

# Alexandra [C.] Burke

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## EDUCATION

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**University of Michigan** – Ann Arbor, Michigan

B.S.E. in Biomedical or Industrial Operations Engineering | Minor in Computer Science | Graduation Year: 2028

- Accomplishments: NCAA Division 1 Student-Athlete (Women's Varsity Rowing)

**Garden City High School** – Garden City, New York

- Accomplishments: Seal of Civic Literacy, AP Scholar with Distinction, Principal Honors List, Oar Breaker/Port Rowing Awards- Embodied the culture of the team and ignited a passion in my teammates, National Honor Society, TRI-M Music Honor Society, and Spanish Honor Society.
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## PROFESSIONAL EXPERIENCE

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**UBS 'Female Founders' Case Competition** – MAP Phase 2 Fellow | Remote 02/2025 – Present

**Selected Case Experience:**

- Leading team of 6 women athletes introducing a new social impact initiative to UBS in 1.5 months (ongoing)
  - Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my sprint backlog early.
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team
  - [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines.
  - Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision.

**University of Michigan Women's Division One Rowing Team**

**08/24- Present**

- Worked alongside a team of passionate women with aligned goals to win a championship.
- Strengthened time management skills in order to balance academics and athletics while maintaining a high GPA.
- Learned resilience through unexpected situations.

**Eli Lilly** - *Development Researcher* | Remote

**11/2024 - 05/2025**

- Worked in collaboration with other students to prepare for Eli Lilly's launch of their new Alzheimer's drug.
- Ensured engineering systems aligned with Eli Lilly's high standards and industry regulations.
- Given the opportunity to influence impactful projects in the development and manufacture of life-saving drugs.

**Garden City Recreation Department** – *Pool Attendant* | Garden City, New York

**06/2024 – 08/2024 (Seasonal)**

- Oversaw and maintained a high customer base and monitored pool activities with the end goal of providing a safe, pleasant environment for guests.
  - Monitored cleanliness of the pool and deck to confirm all health standards are met while providing an area up to high standards.
  - Lifeguarded children to verify safety with my AED and CPR certifications.
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## LEADERSHIP & COMMUNITY DEVELOPMENT

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**Gigi's Playhouse** – *Literacy Tutor* | New York City, New York

**12/2022 – 05/2023**

- Volunteered to help children with Down syndrome how to read. Helped students gain their confidence and skills while establishing a positive and rewarding experience.
- Facilitated weekly lessons with students and parents while working with busy schedules to certify proper time for lessons.
- Guaranteed the happiness of the children and fostered a love for learning and reading.

**Camp Bernadette** – *Counselor in Training* | Wolfeboro, New Hampshire

**06/2022 – 08/2022 (Seasonal)**

- Volunteered as a counselor to help warrant a safe and fun environment for all campers and assisted in day to day activities. The job included ensuring everyday ran smoothly and helped in any way possible.
  - Lifeguarded and handled equipment in a professional and timely manner. This was to guarantee the safety of all campers and employees.
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## ADDITIONAL SKILLS

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- Skills and Language(s): Teamwork, communication, punctuality, and problem-solving; English and Spanish
- Programs: C++ and MATLAB
- Interests: Reading, Baking, Volunteering, Crocheting, and Creating Music.

# ANAHA BAWA

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## EDUCATION

**Tufts University** – Medford, Massachusetts

**GPA: 3.93/4.0**

B.A. in Quantitative Economics | Minor in Mathematics | ACT: 34

Anticipated Graduation: 2028

- Relevant Courses: Linear Algebra, Principles of Economics, Proof-Writing, Computer Science, Calculus II, Macroeconomics, Microeconomics, AP Calculus AB, AP Calculus BC, International Business

## WORK EXPERIENCE

**Sahara Mediterranean Restaurant** – *Server & Manager* | Skillman, New Jersey

**05/2023 – 11/2023**

- Responsible for taking orders, managing take-out calls, and cleaning tables at a small family-owned restaurant, to ensure efficiency in order completion and customer satisfaction
- Provided suggestions on increasing internet presence to increase traffic and revenue, resulting in increased customer satisfaction and repeat visits.

**We The People Youth** – *Founder* | Skillman, New Jersey

**06/2020 – Present**

- Produced podcast episodes with professionals from marginalized backgrounds, learning from their experiences, and educating other teenagers about implicit biases, to become a part of the solution of being consciously unbiased.
- Designed a website, merchandise, and handmade bracelets, to create an outlet for social activism and raise funds for the Equal Justice Initiative.

## LEADERSHIP & COMMUNITY DEVELOPMENT

**UBS 'Female Founders' Case Competition** – *MAP Phase 2 Fellow* | Remote

**02/2025 – Present**

### Selected Case Experience:

- **Leading team of 6 women athletes introducing a new social impact initiative to UBS in 1.5 months (ongoing)**
  - Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my sprint backlog early, demonstrating my commitment to our vision.
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines.
  - Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision.

**Division 3 Fencing** – *Fencer* | Medford, Massachusetts

**09/2024 – Present**

- Recruited saber fencer for Tufts University with a current win percentage of 55% in freshman season, focused on qualifying team for NCAA regionals and championships.
- Captained the High School Team, led practices, managed scheduling, contributed to raising funds for travel, won two state titles, and placed 34th in individual state championships.
- Competed at North American Cups in Y14, Cadet, Junior, and D1A divisions, placed 65th at Junior Olympics, and achieved a ranking of 3rd in New Jersey for the Youth-14 division.

**Tufts Investment Banking Club** – *Analyst* | Medford, Massachusetts

**09/2024 – Present**

- Participates in weekly meetings for investment banking, trading, and career development, working with peers to analyze market data and apply financial modeling to cultivate a broader scope of knowledge for finance-related opportunities.
- Selected into the competitive finance-focused club. Works alongside peers and mentors to master accounting, valuation, M&A, and financial modeling concepts to apply in the industry.

**FitMoney Fellows** – *Member* | Medford, Massachusetts

**10/2024 – Present**

- Works as peer mentor for high school students, providing assistance with financial literacy workshops, and fostering relationships to help encourage students to make wise financial decisions.
- Attends monthly meetings to create lesson plans, works with other members to organize scheduling and outreaches, and suits the needs of the student population without placing a financial burden on the institution.

