



## Emotional and Aptitude Test Report

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Name	Sample Report
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email ID	sample@abcd.com
Gender	Male
School	ABCD School
Date of Test	5/20/2018 16:48:41

*Students in their adolescence go through a lot ; not just in terms of choosing the right subjects, which will shape their career but also face various issues arising out of emotional regulation.*

*No two children are same and each one is unique in its own way. Each student will grow differently and each one will have to face different issues and problems in the world as each day unfolds a new opportunity and a new challenge will emerge.*

*The test we have designed is a simple test to measure Emotional Regulation and various aspects on one's Aptitude, which helps in identifying the areas of strength and weakness for an individual.*

*These tests allow us to understand their personality and guide you to make necessary changes).*

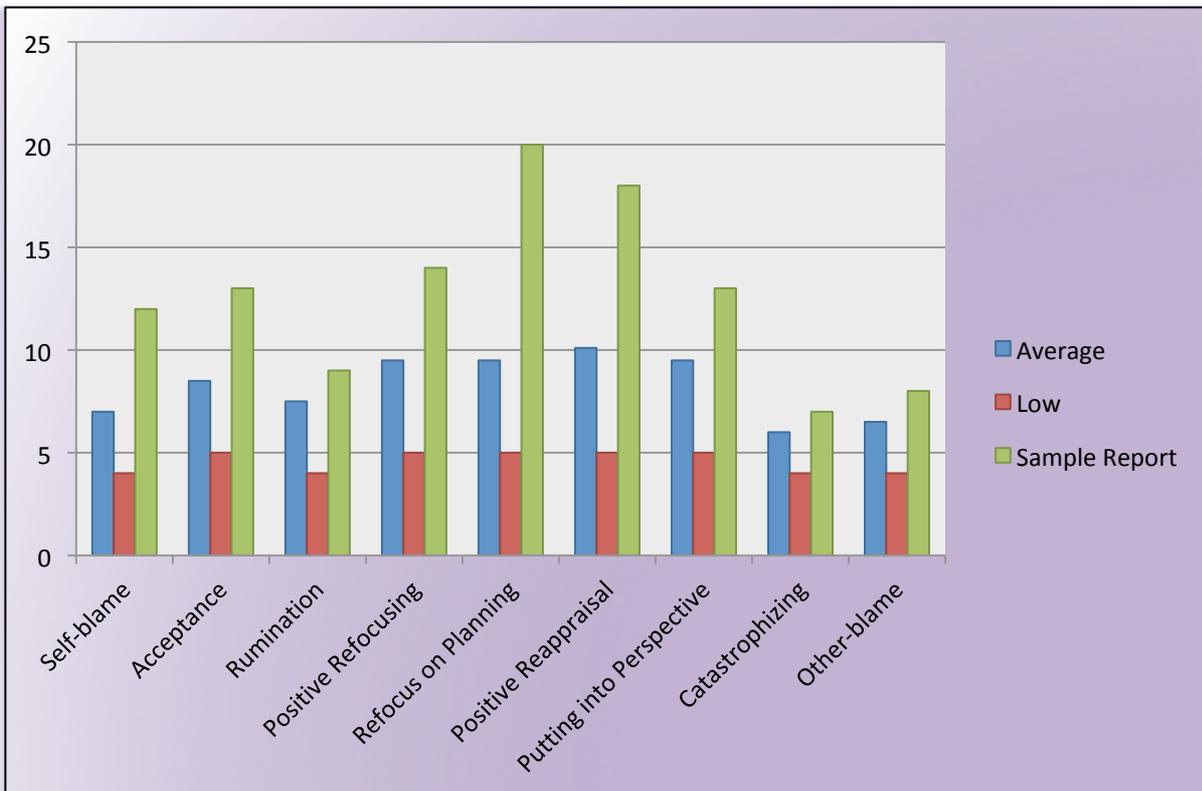
Know Yourself First : It will Help You Decide Your Career



## Emotional Regulation Parameters



## Your Result



### What is Aptitude Test About?

An aptitude is a component of a competence to do a certain kind of work at a certain level. Outstanding aptitude can be considered "talent". An aptitude test, by definition, is any type of assessment that evaluates the talent/ability/ potential to perform a certain task, with no prior knowledge and/or training.

