## PROFESSIONAL INSTRUCTOR

# **Program Description**

Professional Instructor Certificate is an educator who brings a critical combination of healthcare subject matter expertise and significant teaching experience to the classroom. Members of this discipline have established mastery of their subjects through structured academic courses of study or professional certification in the areas of pedagogy for which they are responsible. In addition, PIC candidates must have demonstrated the successful application of subject matter mastery in an educational setting. Individuals certified as PIC take on the most important role of serving as mentors to future practitioners and therefore set examples as experts in their fields. Program directors and instructors can demonstrate their strong foundation built upon knowledge and training, as well as impress upon their students that certification is important by becoming a certified Professional Instructor Certificate (PIC). The courses are as follows:

## The of the Instructor

- Personal Grounding
- Path to Success
- Making Mistakes as an Educator
- Mistakes are OK
- Learning Principles
- Teaching with Confidence
- Three Steps to Build Classroom Confidence
- Soft Skills of an Educator

#### **Today's Students**

- The Students in the Class
- Gender
- Generations
  - o Baby Boomers
  - Generation X
  - o Generation Y/Millennials
  - o Generation Z
- Left Brain vs. Right Brain
- Learning Styles
- Types of Learning Styles

#### **Bloom's Taxonomy**

## The Learning Environment

- It's All About the Setup
- Tools and Materials
- PREPARE! PREPARE! PREPARE!
- Start Each Class Right
- Visual Aids
- The Digital Classroom
- Four Stages of Information Processing
- Dyslexia
- Listening
- Types of Listeners
- Tips on How to Be a Better Listener
- Conflict in the Classroom

## **Lesson Plans**

- Lesson Plan Development
- TSWBAT
- Lesson Plan Format
- Delivery
- Methods of Instruction
  - o Lecture Method
  - Demonstration/Performance Method Collaborating
  - Panel of Experts
  - Question and Answer
  - Checking for Understanding