**Sikh Gurdwara Khalsa School** – *Teacher* | Ridge, New Jersey

**06/2023 –**

**08/2024**

- Responsible for designing lesson plans and resourcing materials for class sessions, providing elementary and middle school children the opportunity to learn about Virsa (Sikh history), as a way to foster culture in the community.
- Contributed to weekly meetings regarding curriculum updates, ensuring that classes were engaging for students and provided a foundational base for students to succeed.

## NON-TECHNICAL SKILLS & INTERESTS

- Interests: Cooking, Blogging, Stand-up Comedy, Wordle, Thrifting, Fashion, Traveling, The Office (TV Show), Football, Soccer
- Fun Fact: I like to dance and did competitive Indian dance in middle school.

# CLARA ZOU

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## EDUCATION

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University of Chicago– Chicago, IL

GPA: 3.93/4.0

B.A. in Business Economics | Minor in Data Science | SAT: 1540

Graduation Year: 2028

- Accomplishments: Ranked #2 Intercollegiate Tennis Association National DIII Singles Ranking, Ranked #23 in Class of 2024, Ranked #1 MidAtlantic 14s, 16s, 18s, 2024 Washington Post All-Met Player of the Year

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## PROFESSIONAL EXPERIENCE

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John List Voltage Research Program – Research Assistant | Chicago, IL

10/2024 – Present

- Researching and collaborating with research professionals at the Becker Friedman Institute for Economics and assist research projects led by John List.

Pass Academy – *Coach* | Mclean, VA

06/2024 – 9/2024

- Instructed young children in tennis, focusing on mental preparation, technical skills, and strategic gameplay, fostering both athletic development and sportsmanship

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## LEADERSHIP & COMMUNITY DEVELOPMENT

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UBS 'Female Founders' Case Competition – *MAP Phase 2 Fellow* | Remote

02/2025 – Present

Selected Case Experience:

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  - Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my sprint backlog early.
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines.
  - Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision.

University of Chicago Varsity Tennis – *Student-Athlete* | Chicago, IL

09/2024 – Present

- Collaborated daily with teammates to strategize, improve performance, and achieve team goals, contributing to a cohesive and high-performing group dynamic.
- Won the 2024 ITA Regional Small College Championship, securing the title and earning recognition among top college athletes in the region.
- Competed as a finalist in the 2024 ITA National Cup, advancing to the final stage and representing my team nationally.
- Achieved 2024 DIII All-American Singles status, ranking among the top 8 players in Division III, showcasing consistent excellence throughout the season.
- Earned UAA Player of the Week honors, recognizing outstanding individual performance & contributing to team's success.

Sidwell Friends Girls Varsity Tennis – *Captain* | Washington, D.C.

09/2022 – 06/2024

- Organized/managed team activities, ensuring efficient coordination and fostering a strong, collaborative team environment.
- Led team to 3 consecutive undefeated seasons, maintaining a perfect record & securing a dominant position in the league.
- Achieved the #2 team ranking in the U.S. by UTR, demonstrating consistent high-level performance and success against top competitors.

Sunrise Senior Living – *Volunteer* | Washington, D.C.

06/2023 – 06/2024

- Provided comprehensive care for seniors in a senior living facility, including leading group exercises, performing piano recitals for entertainment, and assisting with meal service during lunch hours.

One Ace One – *Volunteer* | Washington, D.C.

09/2023 – 04/2024

- Instructed free weekly tennis instruction to foster children, promoting physical activity, teamwork, and personal growth in a supportive and nurturing environment.

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## ADDITIONAL SKILLS

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- Skills and Language(s): RStudio, PowerPoint, English (fluent), Chinese (fluent), Spanish (proficient)

# ELIZABETH G. ROBINSON

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## EDUCATION

**The University of Virginia** – Charlottesville, VA

**GPA: 3.24/4.0**

B.A. in Public Policy/Business | Minor in Spanish | SAT: 1450 Anticipated Graduation: May 2028

- **Accomplishments:** Faculty Medallion Award; Blue & Gray Principal's Award for highest level of scholarship and service; All Region, All State, All Metro, All-Academic Track Athlete; AP Scholar with Distinction; National Honor Society
- **Relevant Courses:** Undergrad Introduction to Comparative Politics, Undergrad Microeconomics, Undergrad Advanced Intermediate Spanish, AP Spanish, AP Macroeconomics, AP Government, AP Language and Composition, AP Literature, AP US History, AP Calculus AB, AP Calculus BC, Honors Journalism
- Spring '25: Foundations of Commerce, Finding Your Voice in Spanish, Resilient Leadership for Teams, Writing and Critical Inquiry

## PROFESSIONAL EXPERIENCE

**Senator Siobhan Dunnivant's Campaign** – *Paid Internship* | Richmond, VA

**06/2023 – 09/2023**

- Canvassed to gain support for Senator Dunnivant and collected information for potential absentee ballot voters
- Required communication skills, interest in community involvement, scheduling skills, organization, and collaboration skills

**Nannying/pet-sitting** | Richmond, VA

**01/2018 – present**

- Required creatively entertaining children, responsibility and timeliness, ability to ease disagreements, constantly being alert, and understanding my duty to be a role model

**Kanawha Recreation Association** – *Front Desk Attendant at Local Pool* | Richmond, VA

**06/2022 – 09/2022**

- Required multitasking, patience, and problem-solving skills

## LEADERSHIP & COMMUNITY DEVELOPMENT

**High School Class President** | Richmond, VA

**09/2020 – 05/2024**

- Elected by the class of 2024 for all four years; led my class as President for all four years
- Collaborated with and directed officers in coordinating, preparing, and executing fundraisers; budgeted for and executed junior year prom working with vendors, admin and venue; coordinated all senior events (Convocation, Graduation, Senior-Field Day, etc.)

**Principal's Advisory Board** | Richmond, VA

**09/2021 – 06/2022**

- Selected by admin as one of two students from the Class of 2024 to advise, assist and collaborate with our principal regarding any social, academic, or logistical issues in and around our campus and school
- Board met monthly to discuss and plan for problems, events, policy revision and advancements

**Superintendent's Advisory Committee** | Richmond, VA

**09/2022 – 05/2024**

- Selected by admin to advise, collaborate, guide and plan at the county level with our superintendent and county leaders for the advancement of our county's education system
- Each meeting had a different focus, including mental health, safety, dress code, student engagement, etc.

