Displacement in Washington, D.C.* Social Studies Methods. EDC 370S: Advanced Methods in Social Studies. University of Texas at Austin, Austin, TX

**Thomas, D.** (2018, June). *Each One Teach One: Black Male Coaches as Sources of Mentorship and Collective Uplift.* Huaqiao University, Quanzhou, Fujian Province, China.

**Thomas, D.** (2018, May). *Next Level Nation: An American After-School Fitness Program for the Development of Football Student-Athletes.* Northeast Normal University, Changchun, Jilin Province, China.

### SERVICE AND COMMUNITY ENGAGEMENT

#### National

**Urban Learning and Teaching | SIG Program Chair** 2023-2024

**National Endowment for the Humanities | Landmarks of American History and Culture Reviewer** 2023

**College and University Faculty Assembly | Proposal Reviewer** 2019-2023

**American Education Research Association** | Proposal Reviewer 2022-2023

**College and University Faculty Assembly** | Session Chair 2022-2023

### University

**KU Athletics Diversity Leadership Council** | Committee Member | Lawrence, KS 2021-2023

**KU Council for the Social Studies** | Faculty Advisor | Lawrence, KS 2021-2023

### College

**University Strategic Planning Committee** | Committee Member | Lawrence, KS Summer 2022

### Department

**Teacher Education Committee** | Committee Member | Lawrence, KS Fall 2022

**Secondary Social Studies Education** | Program Coordinator | Lawrence, KS 2021-Present

**Curriculum Committee** | Committee Member | Lawrence, KS Fall 2021-Present

**Curriculum and Teaching Chair Search Committee** | Committee Member | Lawrence, KS Spring 2022

**Asst. Prof. in STEM Education Search Committee** | Committee Member | Lawrence, KS Fall 2022

### Invitations to Peer Review

Theory and Research in Social Education

Social Studies Research and Practice

Teaching and Teacher Education

Sport, Education and Society

### Advising and Student-Related Service

#### **University of Kansas**

Heather Bledsoe, EdD in Curriculum and Teaching, 2022. (Qualifying Exam Committee).

### Doctoral

**Graduate School Outstanding Graduate Coordinator** | Selection Committee | Austin, TX 2019-2020

**Heman Sweatt Center for Black Males** | *Graduate Assistant* | Austin, TX 2017-2019

**Division of Diversity and Community Engagement** | *Graduate Assistant* | Austin, TX 2017-2019

**Black Graduate Student Association** | *Academic Chair* | Austin, TX 2017-2018



**Black Male Retreat** | *Team Leader* | Austin, TX Winter 2018

**Black Male Retreat** | *Planning Committee* | Austin, TX 2017-2018

### In-Service Educator

**Black Student-Athlete Committee** | Co-Founder | Berkeley, CA 2017

**St. Mary's High School** | *Varsity Defensive Backs Coach* | Annapolis, MD 2013-2014

**Calvert Hall College High School** | *Junior Varsity Coach* | Baltimore, MD 2011-2012

### Local

**Next Level Nation** | *Program Coordinator* | Baltimore, MD 2011-2015

## MEDIA COVERAGE

### Press

Thomas, D. (2022, November 1). Hollywood Depictions of Black Male Teachers Stick to Stereotypes, Tropes, Analysis Shows. In *KU Today*. <https://news.ku.edu/2022/11/01/hollywood-depictions-black-male-teachers-stick-stereotypes-tropes-analysis-shows>.

Thomas, D. (2022, August 8). Study Shows How Black Male Teacher-Coaches Illustrate Civic-Focused Education. In *KU Today*. <https://today.ku.edu/2022/08/25/study-shows-how-black-male-teacher-coaches-illustrate-civic-focused-education>.

### Podcasts

Thomas, D. (2023, November 13). Recruiting a Doctoral Student: A Conversation with Dr. Daniel Thomas (No. 40). In *The African Americans in Sport Podclass*. <https://podcasts.apple.com/us/podcast/recruiting-a-doctoral-student-a-conversation/id1601301741?i=1000634730041>.

Thomas, D. (2023, October 1). The Inspiring Legacy of the Piney Woods School with Will Crossley (No. 36). In *Entrepreneurial Appetite*. <https://podcasts.apple.com/ma/podcast/the-inspiring-legacy-of-the-piney-woods/id1533368763?i=1000629854702>.

Thomas, D. (2022, December 1). Hollywood Depictions of Black Male Teachers Stick to Stereotypes (No. 42). In *Kansas Public Radio*. <https://kansaspublishradio.org/live-performance/when-experts-attack-42-hollywood-depictions-black-male-teachers-stick-stereotypes>.

Thomas, D. (2022, August 2). Civic-Oriented Practices of Black Male Teacher-Coaches (No. 183). In *Visions of Education*. <https://visionsofed.com/2022/08/02/episode-183-civic-oriented-practices-of-black-male-teacher-coaches-with-daniel-thomas-iii/>.

## ACADEMIC AND PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

National Council for the Social Studies (NCSS)

**PROFESSIONAL CERTIFICATIONS**

<i>AP Government Summer Institute Certification</i>	2014
<i>Maryland State Department of Education Standard Professional I Social Studies 6-12</i>	2013