

How the Peacock Got Its Feathers

By Clayton Francis & Cherylann Francis

Critical Reading



Knowledge application:
Using knowledge to answer questions.



Information recall:
Accessing knowledge gained.



Reading comprehension:
Drawing pertinent information from story and/or lesson.

After reading the story and about the Council of the Birds, use its *Purpose* and *Governing Charter guide* to practice or help students enhance the above skills.

- 1) Which story characters are members of the Council of the Birds?
- 2) Why do you think the mission and vision of the Council is appropriate for the forest community?
- 3) Do you think the mission and vision of the Council was relevant in addressing the circumstances in the story?
- 4) What steps do you think the Council took to convene concerning the behavior of Courtney and Pratt?
- 5) With which core values do you think Courtney and Pratt need help?
- 6) How do you think the Council members came to a decision regarding Courtney and Pratt and their behavior?
- 7) Who do you think is the Lead Council member and why?
- 8) Do you think any member objected to the final decision?
If so, why? If not, why not?
- 9) How was the final decision of the Council communicated to the forest animals?
- 10) Which guiding principles do you think the Council of the Birds and forest animals utilized in “How the Peacock Got Its Feathers”?