**High School Varsity Indoor/Outdoor Track and Field Captain** | Richmond, VA

**09/2022 – 05/2024**

- A co-captain and influential mentor to the track and field athletes on my high school team

**St. Christopher's Institute for Leadership and Public Service** – *Intern* | Richmond, VA

**07/2023 – 07/2023**

- Two-week long, competitively awarded, paid program exploring and shadowing community leaders, non-profits, artists, and local advocates, encouraging youth engagement to build a stronger community

**Community Volunteering Positions** – *Volunteer* | Richmond, VA/Philadelphia, PA

**09/2019 – 06/2024**

- USTA, Richmond Strikers Soccer Association, ALS Association, Trinity United Methodist Church
- Umpired and instructed for youth tennis matches, coached various soccer camps, clerical tasks to spread awareness for ALS, hands-on building of a community center in Philadelphia

## NON-TECHNICAL SKILLS & INTERESTS

- **Interests:** Dancing, hiking, participating in water sports, reading, journaling, and baking
- **Fun Fact:** I once raised over \$500 in under two hours through a lemonade stand for charity.
- **Biggest Sports Lesson:** Adversity strengthens character and helps one to flourish.

# HANNAH J. ADHIKARI

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## EDUCATION

**Amherst College** – Amherst, MA

**GPA: 3.6/4.0**

Pursuing B.A. in Law, Jurisprudence, and Social Thought (LJST)/Philosophy | SAT: 1480

Graduation Year: 2028

- **Accomplishments:** AP Scholar with Honors; National Latin Exam Scholar Awards: *Cum Honore Maximo Egregio* – perfect 40/40 vs. national average of 28/40, *Summa Cum Laude (3x)*; *Title IX District Representative – NJSIAA*

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## PROFESSIONAL EXPERIENCE

**BOLD@Olin** – *Scholar & Marketing Team Member* | Olin Business School (WashU)

**07/2022**

- **Capstone Project:** *Rebranding and marketing strategy for local NGO*
- Demonstrated high proficiency regarding all requirements for selective summer program dedicated to introducing young women to business & strategic leadership via *Olin Business School* faculty instruction, case studies, & practicum alongside local, female-run NGO (*Rung for Women*)
- Redesigned marketing strategies & value proposition to maximize visibility & accessibility for *Rung for Women*; presented group pitch & strategy to *Rung for Women* leadership, who later implemented our strategies across their various social media platforms, St. Louis women in need of support services & leadership development, & *Olin* faculty (Professors Wall, Cai, Baccara, Daniels, Elfenbein, Villhard; Dean LaRose)
- Engaged in active, in-class discourse & written assignments in response to rigorous instruction & readings pertaining to finance, economics, game theory, operations, & supply chain management

**Franklin High School Track and Cross Country** – *Captain* | Franklin Township, NJ

**10/2021 – 06/2024**

- Earned 1st team all-conference and 1st team all-county honors as mid-distance runner (4x400, 800, 1600, 3200, 5k)
- Earned all-state and coveted *Penn Relays* Wheel (4x400)
- Facilitated practices alongside coaching staff, setting competitive targets for county, conference, & state meets for 75 athletes

**Unity Express Track and Field Club** – *Captain* | Franklin Township, NJ

**03/2019 – Present**

- All-American (800, 1500, 3k, 5k)
- Helped to facilitate practices, often after coaching high school practice, setting competitive targets for local, state, & national meets for 40 athletes

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## LEADERSHIP & COMMUNITY DEVELOPMENT

**UBS 'Female Founders' Case Competition** – *MAP Phase 2 Fellow* | Remote

**01/2025 – Present**

- Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my backlog early, demonstrating my commitment to our vision
- Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines
- Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision

**World Renew** – *Volunteer* | Detroit, MI

**07/2022 – 08/2022**

- Performed demolition & sanitation services for & built relationships with residents impacted by flooding in Detroit, even taking some to dinner

**Point Community Church Somerset** – *Youth Leader* | Somerset, NJ

**10/2022 – 08/2024**

- Supported healthy socialization for and fostered trusting bonds with elementary-aged children & teens, focusing on social justice & musical choreography

**Student Government** – *Treasurer, PR, President* | Newtown, PA

**08/2020 – 05/2024**

- Directed 4 officers & 10 student committees on strategic planning, progress monitoring, & budget management for raising resources geared towards sponsored children in Uganda, relief efforts in Ukraine, *Autism Cares*, & *St. Jude's Children's Hospital*
- Developed & implemented fundraising strategy to raise \$1,000 for *Shanti Bhavan*, a South India boarding school educating children in Dalit (untouchable) families from preschool through high school

**Shri Krishna Nidhi (SKN) Foundation** – *Youth Leadership Cohort* | NJ

**03/2022 – 05/2022**

- **Capstone Project:** *To what extent does mass hysteria as an expression of group mentality adversely impact mental health towards eating disorders?*
- Analyzed cultural & contextual factors regarding mental health in minority communities in 8-week program
- Internalized vocab & concepts from peer-reviewed literature & case studies about mental illness & harmful trends in the South Asian community
- Networked with professionals in healthcare, education, and non-profit service sector to analyzed multiple perspectives and limitations concerning mental health stigma and social determinants of health

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## ADDITIONAL SKILLS

- **Skills:** Connects vision to performance indicators for progress monitoring; Analyzes data to identify disparities and potential common-ground solutions; Utilizes critical lens for cultural literacy across multiple stakeholders; Contributes to inclusive discourse and belonging for problem-solving; Excels in communication (interpersonal, written, verbal) and critical thinking across diverse points of view
- **Programs:** BOLD@Olin (Washington University in St. Louis); Introduction to American Law (Harvard University)
- **Interests:** Criminal Law, Public Policy; Writing, Singing, True Crime, Sports (Track and Field/Cross Country)

# JULIA STERLING WIDEN

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## EDUCATION

**Johns Hopkins University** – Baltimore, MD

**GPA: 3.75/4.0**

B.A. in Economics & International Studies | Minors in Visual Art & Spanish for the Professions | ACT: 34

Anticipated Graduation: 2028

Accomplishments: One of only two NCAA dual-sport athletes at Johns Hopkins University, competing in Varsity Field Hockey and Varsity Track & Field, Member of Women in Business Club, and Students Consulting for Nonprofit Organizations

Relevant Courses: Elements of Macroeconomics, Elements of Microeconomics, Calculus I, Problems in Applied Economics