This test is designed to provide a convenient, objectively- scorable measure of general cognitive ability or intelligence in the form of profile containing five verbal and five performance sub-tests. These subscales are substantially related to general intellectual ability, which has been consistently found to be important for job performance in virtually all occupation. Patterns of high scores and low scores are helpful in counselling or placing individuals in jobs that enable them to realize their potential.

### Aptitude Tests Description

**Information:** score reflects the degree to which an individual has accumulated a fund of knowledge about diverse topics. Long term memory is required for the Information test.

High score on information are likely to be found among persons in occupations that require a wide knowledge base. **Examples of such jobs include journalist, professor, teacher, researcher and librarian.**

**Comprehension** :Comprehension assesses the ability to evaluate social behavior High score in this subscale would be found in persons in a variety of occupations but particularly in those that require social skills and reasoning abilities. **Examples of such jobs include, psychologist, social worker, teacher, lawyer, police officer, human resource worker.**

**Arithmetic** :This test, requiring the solution of numerical problems, reflects reasoning and problem solving abilities.

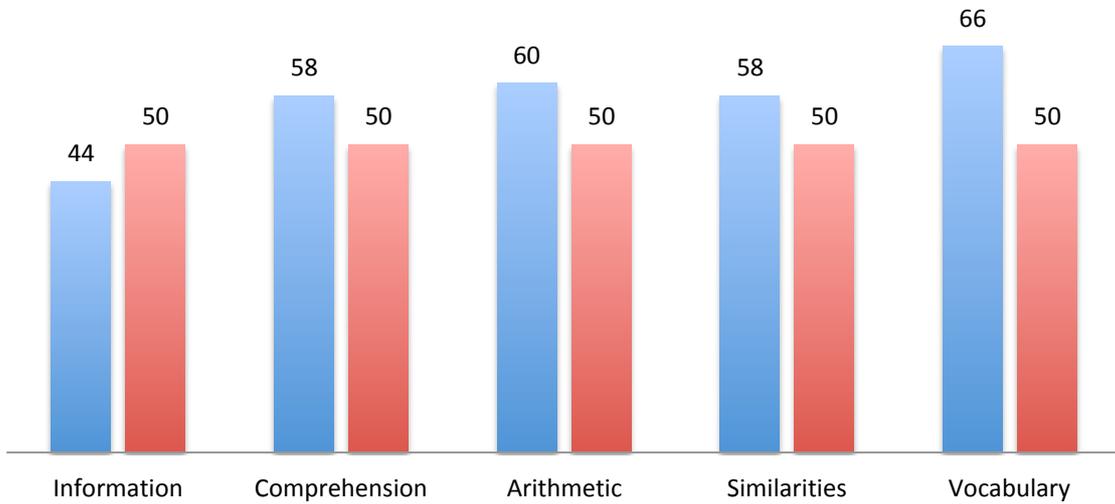
High score :**Examples of such occupation includes accountant, engineer, astronaut, pilot, computer programmer, scientist and electronic technician.**

**Similarities** : Similarities requires more than simply retrieving knowledge from long term memory; in addition, it is a measure of how effectively one can use this knowledge.

High score on this section may be linked to occupations that require the ability to generalize, abstract, and find relationships that are not immediately obvious. **Examples of such occupations include detective, lawyer, writer, social scientist, engineer and artist.**

