

## ESSER III Program Plan

- **The ESSER III Program plans include:**
- **Provide activities for learning loss due to the pandemic for all students by administering and using high quality assessments; implementing evidence based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on effectively supporting students, small group instruction for students that are academically deficient as identified by the end of school year assessment (STAAR and TPRI) teacher observation, and/or parent request.**
- **Upgrade instructional materials and supplies, technology, small equipment, teaching aids, etc. in order to close the learning loss caused by the pandemic.**
- **Plan and implement activities related to summer learning in the 2021-2022 school year to include classroom instruction and/or online learning to address the needs of all low-income students including those who are SPED, English Language Learners, Migrant, Homeless and Foster Care.**
- **Provide a two week on-site face to face summer learning program conducted by the Intervention Specialist to identified students (ELL, Homeless, Foster Care and Migrant) based on assessments (STAAR and TPRI) that need academic remediation. Meal services will also be provided for this program.**
- **Purchase a web based tracking system to maintain student attendance and monitor grading as well as fiscal records that prepares the LEA to respond to local, federal and state reports.**
- **Employ a financial manager to oversee, maintain and monitor all ESSER expenditures.**
- **Develop an ongoing staff development calendar to include community health care agencies that will address proper sanitization strategies to minimize the spread of contagious diseases.**
- **Continue best purchase practices to provide equipment, solutions and products to enhance student health and achievement.**
- **Replace and upgrade HVAC (air conditioning) units to provide better air quality & circulation throughout the building.**
- **Purchase air purifiers and other air quality equipment to ensure a safe and healthy environment plus improve the indoor air quality-ventilation in a campus that does not have windows and does not allow outside air ventilation.**
- **Maintenance of all equipment for proper sanitizing of the classrooms and building areas.**
- **Social distancing and student safety protocol will be maintained through a designed entrance and exit route plus continue placing seating spaces 3 ft. apart and consistently apply all of latest CDC guidelines.**
- **Recruit and retain teachers by providing an increase in salaries and benefits in order to ensure the current staff remains in our district and discourages them from seeking employed elsewhere.**
- **Provide afterschool programs to include tutoring, extracurricular activities, social, mental and emotional services for students and parents through parental support activities such as nutrition, help with homework, use of technology, budgeting, etc.**
- **Staff will coordinate mental health services for students and parents through the school counselor and community based mental health agencies.**