## PROFESSIONAL EXPERIENCE

**Johns Hopkins Institute for Applied Economics**– *Research Assistant* | Baltimore, MD

**12/2024–Present Day**

- Worked and corresponded directly with esteemed economist Steve H. Hanke as team chief and research assistant on the cutting-edge Troubled Currencies Project (TCP), a leading program in international finance and monetary policy
- Gathered real-time data on Asian and African black-market exchange rates, monitored economic and political developments in the region, and used the Hanke method of purchasing power parity to measure inflation rates in countries with troubled and unstable currencies

**Challenge Camps**– *Assistant Aquatics Director* | New Rochelle, NY

**05/2023–Present Day**

- Developed swim curriculum and daily lesson plans for 100+ campers
- Managed scheduling and oversight for 10 lifeguards, ensuring staff coverage and safety protocols
- Completed WSI, lifeguard, first aid, and CPR certifications

**Pete's Park Place Tavern**– *Server* | Bronxville, NY

**01/2023 – Present Day**

- Delivered excellent customer service by taking orders, serving food and drinks, and maintaining cleanliness
- Managed inventory, and participated in opening/closing duties, contributing to efficient restaurant operations
- Collaborated with a team of 4 to keep the dining room organized during high-traffic hours

## LEADERSHIP & COMMUNITY DEVELOPMENT

**St Luke's Philanthropic Society** – *President* | Lakeville, CT

**09/2020-05/2024**

- Elected Co-President senior year; appointed to board for 10th and 11th grade
- Led 5 community-wide blood drives, collecting 347 pints of blood, including a state-record 89 pints in a single drive
- Organized 13 free sports clinics, engaging 50+ student volunteers and benefiting 80+ local children
- Raised over \$5,000 for local charities through events such as the Crop Walk and Polar Plunge
- Coordinated bi-weekly after-school programming for K-5 students, recruiting and managing volunteers
- 2024 Recipient of the Hotchkiss School's Frank A. Spole 38 Social Service Prize

**Hotchkiss School Student Council** – *Co-President* | Lakeville, CT

**09/2020-10/2023**

- Elected Co-President in sophomore year; served as 9th and 11th grade representative
- Chaired a fundraiser raising \$6,000 for the sophomore class through Valentine's Day carnation sales
- Organized monthly class-wide bonding events such as dodgeball and capture-the-flag tournaments
- Co-authored a successful proposal to administration to adjust study hall hours for improved dorm bonding

**Hotchkiss School Varsity Field Hockey**– *Captain* | Lakeville, CT

**09/2020–11/2023**

- Helped team to become New England Class A Tournament semifinalists in 2021, and quarter finalists in 2023
- Selected by coach to perform as a captain during the 2023 season
- Earned All NEPSAC Honorable Mention Class A Field Hockey (2022) and the Carole S. Hawley Award (2023)

**Hotchkiss School Varsity Track & Field**– *Captain* | Lakeville, CT

**05/2021-05/2024**

- Voted by teammates to lead as a captain during the 2024 season
- Competed as a member of the 4x400 meter relay at New Balance Nationals on June 18, 2023
- Earned All NEPSAC Track & Field honors (100m hurdles x3, 300m hurdles x2, long jump x2, 4x400m relay)

**Hear the Cheers (HTC) field hockey club**– *Captain* | Hartford, CT

**01/2021-06/2024**

- Selected to serve as a team captain for the 2024 Outdoor season
- Competed in National Indoor Tournaments (2022, 2023, 2024) and Regional Club Championships (2023, 2024)
- Led the team to qualify as one of 24 nationwide for the National Club Championships (2024)

## NON-TECHNICAL SKILLS & INTERESTS

- Interests: Photography, Cooking, Reading Memoirs

# KATIE E. VU

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## EDUCATION

**University of North Carolina Chapel Hill** – Chapel Hill, NC

**GPA: 4.0/4.0**

B.A. in Pre-Business | Minor in Urban Planning and Sustainable Studies

Anticipated Graduation: May 2028

- **Accomplishments:** NCAA Division 1 Student-Athlete (UNC-Chapel Hill Varsity Women's Golf)
- **Relevant Courses:** Statistics 155 (Fall 2024), Business 101 (Spring 2025), Economics 101 (Spring 2025), Cities of the Past, Present, and Future/Planning 246 (Spring 2025)

**James W. Robinson Secondary** – Fairfax, VA

**GPA: 4.525**

High School Diploma

Graduation: June 2024

- **Accomplishments:** International Baccalaureate Diploma Recipient, National Honor Society, A-Honor Roll, Latin Honor Society
- **Relevant Courses:** IB Business Management SL and Theory of Knowledge

## PROFESSIONAL EXPERIENCE

**Country Club of Fairfax PGA Junior League** – *Assistant Coach* | Fairfax, VA

**03/2022 – 06/2024**

- Collaborated with other coaches to enhance students' focus and engagement by creating a positive and supportive learning environment that encouraged active participation through continuous guidance
- Ensured a safe learning environment for students by consistently enforcing proper technique, promoting awareness of others, and emphasizing safety protocols to teach students life skills about centering their focus.

## LEADERSHIP & COMMUNITY DEVELOPMENT

**UBS 'Female Founders' Case Competition** – *MAP Phase 2 Fellow* | Remote

**02/2025 – Present**

- Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project (10 tasks) on my backlog early, demonstrating my commitment to our vision
- Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines
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**Baddour Carolina Leadership Academy - Navigate** – *Member* | Chapel Hill, NC

**08/2024 – Present**

- Learning core values and personal leadership skills to promote good "habitudes" to become a leader within my team
- Fostering self-awareness to help athletes better understand their strengths and areas for growth, ultimately preparing us to step up and lead effectively when it truly matters

**Girls Golf Learning Clinics** – *Assistant Coach* | Chapel Hill, NC

**08/2024 – Present**

- Help lead groups of 50 junior girls in learning to love the game of golf by encouraging them to embrace challenges and compete against other girls their age, ultimately becoming more confident in themselves.
- Encourage a productive environment by consistently reinforcing to the girls to stay mindful of their surroundings, creating an atmosphere conducive to learning and personal growth

**National Honor Society** – *President* | Fairfax, VA

**05/2023 – 05/2024**

- Chosen by my peers and underclassmen to serve as President, leading 750 members in our chapter, where I worked to inspire collaboration, promote growth, and represent our collective goals effectively
- Collaborated with 5 other Honor Society Officers to organize and lead 9 monthly meetings that encompass the four pillars of the Honor Society: leadership, service, character, and scholarship
- Established trusting relationships between students and teachers by maintaining open communication, demonstrating leadership, and fostering an environment of respect and mutual understanding to embrace all thoughts and ideas.

