

Bach's Musical Journey Bingo

How to Play:

1. Listen carefully when your teacher reads each clue.
2. Look for the answer on your card and mark it.
3. If you have five answers in a row (across, down, or diagonal), say "Bingo!"
4. Read your answers to your teacher so they can check.

Wilhelm	Johann	Bach	Organ	Fugue
Paris	Fugues	John	Tune	Brass
Excitement	Piano	FREE	Little Fugue	Picnic
Happy	Family	Lonely	Connection	Boy
Friendship	Karl	Shared	Support	Classical music?

Teacher Call Sheet

Setup

1. Give each student a bingo card.
2. Have your call sheet with matching clues or questions ready.
3. Give students markers, chips, or tell them to mark with a pencil.

How to Play

1. Call out one question. You can change the order if you like.
2. Students find and mark the matching term.
3. Keep reading clues until someone says "Bingo!". Check their marked terms with your call sheet.

Call Sheet Questions

- ☐ Who is the boy that looks like William in the painting? (Wilhelm)
- ☐ What is the German version of the name William? (Johann)
- ☐ Which composer is Wilhelm the son of? (Bach)
- ☐ What instrument does Carl play in the church? (Organ)
- ☐ What piece does Carl play on the organ? (Fugue)
- ☐ What city does William live in? (Paris)
- ☐ What does the old man suggest William would like? (Fugues)
- ☐ What is the name of William's father? (John)
- ☐ What does William hear whistled by others? (Tune)
- ☐ What type of ensemble plays at the picnic? (Brass)
- ☐ What emotion does William feel when he hears the whole piece in his dream? (Excitement)
- ☐ What does William learn to play first? (Piano)
- ☐ What is the title of Bach's famous piece that William learns? (Little Fugue)
- ☐ What does Carl organize for William in the park? (Picnic)
- ☐ How does William feel during the picnic? (Happy)
- ☐ In which activity does William feel overwhelmed at first? (Family)
- ☐ What is William's emotional state at the beginning of the story? (Lonely)
- ☐ What does the music symbolize for William? (Connection)
- ☐ Who does William follow into the church? (Boy)
- ☐ What does William learn through music? (Friendship)
- ☐ Which of Bach's children shares a name with Carl? (Karl)
- ☐ What does William discover about his interest in music? (Shared)
- ☐ What does Bach's family represent to William? (Support)
- ☐ What type of music inspires William in the story? (Classical music?)

Learning Supports

1. **Pre-Teach or Preview:** Before starting, quickly review tricky words, categories, or definitions likely to appear on the cards. E.g., highlight confusing terms on the board.
2. **Think-Pair-Confirm:** After each clue is called, allow a few seconds for students to quietly check with a partner: "Do you agree this is the right word? Why?"
3. **Visual Supports:** For abstract or unfamiliar terms, display an image, symbol, or short definition alongside the clue as you read it.
4. **Self-Explanation:** Occasionally, prompt students to explain in their own words what the clue means, instead of just marking it. E.g., Teacher says: "Pause! Who can explain this word in their own words?"
5. **Elaborative Interrogation:** After each clue, ask a follow-up question: "Why is this term important?", "How is this idea connected to another term on your card?"