



Organization: DR M L GARZA-GONZALEZ CHARTER SCHOOL  
Campus/Site: N/A  
Vendor ID: 1742140472

County District: 178801  
ESC Region:02  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

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#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migrant students.

\$110,605

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Planning and implementing activities related to summer learning; providing classroom instruction and/or online learning during the summer; and addressing the needs of all low-income students including those who are SPED, English Learners, migrant, homeless and foster care.

Provide a two week face to face summer learning program for academic remediation and meal service for all students to include one to one instruction by Math and Reading Intervention Specialist to identified students (EL, homeless, foster and migrant) that are identified by end of year assessments (STAAR and TPRI).

Provide activities for learning loss among all students by administering and using high quality assessments; implementing evidence based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on effectively supporting students  
small group instruction for students that are academically deficient as identified by the end of school year assessment (STAAR and TPRI) teacher observation, and/or parent request.

Purchase a web based tracking system to maintain student attendance and monitor grading as well as fiscal records that prepares the LEA to respond to local, federal and state reports.

Employ a financial manager to oversee, maintain and monitor all ESSER expenditures.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Recruit and retain teachers by providing an increase in salaries and benefits in order to maintain the current staff and keep them from seeking employed elsewhere.

Addressing learning loss among all students, including low income students, school wide population, English learners, racial and ethnic minorities as well as homeless and foster care children.

Loss of learning is measured by daily assignments, online instructional interaction, teacher observation, progress reports utilizing TPRI for growth, using STAAR results of students that did meet or master the TEKS. The staff will create and develop on line and offline instructional curriculum activities for all students that will address  
long term closures packets aligned to the TEKS.

Provide afterschool programs to include tutoring, extracurricular activities, social, mental and emotional services for students and parents through parental support activities such as nutrition, help with homework, use of technology, budgeting, etc.

Staff will coordinate mental health services for students and parents through the school counselor and community based mental health agencies.



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.gcclr.com

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A calendar will be developed for ongoing staff development to be conducted with the assistance of the community health care agencies that will address proper sanitization and minimize the spread of diseases. Continue purchase practices to purchase and provide equipment, solutions and products .

Repair, replace and upgrade air conditioning units so as to have better air circulation in the throughout the building, air purifiers and other equipment will ensure a safe environment by improving the in door air quality, air ventilation .

Maintenance of all equipment for proper sanitizing of the classrooms and building areas.

Social distancing. and student safety protocol will be maintained through designed entrance and exit route.