**James W. Robinson Varsity Golf** – *Captain* | Fairfax, VA

**07/2022 – 11/2023**

- Organized successful fundraisers that raised \$1,000 within our community, promoting youth golf and creating new opportunities for our team to grow, compete, and develop both on and off the course to build a lasting program.
- Ensured a fun and engaging learning environment by designing exciting challenges that motivated players, resulting in an increased number of returning golfers each year and fostering long-term interest in the sport
- 2022 and 2024 James W. Robinson Booster Award Recipient, 2023 Fall All-Metropolitan First Team Winner

## NON-TECHNICAL SKILLS & INTERESTS

- **Interests:** Sustainability, Architecture, Art (Wrote my Extended Essay about Sustainable Architecture in Singapore, focusing on three structures: PARKROYAL on Pickering, Gardens by the Bay, and Nanyang Technological University (The Learning Hub))

# LEAH T. CROOM

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## EDUCATION

**Howard University** – Washington, DC

B.S. in Psychology

**GPA: 3.73/4.0**

Graduation Year: 2028

- **Accomplishments:** Division 1 Women's Lacrosse player, HU Capstone Scholar
- **Relevant Courses:** Biology, Foundations of Psychological Science, Psychological Research Design & Analysis, Intro to Spanish, Intro to Statistics, Medical Terminology, Men's Health, Reflective Writing Portfolio, Writing, Literacy & Discourse

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## PROFESSIONAL EXPERIENCE

**CroArt Sports** – *Coach* | Falmouth, MA

**06/2021 – present**

- Supervised and managed registration as a member of support staff during large events such as camps or tournaments that saved time for involved parties..
- Privately trained young athletes in lacrosse, building their confidence in gameplay, developing my skills as a coach, and offering my advice on how athletics has made a difference in my life to encourage them.

**Epic Oyster** – *Part-time Hostess* | Falmouth, MA

**06/2024 – 08/2024**

- Managed customer reservations and planned large parties for the restaurant using problem-solving skills to avoid and address conflicts with the goal of giving quality service to the most patrons possible.
- Utilized my adaptability, quick thinking, and communication skills to maintain steady customer flow through time management and organization while prioritizing each guests' ability to have an enjoyable customer experience.

**State of Kid** – *Part-time event Team Member* | South Miami, FL

**10/2022 – 12/2023**

- Worked with children between the ages of 2-6 at events hosted at State of Kid to promote teamwork, sensorimotor development, and social skill usage with support from the team.
- Employed my organizational skills and collaborative efforts in coordination with other event team members to facilitate event flow and create a positive, safe environment through my customer-facing role that led to parent requests for my services as personal babysitter.

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## LEADERSHIP & COMMUNITY DEVELOPMENT

**UBS 'Female Founders' Case Competition** – *MAP Phase 2 Fellow* | Remote

**02/2025 – present**

**Selected Case Experience:**

- **Leading team of 6 women athletes introducing a new social impact initiative to UBS within a 1.5 month highly-structured deadline (ongoing)**
  - Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my backlog early, demonstrating my commitment to our vision.
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we met 100% of our deadlines.
  - Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision.

**Grassroots Health** – *Volunteer, Social Committee Chair* | Washington, DC

**08/2024 – present**

- Created content and naked authentic connections with student-athletes in the program while recruiting new members as a Social Committee Chair at Howard U.
- Educated middle schoolers within the D.C. area about health topics including mental health, nutrition, and sexual health through Grassroots curriculum to better youth health outcomes within the community, my section had an increase of 73% accuracy on previously missed questions.
- Represented 2 middle schools in the D.C. area to coordinate events and relay their needs to Grassroots to better support their student/educational requirements.

**HU Student Athlete Advisory Council** – *Member, Team Representative* | Washington, DC

**09/2024 – present**

- Relayed the needs of myself and my teammates while promoting open communication between the Athletics department and Howard Women's Lacrosse to allow us to perform at our best in every aspect.
- Supported other teams and shared ideas amongst programs that improved the student-athlete experience in competition, and on campus with intent to foster a symbiotic relationship between student-athletes and their institution.

**Howard Women's Lacrosse** – *Leadership Council* | Washington, DC

**12/2024 – present**

- Attended and coordinated weekly meetings with coaches and fellow council members to solve problems faced during the week and represent my freshman class by voicing concerns to alleviate additional stress.
- Reinvented team standards through team-bonding activities, discussion, and boosting team morale during practices and competition to win games and establish Howard women's lacrosse.

**Women In Pre-Med (Howard University Chapter)** – *Member* | Washington, DC

**08/2024 – present**

- Attended meetings and study sessions to connect with fellow BIPOC women on the pre-medical track during the semester to build bonds in the field and see representation to prevent burnout and feelings of imposter syndrome.
- Volunteered at club-sanctioned events in the community with other members to foster a sense of sisterhood through service while gaining valuable volunteering experience for medical school applications.

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## ADDITIONAL SKILLS

- **Skills and Language(s):** Adaptability, Communication, Content Creation, Customer Service, Growth Mindset, Intuition, Leadership, Time Management, Teamwork
- **Programs:** NCAA x Meta NIL Empower Program (Spring 2025 Cohort)
- **Interests:** Psychiatry (Adult, or adolescent and childhood), Sales and Marketing, Research, Project Management, Medicine, Medical Humanities

# MARYAM A. MIAN

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## EDUCATION

University of Virginia – Charlottesville, Virginia

GPA: 3.83/4.00

B.A. in Economics | ACT: 32/36

Graduation Year: 2028

- **Accomplishments:** Dean's List
- **Relevant Courses:** Commerce, Principles of Microeconomics, Calculus

The Lawrenceville School – Lawrenceville, New Jersey

High School Diploma | *Cum Laude*

Graduation Year: 2024

- **Accomplishments:** High Honors, Jan Baker Female Scholar Athlete Nominee, Varsity Squash Captain

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## PROFESSIONAL EXPERIENCE

Squash Tigers – *Coach* | Princeton, New Jersey

04/2024 – 08/2024

- Coached and supervised 30-40 children ages 6-15 in full-day summer camp activities
- Provided individualized technical training and strategic guidance during 5-10 student rotations, developing significant leadership acumen improving ability to identify strategic growth areas and refining project implementation abilities
- Enhanced older students' performance through match-play and analysis