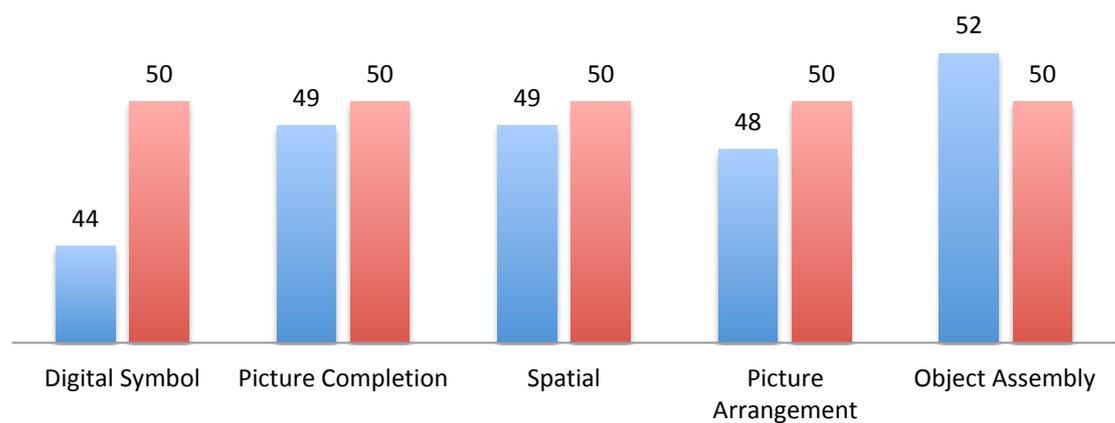
## Verbal Test

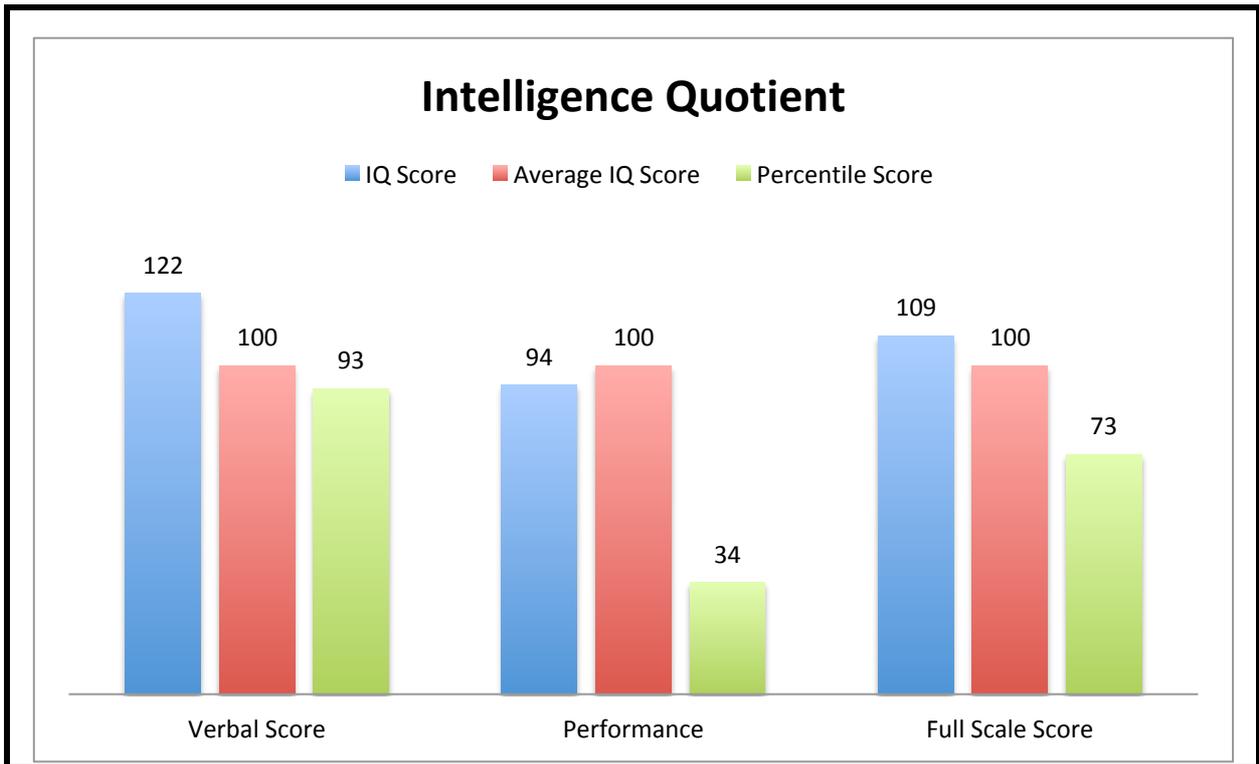
■ Score ■ Average



## Performance Test

■ Score ■ Average





□ *The analysis of above helps students and parents to know more, which in-turn allows them to be open to accepting and respecting the thoughts and beliefs of the young children thereby creating an environment of harmony, trust and understanding. The concept of this methodology is to help participant to find the right path to reach his destination. Coaching, Mentoring and Discussion is certain methods that help in evaluating and guiding the participants to become self-reliant and contribute effectively for smooth functioning of the system. This methodology we believe allows participants to be more expressive in their thoughts and reemphasis's that the role of the guide/ mentor is only to clear doubts and provide an environment of confidence and self-sustenance.*

***Clinical Psychologist***

To Schedule an appointment with a Counselor-Contact Phone No. 011-40073779,  
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