Valuation Research Company – *Extern* | Princeton, New Jersey

08/2024 – 08/2024

- Gained valuable exposure to corporate finance fundamentals, including financial statement analysis, capital structure, valuation and capital market
- Completed several basic DCF models based on course content and key learnings, developing significant efficiencies in Excel and improving understanding of corporate valuation, WACC and financial statement analysis
- Engaged in multiple professional development seminars and networking opportunities, strengthening internal relationships and developing insight into careers within finance

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## LEADERSHIP & COMMUNITY DEVELOPMENT

UBS 'Female Founders' Case Competition – *MAP Phase 2 Fellow* | Remote

02/2025 – Present

**Selected Case Experience:**

- **Leading team of 6 women athletes introducing a new social impact initiative to UBS in 1.5 months (ongoing)**
  - Selected by leadership to serve as Scrum Master, orchestrating 1-2 sprint planning meetings each week, effectively optimizing 5+ workstreams against a 6-week project deadline to ensure we meet 100% of our deadlines
  - Strategically assigning teammates to 5 critical sprints—planning, execution, control, monitoring, and closure—based on their unique skills/expertise, maximizing our efficiency while conducting a thorough workflow analysis
  - Actively managing the team's sprint backlog, meticulously outlining deliverables for each sprint with ~10 tasks each, ensuring alignment across team + providing a clear visual representation of their roles & responsibilities
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, empowering and driving the entire team forward

UVA Varsity Squash Team – *Team Member (4th Position)* | Charlottesville, Virginia

08/2028 – Present

- Committing 10-15 hours a week off-season and 15-20 hours in-season for training and competition
- Competing in intercollegiate squash matches nationwide
- Playing as the 4th seed on a roster of 14 players for the 6th-ranked women's squash team in the U.S.

Lawrenceville Community Action Project – *Program Leader* | Lawrenceville, New Jersey

09/2022 – 05/2024

- Organized and led weekly squash coaching sessions for 30+ children from underserved communities
- Collaborated with 5 student coaches to organize and implement match-play coaching, technical drills, and competitions, improving ability to work within cross-functional teams and identify pain points within athletic contexts

Kirby House Prefect – *Prefect* | Lawrenceville, New Jersey

08/2024 – 05/2024

- Supervised and mentored 40 sophomores and juniors in the Kirby House, developing significant leadership experience and improving ability to handle multiple competing work streams
- Collaborated with three fellow prefects and head of house and head of house, personally taking ownership of scheduling and improving attention to detail through several additional administrative workflows, including event logistics
- Met with campus leadership regularly, including student council to align house activities with school-wide initiatives

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## ADDITIONAL SKILLS

- **Skills and Language(s):** Microsoft Office Suite (Excel, Power Point, Word), Spanish
- **Interests:** Long Distance Running, Oil Paintings, Volunteering, Mystery Books, Hiking and Travelling

# MAEVE [E.] MCILROY

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## EDUCATION

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**Brown University** – Providence, Rhode Island

**GPA: 4.0/4.0**

Major in Business Economics | Minor in Entrepreneurship | Graduation Year: 2028

- **Accomplishments:** Student-athlete, Member of the Gymnastics Team
- **Relevant Courses:** Principles of Economics, Management of Industrial and Nonprofit Organizations, Single Variable Calculus, Introduction to Finance, Essential Math for Economics

**Marblehead High School** – Marblehead, Massachusetts

**GPA: 4.5**

Graduation Year: 2024

- **Accomplishments:** Top 5% of Class (did not receive ranks), Yale Book Award, Boston Herald All-Scholastic, Boston Globe All-Scholastic and All-League, Nike Positive Athlete Award
- **Relevant Courses:** AP Calculus AB, AP Seminar, AP Computer Science Principles, AP Government and Politics, AP US History

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## PROFESSIONAL EXPERIENCE

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**Arbor Home and Garden Accents** – *Sales Associate* | Marblehead, Massachusetts

**05/2024-08/2024**

- Responsible for social media outreach, processing payments, and maintaining the store
- Restocked, organized, and took inventory of products
- Managed financial transactions, resolved customer inquiries, and maintained accurate records

**Yellow Jackets Gymnastics** – *Gymnastics Coach* | Peabody, Massachusetts

**08/2023 – 08/2024**

- Choreographed routines for Xcel and Optional gymnasts
- Engaged young and beginner gymnasts in Mommy & Me classes, fostering foundational gymnastics skills and coordination
- Occasionally managed the front desk, including administrative duties

**Misha & Puff** – *Intern* | Peabody, Massachusetts

**06/2024-08/2024**

- Managed and organized samples and photoshoots for the Creative Director
- Assisted the General Manager in executing marketing initiatives and events to drive engagement and brand awareness
- Supported operations and logistics for the Warehouse Manager, packing orders

**Marblehead YMCA** – *Gymnastics Coach* | Marblehead, Massachusetts

**04/2022-09/2023**

- Developed and implemented lesson plans for gymnastics classes, promoting skill development, safety, and engagement
- Instructed and mentored level 3 & 4 gymnasts
- Motivated and improved the performance of gymnasts in a safe learning environment

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## LEADERSHIP & COMMUNITY DEVELOPMENT

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**Make-A-Play Foundation (MAP)** – *Winter Fellow* | Remote

**01/2025 – Present**

- Selected to participate in an exclusive fellowship for high-achieving college athletes, participating in weekly interviews
- Analyze mock interview results each week from Fortune 500 HR professionals
- Collaborate with a team of peers to introduce a new social impact initiative to UBS in six weeks

**Stone and Compass** – *Executive Intern* | Marblehead, Massachusetts

**07/2021-08/2024**

- Global Service Learning program focused on sustainable development initiatives and connecting youth across the globe
- Managed a team of high school interns in executing local community service projects, managed social media efforts to enhance outreach and engagement
- Community service trips to the Azores in 2021 and Italy in 2022

**National Honor Society** – *Member* | Marblehead, Massachusetts

**05/2023-05/2024**

- Completed 30 hours of community service with NHS, including tutoring and helping with school events
- Provided tutoring in Math and French to underclassmen, enhancing their comprehension and academic performance
- Member of the National Honor Society, Mathematics Honor Society, and French Honor Society

**Special Olympics** – *Volunteer* | Cambridge, Massachusetts

**06/2022-06/2023**

- Volunteered in the Annual Track & Field Special Olympics hosted at Harvard University as a Track & Field Guide
- Socialized with athletes while bringing them to their events and making sure they were in the right place
- Supported athletes during competition by cheering them on, guiding them to the award tent, and ensuring they safely reconnected with their teams, fostering a supportive and organized event environment

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## ADDITIONAL SKILLS

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- **Skills and Language(s):**
  - Conversational French
  - Excellent verbal and written communication and interpersonal skills
  - Exceptional organizational skills and ability to juggle multiple priorities
  - Outstanding attention to detail with strong analytical skills
  - Quick learner, with the ability to thrive in a fast-paced, dynamic environment and adapt quickly to changing priorities
- **Programs:** Proficient skills in Google, Social media platforms
- **Interests:** Sports, outdoor activities, foodie, travel, music

# MOLLY R. EVANS

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## EDUCATION

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**Georgetown University** – Washington, DC

B.A. in Economics

- Relevant Courses: Financial Accounting, Microeconomics, Macroeconomics, Calculus

**GPA: 4.00 / 4.00**

Graduation Year: 2028

**Sidwell Friends School** – Washington, DC

High School Diploma

- Activities: Women's Tennis, *Captain*; Debate Club, *Member*; Sustainable Fashion Club, *Member*; Asian Affinity Club, *Member*
- Awards: Universal Tennis Ranking, *Team Ranked 2<sup>nd</sup> Nationally*; Tennis Recruiting Network, *Four-Star Recruit*; DC State Women's Tennis, *State Champion*

**GPA: 3.81 / 4.00**

Graduation Year: 2024

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## PROFESSIONAL EXPERIENCE

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**Yellowbridge Partners** – *Incoming Search Fund Intern* | Washington, DC

**05/2025 - 09/2024**

**Cinnamon Hill Partners** – *Search Fund Intern* | Chicago, IL

**11/2024 - Present**

- Reviewed Confidential Information Memorandums (CIMs) and performed due diligence to evaluate acquisition opportunities and support deal flow processes
- Conducted a comprehensive industry research project, including market analysis, secondary research, and primary interviews with industry experts, to identify high-potential acquisition opportunities
- Generated and managed lead pipelines by building contact lists, drafting personalized outreach emails, and preparing detailed notes for meetings with business owners

**Medstar Georgetown University Hospital** – *Intern* | Bethesda, MD

**04/2024 - 07/2024**

- Designed and executed experiment to assess ChatGPT accuracy evaluating wound images and care
- Recruited ten surgeons for study and administered test survey to benchmark against ChatGPT results
- Wrote research paper summarizing research findings and submitted to industry journal for review
- Provided administrative support to hospital office staff

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## LEADERSHIP & COMMUNITY DEVELOPMENT

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**Make a Play Foundation** – *Fellow* | Ewing, NJ

**01/2024 - Present**

- Selected out of a competitive pool of candidates to participate in a fellowship that prepares student athletes for professional success, culminating in a case competition with a Fortune 500 company

**Georgetown University Division 1 Tennis** – *Varsity Member* | Washington, DC

**09/2024 - Present**

- Competed in biweekly intercollegiate matches and attended daily practices (25 hours/week)
- Assisted team to a 6-0 Fall 2024 record
- Qualified for Intercollegiate Tennis Association's Regionals Tournament (one of 64 athletes who qualified out of ~250 eligible Division I tennis players)

**Morgan's Message** – *Georgetown Ambassador* | Washington, DC

**06/2024 - Present**

- Recruited 100 students by promoting awareness and benefits to students using social media
- Hosted monthly meetings for Georgetown athletes to discuss mental health issues and solutions
- Organized weekly meetings with team and mental health psychologist to contribute to team building

**Martha's Table** – *Volunteer* | Washington, DC

**09/2018 - 06/2019**

- Organized vegetables, prepared sandwiches and stocked food for McKenna's Wagon
- Helped deliver meals, snacks, and sandwiches to over 200 people in downtown DC

**Wider Circle** – *Volunteer* | Silver Spring, MD

**09/2018 - 06/2020**

- Sorted and prepared clothing, toys, and furniture to distribute freely to individuals and families in need
- Maintained a professional clothing section to support individuals seeking career opportunities

**Medstar Georgetown University Hospital** – *Volunteer* | Washington, DC

**06/2024 - 06/2024**

- Supported hospital staff by facilitating patient transport and ensuring seamless transitions
- Managed patient documentation, faxed records, and contacted patients regarding medication updates.

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## ADDITIONAL SKILLS

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- Skills and Language(s): English (Native), French (Basic)
- Programs: Microsoft Office (Excel, PowerPoint, Word)
- Interests: Tennis, Clothing Fashion, Modern Art, Surfing, US National Parks

# SARAH A FOX

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## EDUCATION

**Johns Hopkins University** – Baltimore, MD

**GPA: 3.76 /4.0**

Degree in Progress – Cognitive Science/Neuroscience | Minor in Business | ACT/SAT: 1510

Anticipated Graduation: 2028

- **Accomplishments:** Student-Athlete on Varsity Swim Team, Dean's List (Fall 2024)

## PROFESSIONAL EXPERIENCE

**Toad Hollow Athletics** – *Sales Associate* | Paoli, PA

**05/2022 – Present**

- Managed retail sales and customer service while working collaboratively with team of other associates in an efficient environment
- Opening and closing store responsibilities, organize store inventory, maintain up-to-date knowledge on products
- Work collaboratively with team of other associates

**AMS Cardiology** – *1-Month Internship* | Abington, PA

**05/2024 – 05/2024**

- Review detailed medical histories, focusing on symptoms related to the cardiovascular system, translating to a deeper understanding of any complexities during procedures
- Join clinical rounds with the cardiology team, discussing patient cases, presenting findings, and formulating diagnostic and treatment plans
- Shadow senior cardiologists during invasive and non-invasive procedures like angioplasties, pacemaker placements, or cardioversion

**Upper Main Line YMCA** – *Youth Swim Instructor* | Berwyn, PA

**05/2021 – 08/2023**

- Maintain a safe environment and remain well-versed in emergency response procedures and policies
- Experience with a wide variety of skills and age ranges of children, taught over 30 students throughout each summer
- Comprehensive knowledge and experience of swimming techniques

**White Manor Country Club** – *Lifeguard* | Malvern, PA

**05/2022 – 05/2023**

- Perform lifeguard duties with adherence to lifeguard certification rules and best practices, ensuring the safety of all members
- Communication skills and quick decision-making abilities
- Strong customer service

## LEADERSHIP & COMMUNITY DEVELOPMENT

**UBS 'Female Founders' Case Competition** – *MAP Phase 2 Fellow* | Remote

**02/2025 – Present**

### **Selected Case Experience:**

- **Leading team of 6 women athletes introducing a new social impact initiative to UBS within a 1.5-month deadline (ongoing)**
  - Collaborating with a dynamic team of 6 to pitch an innovative company poised to make a meaningful impact on the global economy to UBS, completing 20% of the project by completing all 10 tasks on my backlog early, demonstrating my commitment to our vision
  - Submitting weekly "4L" sprint retrospectives, grounded in agile principles, to thoroughly analyze what the team [L]iked, [L]earned, [L]acked, and [L]onged for after each sprint, ensuring we meet 100% of our deadlines and continuously improve with each sprint
  - Delivering 4 impactful outputs to senior leadership, including a comprehensive slide deck & succinct 1-page fact sheet, designing 2 key slides to visually represent potential ROIs/associated risks, reinforcing our strategic vision

**Upper Main Line YMCA** – *Youth Board Member* | Berwyn, PA

**08/2022 – 08/2024**

- Discussed member feedback in conference setting, communication and planning with other board members, able to raise over \$1k for financial aid program at YMCA branch
- Review of finances and budgets, suggest adjustments and implement ideas
- Collaboration with team to plan and communicate with community members

**Conestoga High School Varsity Swim Team** – *Captain* | Berwyn, PA

**09/2023 – 06/2024**

- Demonstrate dedication, discipline, and sportsmanship both in practice and during competitions, achieved All-State status junior and senior year, undefeated regular season all 4 years
- Communicate between coaches and swimmers about team dynamics
- Encourage team bonding through activities like team dinners and events to create a positive atmosphere

**National Honor Society** – *Member* | Berwyn, PA

**09/2021 – 06/2024**

- Engage in community service activities, contributing to various charitable, social, and environmental causes, achieved over 40 hours of volunteering per semester
- Act as role models for their peers, demonstrating integrity, honesty, responsibility, and respect for others
- Maintain high grades and continue to prioritize their academic achievements, kept unweighted 4.0 GPA throughout all 4 years and achieved PSAT national semifinalist status

## NON-TECHNICAL SKILLS & INTERESTS

- **Interests:** Medicine, Business and Investing Banking, Healthcare, Wealth Management

# VALERIE A. GLOZMAN

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## EDUCATION

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**Newport High School** – Factoria, Washington

**GPA: 4.0/4.0**

*September 2020 - June 2022*

- Key Club Member
- AP and Honors courses

**Bellevue College** – Bellevue, Washington

*September 2022 - June 2024*

- CTE Dual Credit Program

**Stanford University** – Stanford, CA

*September 2024 - June 2028*

Intended major of Science, Technology, and Society | Varsity Women's Tennis Team | Graduation Year: 2028

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## PROFESSIONAL EXPERIENCE & LEADERSHIP AND COMMUNITY DEVELOPMENT

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**Make-A-Play Foundation (MAP)** – *Winter Fellow (Phase 1)* | Remote

**January 2025 – Present**

- Selected for Phase 1 of an exclusive fellowship for high-achieving college athletes, competing against 200+ peers in weekly mock interviews to apply insights from 3 modules and 10+ hours of interview preparation.
- Analyzed mock interview feedback from Fortune 500 HR professionals, using personalized insights to make continuous improvements and demonstrate commitment to growth through self-evaluation forms.
- Participate in weekly virtual recruiting events with MAP's partners (Evercore, NFL, Microsoft, Morgan Stanley), gaining strategies for translating student-athlete experiences into a successful post-athletics career.

**425 Tutoring, Newport High School Peer Tutoring** – *Tutor* | Bellevue, WA

**9/2022 – 11/2023**

- Delivered personalized tutoring in Math and English, tailoring lessons to each student's learning style, which enhanced comprehension and academic performance.
- Developed engaging study materials that effectively reinforced key concepts, leading to improved test scores and better subject mastery.
- Boosted students' confidence and academic abilities, contributing to significant grade improvements and overall academic success.

**Mercer Island Country Club, Private** – *Tennis Coach* | Mercer Island, WA

**8/2018 – 8/2024**

- Designed and led structured tennis drills, enhancing players' technique and strategic gameplay, resulting in multiple students achieving tournament success.
- Cultivated a positive and inclusive environment for players of all levels, promoting teamwork and sportsmanship to boost player morale and performance.
- Coordinated and supported tennis events, contributing to the club's growth and creating opportunities for player development and engagement.

**In The Loop (Nonprofit Organization)** – *Co-founder/Tutor* | Bellevue, WA

**12/2023 – 6/2024**

- Co-founded a nonprofit providing accessible coding education to underserved students, bridging the digital divide through structured tutoring programs.
- Designed and implemented coding curricula, equipping students with foundational programming skills to support their academic and career growth.
- Fostered strong relationships with students and parents, creating a positive learning environment that encouraged engagement and long-term success.

**Highschool.gg** – Assistant Manager/Media Director | Vancouver, WA

**1/2021 – 1/2024**

- Volunteered full-time at Esports Championship events, supporting event logistics and ensuring smooth execution.
- Assisted with setup, production, and cleanup, contributing to efficient event operations and an enhanced participant experience.
- Interviewed competitors and produced high-quality video content, increasing audience engagement through recorded and edited event footage.

# VALERIE A. GLOZMAN

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## ADDITIONAL SKILLS

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### Skills and Language(s):

- Excellent communication and interpersonal skills
- Basic knowledge of Spanish
- Basic Python coding experience

### Programs:

- Proficient in Adobe Premiere Pro
- Skilled in designing commercials and short films
- Experience with Microsoft Office (Word, Excel, PowerPoint)

### Interests:

- Passionate about entrepreneurship and business development
- Tennis - Nationally ranked #1 in junior tennis, competed for the USA in Turkey for the Junior Billie Jean King Cup (1st place), competed at the Women's U.S. Open Tennis Championships
- Reselling items and identifying market trends

### Additional Achievements/Skills:

- Raised money for the Room to Read nonprofit organization
- National Scholar-Athlete Award recipient
- Designed logos for club events
- Exceptional team player and leadership skills
- Known for excellent sportsmanship (recognized by tennis commentators Pam Shriver, Sam Gore, Ken Thomas)